

SPELLING PLUS

Table of Contents

- Click for a direct link to a DM.
- To print viewed page, select *Current page* in print menu.
- On DM, click the TOC button to return to Table of Contents.

Grade 1

DMs

5.5A A Spelling Study Strategy
5.5B High-Frequency Words
6.2A Spelling Rules 1–3
11.1A Chapters 6–10 Study Sheet
11.4A Practice
17.1A Chapters 12–16 Study Sheet
18.3A Plurals
19.3A Poems
23.1A Chapters 18–22 Study Sheet
25.4A Christian Flag
29.1A Chapters 24–28 Study Sheet
33.2A Spelling Rules 4–5
36.1A Chapters 30–35 Study Sheet



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A Spelling Study Strategy

1



- Look at the word.
- Say the word.
- Trace and say each letter.

2



- Think about how each sound is spelled.
- Picture the word in your mind.
- Write the word.

3



- Check your spelling.
- Does your spelling match the correct spelling?

High-Frequency Words

A

about
after
again
all
an
and
any
are
as

B

back
been
but

C

called
came
come
could

D

did
do
does
down

E

each
end
even
every

F

far
find
first
for
from

G

girl
give
good
great

H

have
he
her
here
him
his
how

I

I
if
in
it
its

J

just

K

know

L

like
little
live
long
look

M

made
make
many
more
most
much
must

N

new
now
number

O

of
off
old
on
once
one
only
or
other
our
out
over

P

part
people
put

R

really
right

S

said
says
see
she
some

T

take
than
that
the
their
them
then
there
these
they
this
to
too
two

U

upon
us

V

very

W

want
was
water
way
we
went
were
what
when
where
which
who
will
with
words
work
would
write

Y

you
your

Spelling Rules 1–3

1

A vowel usually makes its short sound when it is the only vowel in the word.

ant



2

A vowel followed by only one **consonant** and **silent e** usually makes its long sound.

ape



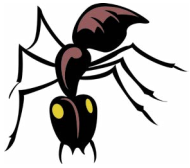
3

When two vowels are together in a word, the first one usually makes its long sound, and the second one is silent.

toad



A vowel usually makes its short sound when it is the only vowel in the word.



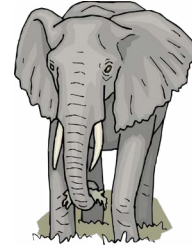
Chapter 6 Short a

am
at
cat
can
man
ran
had
has



Chapter 7 Short o

job
God
mom
hop
top
got
not
fox



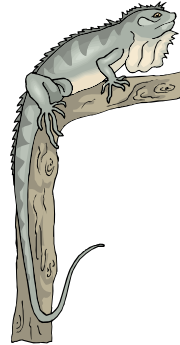
Chapter 8 Short e

bed
fed
red
get
let
pet
men
yes



Chapter 9 Short u

up
us
mud
bug
fun
run
sun
cut



Chapter 10 Short i

in
is
it
did
big
him
rip
fix

Listen as the teacher reads the directions.

Sample

has



haas



hos



1. rin ran raan
○ ○ ○

9. sun san suun
○ ○ ○

2. Ged gad God
○ ○ ○

10. maan mann man
○ ○ ○

3. pett pet piit
○ ○ ○

11. et it itt
○ ○ ○

4. mud med mot
○ ○ ○

12. gat git get
○ ○ ○

5. big bik bek
○ ○ ○

13. nat not nit
○ ○ ○

6. fex fox foxx
○ ○ ○

14. bugg bogg bug
○ ○ ○

7. am em om
○ ○ ○

15. fix fixx fexx
○ ○ ○

8. min men mun
○ ○ ○

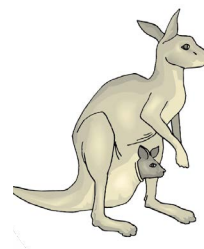
Dd, ff, gg, ll, and ss are double consonants. Together they make one sound. They often follow a short vowel in a word.

The consonants **ck** make the /k/ sound. They follow a short vowel in a word.



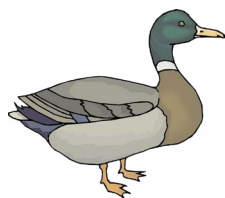
Chapter 12
dd, ff, gg, ll, ss

add
puff
egg
well
will
doll
kiss
miss



Chapter 14
st, nd, nt, mp

end
hand
sent
went
fast
must
jump
lamp



Chapter 13
ck

back
neck
kick
pick
sick
rock
sock
duck



Chapter 15
ng, nk


hang
king
ring
long
sung
sink
wink
bunk



Chapter 16
all, alk

ball
call
fall
hall
mall
tall
talk
walk


Plural means there is **more than one** person or thing.



