



# Form G Scope & Sequence for Complete and Core Batteries

The Scope and Sequence describes each level and subtest, provides the testing times, and lists the number of questions for each subtest and by level. Administration times are approximate for Levels 5–8 and are expected to vary with different test administrators and groups of students. Allow enough time so most students can finish each test. Administration for Levels 9–14 is timed, and the testing times listed correspond to the standard time limits.

## Levels 5–6 (Grades K–1) Testing Times

Test	Number of Items		Approximate Working Time (minutes)	
	Level 5	Level 6	Level 5	Level 6
Vocabulary	23	27	20	20
Word Analysis				
Phonological Awareness & Decoding	29	33	20	20
Identifying & Analyzing Word Parts				
Listening				
Literal Comprehension	23	27	30	30
Inferential Comprehension				
Language				
Verb Tense				
Classification				
Singular-Plural Usage				
Operational Language	27	31	25	25
Spatial-Directional Language				
Prepositions to Denote Relationships				
Comparative & Superlative Adjectives				
Mathematics				
Number Sense & Operations				
Algebraic Patterns & Connections	27	35	25	25
Geometry				
Measurement				
Reading (At Levels 6 and above, in two parts)				
Words	17	34	30	40
Comprehension				
<b>TOTALS— COMPLETE</b>	<b>146</b>	<b>187</b>	<b>2 h. 30 min.</b>	<b>2 h. 40 min.</b>

## Levels 7–8 (Grades 1–3) Testing Times

Test	Number of Items		Approximate Working Time (minutes)	
	Level 7 (Grades 1–2)	Level 8 (Grades 2–3)	Level 7 (Grades 1–2)	Level 8 (Grades 2–3)
• Vocabulary	26	26	15	15
• Word Analysis	32	33	15	15
Phonological Awareness & Decoding				
Identifying & Analyzing Word Parts				
• Reading (Parts 1 and 2)	35	38	45	45
Literary Text				
Informational Text				
Explicit Meaning				
Implicit Meaning				
Key Ideas				
Vocabulary				
Author’s Craft	–	–	–	–
• Listening	27	27	25	25
Literal Comprehension				
Inferential Comprehension				
• Language	34	42	25	25
Spelling				
Capitalization				
Punctuation				
Written Expression				
• Mathematics (Parts 1 and 2)	41	46	50	50
Number Sense & Operations				
Algebraic Patterns & Connections				
Data Analysis, Probability, & Statistics				
Geometry				
Measurement				
• Computation	25	27	25	25
Compute with Whole Numbers				
Social Studies	29	29	25	25
History				
Geography				
Economics				
Civics & Government				
Science	29	29	25	25
Life Science				
Earth & Space Science				
Physical Science				
<b>TOTALS— COMPLETE</b>	<b>278</b>	<b>297</b>	<b>4 h. 10 min.</b>	<b>4 h. 10 min.</b>
<b>TOTALS— CORE</b>	<b>220</b>	<b>239</b>	<b>3 h. 20 min.</b>	<b>3 h. 20 min.</b>

• Core Battery

Scope and Sequence for the Survey Battery of the *Iowa Assessments* also available.



## Levels 9–14 (Grades 3–8) Testing Times

Test	Number of Items						Testing Time (minutes)
	Level 9 (Grade 3)	Level 10 (Grade 4)	Level 11 (Grade 5)	Level 12 (Grade 6)	Level 13 (Grade 7)	Level 14 (Grade 8)	
• Reading <sup>1</sup>							
Literary Text							
Informational Text							
Vocabulary							
Explicit Meaning	41	42	43	44	45	46	30 + 30
Implicit Meaning							
Key Ideas							
Author's Craft							
• Written Expression							
Usage & Grammar							
Sentence Structure	35	38	40	43	45	48	50
Planning & Organization							
Appropriate Expression							
• Mathematics <sup>1</sup>							
Number Sense & Operations							
Algebraic Patterns & Connections							
Data Analysis, Probability, & Statistics	50	55	60	65	70	75	30 + 30
Geometry							
Measurement							
Science							
Life Science							
Earth & Space Science	30	34	37	39	41	43	35
Physical Science							
Social Studies							
History							
Geography	30	34	37	39	41	43	35
Economics							
Civics & Government							
• Vocabulary	29	34	37	39	41	42	15
• Spelling	24	27	30	32	34	35	10
• Capitalization	20	22	24	25	27	29	10
• Punctuation	20	22	24	25	27	29	10
• Computation							
Compute with Whole Numbers							
Compute with Fractions	25	27	29	30	31	32	20
Compute with Decimals							
Algebraic Manipulations							
• Word Analysis <sup>2</sup>							
Phonological Awareness & Decoding	33	–	–	–	–	–	20
Identifying & Analyzing Word Parts							
• Listening <sup>2</sup>							
Literal Comprehension	28	–	–	–	–	–	25
Inferential Comprehension							
<b>TOTAL ITEMS—COMPLETE</b>	<b>365</b>	<b>335</b>	<b>361</b>	<b>381</b>	<b>402</b>	<b>422</b>	<b>–</b>
<b>TOTAL TIME—COMPLETE</b>	<b>5 h. 50 min.</b>	<b>5 h. 5 min.</b>	<b>5 h. 5 min.</b>	<b>5 h. 5 min.</b>	<b>5 h. 5 min.</b>	<b>5 h. 5 min.</b>	<b>–</b>
<b>TOTAL ITEMS—CORE</b>	<b>305</b>	<b>267</b>	<b>287</b>	<b>303</b>	<b>320</b>	<b>336</b>	<b>–</b>
<b>TOTAL TIME—CORE</b>	<b>4 h. 40 min.</b>	<b>3 h. 55 min.</b>	<b>3 h. 55 min.</b>	<b>3 h. 55 min.</b>	<b>3 h. 55 min.</b>	<b>3 h. 55 min.</b>	<b>–</b>

<sup>1</sup> This test is administered in two parts.

<sup>2</sup> This test is read aloud by the test administrator. The time given is approximate.

• Core Battery

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