The ACT District Testing program provides students the opportunity to earn college-reportable ACT scores by taking the test in their own classrooms.
Agenda

• ACT, the Company
• ACT’s College and Career Readiness Standards and Benchmarks
• What is ACT District Testing?
• Why do ACT District Testing?
• Benefits of District Testing to Students and Educators
• Getting Started with District Testing
• Questions
Questions for Reflection:

Do you need a kick-start to building a college-going culture?

Do you want to increase communication regarding college and career readiness with families and build family engagement?

Do you want a counseling tool that provides personalized information to explore future post-secondary and career decisions based on their interests, and academic strengths and weaknesses?

Are you concerned with equity and access for all your students?

How do you know if your students are college and career ready?
OUR MISSION:

Helping people achieve education and workplace success.

Who ACT Serves

Each year, ACT reaches millions of individuals, institutions, and employers in all 50 states and in more than 130 countries.
On November 7th, 1959, 75,406 high school students looking forward to going to college, took the first-ever ACT test.
From its earliest origins, the ACT was designed to predict college performance. E.F. Lindquist, the developer and founder of the ACT, developed it to:

1. Measure as directly as possible the skills and abilities required for college success
2. Require that students perform tasks comparable to those performed in college work
3. Require students to interpret and to evaluate critically, the kind of material they will read and study in college.
The ACT is grounded in the ACT College and Career Readiness Standards, empirically derived descriptions of the essential skills and knowledge students need for college and career and beyond. Constant research informs any changes made to the test blueprints, the ACT College and Career Readiness Standards, and the ACT College Readiness Benchmarks. 60 years of research have ensured the content and predictive validity of the ACT.
ACT CCR Standards: “Empirically derived descriptions of the essential skills and knowledge students need to become ready for college and career.”

<table>
<thead>
<tr>
<th>Topics in the flow to...</th>
<th>Score Range 13–15</th>
<th>Score Range 16–19</th>
<th>Score Range 20–23</th>
<th>Score Range 24–27</th>
<th>Score Range 28–32</th>
<th>Score Range 33–36</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra (A)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AF 201. Solve problems in one or two steps using whole numbers and using decimals in the context of money</td>
<td>13–15</td>
<td>16–19</td>
<td>20–23</td>
<td>24–27</td>
<td>28–32</td>
<td>33–36</td>
</tr>
<tr>
<td>AF 301. Solve routine one-step arithmetic problems using positive rational numbers, such as single-step</td>
<td>8%</td>
<td>23%</td>
<td>15%</td>
<td>30%</td>
<td>18%</td>
<td>6%</td>
</tr>
<tr>
<td>AF 401. Solve routine two-step or three-step arithmetic problems involving concepts such as rate and proportion, tax added, percentage off, and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AF 501. Solve multistep arithmetic problems that involve planning or converting common derived units of measure (e.g., feet per second to miles)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AF 601. Solve word problems containing several rates, proportions, or percentages</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AF 602. Build</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AF 701. Solve complex arithmetic problems involving percent of increase or decrease or requiring integration of several concepts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How can ACSI schools use this information?

- Identify College Readiness Standards necessary for success in YOUR class
- Identify students within each score range
- Use to move students to next score band
• The Benchmarks represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses
• They offer a concise, reliable, insightful, strategic resource for articulating postsecondary expectations.
• The Benchmarks are empirically derived and based on the actual performance of students in college.

<table>
<thead>
<tr>
<th>Subject</th>
<th>ACT Score</th>
<th>First Year College Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>18</td>
<td>English Composition</td>
</tr>
<tr>
<td>Math</td>
<td>22</td>
<td>College Algebra</td>
</tr>
<tr>
<td>Reading</td>
<td>22</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>Science</td>
<td>23</td>
<td>Biology</td>
</tr>
<tr>
<td>ELA</td>
<td>20</td>
<td>English Composition and Social Sciences</td>
</tr>
<tr>
<td>STEM</td>
<td>26</td>
<td>Calculus, Chemistry, Biology, Physics, and Engineering</td>
</tr>
</tbody>
</table>

Math STEM Benchmark is 25  Science STEM Benchmark is 27
What is ACT District Testing (DT)?