To make most words plural, **add s**.



If a word ends with **x**, make it plural by **adding es**.



To Market

To market, to market, to buy a fat pig.
Home again, home again, jiggety jig.
To market, to market, to buy a fat hog,
Home again, home again, jiggety jog.
To market, to market, to buy a plum bun,
Home again, home again, market is done.



One, Two, Three

One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
But I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
The little one upon the right.

The Old Woman Under a Hill

There was an old woman
Lived under a hill;
And if she's not gone,
She lives there still.

Nate's Day

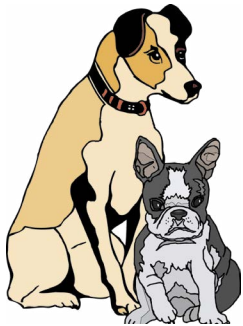
The rain fell down at school all day.
I could not go outside to play.
All I could do was sit and stare,
At the cold, wet world
From my small chair.

More rain fell down, so Mom came late.
She took me home; still I had to wait
For the dinner I helped her make.
And our dessert
Was chocolate cake!



A vowel followed by only one **consonant** and **silent e** usually makes its long sound.

When two vowels are together in a word, the first one usually makes its long sound, and the second one is silent.



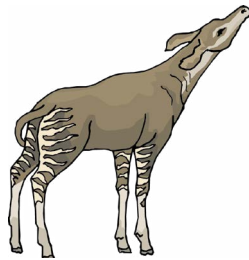
Chapter 18 Plurals

boy
boys
box
boxes
dog
dogs
tent
tents
about
how



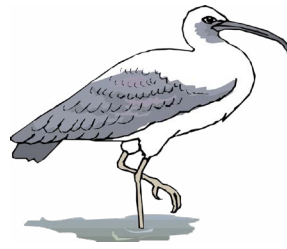
Chapter 19 Long a

ate
late
made
cake
came
name
rain
sail
day
may



Chapter 20 Long o

go
no
so
boat
coat
rode
home
hope
old
told



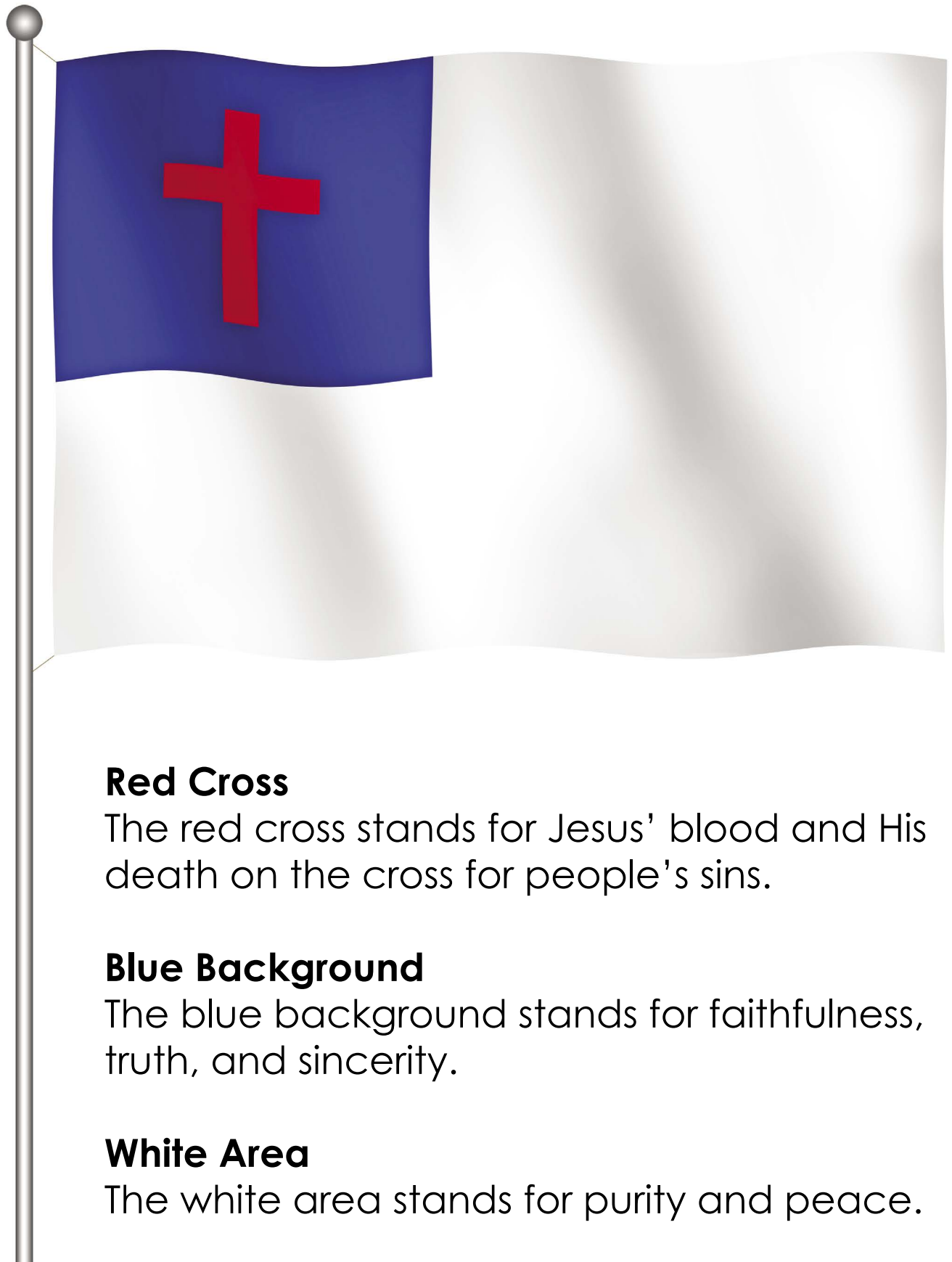
Chapter 21 Long i

by
my
ride
bike
like
time
nine
dive
find
kind



Chapter 22 Long e

be
me
we
see
seed
feel
meat
meet
weak
week



Red Cross

The red cross stands for Jesus' blood and His death on the cross for people's sins.

Blue Background

