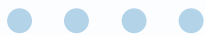




Assess Less. Measure More.

Data you can trust in less testing time!



For over **85 years**, the *Iowa Assessments™* have been—and remain today—a trusted source of information about what students have learned. Our latest forms provide educators with **flexibility** to administer the assessment on paper or online and with testing times that **fit into school schedules**. Administrators and educators use the *Iowa Assessments* to measure mastery of **next generation academic standards** and to **monitor growth year-over-year**.

→ About the Iowa Assessments

What are the *Iowa Assessments*?

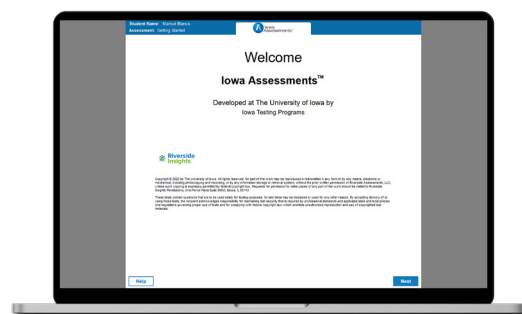
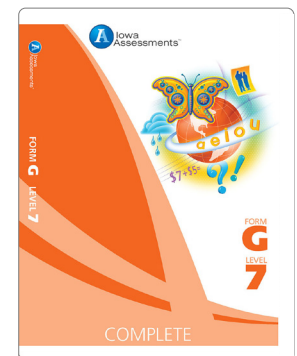
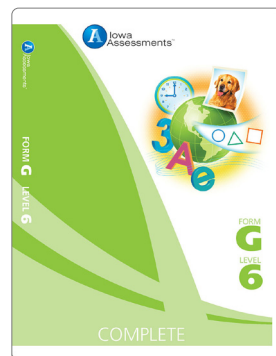
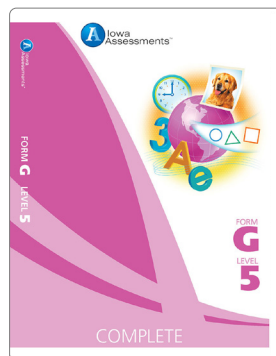
- The *Iowa Assessments* from Riverside Insights™ are evidence-based, psychometrically sound assessments that measure student achievement and growth against next generation learning standards for grades K–12. Because of an efficient test design and powerful reporting, the *Iowa Assessments* allow you to assess less but measure more.
- The *Iowa Assessments* were first developed in 1935 by researchers at the University of Iowa to help educators improve student instruction.
- Since then, they've been consistently updated with new content and new norms, directed by the Iowa Testing Program – leaders in assessment research for nearly a century.
- *Iowa Assessments* Forms E, F, and G are equivalent and built to the same blueprint and content specifications. They yield comparable interpretations and produce the same detailed reports at skill and item level, providing ideal support for pre- and post-testing models.



DR. STEPHEN DUNBAR



DR. CATHERINE WELCH



→ About the Iowa Assessments

The *Iowa Assessments* enable administrators and educators to:

- Monitor Growth using a continuous, researched-based, vertical scale to accurately measure academic progress from kindergarten through high school
- Diagnose where students are at the beginning of the school year to inform instruction
- Indicate College and Career Readiness through high-quality, easily accessible, and interpretable assessment data helping educators and families determine whether students are on track for college and careers
- Evaluate student mastery of next generation skills and rigorous learning standards

All while offering

- The option to administer Complete, Core, or Survey batteries or **single subjects**
- Items that align to one of three cognitive levels, providing an additional view of mastery Skill and core domain alignment and reporting
- A reporting suite that includes Lexile® and Quantile® measures



Measure College and Career Readiness—Beginning in Middle School

Maximizing your school or district’s resources—instructor time, money, and curricular changes—has never been more challenging or important. Only Riverside Insights has the expertise and data systems to help you track college and career readiness starting at Grade 6. Data gathered from our reliable and evidence-based assessments can help you make important decisions by providing projected reports of student preparedness for success through Grade 12 and beyond.

How it works

- The *Iowa Assessments* generate readiness reports showing where students in Grades 6–12 land on the college and career preparedness scale, informing decisions related to curricula and teacher performance.
- In addition, individual student data helps identify students who may require intervention or advanced courses and programs, or those who would benefit from accelerated coursework.

Why it works

- The *Iowa Assessments* are the only assessments that begin evaluating student preparedness for the ACT®/SAT® in Grade 6—two years before any other existing assessment system.
- Grades 6–8 are a critical time for skills development, so the ability to begin interventions or adjust curricula to ensure students are “on track” for success before they enter high school can go a long way toward improving overall student, school, and district performance.
- In addition, the longitudinal data system allows you to track students year over year and within the school year, so you can demonstrate immediate and long term gains in achievement at the same time.

