Purposeful Design Publications
Elementary Bible Series

Grade 3 Christmas Lesson
# Lesson Preparation

## Christmas

### MEMORY VERSE

**John 3:17**

### MATERIALS

**Day 1:**
- Paintbrushes, paint, water
- Baby doll
- Index cards

**Day 2:**
- DM-19 People Pictures
- BLM 17A Genealogy of Jesus (Extension)
- BLM 17B Who Am I? (Extension)

**Day 3:**
- Sequins, glitter glue, doilies, yarn, BLM 17C Christmas Angel Craft (Extension)

**Day 4:**
- Gift
- Crowns, perfume, jar of oil, gold-colored object, baby doll, star
- PP-6 Worship the King (Extension)

**Day 5:**
- BLMs 17D–E Lesson 17 Test

### Expected Student Outcomes

**KNOW**


**DO**

Students will:
- match Old Testament prophecies with the New Testament passages that show their fulfillment
- identify and verify factual statements about Jesus
- decode a sentence about God’s omnipotence
- complete sentences about how they can honor and worship God

**APPLY**

Students will acknowledge that God fulfills His promises and will worship Him.

### Teacher Resources


### Student Resources


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Supplemental Materials are available to download. See Understanding Purposeful Design Bible at the front of this book for the Grade 3 URL.
Discerning truth can be difficult at times. God foretold many truths of Jesus' birth through prophets hundreds of years before Jesus was born. Even though Isaiah, Micah, and other prophets faithfully delivered God's message, many people continued to go their own way and turn their backs on God. Sometimes the people seemed to respond rightly but then forgot the message or rebelled. Later, after Jesus came, even some of those around Jesus who knew the Scriptures well did not recognize Him as the Messiah.

Do you ever wonder whether you would have recognized Jesus as the Messiah? What questions would you have asked to figure out whether He really was who some said He was? Trying to understand God's truth can result in many questions. Sometimes your students also ask many difficult questions about Jesus. Those questions can be taxing, and you may feel like ignoring them or pushing them aside because of time constraints. But taking the questions seriously and searching God's Word to find the answers can change doubt to confidence. Exploring the mysteries of God prepares you and your students to face questions that others will pose as well. Equally important, as you search the Scriptures and ask the Holy Spirit to help you as you investigate, you will more deeply know God. Then you will have the amazing opportunity to show students the power of God to change a heart and a life, and they will find the promises in God's Word much more trustworthy.

The kingdom of God is one of power, not merely talk (1 Corinthians 4:20). God has shown His omnipotence through fulfilled prophecies. Take the opportunity to show students a glimpse of that power as you treat them as Jesus would—by patiently and honestly working with them through each question and by always loving them in word and deed.

Lesson Outline
I. Prophecy
   A. Prophecies foretold (Isa 11:1–2, 9:7; Ps 72:10–11; Isa 7:13–14; Micah 5:2–5)
   B. Prophecies fulfilled (Mt 1:6; Acts 13:22–23; Mt 1:1; Lk 1:32; Mt 2:1–2, 7–11; 1:18–23; Lk 1:26–35; Mt 2:1–6; Jn 7:42; Lk 2:4)
II. Jesus born a king (Isa 7:13–14, 9:7; Micah 5:2; Zech 9:9)
III. God is omnipotent (Lk 1:26–35, 37)
IV. Wise men worship (Mt 2:7–11)
**Introduction**

Discuss the anticipation students feel when they know something exciting is going to happen, such as an upcoming gift, the pending arrival of a visitor, or a planned family vacation. The common factor in each situation is that the event is exciting but requires waiting for the time of the event to occur. Explain that today’s lesson focuses on promises from God to people who lived in Old Testament times that Jesus would be born. For generations afterward, people waited and hoped the time would come soon. They were not sure when the news would come that Jesus had been born. Jesus’ birth is the first event of the New Testament, in the Gospel of Matthew.