- Your ACSI high school can offer an “official” test administration of The ACT at school during regular school hours on a weekday.

- Since 2007, students in more than 47 states have earned college-reportable scores taking the ACT in their own classrooms through ACT State and District testing.

- Administering the ACT at your ACSI school allows all students to take the test, an important step toward getting ready for college.
Budget Options

- ACSI school pays for District Testing
- ACSI school splits the cost with students/families
- ACSI school includes DT cost as part of back-to-school student fees
## Pricing

<table>
<thead>
<tr>
<th>Product</th>
<th>FY21 DT Price</th>
<th>FY21 National Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Testing without Writing</td>
<td>$46.00</td>
<td>$55.00</td>
</tr>
<tr>
<td>District Testing with Writing</td>
<td>$59.50</td>
<td>$70.00</td>
</tr>
</tbody>
</table>
Why Choose the ACT?

Designed to measure academic achievement in English, math, reading, science, and writing

*Only ACT offers Science*

Only ACT offers enhanced scoring for reliable college and career planning insights:
- **STEM Score**: Combination of math and science
- **ELA Score**: Combination of reading, English, and writing
- Progress toward Career Readiness Indicator
- Text Complexity Progress Indicator

**Non Cognitive portions of the test provide:**
- Information on student academic needs
- The colleges they have selected, size and type of institution
- The degree of fit between their interests and majors
- Career and Interest Inventories which populate World of Work Map are unique to each student and can be used for college major and career counseling and exploration.
Specific Benefits: Students

• Equity and Access:
  • Feel less stress testing in a familiar environment on a regular school day
  • Tested on what they’ve learned in their high school core courses
  • Eliminate potential concerns about finding transportation to a test center on a Saturday
  • Students who qualify for fee waivers on the ACT will still have four testing opportunities on national ACT testing dates

• Bridge Building to the Post-Secondary Experience
  • The ACT is accepted by all four-year colleges and universities in the United States
  • Receive personalized information to explore future college and career decisions based on their strengths, weaknesses, and interests
  • Use their scores for financial aid and scholarship applications—early and in time to qualify.

act.org/district-testing
Specific Benefits: Educators

- **Student-Centered Data for School Improvement**
  - Establish baseline information on student performance
  - Receive information on all of your students’ academic achievement and college readiness levels to establish a baseline for future comparison
  - Provide students who are receiving interventions the ability to accurately reflect what they have learned in school

- **Staff Engagement**
  - Use data to make informed curriculum decisions and intervention strategies, and to advise students
  - Educators receive the results of assessments administered in their schools
  - When all students are assessed, educators invest in the results
  - Educators value the results and will work to align curriculum and instruction to improve the results when provided training and time to collaborate over the data
Specific Benefits: Educators

• **Curriculum Alignment**
  - The ACT is a standards-based assessment based on ACT’s College and Career Readiness Standards
  - Educators can absolutely align curriculum and instruction to improve performance on The ACT (Curriculum Review Worksheets Available for download at act.org/standards)
  - ACT provides tools and assessments to align curriculum at grades 3-12 to improve college and career readiness for the entire K-12 system

• **Service to Students and Families**
  - Ensure student academic growth
  - Increase communication regarding college and career readiness with families
  - Help students and families with planning for whatever happens next after high school
  - Empower your students and educators with online ACT test prep tools
The Data Tell the Story

Individual Student Report (ISR)
Profile Report
Online Reporting System
The writing test scores range from 2–12.

