"For you created my inmost being; you knit me together in my mother’s womb. I will praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well." Psalm 139:13-14 (NIV)
Objectives

• I am committed to inclusively reaching and teaching every student in my classroom.
• I am able to recognize student’s learning profiles.
• I can utilize strategies to effectively teach every student in my class.

Check-In

Items needed: Name badges and lanyards (if necessary), sharpies, school faculty roster (download here. Note: Scroll down to view your roster and export all to Excel.)

Instructions: Have at least one volunteer managing the check-in location for participants. They will need a printed copy of the registration list. As participants arrive, check off their name from the printed list. If using name badges and lanyards, give to each participant and provide a nearby table with sharpies for them to write their name on the badge.

Optional Worship

Five to ten minutes before the session is scheduled to begin, you may opt to include a short time of worship. If you are able to start with a few songs this helps to set the tone for the day and brings arrivals into the meeting room ready to begin. This is optional but may be a nice way to start the day!
Opening Session
20 Minutes

NOTE: To adequately prepare for discussion, it would be helpful to arrange faculty into small table groups of 4-6 people at each table.

Welcome faculty and staff  |  Share a devotional  |  Encourage partner prayer

Begin the day by welcoming the participants and thanking them for investing in themselves for the sake of the students with whom you have been entrusted. The opening session is a time for you to give participants an overview of the day, so they know what to expect and get settled in to learn. You may wish to provide them with any relevant instructions regarding the morning sessions, schedule, or other items as needed. You may also start the day with a devotional and prayer to prepare your hearts for learning and growth.

Session 1
Facilitator Note: A NOTE ABOUT PARTICIPANT NOTEBOOK. The participant notebook is a fillable PDF and may be used to take notes on a laptop or device as well.

“All Belong” presented by Elizabeth Dombrowski
Do you personally desire to be more inclusive? Does your school desire to be an inclusive community? As part of our Flourishing School Culture Model, Responsiveness to Special Needs is has been identified as a construct under the Expertise & Resources Domain and an indicator of a flourishing school. Elizabeth Dombrowski, Executive Director of All Belong, walks through the history of inclusion and what it means to be an inclusive school for students of all abilities.

Play Video-1

Engagement 1
Facilitator Note: As you transition into Engagement 1, gauge the room to determine if a brief break is needed. You may choose to go right into this next activity, which will engage the participants into thinking about the strengths and challenges of every person in their classroom, including themselves. This activity addresses the objective that participants are committed to inclusively reaching and teaching every student in their classroom.

Materials:

Puzzle Pieces from Participant Guide (1 per participant)
Scissors

Play Video-1