

Visit Readiness Checklist



	hecklist should be filled out by the Team Chair approximately eight weeks prior to a team and submitted to the appropriate Divisional office.
Schoo	l Name: City/State/Country:
Head	of School or Accreditation Coordinator Name:
EE Pro	ogram Contact (if applicable):
Chairp	person Name:
EE Te	am Member Name (if applicable):
1.	Is this a multi-campus visit? Yes No
	 a. If Yes, have all campuses been accounted for in the school's self-study? Yes No b. If Yes, have all campuses been accounted for in the visit schedule? Yes No
2.	Is the school completing a specialty addendum(s) (Early Education, Online, Residential, etc.)? Yes No a. If Yes, please mark any specialty addendums that are being utilized: Early Education Online Hybrid International Student Program
	 Residential Program Exemplary b. Please attach the required visit readiness checklist from each addendum. (Collaborate with the specialty team member(s) and/or the divisional accreditation director throughout the visit readiness process.)
3.	Have all previous Major Recommendations/Accreditation Action Items been sufficiently addressed? Yes No Please note any concerns:
4.	Has the school collected stakeholder feedback, including the use of surveys? Yes No Please note any concerns:
5.	Has the school presented the following items in written form? a. Statement of Faith, Mission, and any other Foundational Documents Yes No b. Governing Body Policy Manual/Bylaws Yes No c. Family/Student Handbook Yes No d. Faculty/Staff Handbook Yes No e. Safety/Crisis Management Plan Yes No f. Child Safety Policies and Procedures Yes No

6.	Have you reviewed the K-12 Curriculum Documentation to ensure it contains the required elements, as outlined in Appendix B of the Standards Manual? Yes No Please note any concerns:
7.	Have you reviewed evidence to confirm the school will be able to meet Indicators 12.1 (Christian employees) and 12.2 (faculty qualifications) in time for the visit? Yes No Please note any concerns:
8.	Are there any additional factors that need to be addressed prior to the visit, as well as the school's overall readiness for the visit with items such as self-study (with appropriate evidence), logistics, schedule, etc.? Yes No Comments:
9.	Please submit a completed copy of the Standard 11 Checklist along with this form.
Quest	ions 10-15 are to be completed for visits that will include the EE Addendum.
10.	Has the program provided documentation of its licensed status (with non-licensed and license-exempt programs having completed the <u>Statement of Practice for Non-licensed Programs</u>)? Yes No Please note any concerns:
11.	Does the program appropriately disclose/publicize organizational statements, including licensing status/information, non-discrimination policy, etc.? Yes No Please note any concerns:
12.	Have you reviewed the EE Curriculum Documentation to ensure that it includes identification of age-specific learning outcomes (based on state or national early learning standards) for all developmental domains: spiritual, cognitive, social, emotional, and physical? Yes No Please note any concerns:
13.	Has the program provided evidence supporting EE administrator/director, teacher, and teacher assistant/aide qualifications and professional development?

Please note any concerns:

	 a. EE Administrator(s) meet qualification requirements or have a Growth Plan monitored by the EE Administrator's immediate supervisor?: Yes No b. EE Teachers/TAs/Aides meet qualification requirements or have a Growth Plan monitored by their administrator: Yes No c. The program has completed the EE Yearly Staff Profile: Yes No d. The program has completed the Annual Professional Development Report for al EE educators: Yes No Please note any concerns: 	
14.	las the program presented the following items in written form? a. Organizational statements, including licensing status/information, non-discrimination policy, etc. that are appropriately visible in print and digital materials (including handbooks, the website, and promotional materials): YesNo b. Policies for child health and safety, including sick-child isolation:YesNo c. Evidence of staff training in health/safety:YesNo Please note any concerns:	
	are there any additional factors that need to be addressed by the EE program prior to the visit? Yes No Please note any concerns:	
Based on the information reviewed and the overall readiness of the school, the school is prepared to host the visiting team Yes No Unsure Comments:		
Chair S	gnature: Date:	