**Worship Time ★**

- Sing worship songs, and include the song “Love the Lord Your God” from the Kindergarten URL.

- Introduce and recite the Memory Verse for the week.

- Ask students if they have ever been chosen to do something, such as set the table for the evening meal, help a younger brother or sister get dressed, or even help with a job at school. Tell students that sometimes a person can begin to do a job well but end up doing it poorly. Perhaps the person has become disinterested or has decided to do the job his or her own way instead of how it should be done. Explain that in today’s Bible truth, students will hear about two people who were chosen to be king. Discuss how a king is similar to a president or another country ruler. In today’s lesson, one of the kings decided to do things his own way and displeased God. Instruct students to raise a hand at the end of the Bible truth if they know the name of the king who displeased God. (Saul)

- Close in prayer, and include the requests from the PRAYER REQUEST BOX.

**Listening Time ★**

- Display VA 10A Israel’s First Two Kings. Point out Samuel in the picture. Explain that Samuel is an older man in this lesson than he was in Lesson 9, but he still heard God’s voice and spoke to Him directly. Ask a volunteer to state what a person is called who shares God’s words with people. (a prophet) Remind students that Samuel was a prophet of God. Direct the students’ attention to the horn of oil that Samuel is holding in the picture. Explain that Samuel poured the oil over the head of the man God had chosen to be king. Pouring oil over someone’s head is called anointing. To be anointed means to be set apart for the Lord’s service. When Samuel anointed Saul and then David, they were set apart for the Lord’s service. Read the paraphrased Bible truth from the back of VA 10A.

- Ask the following questions to review:
  Did Samuel think that having a king would be good for the people? (No, he told them that they would be unhappy with a king.)
  Although Saul looked like a good choice to be king, was he? Why or why not? (No, he disobeyed God.)
  Who was the next king that God chose? (God chose David as the next king.)
  Did David look like a good choice for a king? Why or why not? (No, he was only a young man at the time—the youngest son in his family.)

**Activity Time ★**

- **Student Page 10.1:** Guide students to carefully cut along the dotted lines to remove the figures of David and Saul. Briefly retell the Bible truth and have the students move the figures of David and Saul into position next to Samuel as you come to each part of the narrative.
• Pour a few drops of **Olive Oil** or **Baby Oil** onto a **Cotton Ball**, and rub the cotton ball on the back of each student’s hand. Reapply the oil to the cotton ball as needed. Allow students to touch the oil and describe how it feels.

• Show students the paper cone made from construction paper, and tell them it resembles the horn filled with anointing oil that Samuel used. Select three students to use the horn and wear **Bible Costumes** to reenact the Bible truth.

• Place the stick puppets of Samuel, Saul, and David made from **BLM 10A Stick Puppets: Samuel**, **Card Stock**, and **Craft Sticks** in a learning center for students to use to retell the Bible truth. Another option is to allow each student to make his or her own set of stick puppets to take home and retell the Bible truth to family members.

**Notes:**

- The Hebrew word **mashchah**, translated as *anoint*, occurs 26 times in the Bible. Literally, the word means *to smear*, covering something or someone with oil. However, the word is often used in conjunction with consecration—setting something aside as holy. This type of consecration occurs many times in the Old Testament. For example, Aaron’s sons were anointed, sacrifices were anointed, the altar used for burnt offerings was anointed, and the tabernacle itself was anointed. When Samuel anointed Saul to be the king, Saul should have taken his consecration seriously, but he did not. Instead, he allowed sin to creep into his life. It is interesting to note that in John 12, Mary anointed Jesus by pouring ointment on His feet. She understood Jesus’ divine nature.