**Directed Instruction**

Inform students that **prophet** means **someone who has special knowledge from God**. Explain that **words from God spoken by prophets** are called **prophecies**. Prophets told people about the details of the birth of Jesus hundreds of years before He was born. When Jesus was born, He was divine because He was God’s Son, yet He was also a real human being. Hold the **baby doll**. Ask students to think about the fact that God loves everyone so much that He sent His Son, who came to the earth as a little baby. Point out that many people did not believe Jesus was the long-awaited Messiah even though they knew about the prophecies concerning the Messiah.

Bring the displayed posters to students’ attention. Read and discuss the following prophecies and verses:

1. Prophecy: Family Line (**Isaiah 11:1–2**)
   Ask what family line these verses mention. (**Jesse**) Jesse was the father of King David. This family line reflects Jesus’ royal ancestry. Jesus was the Messiah and the king people were waiting for.

2. Prophecy: Throne of David (**Isaiah 9:7**)
   Joseph, Jesus’ earthly father, was a descendant of King David. A descendant is a person who comes from a certain family line of parents, grandparents, and great-grandparents. God planned for Jesus to receive all the promises God gave to David’s family. This included ruling as a king like King David.

3. Prophecy: Others Honor Jesus (**Psalm 72:10–11**)
   Ask what students think it means when kings bring gifts. (Possible answer: they are honoring someone greater, honoring another king)

4. Prophecy: The Mother of Jesus (**Isaiah 7:13–14**)
   Isaiah prophesied that a woman would have a baby boy without a man.

5. Prophecy: Birthplace (**Micah 5:2**)
   Ask what is special about Bethlehem. (Possible answers: nothing, it is a small town, someone special would be born there) Micah prophesied that Jesus would be born in Bethlehem, a small town in Israel. Bethlehem was also the birthplace of David.

**Student Page 17.1**

Explain that verses in the New Testament show the fulfillment of those prophecies. Tell students they will match up how New Testament verses show that Old Testament promises came true in Jesus. Have students
complete the page, working in pairs on Exercises 1–5 and individually on Exercise 6. When students have finished the assignment, select 11 volunteers to tape the correct New Testament verses on INDEX CARDS to the posters of Old Testament prophecies.

**Review**

- What did a prophet do? *(spoke special knowledge from God to others)*
- What did the Old Testament prophecies say about Jesus long before He was born? *(Possible answers: Jesus would come from David’s family line; He would be born in Bethlehem; He would be heir to David’s throne; His birth would be to a virgin; He would be born in Bethlehem; others would honor Him.)*
- What do the New Testament verses show about the prophecies being true? *(Possible answers: Jesus was born just as the prophecies said; the details in the verses match what the prophecies said.)*

**Time Line**

Point out when Isaiah lived and prophesied and when Jesus was born. Express to students that hundreds of years passed between these two events.

**APPLICATION**

- Which fulfilled prophecy is the most surprising to you? *(Answers will vary.)*
- What do the fulfilled prophecies tell you about God? *(Possible answers: He keeps His word; He does what He says; He knows the future.)*
- Explain your thoughts about the prophecies of Jesus’ birth if you had lived at the time of Isaiah and Micah. *(Answers will vary.)*

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**DAY 1**

God used prophets to tell people about Jesus’ birth. Look up the New Testament verses. Draw a line to match each Old Testament prophecy about Jesus to the Scripture passages in the New Testament that show it has been fulfilled.

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| 6. One of the prophecies stated that others would show honor to Jesus. In what ways can you show honor to Jesus? | *Answers will vary.*

© Bible Grade 3
**Introduction ★**

Show students **DM-19 People Pictures**. Ask students if they can pick out the future king. (No.) Pose the scenario that a man says he is a king. How would students know if the man was telling the truth? (Answers will vary.) Inform students that in today’s lesson they will learn about how people could tell that Jesus was born a king.