→ About the Iowa Assessments

How do you track growth?

With increasing pressure on schools and districts across the country to provide data showing student growth, you need a way to reliably monitor each student’s progress across the entire K–12 continuum. That’s why the robust vertical scale underlying the *Iowa Assessments* facilitates an enhanced Growth Model.

This instrument answers the needs of schools like yours—providing better ways to measure achievement and impact instruction to help students prepare for college and careers. The *Iowa Assessments* also may be used within an RTI program as a **reliable and valid universal screener**.

Learning is a continuous process, and individuals learn incrementally and at different rates. When we measure progress, we avoid applying arbitrary labels to students or placing them in buckets. Instead, by monitoring growth, we focus on setting long-term goals and understanding student progress towards college and career readiness. Using growth data can help you plan instruction and implement swift curriculum changes based on what students know and can do.

The *Iowa Assessments* track growth with

- Accurate longitudinal data reporting within and across school years
- A vertical scale that provides a reliable and consistent measure of growth
- Standard score growth continuum that provides more accurate data than other competing instruments
- Enhanced tools for differentiation that accurately assess the growth of low- and high-performing students
- Universal Screening that can be used within the Response to Intervention framework



→ Times and Levels

Forms E and F Complete/Core Testing Times:

- Primary Grades

LEVEL 5 TESTING TIMES

Test	Number of Items	Approximate Working Times (Minutes)
Vocabulary	23	20
Word Analysis	29	20
Listening	23	30
Language	27	25
Math	27	25
Reading	17	30
TOTALS	146	2 h. 30 min.

LEVEL 6 TESTING TIMES

Test	Number of Items	Approximate Working Times (Minutes)
Vocabulary	27	20
Word Analysis	33	20
Listening	27	30
Language	31	25
Math	35	25
Reading (Part 1)	17	30
Reading (Part 2)	17	30
TOTALS	187	2 h. 40 min.

LEVEL 7 TESTING TIMES

Test	Number of Items	Approximate Working Times (Minutes)
• Vocabulary	26	15
• Word Analysis	32	15
• Reading (Part 1)	17	20
• Reading (Part 2)	18	25
• Listening	27	25
• Language	34	25
• Math (Part 1)	26	25
• Math (Part 2)	15	25
• Computation	25	25
Social Studies	29	25
Science	29	30
TOTALS—Complete	278	2 h. 40 min.
TOTALS—Core	220	3 h. 20 min.

• Core Battery

LEVEL 8 TESTING TIMES

Test	Number of Items	Approximate Working Times (Minutes)
• Vocabulary	26	15
• Word Analysis	33	15
• Reading (Part 1)	18	20
• Reading (Part 2)	20	25
• Listening	27	25
• Language	42	25
• Math (Part 1)	26	25
• Math (Part 2)	20	25
• Computation	27	25
Social Studies	29	25
Science	29	30
TOTALS—Complete	297	4 h. 10 min.
TOTALS—Core	239	3 h. 20 min.

• Core Battery

Scope and Sequence for Form G and for Forms E and F Survey Battery also available.

→ Times and Levels

• Grades 3–High School

LEVEL 9–14 TESTING TIMES

Test	Number of Items						Approximate Working Times (Minutes)
	Level 9	Level 10	Level 11	Level 12	Level 13	Level 14	
• Reading ¹	41	42	43	44	45	46	30 + 30
• Written Expression	35	36	40	43	45	48	40
• Math ¹	50	55	60	65	70	75	30 + 30
Science	30	34	37	39	41	43	35
Social Studies	30	34	37	39	41	43	35
• Vocabulary	29	34	37	39	41	42	15
• Spelling	24	27	30	32	34	35	10
• Capitalization	20	22	24	25	27	29	10
• Punctuation	20	22	24	25	27	29	10
• Computation	25	27	29	30	31	32	20
• Word Analysis ²	33	-	-	-	-	-	-
• Listening ²	28	-	-	-	-	-	-
TOTAL ITEMS - Complete	365	333	361	381	402	422	-
TOTAL TIME - Complete	5 h. 40 min.	4 h. 55 min.	4 h. 55 min.	4 h. 55 min.	4 h. 55 min.	4 h. 55 min.	-
TOTAL ITEMS - Core	305	265	287	303	320	336	-
TOTAL TIME - Core	4 h. 30 min.	3 h. 45 min.	3 h. 45 min.	3 h. 45 min.	3 h. 45 min.	3 h. 45 min.	-

• Core Battery

¹ This test is administered in two parts.

² This test is read aloud by the test administrator. The time given is approximate.



