Bible Assessment

Measures biblical literacy to inform instruction
Purpose of the ABA

• Standardized assessment built upon a scope and sequence that reflects a broad range of Bible curriculum/textbooks and the input of Bible instruction experts.
• Provides a snapshot of students’ knowledge, understanding, and life application of Scripture.
• Helps educators know the strengths of their Bible instructional program and see if students have learned more than Bible facts.
Development of the ABA

• Test development was a three-year process
  o Development of the test blueprint (scope and sequence) is based on what students should know and be able to do at each grade level
  o Writing of over 1,500 possible items
  o Trial testing
  o Finalization of the test for norming and the administration of the norming
• Test developers
  o A team of 100 Christian school educators
  o Trained to write test items by a team of test publisher development specialists
  o Represented all grade levels and a variety of Christian schools
  o Utilized the most commonly used Bible textbooks and series among Christian Schools
The set of ABA items included at each grade level are developed from two key perspectives:

**Content Clusters:**
- Creation
- Christ
- Old and New Testament Bible Stories
- Bible Organization and Structure
- The Church
- Christian Living

**Process Clusters:**
- Knowledge (recall, recognition)
- Comprehension (demonstration of understanding)
- Application (purposeful use or relevance)
Why should your school use the ABA?

- Understand whether students at each grade-level are hitting standardized benchmarks for learning Bible content and its application or relevancy.
- Identify gaps in learning, thus informing the school’s curriculum review process for Bible.
- Compare results over time within a group of students or across grade levels to determine trends and patterns.
Develop a matrix-like scope and sequence of content issues in your Bible curriculum and discuss them in light of the textbooks you are using.

Construct a grade-level-by-grade-level curricular narrative of the strengths and weaknesses of the present Bible curriculum in the school.

Rank the objectives based on your classroom and curriculum criteria.

Assign priorities, determining which objectives carry the greatest instructional priority.
Frequently Asked Questions

• Is the test aligned to a specific curriculum?
• Who is eligible to administer the ABA?
• What does the ABA indicate about a student’s spiritual formation level?
• Is the ABA the same as the Flourishing School Culture Instrument?
Administration Format

- **Online administration**
  - Grades K—2 proctor led
  - Grades 3—12 self-guided

- **Paper/pencil option**
  - Schools print test booklets for all students.
  - Grades K—2
    - Students circle their answers on the printed test.
    - Teacher/school enters the answers directly in the system on an online bubble sheet to be scored automatically.
  - Grades 3—12
    - Students bubble in the answer documents.
    - Answer documents are scanned into the system by the school to be scored. Score available within an hour.

- **Hybrid**
Student Online Testing Experience

Bible Assessment

Measures biblical literacy to inform instruction
Sample Paper/Pencil Scan to Score: Grades K—2

Virtual Answer Sheet

Assessment Name: G7 ACSI Bible Assessment
Student Name: Jeffries, Mackenzie
Score

You can grade your student’s assessment through this Virtual Answer Sheet, for
- For Selected Response items, you can select the letter (A, B, C, D) correspondingly.

1. □  a  b  c  d  Leave blank  Show Question

2. □  a  b  c  d  Leave blank  Show Question

3. □  a  b  c  d  Leave blank  Show Question

4. □  a  b  c  d  Leave blank  Show Question

5. □  a  b  c  d  Leave blank  Show Question

6. □  a  b  c  d  Leave blank  Show Question

7. □  a  b  c  d  Leave blank  Show Question

8. □  a  b  c  d  Leave blank  Show Question

1. A  B  C

2. A  B  C

3. Are you ready to begin? Click Start Assessment in the bottom right of your screen.
   A  YES
Maddie was afraid of a bad storm. She thought the world would be destroyed. If she followed Noah's example, she would —

A. hide in her closet
B. call her best friend
C. trust God's promises
D. sing a hymn

The third answer choice, trust God's promises, is the correct answer because that is what Noah did when God told him the world would be destroyed. If you did not click or tap the correct answer, you may change your answer at this time by selecting the third answer choice. To change your answer choice, click or tap the Prev button at the bottom right of the screen.