**Directed Instruction ~**

Explain that in Jesus’ day if someone was a king, people would look at the person's ancestry, the people who lived in the same family in the past. Royalty depended on ancestry. Earlier generations of people were important because they determined what descendants would inherit. Kings typically had their oldest son become the next king. Joseph was the man God chose to be Jesus’ earthly father. Because Joseph was a descendant of King David (Matthew 1:1–16), Jesus was also part of David’s royal family line in Bethlehem. The Jews had learned about the coming of a king from prophets who had written these truths hundreds of years before Jesus' birth.

Read **Isaiah 7:13–14** and **9:7**. Express that the house of David refers to all of David’s descendants. Therefore, Jesus had rights to David's throne.

Ask volunteers to read **Micah 5:2** and **Zechariah 9:9**. Explain that some prophets told of a king who would not be an earthly king. Instead, He would have a kingdom, or throne, that lasts forever. Jesus was not an ordinary king whose kingdom would come to an end. He was a king who had power to offer people an eternal kingdom. Jesus’ omnipotence would deliver people from the power of darkness so that people could have salvation, join His family, and inherit His kingdom through His death, resurrection, and forgiveness of sin (Colossians 1:12–18).

Some people did not recognize baby Jesus as this king because they were looking for an earthly, political king to lead them. Many asked questions to try to figure out who Jesus was. Ask students why people may have misunderstood who Jesus was. (Possible answers: They may have wondered why a king would be born in a stable in a small town; some may have wondered why an unknown person such as Mary was the mother of a king; his earthly father was not a king, so how could Jesus be a king?)

Even today people ask questions to figure out who Jesus is. The Bible answers questions about who Jesus is and why He rules in God’s kingdom.

Discuss these facts that show who Jesus is:

1. He fulfilled what God promised. Jesus came to the earth as a baby born in Bethlehem to be ruler of all (Micah 5:2, John 1:1–5).
2. He is divine. Jesus is God, but He was willing to humbly sacrifice Himself to die for people's sins (Philippians 2:7–11).
3. He was sinless (2 Corinthians 5:21).
4. His sacrifice brings salvation from sin and death (Hebrews 9:26–28).
Spend time praying with students for people they know who may not recognize Jesus as Savior. Discuss that some people do not celebrate Jesus’ birth at Christmas because they do not know who Jesus is and what He came to do for them. Point out that Christmas is a good time of year to share the truth of how God kept His promises when He sent Jesus into the world as a baby born in Bethlehem.

Student Page 17.2
Read the directions, and have students complete the page.

Review
• How would a person in Jesus’ day know whether someone was a king? (by looking at a person’s ancestry or family line)
• Explain the connection between King David and Jesus. (Because Jesus’ earthly father, Joseph, was a descendant of King David, Jesus was a descendant of King David too.)
• What did some prophets tell about Jesus as King? (He would not be an earthly king but a king who would have an eternal kingdom.)

APPLICATION
• What facts do you know that help you make a decision about who Jesus is? (Answers will vary but should include that He fulfilled what was promised, He is divine because He is God, He humbled himself to the point of death, He was sinless, He loves everyone so much that He came to die to pay the penalty for sins, and His sacrifice leads to salvation.)
• Why is it important that you understand the truth about Jesus? (Possible answers: because then I can have salvation and eternal life, because then I know I am unconditionally loved, because then I can help others know the truth too, because then I can know other religions are false religions, because then I can have hope and peace about eternal life)

REINFORCEMENT
Bethlehem is also known as Aphrte in the Hebrew language, which is translated to Ephrathah or Ephrath, which means fruitful or fruitfulness. It was the birthplace of Boaz, Obed, Jesse, King David, and—of course—Jesus (Genesis 35:19; Ruth 1:2, 2:4; 1 Samuel 17:12; Micah 5:2). Today in central Bethlehem stands the Church of the Nativity. In the fourth century, the Roman Emperor Constantine built a church to commemorate the birthplace of Christ. The church was destroyed in the early sixth century, and then the Roman Emperor Justinian rebuilt it in the late sixth century. This structure still exists. Tucked under the altar, marked by a silver star, is a grotto believed to be the place where Jesus lay as a newborn.
**PREPARATION**

Write these statements on the board:
1. A friend does not know Jesus.
2. Jesus, a king, was born in a stable.
3. Jesus would need to die for the sins of the world.
4. A dad needs a job.
5. Some parents often argue.
6. A mom is very sick.