Test scores are estimates of the student's educational development. Think of true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below the student's score.
**Detailed Results**

### MATH 19

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Percentage</th>
<th>Readiness Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for Higher Math</td>
<td>22 of 35</td>
<td>63%</td>
<td></td>
</tr>
<tr>
<td>- Number &amp; Quantity</td>
<td>5 of 5</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>- Algebra</td>
<td>5 of 8</td>
<td>63%</td>
<td></td>
</tr>
<tr>
<td>- Functions</td>
<td>6 of 8</td>
<td>75%</td>
<td></td>
</tr>
<tr>
<td>- Geometry</td>
<td>4 of 8</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>- Statistics &amp; Probability</td>
<td>2 of 6</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>Integrating Essential Skills</td>
<td>11 of 25</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>Modeling</td>
<td>9 of 22</td>
<td>41%</td>
<td></td>
</tr>
</tbody>
</table>

### SCIENCE 18

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Percentage</th>
<th>Readiness Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpretation of Data</td>
<td>9 of 16</td>
<td>56%</td>
<td></td>
</tr>
<tr>
<td>Scientific Investigation</td>
<td>7 of 10</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Evaluation of Models, Inferences &amp; Experimental Results</td>
<td>5 of 14</td>
<td>36%</td>
<td></td>
</tr>
</tbody>
</table>

**ACT Composite Score:** ACT math, science, English, and reading test scores and the Composite score range from 1 to 36. For each test, we converted the student’s number of correct answers into a score within that range. The student’s Composite score is the average of his or her scores on the four subjects rounded to the nearest whole number. If the student left any test completely blank, that score is reported as two dashes and no Composite score is computed.

**STEM:** Science, Technology, Engineering, and Math  | **ELA:** English Language Arts

**ACT Readiness Range:** This range shows where a student who has met the ACT College Readiness Benchmark on this subject test would typically perform.

### ENGLISH 24

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Percentage</th>
<th>Readiness Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Production of Writing</td>
<td>16 of 23</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Knowledge of Language</td>
<td>8 of 12</td>
<td>67%</td>
<td></td>
</tr>
<tr>
<td>Conventions of Standard English</td>
<td>29 of 40</td>
<td>73%</td>
<td></td>
</tr>
</tbody>
</table>

### READING 23

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Percentage</th>
<th>Readiness Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key Ideas &amp; Details</td>
<td>18 of 24</td>
<td>75%</td>
<td></td>
</tr>
<tr>
<td>Craft &amp; Structure</td>
<td>6 of 11</td>
<td>55%</td>
<td></td>
</tr>
<tr>
<td>Integration of Knowledge &amp; Ideas</td>
<td>3 of 5</td>
<td>60%</td>
<td></td>
</tr>
</tbody>
</table>

**Understanding Complex Texts:** This indicator lets you know if the student is understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.

### WRITING 08

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Percentage</th>
<th>Readiness Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ideas &amp; Analysis</td>
<td>8</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Development &amp; Support</td>
<td>8</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Organization</td>
<td>9</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Language Use &amp; Conventions</td>
<td>8</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. The domain scores, ranging from 2 to 12, are a sum of the two raters’ scores. The writing score is the average of the student’s four domain scores rounded to the nearest whole number. To learn more about the writing score, visit [www.act.org/the-act/writing-scores](http://www.act.org/the-act/writing-scores).
The Data Tell a Story

Profile Report - High School

Spring District Testing 2018-2019
Grade 11 Tested Students
HIGH SCHOOL
The ACT High School Profile Report

- Provides valuable information about the performance of students who took the ACT
- The reports focus on:
  - student performance by gender and ethnicity
  - course rigor
  - course sequence
  - college and career readiness
  - student degree and major aspirations
  - articulation to higher education
ONLINE REPORTING

Interactive Reporting Portal

- Easy access to reports
- Drill-down capabilities
- Save custom reports
- Data available after each National test
- Access to historical data
Helpful Tools

- ACT Test Scores and Reports
- PANext
- Invite New Users
- Manage Users
## Online Reporting

