



# PERFORMANCE PROFILE FOR KALI NELSON

## *Iowa Assessments™*

Class: CORUM  
Building: LEON SPRINGS

Student: Nelson, Kali  
Student ID: 0000755345  
Form-Level: E-12  
Test Date: 03/2018  
Norms: Spring 2017  
Grade: 6

District: Iowa Survey  
Region: Riverside Report Demo  
State: RD

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	LPR	GE	NCE	1	25	50	75	99
Reading	231	54	15	7.1	52					
Written Expression	176	11	25	3.2	25					
Mathematics	234	57	65	7.4	54					
<b>SURVEY COMPOSITE</b>	<b>214</b>	<b>33</b>	<b>15</b>	<b>5.8</b>	<b>41</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR and LPR. The NPR represents the percent of students in the same grade throughout the nation with a lower score. The LPR represents the percent of students in the same grade in your local area with a lower score.

The horizontal bands in the NPR Graph illustrate the student's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

The College Readiness section reports whether or not a student is on track to enroll and succeed in postsecondary coursework when they graduate from high school. Students reported as "On Track" should continue to work hard to stay on track. Students reported as "Not yet on Track" may need additional coursework, study, or other assistance to become "On Track".

■ = National Percentile Rank

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	17	17	65	64	+1	
Literary	5	5	100	78	+22	
<b>Domains</b>						
Vocabulary	3	3	67	64	+3	
Explicit Meaning	4	4	50	71	-21	
Implicit Meaning	6	6	67	63	+4	
Key Ideas	6	6	83	68	+15	
Author's Craft	3	3	100	74	+26	
<b>Cognitive Levels</b>						
Essential Competencies	5	5	40	63	-23	
Conceptual Understanding	13	13	85	69	+16	
Extended Reasoning	4	4	75	65	+10	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	24	57	-33	
Sentence Structure	6	6	17	74	-57	
Planning & Organization	13	13	38	69	-31	
Appropriate Expression	7	7	57	69	-12	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	24	59	-35	
Conceptual Understanding	8	8	25	69	-44	
Extended Reasoning	14	14	50	72	-22	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	89	64	+25	
Alg. Patterns/Connections	6	6	50	58	-8	
Data Analysis/Prob./Stats	5	5	40	53	-13	
Geometry	7	7	29	52	-23	
Measurement	7	7	71	50	+21	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	67	60	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Cognitive Levels (c)</b>						
Conceptual Understanding	28	28	64	56	+8	
Extended Reasoning	3	3	0	53	-53	
<b>College Readiness</b>						
<b>Grade-Level Benchmarks</b>						
Reading	Not Yet On Track					
Language	Not Yet On Track					
Mathematics	Not Yet On Track					
<b>Predicted ACT/SAT Scores</b>						
ACT Composite	15-20					
SAT Critical Reading	300-430					
SAT Math	340-480					

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20

SS = Developmental Standard Score NPR = National Percentile Rank LPR = Local Percentile Rank GE = Grade Equivalent NCE = Normal Curve Equivalent

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted