



Reflective Questions

The questions below are provided as a resource to help the school's Steering Committee and Domain Subcommittees reflect on specific elements of the [ACSI Inspire accreditation protocol](#). Schools are not required to provide written answers to these questions as part of the self-study; however, it may be helpful to review these questions and articulate answers to them to inform the school's strengths, areas for improvement, and/or reflective comments for each Domain.

1. How do you apply ESOs as an integrative, coordinating, and examining device throughout your program? Describe ways you assess the school's ESOs in students' lives and accomplishments, especially, but not only, in the area of spiritual formation. (Domain 1)
2. Reflecting on Standards 4, 5, and 6, what can you do to improve school culture and relationships? How will you measure the effectiveness of any new initiatives? (Domain 2)
3. Teaching and Learning has at least four distinct elements: a) biblical worldview development, b) curriculum/instruction, c) assessment, and d) professional development. Which one of those four areas needs the most work at your school, and how could you improve in that area? (Domain 3)
4. There is always a challenge of providing services for those who are not "average" learners. How do you provide for the exceptional learner, either those that are above or below the norm, or those who simply learn differently? What plans do you have to grow in this area in the next few years? (Domain 4)
5. Financial stability is imperative to continued school viability. Describe ways that your governing body and school leadership are planning for the long-term financial health of your school. (Domain 5)
6. What are some of your initiatives to address staff and student well-being? How will you assess the effectiveness of those initiatives? (Domain 6)
7. After reading the standards, indicators, and section on leadership (Appendix A in the [Standards Manual](#)), name one or two areas that your leader or leadership team identifies as most in need of growth. What are some possible steps your school could employ to address those identified areas?