### Roster View: The ACT, Duskwood High School, 2019-2020

<table>
<thead>
<tr>
<th>ACT ID</th>
<th>Last Name</th>
<th>First Name</th>
<th>MI</th>
<th>Test Date</th>
<th>DQB</th>
<th>Composite</th>
<th>Math</th>
<th>Science</th>
<th>STEM</th>
<th>English</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>-99942223</td>
<td>Doe</td>
<td>John005</td>
<td>D</td>
<td>October 2019</td>
<td>05/21/2002</td>
<td>20</td>
<td>20</td>
<td>24</td>
<td>22</td>
<td>19</td>
<td>16</td>
</tr>
<tr>
<td>-99908046</td>
<td>Doe</td>
<td>John010</td>
<td>D</td>
<td>December 2019</td>
<td>10/24/2001</td>
<td>30</td>
<td>30</td>
<td>28</td>
<td>29</td>
<td>35</td>
<td>27</td>
</tr>
<tr>
<td>-99945485</td>
<td>Doe</td>
<td>John018</td>
<td>D</td>
<td>October 2019</td>
<td>08/08/2002</td>
<td>28</td>
<td>24</td>
<td>29</td>
<td>27</td>
<td>26</td>
<td>31</td>
</tr>
<tr>
<td>-99927328</td>
<td>Doe</td>
<td>John043</td>
<td>D</td>
<td>October 2019</td>
<td>03/20/2002</td>
<td>12</td>
<td>14</td>
<td>16</td>
<td>15</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>-99956857</td>
<td>Doe</td>
<td>John067</td>
<td>D</td>
<td>October 2019</td>
<td>06/21/2001</td>
<td>15</td>
<td>17</td>
<td>16</td>
<td>17</td>
<td>15</td>
<td>12</td>
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<tr>
<td>-99928527</td>
<td>Doe</td>
<td>John073</td>
<td>D</td>
<td>October 2019</td>
<td>06/01/2002</td>
<td>20</td>
<td>22</td>
<td>23</td>
<td>23</td>
<td>17</td>
<td>18</td>
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<tr>
<td>-99930867</td>
<td>Doe</td>
<td>John085</td>
<td>D</td>
<td>October 2019</td>
<td>09/20/2001</td>
<td>23</td>
<td>23</td>
<td>25</td>
<td>24</td>
<td>20</td>
<td>24</td>
</tr>
<tr>
<td>-99916857</td>
<td>Doe</td>
<td>John088</td>
<td>D</td>
<td>December 2019</td>
<td>05/17/2002</td>
<td>22</td>
<td>20</td>
<td>23</td>
<td>22</td>
<td>20</td>
<td>24</td>
</tr>
<tr>
<td>-99889243</td>
<td>Doe</td>
<td>John093</td>
<td>D</td>
<td>December 2019</td>
<td>05/21/2002</td>
<td>21</td>
<td>22</td>
<td>19</td>
<td>21</td>
<td>22</td>
<td>21</td>
</tr>
<tr>
<td>-99933777</td>
<td>Doe</td>
<td>John104</td>
<td>D</td>
<td>October 2019</td>
<td>08/27/2002</td>
<td>13</td>
<td>15</td>
<td>10</td>
<td>13</td>
<td>12</td>
<td>15</td>
</tr>
</tbody>
</table>
Online Reporting

Program: The ACT

My Summary Results (State)
  Summary View

My Reports

Announcements
- School district, state and national ACT Graduating Class cohort results are not yet available within ...
- High school personnel are an important part of the ACT test security process. A photo ...

Roster  Summary  Data Tools

Math Readiness (State)
  Math Reporting Categories

Science Readiness (State)
  Science Reporting Categories

Score Distribution Quartiles (State)
  ACT Score Quartile Values

English Readiness (State)
  English Reporting Categories

Reading Readiness (State)
  Reading Reporting Categories

College & Career Readiness (State)
  College and Career Readiness Standards Score Ranges

Distribution of Planned Educational Majors for All Students by College Plans (State)
  Student Identified Planned Majors

Expand All
Test Options
Test Options

Test Types
Two test options:
• The ACT or
• The ACT with writing

Test Administration Modes:
• Paper/Pencil
• Online Testing
• Mixed Mode

Test Dates
• Fall Testing only---or
• Spring Testing only---or
• Both Fall and one Spring test date
# Key Dates and Deadlines