(Introduction)

**Introduction**

Invite volunteers to come forward one at a time to erase a statement from the board that is not too difficult for God to take care of. (The volunteers should erase all the answers.)

Tell students that today in the Bible truth they will learn that nothing is too hard for God because He is all-powerful.

**Directed Instruction**

Ask students to open their Bibles to Luke 1:26–35. Serve as the narrator, and have two volunteers role-play the parts of Mary and Gabriel.

After the reading, ask students what they think is unusual about this Bible truth. (Possible answers: An angel showed up; Mary talked to an angel; Mary knew what the angel said would happen was impossible.)

Then ask students how they think the angel's words helped Mary understand what was happening. (Possible answers: The angel explained what God was doing; the angel talked about God's promise; the angel talked about God's power to make the promise come true.) Guide the discussion to help students understand that the angel reminded Mary of the omnipotence of God. By God's power, the Holy Spirit would make God's promise come true in Mary's life.

Refer to the posters on the wall from Lesson 17.1. Ask students to point to the posters that tell the events Gabriel said would come true from the Old Testament prophecies. (Possible answers: God chose a special woman to become Jesus' mother; Jesus would be divine; Jesus would be in the family line of David; Jesus would be an heir to King David's throne; Jesus' kingdom would last forever.)

Read Luke 1:37. Explain that this is the angel's final reminder to Mary of God's power. Ask students to make a list of things in their life that may seem impossible and that they need to trust God for. Discuss the answers students wish to share, and spend time praying with students and asking God to show His power. Remind students that God answers prayer in His time and in His own way.

**Student Page 17.3**

Ask students to decode the sentence and to answer the questions. Discuss the answers upon completion.

**Review**

• Who announced Jesus’ birth? (the angel Gabriel)
• What did Gabriel say that would have encouraged Mary? (She had found favor with God. God was going to have her become the mother of His own Son.)
• How could Jesus be born without a human father? (only through God’s omnipotence, by the power of the Holy Spirit)
• How long did Gabriel say Jesus’ kingdom would last? (forever)
• How do the angel’s words sound like the prophecies of the Old Testament? (Possible answers: Jesus would come from the line of David; Jesus would become the heir to King David’s throne; Jesus’ kingdom would last forever.)

Notes:

APPLICATION

• When something seems impossible, in what ways are your feelings like Mary’s? (Answers will vary.)
• Name something that makes you feel frustrated because it seems impossible. (Answers will vary.)
• What can you learn from Mary in this Bible truth? (Possible answers: He is omnipotent; He keeps His promises.)

REINFORCEMENT

In addition to when he announced the birth of Jesus to Mary (Luke 1:26–38), three other appearances of the angel Gabriel are recorded in the Bible. Each time Gabriel appeared, he addressed people personally and delivered messages from God. Twice in the book of Daniel he came to interpret a vision for Daniel (Daniel 8:15–27, 9:20–27). Gabriel appeared to Zechariah and foretold the birth of John the Baptist (Luke 1:18–20). Each time Gabriel appeared, the person seeing him reacted in fear. In each situation, Gabriel gave the person encouragement as well as a prophecy that was later fulfilled.
Introduction ★
Choose a student to honor. Invite him or her to sit at the front of the classroom, present a **small gift**, and have the class take turns saying brief encouraging comments to the honored student. (Answers will vary.) Ask the student to name a favorite Christmas carol and have the class sing it. (Answers will vary.) What do you like best about receiving honor? (Possible answers: recognition for hard work, love, friendship) Point out that some may feel jealous. Tell students that in the Bible truth today they will learn about some wise men who honored Jesus by offering Him gifts and worshipping Him, and about a king who was jealous of Jesus.

