ACSI

Iowa Assessments™

Forms E and F Scope & Sequence

Survey Battery

The Scope and Sequence describes each test, provides an estimate of the testing times, and lists the number of questions at each level. Administration times are approximate and are expected to vary with different test administrators and groups of students. Allow enough time so most students can finish each test.

Levels 7 (Grades 1) Testing Times

Test	Description	Number of Items	Approximate Working Time (minutes)
Reading	• Consists of picture stories, sentences, and written stories • Questions focus on literal understanding, making inferences, or generalizing from the information presented • Questions and response options are *not* read aloud	28	35
Language	• Questions emphasize student ability to use some conventions of standard written English • Four test sections assess spelling, capitalization, punctuation, and skill in written usage and expression • Questions and response options are read aloud	34	25
Mathematics	• Questions measure the understanding of—and ability to apply—concepts in the areas of number sense and operations, algebraic patterns and connections, data analysis, geometry, and measurement • Response options are pictures, numbers, or words • In some questions, students solve brief word problems with answer options that include "N," which means "Not given" • Questions are read aloud	29	35
TOTALS		**91**	**1 h. 35 min.**

Level 8 (Grade 2) Testing Times

Test	Description	Number of Items	Approximate Working Time (minutes)
Reading	• Consists of picture stories, sentences, and written stories • Questions focus on literal understanding, making inferences, or generalizing from the information presented • Questions and response options are not read aloud	30	35
Language	• Questions emphasize student ability to use some conventions of standard written English • Four test sections assess spelling, capitalization, punctuation, and skill in written usage and expression • Questions and response options are read aloud	42	25
Mathematics	• Questions measure the understanding of— and ability to apply—concepts in the areas of number sense and operations, algebraic patterns and connections, data analysis, geometry, and measurement • Response options are pictures, numbers, or words • Some questions ask students to select a number sentence that could be used to solve the problem, or ask students to solve brief word problems with answer options that include "N," which means "Not given" • Questions are read aloud	32	35
TOTALS		**104**	**1 h. 35 min.**

Levels 9–14 (Grades 3–8) Testing Times

Test	Description	Number of Items						Testing Time (minutes)
		Level 9	Level 10	Level 11	Level 12	Level 13	Level 14	
Reading	• Includes both literary and informational passages • Questions focus on identifying, interpreting, analyzing, and extending information in passages	21	21	22	22	23	23	30
Written Expression	• Some questions focus on the most appropriate way to express the ideas in a piece of writing • Some questions focus on the identification of the line of text that contains an error • Questions may address organization, sentence structure, clarity, and effective or inappropriate language	35	38	40	43	45	48	40
Mathematics	• Questions are drawn from the areas of number sense and operations, algebraic patterns and connections, data analysis/probability/statistics, geometry, and measurement	26	29	31	34	36	39	30
TOTALS		**82**	**88**	**93**	**99**	**104**	**110**	**1 h. 40 min.**

Contact the ACSI Care Team at 1.800.367.0798 or AssessmentSupport@acsi.org or visit www.purposefuldesign.com and select Assessment Support to learn more.

Expanded Scope and Sequence for the Complete and Core Batteries also available.

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