→ Times and Levels

LEVEL 15–17/18 TESTING TIMES

Test	Number of Items			Approximate Working Times (Minutes)
	Level 15	Level 16	Level 17	
• Reading	40	40	40	40
• Written Expression	54	54	54	40
• Math	40	40	40	40
Science	48	48	48	40
Social Studies	50	50	50	40
• Vocabulary	40	40	40	15
• Computation	30	30	30	20
• Capitalization	20	22	24	10
TOTAL ITEMS - Complete	302	302	21	-
TOTAL TIME - Complete	3 h. 55 min.	3 h. 55 min.	3 h. 55 min.	-
TOTAL ITEMS - Core	204	204	204	-
TOTAL TIME - Core	2 h. 35 min.	2 h. 35 min.	2 h. 35 min.	-

• Core Battery

Recommended Test Levels by Testing Season

GRADE	FALL	MIDYEAR	SPRING
K	-	5	5–6
1	6	6–7	7
2	7	8	8
3	8-9	9	9
4	10	10	10
5	11	11	11
6	12	12	12
7	13	13	13
8	14	14	14
9	14–15	14–15	14–15
10	16	16	16
11	17/18	17/18	17/18
12	17/18	17/18	17/18



→ Online Testing

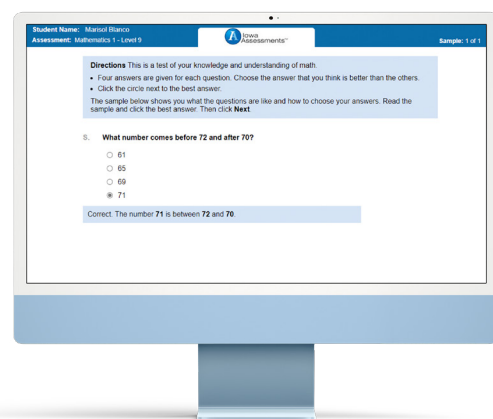
Measure Growth and College Readiness Online

A fast, accurate, and user-friendly administration option

- Online administration returns test results quickly and reduces the amount of time teachers spend on routine testing tasks, allowing them to focus on what they do best—teach. Web-based reporting can inform instruction faster than ever before.
- Online testing is available for PC, Mac®, Chromebook™, and iPad® administration.

Customize, administer, and collect testing data safely and efficiently

- The student-friendly platform reflects Universal Design principles—for example, having one item per page and age-appropriate point sizes—making the interface suitable for most children. Online help features and proctor-managed pacing assists students in understanding expectations and directions.
- Flexible administration options enable individual, small groups or large group online administrations. Districts can create a testing schedule that best suits their testing needs.
- Built-in safeguards—including secure browsers, session expiration, restricted access, secure logins, and confirmation of student identity—protect the integrity of testing process and ensure the validity of results.



→ Reports

Reports for every stakeholder at your fingertips

The *Iowa Assessments* have useful scores and reports for everyone – from administrators and teachers to parents and students

- Customizable reports are available for both paper and online testers
- Visual graphs in reports like the Longitudinal Profiles, Narrative Summaries, and Estimated Growth Summary offer powerful, easily-interpretable data at a quick glance
- The Class Item Response Record goes down to the skill and item level – great for quickly grouping students and seeing what each student got incorrect by skill
- The online Multimeasure Student Roster report allows customizable views of domain-specific data and optional side-by-side comparison with *CogAT*® or *Logramos*® scores
- Up-to-date national norms inform the Standard Score, Percentile Ranks, and a list of other scores, allowing detailed, equitable comparison

- Private and catholic school normative data is also available upon request
- Local norms, calculated to the same exacting standards, are available at no additional charge

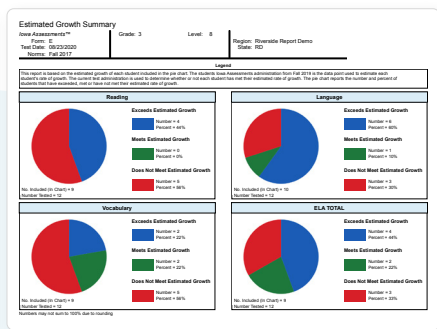
CLASS ITEM RESPONSE RECORD
Iowa Assessments™

Form: 00102
Reading Longitudinal Prof.
Form Level: 3
Form Number: 1011
Form Date: 08/20/2010
Form Name: 1011
Form Size: 101

Region: Des Moines Report Center
State: IA

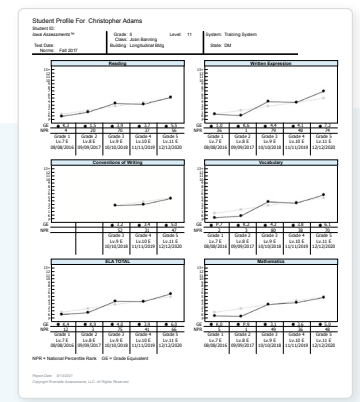
Legend:
Blue: Correct
Red: Incorrect
Green: Not Answered