Directed Instruction ★
Ask students what they know about the wise men who visited Jesus. (Answers will vary.) If necessary, summarize Matthew 2:1–6. Herod pretended he wanted to honor Jesus, but he really wanted to kill Him. Herod was worried that the prophecies the wise men believed were being fulfilled. He wanted to be sure he would remain king. But an earthly king could not stop the omnipotent God from sending Jesus, the divine king.

Select six volunteers to role-play as you read Matthew 2:7–11. Assign the volunteers to be Herod, three wise men, Mary, and the holder of the star.

Distribute the **four crowns** to Herod and the wise men. Give the gifts represented by the **perfume**, the **jar of oil**, and the **gold-colored object** to the **wise men**. Give the **baby doll** to Mary, and the **paper star** to the **holder of the star**.

After the reading, ask students what the wise men did when they saw Jesus. (fell down, or bowed down, and worshipped) The wise men, who studied the stars, arrived from a faraway place. Offering valuable gifts to honor rulers was common at the time Jesus was born (1 Kings 10:10, Psalm 72:10–11). The Bible does not say how many wise men visited Jesus, but it does tell about their gifts. Gold, frankincense, and myrrh were valuable. The Bible refers to gold as precious (Psalm 19:10, 119:12). Both frankincense and myrrh were used in healing. Jesus, as the divine king, came to the earth to heal the broken relationships people had with God. He reconciled people to God through His death because of His love for everyone.

The wise men knew that Jesus was a king who deserved worship. Just as the wise men sought Jesus to worship Him, so God wants believers today to do the same. When believers seek God, He shows them the truth about who He is and their need for the Savior. Jesus came as a divine baby, fulfilling prophecies, and bringing salvation, hope, and peace. When people approach Jesus in humility and accept Him as Savior, they are reconciled to God. The spiritual separation from God is removed. Believers then want to honor and worship Him as their omnipotent king.

Ask students to name ways they can worship God. (Possible answers: praying, singing, writing poems, giving time or money, using their
abilities for Him with a joyful heart) Spend time singing worshipful Christmas songs with students.

Explain to students that just as God came to the earth in the person of Jesus to give the greatest gift—Himself—believers can in turn give themselves to Him. Giving time and possessions and loving others can serve as acts of worship that show God how deep a person’s love is for Him.

Student Page 17.4
Have students complete the page and invite them to share their sentences with the class.

Review
• What did Herod want to do to Jesus? (kill Him)
• How did the wise men know where to find Jesus? (They followed a special star.)
• In what ways did the wise men worship Jesus? (Possible answers: by seeking Him; by falling down, or bowing, before Him; by bringing gifts)

APPLICATION
• What attitude can you learn from how the wise men responded when they saw Jesus? (Possible answers: They were showing honor; they were showing their humility; they were showing gratitude; they were doing what people did when in the presence of kings.)
• If you could give Jesus anything as an act of worship, what would it be? Why? (Answers will vary.)
• What promises from God can you think of that make you want to thank Jesus for fulfilling them? (Possible answers: He came to the earth; He died and rose again to reconcile me to God; He delivered me from sin; He came to bring healing.)

17.4 Christmas

1. Describe two ways the wise men honored Jesus.

Possible answers: by seeking Him, by falling down before Him, by bringing gifts

2. Finish the phrases to make complete sentences about honoring and worshipping God.

I can honor God by _______.

I can worship God with _______.

I want to honor God for _______.

I worship God because _______.

I can worship God after _______.

I will honor God because _______.

I can worship God among _______.

I can honor God during _______.