- **Request More Information**

<table>
<thead>
<tr>
<th>Test Session</th>
<th>Enrollment and School List Deadline**</th>
<th>Test Date</th>
<th>Online Testing Window</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2020</td>
<td>August 14, 2020</td>
<td>October 6, 2020 (Initial)</td>
<td>N/A</td>
</tr>
<tr>
<td>See Fall Administration Overview</td>
<td></td>
<td>October 20, 2020 (Makeup)</td>
<td></td>
</tr>
<tr>
<td>See Early Spring Administration</td>
<td></td>
<td></td>
<td>March 9-11, 2021 (Initial)</td>
</tr>
<tr>
<td>Overview</td>
<td></td>
<td></td>
<td>March 16-18, 2021 (Makeup)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>March 23-25, 2021 (Makeup)</td>
</tr>
<tr>
<td>Late Spring 2021</td>
<td>February 12, 2021</td>
<td>March 30, 2021 (Initial)</td>
<td>March 30-31, 2021 (Initial)</td>
</tr>
<tr>
<td>See Late Spring Administration</td>
<td></td>
<td></td>
<td>April 1, 2021 (Initial)</td>
</tr>
<tr>
<td>Overview</td>
<td></td>
<td></td>
<td>April 6-8, 2021 (Initial)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>April 13-15, 2021 (Makeup)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>April 20-22, 2021 (Makeup)</td>
</tr>
<tr>
<td>Late April 2021</td>
<td>March 12, 2021</td>
<td>N/A - This window is open to online testing only.</td>
<td>April 20-22, 2021 (Initial)</td>
</tr>
<tr>
<td>See Late April Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overview</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Districts may participate in one of the three spring test dates.

**This deadline is the date an enrollment agreement/signed contract and list of participating schools is required. It is possible to enroll, sign the contract, and submit a list of participating schools the same day using a digital signature.
Getting Started With District Testing
Increase College Access and Opportunities for All Students

Get Started with District Testing

New This Year for the ACT District Testing Program
District Testing Agreement

- I have a Group Code

Group Code
ACSi21

Additional Option for 3-Year Agreement
☐ We would like to lock in the current price by signing a 3-year agreement. 
(Not available with State Testing discounts or when using a Group Code)

Authorized Signatory for the District / School

First Name*

Last Name*

Position/Title*

Work Email Address*

Work Phone Number*

Upon completing this form, your Authorized Signatory will soon be receiving an email generated by Docusign that contains an electronic contract. Please have this individual keep an eye out for this email which, based on email settings, could arrive in a junk folder. Don't hesitate to contact our support team at 888.826.1956 if you have any questions.

ENROLL >
ACT District Testing

The ACT: Early Spring Administration

The ACT® District Testing program provides students the opportunity to earn college-reportable ACT scores by taking the test in their own classrooms.

Test Dates

The ACT Taken on Paper

- Test Window 1: March 2, 2021
- Test Accommodations Window 1: March 2-5, 2021 and March 8-12, 2021
- Test Window 2: March 16, 2021
- Test Accommodations Window 2: March 16-19, 2021 and March 22-26, 2021

The ACT Taken Online

- Test Window 1: March 2-4, 2021 and March 9-11, 2021
- Test Window 2: March 16-18, 2021 and March 23-25, 2021

Quick Links

PearsonAcces®
Test Accessibility & Accommodations System (TAA)
To search variety of district testing content click here.

Contact Information

ACT General Questions:
Phone: 800.555.6244, ext. 2800
Email: actdistricttesting@act.org

Accommodations:
Phone: 800.555.6244, ext. 1788
ACTStateAccoms@act.org

Schedule of Events

Documents will be replaced as they become available for spring 2021 testing
Activity: Make Staff Arrangements

1. Confirm School Test Coordinator Assignment

   Resources to complete this activity:
   - PearsonAccess\textsuperscript{next} User Guide (Managing Contact and User Account Information section)
   - Manage Contacts (training tutorial)

   Tip: When the district test coordinator changes the school test coordinator in PearsonAccess\textsuperscript{next}, remember to deactivate the existing test coordinator’s user account. Updates need to be completed in two places: the manage contacts screen and creating a new user account.