In a moment you will begin the Bible Test. You will answer all the questions in the same way that you did the sample. Remember, read the question. Choose the best answer for each question and click or tap on the answer you choose. If you're not sure about an answer, do the best you can, but do not spend too much time on any one question.

Are you ready to begin? Click Start Assessment in the bottom right of your screen.

A. I am ready to begin.
• Directions for Administration
• K—2 Consumable Test Booklets
  o Approximately 10 pages/5 pages double-sided
  o Virtual Answer Sheet
  o Optional: Bubble sheet to be scanned
• Grades 3—12 Non-consumable Test Booklets
  o Approximately 6-8 pages/3-4 pages double-sided
• Grades 3—12 Answer Documents (demographic data entered automatically)
  o 1 per student
Scoring & Reports

• Scores Received
  o Number Correct/Percent Correct
    ▪ Content and Process Clusters
    ▪ Overall
  o Scale Score
  o Performance Bands
• Reporting System
  o Interactive Dashboard and Reports
• Reports Include
  o Individual Student Performance Report
  o Class Standard and Performance Report
  o Performance Band Report
  o Class Scores Report (Student Roster)
The Individual Student Performance report includes the student’s overall score and the performance level in which the score resides, as well as a breakdown of how the student performed on each content and process cluster. The number of questions by cluster the student answered correctly and the equivalent percentage is displayed. The Printer-Friendly version of reports requires Adobe Acrobat Reader, click here to download.

**Student:** Peterson, Kendra  
**School:** Sample Christian School  
**Course:** Bible 7  
**Teacher:** McBride, Kim  
**Scaled Score:** 651 Basic

<table>
<thead>
<tr>
<th>Content Clusters</th>
<th># Items</th>
<th>Possible Points</th>
<th>Number Correct</th>
<th>Percent Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>[CC7.1] Bible Stories - Old Testament</td>
<td>10</td>
<td>10.00</td>
<td>4.00</td>
<td>40%</td>
</tr>
<tr>
<td>[CC7.2] Bible Stories - New Testament</td>
<td>9</td>
<td>9.00</td>
<td>6.00</td>
<td>67%</td>
</tr>
<tr>
<td>[CC7.3] Doctrine &amp; Attributes</td>
<td>7</td>
<td>7.00</td>
<td>3.00</td>
<td>43%</td>
</tr>
<tr>
<td>[CC7.4] Christian Living</td>
<td>10</td>
<td>10.00</td>
<td>6.00</td>
<td>60%</td>
</tr>
<tr>
<td>[CC7.5] Bible Study Skills</td>
<td>4</td>
<td>4.00</td>
<td>3.00</td>
<td>75%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>40</td>
<td>40.00</td>
<td>24.00</td>
<td>60%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Process Cluster</th>
<th># Items</th>
<th>Possible Points</th>
<th>Number Correct</th>
<th>Percent Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC1 - Knowledge</td>
<td>13</td>
<td>13.00</td>
<td>7.00</td>
<td>53%</td>
</tr>
<tr>
<td>PC2 - Comprehension</td>
<td>23</td>
<td>23.00</td>
<td>15.00</td>
<td>65%</td>
</tr>
<tr>
<td>PC3 - Application</td>
<td>4</td>
<td>4.00</td>
<td>2.00</td>
<td>50%</td>
</tr>
</tbody>
</table>
Class Standard Level Performance Report

Class by Class Comparison

Subject: Bible  
Grade/Course: Bible 7  
Alignment: ACSI Bible Standards  
Standard Set(s): Grade 7  
School: Sample Christian School  
Class: Class By Class Comparison  
Assessment(s): G7 ACSI Bible Assessment

