“For we are God’s handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.” Ephesians 2:10
Opening Session
20 Minutes

NOTE: To adequately prepare for discussion, it would be helpful to arrange faculty into small table groups of 4-6 people at each table.

Welcome faculty and staff  |  Share a devotional  |  Encourage partner prayer

Begin the day by welcoming the participants and thanking them for investing in themselves for the sake of the students with whom you have been entrusted. The opening session is a time for you to give participants an overview of the day, so they know what to expect and get settled in to learn. You may wish to provide them with any relevant instructions regarding the morning sessions, the schedule, or other logistical items as needed. You may also start the day with a devotional and prayer to prepare their hearts (and yours) for learning and growth.

Session 1
“Increasing Learning by Minding Mindset”
presented by Kevin Washburn [60 min]

In this session, Kevin advocates for a shift in teachers’ perspectives and language that will greatly impact student success. Belief influences effort, effort influences achievement, achievement influences confidence. The truth: intelligence is not fixed but malleable, an entity that can be increased with the right environment. What students believe about intelligence influences their goals, effort, and responses to setbacks. This session explores how educators can create environments for students that help encourage beliefs that will empower their achievement and ultimately their confidence to engage in the challenges before them.

Facilitator Note: Remind attendees that they can download the schedule and participant notebook at www.acsi.org/xxxxxxxxxx. The participant notebook is a fillable PDF and may be used to take notes on a laptop or device as well.

Play Session 1 Video

Reflection/Discussion
Tech Note: There is no video content for this time, but it may be nice to have soft instrumental music playing in the background to help participants focus.

Lead participants in 5 minutes of personal reflection:
PD by Design Participant Notebook - pages X-X
• How motivated are your students today?
• What influence has your choice of words played in their mindset on learning and growth?

Lead participants in 7 minutes of Small Group Discussion: 
PD by Design Participant Notebook - page X

• What is the hardest part of choosing your words in the moment?
• What is your thought process as you speak to and inspire kids in the classroom?

Large Group Share Out
Provide 3 minutes for popcorn sharing.

Facilitator Note: Remind attendees that they have a ten-minute break before the next session. You may want to inform them of restroom locations, snack/drink information, etc. at this time.

Break

Engagement 1

Facilitator Note: Welcome the participants back and remind them to consider the reflection questions in the participant notebook for each session.

Materials
• Travel size toothpaste for each participant
• Paper plate
• Sticky Notes

Preparation
Set up chairs in rows with chairs facing each other. During this engagement activity, have participants sit so they are facing each other in pairs.

This engagement session focuses on the application of the information and research that has been shared in Session 1. It begins with a look at James 3:1–5, which warns us about the power of the words we speak. After the participants have reviewed the Scripture and considered the