Answers will vary.
Lesson Review

Review the Bible truths from this lesson by covering the following:

• The word *prophet* means *someone who has special knowledge from God*.
• Words from God spoken by prophets are called *prophecies*.
• Prophets told people about the details of the birth of Jesus many years before He was born.
• Jesus is divine because He is God’s Son.
• Isaiah prophesied that Jesus would come from the line of Jesse and David.
• Joseph, Jesus’ earthly father, was a descendant of King David. Because of that family line, Jesus would receive all the promises God had given to David’s family, including being an heir to David’s throne.
• The wise men brought gifts to honor the birth of Jesus as the King of the Jews. A prophecy had foretold that Jesus would receive honor as the King.
• The prophet Isaiah prophesied that a virgin would give birth to a son.
• The prophet Micah prophesied that Jesus would be born in Bethlehem, a small town in Israel.
• Prophets told of a king coming that would be not an earthly king but would be one whose throne would be everlasting. Jesus is a king who has the power to offer people reconciliation and an eternal kingdom.
• The angel Gabriel announced Jesus’ birth to Mary.
• Nothing is too hard for God because He is all-powerful.
• The angel reminded Mary of the power of God. The Holy Spirit would make God’s promises come true for Mary’s child.
• Herod pretended to want to honor the baby Jesus, but really he wanted to kill Jesus. Herod was worried that the prophecies the wise men believed were being fulfilled. But an earthly king could not stop the omnipotent God from sending Jesus, the divine king.
• The wise men knew that Jesus was a king who deserved worship. Just as the wise men sought Jesus to worship Him, so God wants believers today to do the same.
• When people approach Jesus in humility and accept Him as Savior, they are reconciled to God. They are no longer spiritually separated from Him.
• When believers seek God, He shows them the truth about their need for the Savior, who came as a divine baby, fulfilling prophecies and bringing salvation, hope, and peace.
• Giving time and possessions and loving others also can serve as acts of worship that show God how deep a person’s love is for Him.

Directed Instruction

Distribute a copy of *BLMs 17D–E Lesson 17 Test* to each student. Read the directions, and have students complete the test. Go over the answers in class.

Notes:
God used prophets to tell people about Jesus’ birth. Look up the New Testament verses. Draw a line to match each Old Testament prophecy about Jesus to the Scripture passages in the New Testament that show it has been fulfilled.

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<td>• Matthew 1:1, Luke 1:32</td>
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<td>5. Birthplace • (Micah 5:2)</td>
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6. One of the prophecies stated that others would show honor to Jesus. In what ways can you show honor to Jesus?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
1. Circle three facts about baby Jesus. Underline three mistakes.

- He is God's Son.
- He was born in Bethel.
- He is from the line of Nebuchadnezzar.
- When He came, He was not a king.
- He is perfect.
- He is divine.

Now write new sentences to correct the mistakes.

2. ____________________________________________
3. ____________________________________________
4. ____________________________________________

5. What is another fact you know about Jesus? ____________________________________________
   __________________________________________________________________________________

6. Name a prophecy that Jesus fulfilled by coming to the earth.
   __________________________________________________________________________________
   __________________________________________________________________________________
1. Complete the code, which explains why God is omnipotent.

Code Box

A  B  C  D  E  F  G  H  I  J  K  L  M  N  O  P  Q  R  S  T  U  V  W  X  Y  Z

Make sentences by completing the following:

2. Gabriel’s announcement of Jesus’ birth was special because ________

3. God has shown His omnipotence by ________

4. I have seen God’s power when ________
1. Describe two ways the wise men honored Jesus.

a. 

b. 

2. Finish the phrases to make complete sentences about honoring and worshipping God.

I can honor God by ________________________________.

I can worship God with ________________________________.

I want to honor God for ________________________________.

I worship God because ________________________________.

I can worship God after ________________________________.

I will honor God because ________________________________.

I can worship God among ________________________________.

I can honor God during ________________________________.
Genealogy of Jesus

Jesse  
King David  
King Solomon  
King Rehoboam  
King Abijah  
King Asa  
King Jehoshaphat  
King Joram (King Jehoram)  
King Uzziah  
King Jotham

King Ahaz  
King Hezekiah  
King Manasseh  
King Amon  
King Josiah  
King Jeconiah  
Shealtiel  
Zerubbabel  
Abiud  
Eliakim

Azor  
Zadok  
Achim (Akim)  
Eliud  
Eleazar  
Matthan  
Jacob  
Joseph  
Jesus

© Bible Grade 3
I was a former tax collector. I was known as one of Paul’s most faithful friends. I was a priest, and the angel Gabriel came to visit me. I was a fisherman, and I took Peter to see Jesus.