<table>
<thead>
<tr>
<th>Content Clusters</th>
<th>#Items</th>
<th>Sample Christian School (7)*</th>
<th>Bible 7 Period 1 McBride, Kim (7)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>40</td>
<td>84%</td>
<td>84%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>40</td>
<td>84%</td>
<td>84%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>40</td>
<td>84%</td>
<td>84%</td>
</tr>
<tr>
<td>[CC7.1] Bible Stories - Old Testament</td>
<td>10</td>
<td>77%</td>
<td>77%</td>
</tr>
<tr>
<td>[CC7.2] Bible Stories - New Testament</td>
<td>9</td>
<td>81%</td>
<td>81%</td>
</tr>
<tr>
<td>[CC7.3] Doctrine &amp; Atributes</td>
<td>7</td>
<td>86%</td>
<td>88%</td>
</tr>
<tr>
<td>[CC7.4] Christian Living</td>
<td>10</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td>[CC7.5] Bible Study Skills</td>
<td>4</td>
<td>93%</td>
<td>93%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Process Cluster</th>
<th>No of Items</th>
<th>Avg Number Correct</th>
<th>Avg Percent Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC1 - Knowledge</td>
<td>13</td>
<td>10</td>
<td>76%</td>
</tr>
<tr>
<td>PC2 - Comprehension</td>
<td>23</td>
<td>20</td>
<td>86%</td>
</tr>
<tr>
<td>PC3 - Application</td>
<td>4</td>
<td>3</td>
<td>75%</td>
</tr>
</tbody>
</table>
Performance Band Report

G7 ACSI Bible Assessment

Overall student scores fall within one of four performance bands. The Performance Band report provides a list of students in each performance band, as well as the class performance on each content cluster. The Printer-Friendly version of reports requires Adobe Acrobat Reader, click here to download.

To view the data that supports these graphs, let your mouse hover over a section. The number of students and their percentage in each band will appear.

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>G7 ACSI Bible Assessment*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced (711 - 794)</td>
<td>1 (43%)</td>
</tr>
<tr>
<td>Proficient (669 - 703)</td>
<td>1 (43%)</td>
</tr>
<tr>
<td>Basic (527 - 664)</td>
<td>1 (14%)</td>
</tr>
<tr>
<td>Below Basic (497 - 623)</td>
<td>0 (0%)</td>
</tr>
</tbody>
</table>

*Numbers and percentages based on all students who have taken the assessment.

Performance by Standard Sets

Performance by Standards indicates the class average number and percent correct on the ACSI Bible Assessment Content Cluster.

<table>
<thead>
<tr>
<th>Grade 7</th>
<th># Items</th>
<th>Avg. Number Correct</th>
<th>Avg. Percent Correct</th>
<th>Performance Bands*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 7</td>
<td>40</td>
<td>33</td>
<td>84%</td>
<td>1 (43%)</td>
</tr>
</tbody>
</table>

*Numbers and percentages based on all students who have taken the assessment.

Performance by Process Cluster

<table>
<thead>
<tr>
<th>Process Cluster</th>
<th># Items</th>
<th>Avg. Number Correct</th>
<th>Avg. Percent Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC1 - Knowledge</td>
<td>13</td>
<td>10</td>
<td>76%</td>
</tr>
<tr>
<td>PC2 - Comprehension</td>
<td>23</td>
<td>20</td>
<td>86%</td>
</tr>
<tr>
<td>PC3 - Application</td>
<td>4</td>
<td>3</td>
<td>75%</td>
</tr>
</tbody>
</table>

*Numbers and percentages based on all students who have taken the assessment.
### Class Scores Report (Student Roster)

The Class Scores report displays a histogram with each student’s overall score and the corresponding achievement level. In the lower portion of the report, student performance is grouped by achievement level, with the number of items each student answered correctly for each standard also included. Each student name is a hyperlink to the individual Student Performance Report.

#### Basic (1 Student)

<table>
<thead>
<tr>
<th>Student</th>
<th>Score</th>
<th>Proficiency Level</th>
<th># Items Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peterson, Kendra</td>
<td>651</td>
<td>Basic</td>
<td>24/40</td>
</tr>
</tbody>
</table>

#### Proficient (3 Students)

<table>
<thead>
<tr>
<th>Student</th>
<th>Score</th>
<th>Proficiency Level</th>
<th># Items Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chung, Kai</td>
<td>690</td>
<td>Proficient</td>
<td>32/40</td>
</tr>
<tr>
<td>Keene, Devon</td>
<td>694</td>
<td>Proficient</td>
<td>32/40</td>
</tr>
<tr>
<td>Thompson, Henry</td>
<td>696</td>
<td>Proficient</td>
<td>33/40</td>
</tr>
</tbody>
</table>