Student	Item ID	Score	Item ID	Score	Item ID	Score	Item ID	Score	Item ID	Score
Average Percent Correct Reading	24	85	25	85	26	85	27	85	28	85
Average Percent Correct Class	29	85	30	85	31	85	32	85	33	85
King, Marlon	34	85	35	85	36	85	37	85	38	85
Bald, Dakota	39	85	40	85	41	85	42	85	43	85
Demetri, Keisha	44	85	45	85	46	85	47	85	48	85
Shelby, Drew	49	85	50	85	51	85	52	85	53	85
Ernest, Eric	54	85	55	85	56	85	57	85	58	85
Sidi, Hilda	59	85	60	85	61	85	62	85	63	85
Hendrix, Chris	64	85	65	85	66	85	67	85	68	85
Alonzo, Luke	69	85	70	85	71	85	72	85	73	85
Francis, Joseph	74	85	75	85	76	85	77	85	78	85
Jahid, Thomas	79	85	80	85	81	85	82	85	83	85
Miguel, Kenneth	84	85	85	85	86	85	87	85	88	85
Miguel, Gabriel	89	85	90	85	91	85	92	85	93	85
Morgan, Layla	94	85	95	85	96	85	97	85	98	85
Morgan, Christina	99	85	100	85	101	85	102	85	103	85
Paper, MacKenzie	104	85	105	85	106	85	107	85	108	85
Schmitt, Kelly	109	85	110	85	111	85	112	85	113	85
Socia, Kaitlyn	114	85	115	85	116	85	117	85	118	85
Stacy, Marie	119	85	120	85	121	85	122	85	123	85
Yves, Eric	124	85	125	85	126	85	127	85	128	85
David, Ryan	129	85	130	85	131	85	132	85	133	85
David, Shelby	134	85	135	85	136	85	137	85	138	85



Multimeasure Student Roster
Form: 00102
Form Name: 1011
Form Size: 101

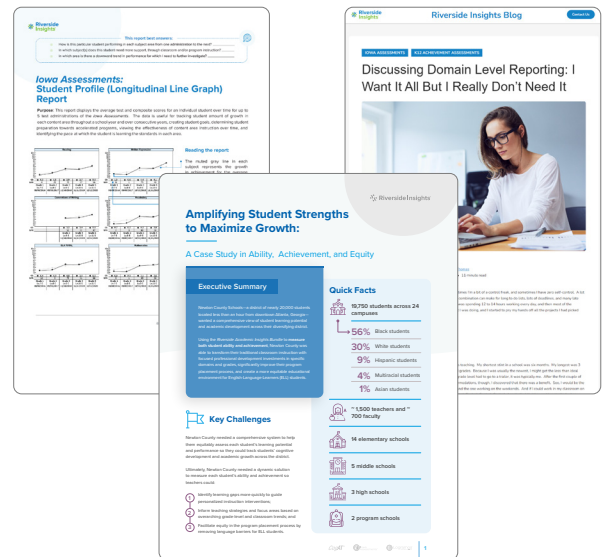
Student	Reading	Language	Vocabulary	ELA TOTAL
King, Marlon	85	85	85	85
Bald, Dakota	85	85	85	85
Demetri, Keisha	85	85	85	85
Shelby, Drew	85	85	85	85
Ernest, Eric	85	85	85	85
Sidi, Hilda	85	85	85	85
Hendrix, Chris	85	85	85	85
Alonzo, Luke	85	85	85	85
Francis, Joseph	85	85	85	85
Jahid, Thomas	85	85	85	85
Miguel, Kenneth	85	85	85	85
Miguel, Gabriel	85	85	85	85
Morgan, Layla	85	85	85	85
Morgan, Christina	85	85	85	85
Paper, MacKenzie	85	85	85	85
Schmitt, Kelly	85	85	85	85
Socia, Kaitlyn	85	85	85	85
Stacy, Marie	85	85	85	85
Yves, Eric	85	85	85	85
David, Ryan	85	85	85	85
David, Shelby	85	85	85	85



Get the support you need for your program with our vast library of resources

Riverside Insights wants to make sure you have the information you need to make the most of your *Iowa Assessments* testing data. That's why we maintain an ever-growing library of resources that address the today's educators' concerns at no additional cost.

- Free Report Guides with easy step-by-step instructions, data analysis tips, classroom applications, and more
- Quick-hit videos on best practices, answers to common questions, how-tos, and more
- Full length webinars with experts including the *Hear from Your Peers* series where educators present how they've solved pervasive problems
- Downloadable case studies with statistics and detailed solutions
- An easily-searchable catalog of blog posts on many topics



The **Riverside Training Academy** offers a wide array of flexible training options to fit every schedule and budget.



For more information visit our website www.purposefuldesign.com, call 1-800-367-0798, or you may email assessmentssupport@acsi.org.

