

“What stuck” board



Exit slips give students the opportunity to reflect on what they have learned, and give teachers invaluable insight into what is sticking with students.

INSPIRING STUDENTS TO REFLECT ON LESSONS WITH A “WHAT STUCK” BOARD

By using a what stuck board at the end of each day, students are called to engage more deeply with concepts from the lesson by putting them into their own words. Students will also begin to think more critically about concepts during lessons, because they know they will be expected to express part of what they’ve learned. Additionally, what stuck boards provide teachers with a better understanding of what students are taking away from lessons, and where they still need a little help.

01

Set up a Post-it® Easel Pad somewhere permanent in the room. Write “What stuck” at the top.



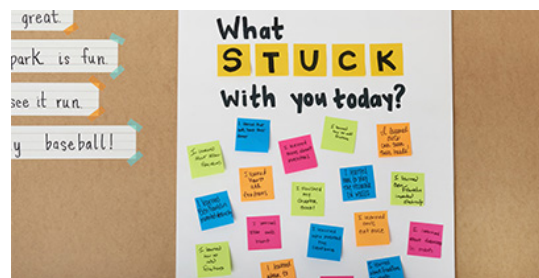
02

At the end of each day, pass out Post-it® Notes to each student, and have them write down what they remembered most from class that day. You can also target more specific parts of a lesson by giving students a prompt to reflect on, or a specific question to answer.



03

Have students stick their Post-it® Notes up on the “What stuck” Board.



04

Encourage students to share their reflection with parents when they get home. If themes arise among responses, you’ll be able to address them first thing the next morning.

Creating a what stuck board is a great alternative to tests and quizzes, because it feels less formal. They are also a great gauge for you to know when to move to a new unit.