Abigail was recently given the Iowa Assessments. This report is designed to give you information about Abigail's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Abigail's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Abigail.

Scores from 75-99 are in the above average range. Students with scores in this range may be ready for more advanced work including summarizing while reading, developing an advanced vocabulary, or writing with standard usage and grammar, as well as solving complex problems or analyzing data.

Scores from 25-74 are in the low average to high average range. Students with scores in this range may continue to improve by developing such skills as understanding facts when reading, building on existing vocabulary, or writing with standard usage and grammar, as well as understanding number operations or problem solving.

Scores from 1-24 are in the below average range. Students with scores in this range may require reinforcement in such areas as reading sentences, developing a basic vocabulary, or writing with standard usage and grammar, as well as interpreting representations of numbers or recognizing geometric patterns and shapes.

**Abigail's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The SS makes it possible to follow Abigail's educational growth from year to year by comparing this year's scores to those from earlier years.

Please contact your child's teacher if you need assistance with score interpretation.

Your student’s Lexile® range is 785L-885L. Your student’s Quantile® range is 630Q-725Q. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading and the Quantile Framework for Mathematics.
Luke was recently given the Iowa Assessments. This report is designed to give you information about Luke's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Luke's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Luke.

Scores from 75-99 are in the above average range. Students with scores in this range may be ready for more advanced work including extending ideas when reading, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level problem solving and data analysis skills in mathematics.

Scores from 25-74 are in the low average to high average range. Students with scores in this range may continue to improve by developing such skills as drawing conclusions when reading, expanding reading vocabulary, or writing with attention to sentence structure and purpose, as well as solving number sentences and reading basic charts and graphs.

Scores from 1-24 are in the below average range. Students with scores in this range may require reinforcement in such areas as understanding stated information when reading, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as understanding number properties or solving simple number sentences.

**Luke's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The SS makes it possible to follow Luke's educational growth from year to year by comparing this year's scores to those from earlier years.