#### Advanced (3 Students)

<table>
<thead>
<tr>
<th>Student</th>
<th>Score</th>
<th>Proficiency Level</th>
<th># Items Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smith, Daniel</td>
<td>773</td>
<td>Advanced</td>
<td>38/40</td>
</tr>
<tr>
<td>Thompson, Bastian</td>
<td>747</td>
<td>Advanced</td>
<td>38/40</td>
</tr>
<tr>
<td>Webster, Emily</td>
<td>773</td>
<td>Advanced</td>
<td>38/40</td>
</tr>
</tbody>
</table>
ABA Resources
ABA Resources

• Why should your school use the ABA?
• Communication with Your School Community
• Questions the School Community May Ask About the ABA
• ACSI Bible Assessment Scores and Reports
• Score Interpretation
• Suggested Activities for Reviewing the Bible Assessment Results with Faculty
• Suggested Program and Curriculum Analysis Activities and Questions
## ACSI Bible Assessment Scope and Sequence

### Kindergarten

#### CONTENT CLUSTERS

**Creation**

1. Christmas
2. Salvation
3. Easter

**Christ**

1. Jonah
2. Samuel
3. Shadrach
4. Ten Commandments
5. Daniel
6. Jericho
7. Joseph
8. Abraham
9. Adam and Eve
10. Samson
11. Noah
12. Passover

**Bible Stories—OT**

1. Healing
2. Zacchaeus
3. Lost sheep
4. Disciples
5. Temptation
6. Paul/Saul
7. Miracles

#### INSTRUCTIONAL OBJECTIVES

1. Understand the concept of creation
2. Recognize events surrounding creation (who, what, why)

1. Describe and understand the events surrounding Christmas and Easter
2. Understand the concept of salvation
3. Know and understand who Christ is

1. Recognize and understand Old Testament people and events
2. Explain the purpose of the Ten Commandments
3. Understand and apply biblical principles in situations

### PROCESS CLUSTERS

<table>
<thead>
<tr>
<th>Process Cluster</th>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>22</td>
<td>11</td>
<td>7</td>
</tr>
</tbody>
</table>

The numbers in each cell represent the number of questions or items for each grade level.
How to order the ABA

Cost/Ordering
Quoting Tool
Order Form

ACSI Bible Assessment Order Form

This is an order form. If you are not ready to place an order, and just want a quote, please use the ACSI Bible Assessment Quoting Tool.

2023 Pricing
Member Schools: $7.65 per student
Partner Schools: $8.05 per student

For additional information about the ACSI Bible Assessment, please visit https://your.acsi.org/ABA

- Pricing listed on this form is effective through May 31st, 2023.
- These prices include scoring costs and access to online reports.
- Minimum purchase requirement of 10 licenses per order.

Please click the following link to view the EdPower system requirements.

Online Testing licenses are non-refundable. Please order carefully. All unused licenses will roll over to the next school year.

Orders must be placed at least 2 weeks in advance of your planned test administration. Otherwise ACSI cannot guarantee your preferred test administration date. Thank you for your understanding.
How to get started?

ACSI Bible Assessment Online or Paper/Pencil Testing

The checklist and links provided below will answer most of your questions. If you’re still stuck, check out the Bible Assessment Frequently Asked Questions!

Step 1) Order
Determine the total number of students testing. Place your order by completing the ACSI Bible Assessment order form or quoting tool.

Step 2) Access Training
Watch for your email inviting you to log in to ACSI Bible Assessment Community. Be sure to bookmark https://your.acsi.org/ABACommunity.

Step 3) Data Setup
ACSI will email you additional instructions for data file setup or manual entry of data. Please be sure to use the ACSI provided templates and submission instructions when completing the data setup steps.

Step 4) Setup Confirmation
ACSI will review your data file and load it to the EdPower system and finalize your setup. You will receive a confirmation email when this is complete.

Step 5) Plan & Communicate
Communicate with families. See the Bible Assessment Administrator’s Guide for tips on how to communicate with your school community.
Time for questions?
Thank you for joining us!

If you have questions, or need assistance, let us know.

Go to your.acsi.org/ABA, email assessmentsupport@acsi.org, fill out the Connect with Us form at your.acsi.org/Connect, or call Care Team at 800.367.0798.