ACSI
Insights to Support the Learning Cycle

START OF SCHOOL YEAR
Iowa Assessments
- Longitudinal datapoint
- Guide instructional planning
- Identify strengths/weaknesses
- Differentiate instruction

CogAT
- Measure reasoning skills and identify learning styles
- Illuminate gaps between achievement and ability

FALL
- Short testing times with immediate data
- Monitor mastery of concepts through the year
- Identify groups for acceleration or remediation
- Measure within-year academic growth
- Predict future performance on Iowa Assessments
- Adjust IowaFLEX based on pacing guide (math)

MID-YEAR
- Identify areas of instruction that need additional support to obtain mastery of concepts
- Adjust acceleration and remediation groups based on progress
- Continue to measure within-year academic growth
- Adjust IowaFLEX based on pacing guide (Math)

END OF SCHOOL YEAR
- Gauge overall student mastery of concepts
- Establish preliminary groupings for next school year
- Compare progress to anticipated Iowa Assessments scores
- Identify instructional initiatives that may need more support
- Identify instructional initiatives that were successful