2. Select Test Staff

   Resources to complete this activity:
   - Staff Requirements, Roles, and Responsibilities
   - Selecting your Testing Staff (training tutorial)

Activity: Select Test Dates and Shipping Dates (Manage Participation)

   Resources to complete this activity:
   - PearsonAccess\textsuperscript{next} User Guide (Test Date and Materials Receipt Selection section)
   - Manage Participation (training tutorial)

Activity: Verify the Shipping Address

   Resources to complete this activity:
   - PearsonAccess\textsuperscript{next} User Guide (Managing Contact and User Account Information section)
   - Address Change Request Form (pdf)

Activity: Learn about District Testing

   Resources to complete this activity:
   - What’s New
   - The ACT Taken on Paper or Online (pdf)
   - Testing Policies and Information
   - Tips for Accurate Enrollment and Invoicing (video)
   - ACT District Testing-Differences in State vs. District Testing (pdf)
Activity: Upload Student Data
Resources to complete this activity:
- Student Data Upload: File Requirements & Loading Instructions (pdf)
- Student Data Upload: Header Template
- How to Upload Student Data to PearsonAccess<sup>TM</sup> (training tutorial)
- How to Verify Manage Participation and SIDU (pdf)
- Tips for Accurate Enrollment and Scoring (pdf)

Activity: Verify Enrollment for Test Materials
1. Verify the enrollment count (the number of examinees expected to test) in PearsonAccess<sup>TM</sup> listed for:
   - Standard Test, Training, and Reference Materials
   - Accommodations: Format, Braille Formats, and Translated Test Instructions for English Learners
2. Check that all newly-enrolled examinees are in PearsonAccess<sup>TM</sup> by going to Setup, then Students
3. Enroll/Unenroll examinees if the enrollment is not accurate
   Resources to complete this activity:
   - PearsonAccess<sup>TM</sup> User Guide: Managing Test Materials, Accessing Reports, and Submitting a Request to Enroll or Unenroll an Examinee
   - PearsonAccess<sup>TM</sup> Operational Reports Layout (pdf)
   - Enroll/Unenroll Students in PearsonAccess<sup>TM</sup> (training tutorial)
   Tips to verify accommodation/supports exists within Accommodations and Supports Roster in PearsonAccess<sup>TM</sup>.

Activity: Site Readiness for Online Testing
Resources to complete this activity:
- Technical Coordinator Checklist (pdf)
- Technical Requirements for the ACT Test Taken Online
- ACT Online Testing Site Readiness Plan (graphic) (pdf)
- Technical Guide
- Mock Admin Guide
- ACT Online Technical Readiness 1: Overview (training tutorial)
- ACT Online Technical Readiness 3: Prompt Caching (training tutorial)
- ACT Online Technical Readiness 5: Testtaker (training tutorial)
- ACT Online Technical Readiness 6: Accommodations (training tutorial)
- ACT Online Technical Readiness 7: Change the Test Content (training tutorial)

Activity: Order Test Materials
- Additional standard time materials for the initial test date
  - for an enrollment increase after the Verify Enrollment for Test Materials deadline
  - if after receiving materials, more are needed
- Standard time materials for the makeup test date

Resources to complete this activity:
- PearsonAccess<sup>TM</sup> User Guide (Managing Test Materials section)
- Ordering Additional ACT Materials (training tutorial)

Tips:
- If additional materials are needed for examinees authorized by ACT to test with accommodations/supports, call the ACT Accommodations team.
- You can track test materials shipments using Grains & Shipment Tracking: See the View Status and Shipment Information section in the PearsonAccess<sup>TM</sup> User Guide.
Verification
Verify needs for accommodations and/or supports.