The blue background stands for faithfulness, truth, and sincerity.

White Area

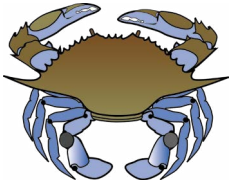
The white area stands for purity and peace.



Chapter 24

Short and Long oo

soon	look	food	zoo	cool
good	took	book	foot	noon



Chapter 25

L Blends

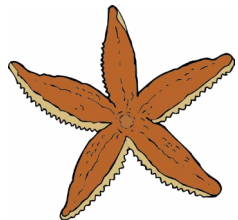
play	blue	flags	class	fly
close	glad	plate	black	bless



Chapter 26

R Blends

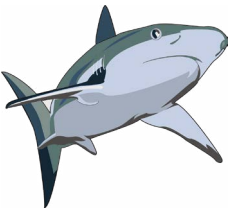
frame	brown	prize	dress	trees
green	dry	trust	crops	pray



Chapter 27

S Blends

star	sleep	space	smile	swim
scat	skate	spell	snack	stop



Chapter 28

Digraphs sh and ch

wish	she	shape	shell	fish
child	push	check	much	chips

Spelling Rules 4–5

4

For short vowel base words ending in one consonant, double the final consonant before adding the suffixes **-ing** or **-ed**.

hop + **p** + **ing** = hopping

hop + **p** + **ed** = hopped

5

For words ending in **silent e**, drop **silent e** before adding the suffixes **-ing** or **-ed**.

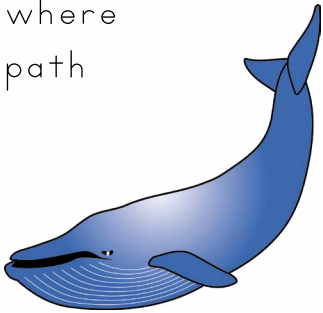
smile – **e** + **ing** = smiling

smile – **e** + **ed** = smiled



Chapter 30
Digraphs th, wh

that
what
this
with
which
then
when
white
where
path



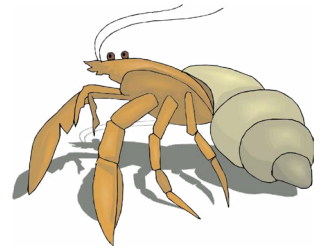
Chapter 31
Words with or, ar

Lord
start
sort
horse
far
chore
more
hard
part
jar



Chapter 32
Words with er, ir, ur

hurt
verse
fern
dirt
burn
first
bird
turn
her
girl



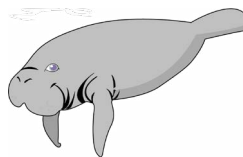
Chapter 33 Action
Words Ending
with -s, -ing

hops
hopping
stops
stopping
hopes
hoping
makes
making
smiles
smiling



Chapter 34
Action Words
Ending with -sed

played
worked
needed
hopped
wagged
stepped
liked
hoped
ruled
skated



Chapter 35
Compound
Words

beehive
airplane
football
into
homework
birthday
bookmark
firefly
wildlife
rainbow

