



FSCI and FFI Approval for *Inspire*

The Flourishing School Culture Instrument (FSCI) and the Flourishing Faith Index (FFI) are both research-based surveys that a school can use to gather feedback on how the school is doing in relation to many areas of school culture and spiritual formation based on validated constructs within each instrument. Each instrument can serve as a valuable resource as the school is completing their ACSI *Inspire* self-study. The information below articulates how each instrument can be used to inform the school's self-study. Further details of each can be found in the following documents: [FSCI and Inspire](#) and [FFI and Inspire](#).

Flourishing School Culture Instrument

Due to the alignment of the *Inspire* accreditation protocol to the domains of the FSCI, schools will find some significant overlap. **As such, the FSCI is approved for meeting the survey usage requirements in the ACSI *Inspire* accreditation protocol, as well as that of partnering agencies.** It is important to note that, as with any survey utilized to satisfy the survey usage requirements of the *Inspire* protocol, *analysis of connections between survey results and specific accreditation self-study information will have to be completed by the individual school.* (However, ACSI has produced a document aligning FSCI constructs and *Inspire* indicators for schools to use as a starting point.) There is not a one-to-one correlation between **all** FSCI constructs and accreditation indicators; thus, schools may need to gather additional data (through additional surveys, focus groups, or targeted interviews) to gather and report useful data on compliance with specific accreditation indicators.

Flourishing Faith Index

The FFI is an approved spiritual formation assessment to inform the school's response to *Inspire* Standard 2 as well as to fulfill the requirement for an external spiritual formation assessment in Exemplary Indicator 2.4. The school's FFI scores on individual constructs, as well as overall survey results from the "Head" and "Hands" domains, can function as one piece of evidence to inform *Inspire* Indicator ratings, Domain strengths and areas for improvement, and Domain reflections. Finally, the school can use their FFI Key Growth Opportunities, along with *Inspire* indicator ratings, reflections, and additional evidence, to inform their Prioritized Goals at the end of their self-study, which may directly inform the school's Accreditation Action Plan after the visit.