Activity: Request Accommodations and/or English Learner (EL) Supports

Resources to complete this activity:
- Information about requesting Accommodations and/or English Learner (EL) Supports
- Accessibility Supports Guide for ACT
- Quick Start Guide for Requesting Accommodations and/or English Learner Supports (pdf)
- Test Accessibility and Accommodations (TAA) User Guide (pdf)
- How to Create Account to Request Accommodation through TAA [training tutorial]
- ACT Test Accessibility and Accommodations (TAA) Training Tutorial (video)
- Test Accessibility and Accommodations (TAA) System Supports
- Consent to Release Information (pdf)
- Requesting Reconsideration (TAA User Guide) (pdf)
- High-Incidence Accommodations, Local Arrangements, and Accessibility Supports (pdf)
- Late Consideration (pdf)
- On Demand ACT Test Accommodations Training - Available November 11, 2020 (webinar)
- ACT Accommodations Training slides (pdf)

Tip: Pay close attention to the dates that ACT is asking you to select in TAA. National test dates are also listed, so be sure to select the test dates for your administration.

Tip: If selecting the Late Consideration date in TAA, make sure to attach the Late Consideration Form in the request.

Tip: If requests are not authorized by ACT, you have the option to test these examinees with accommodations and/or supports, for non-college reportable scores. The test coordinator needs to order non-college reportable materials in PearsonAccessNext.
Preparation—Stage 4, Creating a College-Going Culture

Hold pep rallies
Wear college attire
Schedule advisory periods for test prep
Schedule a College and Career Readiness Day
  Grades 3-8—ACT Aspire Summative Assessment
  Grade 8/9 and 10—ACT Aspire Summative or PreACT
  Grade 11—ACT District Testing
  Grade 12—College visits, service projects
Activity: Prepare for Testing

1. Complete Non-Test Activities
   Resources to complete this activity:
   - Testing the ACT (pdf)
   - Non-Test Activities
   - How to Complete the Non-Test Information for Online Testing (pdf)
   - Non-Test Instructions for Online Testing (Blank Student Form) (pdf)

2. Prepare Your Examinees
   Resources to complete this activity:
   - Information for Examinees
   - Successfully Achieving College and Career Readiness for All Students:
     - Course Welcome
     - Why Take the ACT?
     - Understanding College and Career Readiness
     - Reviewing Curriculum and Instructional Systems
     - Preparing Students for the ACT
     - Analyzing and Using ACT Scores

3. Prepare Your Facility, Staff, and Test Materials
   Resources to complete this activity:
   - Test Facilities (administration manual section)
   - Test Staff (administration manual section)
   - Test Materials (administration manual section)
   - Test Administration (administration manual section)
   - Test Administration Training (webinar) (coming soon)

4. Verify and Update Examinee Information
   Resources to complete this activity:
   - PearsonAccess™ User Guide (Manage Examinee Information section)

5. Prepare for Online Testing
   Resources to complete this activity:
   - Technical Guide
   - ACT Administration Online Manual
   - Create and Assign Test Sessions (training tutorial)
Building a Connected System

Monitor
- Prior Learning
- Pre ACT 8/9

Predict
- 8/9

Practice
- 10

Achieve
- 11

Improve
- The ACT
- Certify
- ACT WorkKeys

Prepared
- College & Career

ACT Aspire
Benefits to ACSI Schools

- Direct support from leading company in college and career readiness
- Availability of a connected system for grades 3-12—ACT Aspire, PreACT 8/9, PreACT, the ACT and WorkKeys
- Access to measures of College and Career Readiness
- ACSI Supported Implementation
- ACSI Customized Webinars
Questions for Reflection:

Do you need a kick-start to building a college-going culture?

Do you want to increase communication regarding college and career readiness with families and build family engagement?

Do you want a counseling tool that provides personalized information to explore future post-secondary and career decisions based on their interests, and academic strengths and weaknesses?

Are you concerned with equity and access for all your students?

How do you know if your students are college and career ready?
Questions?
Thank you, ACSI

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