

# Samuel Anoints Two Kings

Focus: Samuel, Saul, and David

## MEMORY VERSE

John 14:15

## MEMORY WORK

- After reading the Memory Verse to the students, have them practice saying the verse with two other classmates.

## ★ PREPARATION

Select the song “Love the Lord Your God” from the Kindergarten URL. (*Worship Time*)

Select a few requests from the **PRAYER REQUEST BOX**. (*Worship Time*)

Select **VA 10A Israel’s First Two Kings**. (*Listening Time*)

Have some **OLIVE OIL** or **BABY OIL** and a **COTTON BALL** available to use. (*Activity Time*)

Roll an 8" square of construction paper to form a cone. Secure the cone with tape. Choose **THREE BIBLE COSTUMES** for students to reenact the Bible truth. (*Activity Time*)

Make a copy of **BLM 10A Stick Puppets: Samuel** onto **CARD STOCK**. Cut out the figures. Tape a **CRAFT STICK** to the back of each figure to make stick puppets. (*Activity Time*)

Collect one water bottle for each student, plus ten additional water bottles for yourself for Lesson 11.

## APPLICATION

- Why do you think David was a better choice for a king than Saul? (**David obeyed God, and a king who obeys God is always a better choice than one who disobeys.**)
- Tell about a time when you made a poor choice. (**Answers will vary.**)

## Worship Time ★

- Sing worship songs, and include the song “Love the Lord Your God” from the Kindergarten URL.
- Introduce and recite the Memory Verse for the week.
- Ask students if they have ever been chosen to do something, such as set the table for the evening meal, help a younger brother or sister get dressed, or even help with a job at school. Tell students that sometimes a person can begin to do a job well but end up doing it poorly. Perhaps the person has become disinterested or has decided to do the job his or her own way instead of how it should be done. Explain that in today’s Bible truth, students will hear about two people who were chosen to be king. Discuss how a king is similar to a president or another country ruler. In today’s lesson, one of the kings decided to do things his own way and displeased God. Instruct students to raise a hand at the end of the Bible truth if they know the name of the king who displeased God. (**Saul**)
- Close in prayer, and include the requests from the **PRAYER REQUEST BOX**.

## Listening Time ★

- Display **VA 10A Israel’s First Two Kings**. Point out Samuel in the picture. Explain that Samuel is an older man in this lesson than he was in Lesson 9, but he still heard God’s voice and spoke to Him directly. Ask a volunteer to state what a person is called who shares God’s words with people. (**a prophet**) Remind students that Samuel was a prophet of God. Direct the students’ attention to the horn of oil that Samuel is holding in the picture. Explain that Samuel poured the oil over the head of the man God had chosen to be king. *Pouring oil over someone’s head* is called *anointing*. To be *anointed* means to be *set apart for the Lord’s service*. When Samuel anointed Saul and then David, they were set apart for the Lord’s service. Read the paraphrased Bible truth from the back of VA 10A.
- Ask the following questions to review:
  - Did Samuel think that having a king would be good for the people? (**No, he told them that they would be unhappy with a king.**)
  - Although Saul looked like a good choice to be king, was he? Why or why not? (**No, he disobeyed God.**)
  - Who was the next king that God chose? (**God chose David as the next king.**)
  - Did David look like a good choice for a king? Why or why not? (**No, he was only a young man at the time—the youngest son in his family.**)

## Activity Time ★

- **Student Page 10.1:** Guide students to carefully cut along the dotted lines to remove the figures of David and Saul. Briefly retell the Bible truth and have the students move the figures of David and Saul into position next to Samuel as you come to each part of the narrative.

- Pour a few drops of **OLIVE OIL** or **BABY OIL** onto a **COTTON BALL**, and rub the cotton ball on the back of each student's hand. Reapply the oil to the cotton ball as needed. Allow students to touch the oil and describe how it feels.
- Show students the paper cone made from construction paper, and tell them it resembles the horn filled with anointing oil that Samuel used. Select three students to use the horn and wear **BIBLE COSTUMES** to reenact the Bible truth.
- Place the stick puppets of Samuel, Saul, and David made from **BLM 10A Stick Puppets: Samuel**, **CARD STOCK**, and **CRAFT STICKS** in a learning center for students to use to retell the Bible truth. Another option is to allow each student to make his or her own set of stick puppets to take home and retell the Bible truth to family members.

## Notes:

## REINFORCEMENT

The Hebrew word *mashchah*, translated as *anoint*, occurs 26 times in the Bible. Literally, the word means *to smear*, covering something or someone with oil. However, the word is often used in conjunction with consecration—setting something aside as holy. This type of consecration occurs many times in the Old Testament. For example, Aaron's sons were anointed, sacrifices were anointed, the altar used for burnt offerings was anointed, and the tabernacle itself was anointed. When Samuel anointed Saul to be the king, Saul should have taken his consecration seriously, but he did not. Instead, he allowed sin to creep into his life. It is interesting to note that in John 12, Mary anointed Jesus by pouring ointment on His feet. She understood Jesus' divine nature.

## DAY 1

Name \_\_\_\_\_

### Samuel Anoints Two Kings 10.1

1 Samuel 8:4–22, 10:1, 10:17–27, 15:10–11; 16; 2 Samuel 2:4

Cut out David and Saul. Follow your teacher's instructions.

Samuel



Students cut out David and Saul to portray the Bible truth.

David



Saul

