This report best answers:

- In which stage are most student raw scores? Is this the expected stage at this time of year for this grade level?
- In which class are more students in a higher performance stage? A lower performance stage?
- In which stage and performance level descriptor are more students in each class?
- What skills are these students read to learn or where do they need practice?

**IowaFlex Grades K-1: School Administrator**

**Purpose:** To identify the overall test performance in the school for Kindergarten or grade 1, the number of scores within each class in the designated grade level within each performance stage, and the percentage of tested students in each performance level descriptor at the time of testing. Results can be used to identify where students are in learning the standards taught throughout the year, as well as influence professional learning needs within the tested grade level, support additional instructional needs among classes and individual students, influence program placement, and show how the student cohort is performing during the year.

**Dashboard Filters** - The Test Event in which the scores live, the grade level of scores displaying, the school in which the data lives, the number of classes to include in the report, and the population filters to include to sort data, if desired.

**Subject & Total** - The subject area assessed and the number of students in the identified grade level who tested in the school.

**Test Level Performance Area** - Each student’s raw score lives in 1 of 5 performance stages. This report shows the number & percentage of student scores in each stage.

**Class Score Comparison Report** - The number of raw scores within the grade level in each class in each performance stage. Click the arrows next to each stage name to sort the number of students in each stage in ascending or descending order.

**Print Reports** - Click the icon to print the page according to the selections made on the current screen (The computer screen captures an image.)
This report best answers:

- In which stage are most student raw scores? Is this the expected stage at this time of year for this grade level?
- In which class are more students in a higher performance stage? A lower performance stage?
- In which stage and performance level descriptor are more students in each class?
- What skills are these students ready to learn or where do they need practice?

Performance Level Descriptors - Each student’s raw score lives within one level in a designated performance level descriptor. Each performance stage contains 2 or 3 performance levels, to identify the specific skills the student can do and those skills the student is ready to learn or needs to practice.

Report access in DataManager:

- Reports → IowaFlex Dashboard
- Test Event: Select the test administration in which you want to review performance
- Class: Select the number of classes for comparison
- Population: Filter the data for various subgroups
Questions for Investigation

- How many students are within each performance stage in Kindergarten and/or first grade at your school? Reflecting on the time of year IowaFlex was administered and the grade level of these students, is the number of students in each stage at the expected rate? Click any of the colored bars to view the students in each performance stage.

- Looking at the Class Score Comparison report, are the number of students in each stage at your school to be expected at this time of year for this grade level? If not, further investigation within each class may be needed (click a teacher’s name to view the class’s individual results).

- What percentage of students are in each performance level within each Performance Level Descriptor? Compare these percentages to a previous administration or to an upcoming administration. Are more students in a higher performance level descriptor than during a previous administration?

Next Reports for Review

- **Student Profile Narrative** — Provides the stage skill description in which the student’s overall raw score resides, as well as the standards the specific student is able to do and those standards on which the student is still working or is ready to learn.

- **Student Roster** — Displays by student the performance level stage in which the student’s raw score lives, as well as the student’s level of knowledge within the performance level descriptor. The description of the stage and the standards in which the students listed have mastered and have yet to master are listed.
This report best answers:

- In which stage are most student raw scores? Is this the expected stage at this time of year for this grade level? 
- In which class are more students in a higher performance stage? A lower performance stage? 
- In which stage and performance level descriptor are more students in each class? 
What skills are these students read to learn or where do they need practice?

Assessment Design

*IowaFlex* for students in Kindergarten and grade 1 is a multi-stage adaptive achievement assessment. It is designed for students to show their journey of becoming independent readers and problem solvers (independent learners). Students will move through the 5 performance stages at a different pace, with the goal of being in the Independent stage, ready for *IowaFlex* grades 2-8.

*IowaFlex* K-1 is designed with mastery in mind. Each student begins their first administration of *IowaFlex* at the Pre-Emerging level. Based on their performance, they either remain in the Pre-Emerging stage (or move within a stage to a 1, 2, or 3 performance level descriptor), or they move to the Emerging stage. Students receive “I Can,” “I Need More Practice To,” and/or “I Am Ready To” statements based on their raw score within a performance level.

With *IowaFlex* K-1, each student must master the skills in each stage to move to the next performance stage. Performance stages cannot be skipped. The minimum number of times for assessment in a two-year period is five times, for the opportunity to show mastery of the skills in the Independent stage.

Key Insights

- Determine the performance stage in which most students’ scores in the grade level live, to reflect on needed professional development, program placement, and extended learning among classes.

- Compare class results within performance stages to determine needed support in an area or any classes exceeding expectations.

- Drill down to the student level to view the students in each performance stage and performance level descriptor. Doing so identifies the specific skills students are able to do and those for which they need support or are ready to learn.