|  |  |
| --- | --- |
| Complete by entering: | Student: |
| **Subject = Mean Score** (PreACT(s) benchmarked by administration season)**Reporting Categories = % correct**found on Individual Student Report |  | Notes: |
| Pre 8\*S | Pre 9\*S | Pre 10\*S | ACT 11 | ACT 12 |

|  |
| --- |
| 8th: |
| 9th: |
| 10th: |
| 11th: |
| 12th: |
| Take-Aways for Post-Secondary Plans: |

 |
| English  | 11 | 13 | 15 | 18 | 18 |
|  |  |  |  |  |
| Production of Writing |  |  |  |  |  |
| Knowledge of Language |  |  |  |  |  |
| Conventions of Standard English |  |  |  |  |  |
| Reading | 16 | 18 | 20 | 22 | 22 |
|  |  |  |  |  |
| Key Ideas and Details |  |  |  |  |  |
| Craft and Structure |  |  |  |  |  |
| Integration of Knowledge and Ideas |  |  |  |  |  |
| Math | 16 | 18 | 19 | 22 | 22 |
|  |  |  |  |  |
| Preparing for Higher Math |  |  |  |  |  |
| PHM - Number and Quantity |  |  |  |  |  |
| PHM - Algebra |  |  |  |  |  |
| PHM - Functions |  |  |  |  |  |
| PHM - Geometry |  |  |  |  |  |
| PHM – Statistics and Probability |  |  |  |  |  |
| Integrating Essential Skills |  |  |  |  |  |
| Modeling |  |  |  |  |  |
| Science | 18 | 19 | 20 | 23 | 23 |
|  |  |  |  |  |
| Interpretation of Data |  |  |  |  |  |
| Scientific Investigation |  |  |  |  |  |
| Evaluation of Models/Inferences |  |  |  |  |  |
| STEM | 20 | 22 | 24 | 26 | 26 |
|  |  |  |  |  |
| Composite |  |  |  |  |  |

Readiness Ranges for PreACT 8/9, 10 and ACT in Technical Manuals at <https://success.act.org> Kim Rasmussen – ACT – 5/ 21