### Interpreting the Report

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR and LPR. The NPR represents the percent of students in the same grade throughout the nation with a lower score. The LPR represents the percent of students in the same grade in your local area with a lower score.

The horizontal bands in the NPR Graph illustrate the student's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

The College Readiness section reports whether or not a student is on track to enroll and succeed in postsecondary coursework when they graduate from high school. Students reported as "On Track" should continue to work hard to stay on track. Students reported as "Not yet on Track" may need additional coursework, study, or other assistance to become "On Track".

#### Domains/Cognitive Levels

- **Reading**
  - Informational
  - Literary
- **Written Expression**
  - Usage & Grammar
  - Sentence Structure
  - Planning & Organization
- **Mathematics (c)**
  - Conceptual Understanding
  - Extended Reasoning
- **College Readiness**
  - Grade-Level Benchmarks
  - Predicted ACT/SAT Scores
- **Predicted ACT/SAT Scores**
  - ACT Composite
  - SAT Critical Reading
  - SAT Math

### Performance Profile for Kali Nelson

#### Iowa Assessments

**Class:** CORUM  **Building:** LEON SPRINGS  **Student:** Nelson, Kali  **Student ID:** 0000755345  **District:** Iowa Survey  **Region:** Riverside Report Demo  **State:** RD  **Form-Level:** E-12  **Test Date:** 03/2018  **Grade:** 6

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**NPR GRAPH**

- Differences: 20 0 +20

**Diff.**

- Percent Correct = National Percentile Rank

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct  No. Att = Number Attempted

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SS = Developmental Standard Score  NPR = National Percentile Rank  LPR = Local Percentile Rank  GE = Grade Equivalent  NCE = Normal Curve Equivalent