(Matthew) (Timothy) (Zechariah) (Andrew)

I was a prophet who wrote about Jesus’ birthplace. I was the first baby to be born on the earth. I was the wisest man who ever lived. I was raised from the dead in Bethany.

(Micah) (Cain) (Solomon) (Lazarus)

I cut off a soldier’s ear. I was a carpenter who was told to escape to Egypt. I was a Jewish priest, teacher of the Law, and rebuilder of the temple. I was Abraham’s promised son.

(Peter) (Joseph) (Ezra) (Isaac)

I was King Saul’s son and David’s closest friend. I was a prophet who preached to the people of Nineveh. I was the husband of Ruth. I was a godly teacher and John Mark’s cousin.

(Jonathan) (Jonah) (Boaz) (Barnabas)

I, along with Queen Esther, helped save the Jewish people from slaughter. I was a priest who helped raise Samuel in the temple. I was born a king from the line of David. Prophets spoke about me. I wrote many of the Psalms, and I was a king.

(Mordecai) (Eli) (Jesus) (David)
Use a doily and follow these instructions to have fun making the angel:

1. Cut out the circle and the triangle.
2. Draw a face on the circle.
3. Glue the circle at the top of the triangle.
4. Fold a doily in half, and glue it together.
5. Glue the doily to the upper-middle back of the triangle to make wings for the angel.
6. Use supplies from your teacher to decorate the angel.
Lesson 17 Test

Write this week’s Memory Verse.

1. John 3:17 __________________________

Read the words in the Word Bank. Circle the prophecies about Jesus’ birth. Write them on the lines.

WORD BANK

| birthplace | a star will appear | mother of Jesus |
| family line | angels will sing | number of wise men |
| time of day born | others honor Jesus | throne of David |

2. __________________________

3. __________________________

4. __________________________

5. __________________________

6. __________________________

Read each sentence. Write T if the sentence is true and F if the sentence is false.

7. _____ The angel Gabriel visited Mary.

8. _____ Mary believed that God is omnipotent.

9. _____ A prophet is a person who studies the stars.

10. _____ Jesus was an heir to King Nebuchadnezzar’s throne.

11. _____ God fulfilled His promises about Jesus’ birth.
Write this week’s Memory Verse.

1. John 3:17

Read the words in the Word Bank. Circle the prophecies about Jesus’ birth. Write them on the lines.

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</tr>
<tr>
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2. birthplace

3. throne of David

4. others honor Jesus

5. family line

6. mother of Jesus

Read each sentence. Write **T** if the sentence is true and **F** if the sentence is false.

7. **T** The angel Gabriel visited Mary.

8. **T** Mary believed that God is omnipotent.

9. **F** A prophet is a person who studies the stars.

10. **F** Jesus was an heir to King Nebuchadnezzar’s throne.

11. **T** God fulfilled His promises about Jesus’ birth.
12. ____ Herod tried to save baby Jesus.

13. ____ Wise men came from far away to worship Jesus.

Answer the following questions with complete sentences:

14. What do the fulfilled prophecies about Jesus tell you about God?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

15. What can believers do as acts of worship to show God how deep a person’s love is for Him?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
12. **F**  Herod tried to save baby Jesus.

13. **T**  Wise men came from far away to worship Jesus.

Answer the following questions with complete sentences:

14. What do the fulfilled prophecies about Jesus tell you about God?
    Answers will vary but should include that God knows everything and is all-powerful.

15. What can believers do as acts of worship to show God how deep a person’s love is for Him?
    Answers will vary but should include praying, singing, writing poems, using abilities, giving time and possessions, and loving others.
Cultivating Transformation Through Educational Resources