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Grade
2

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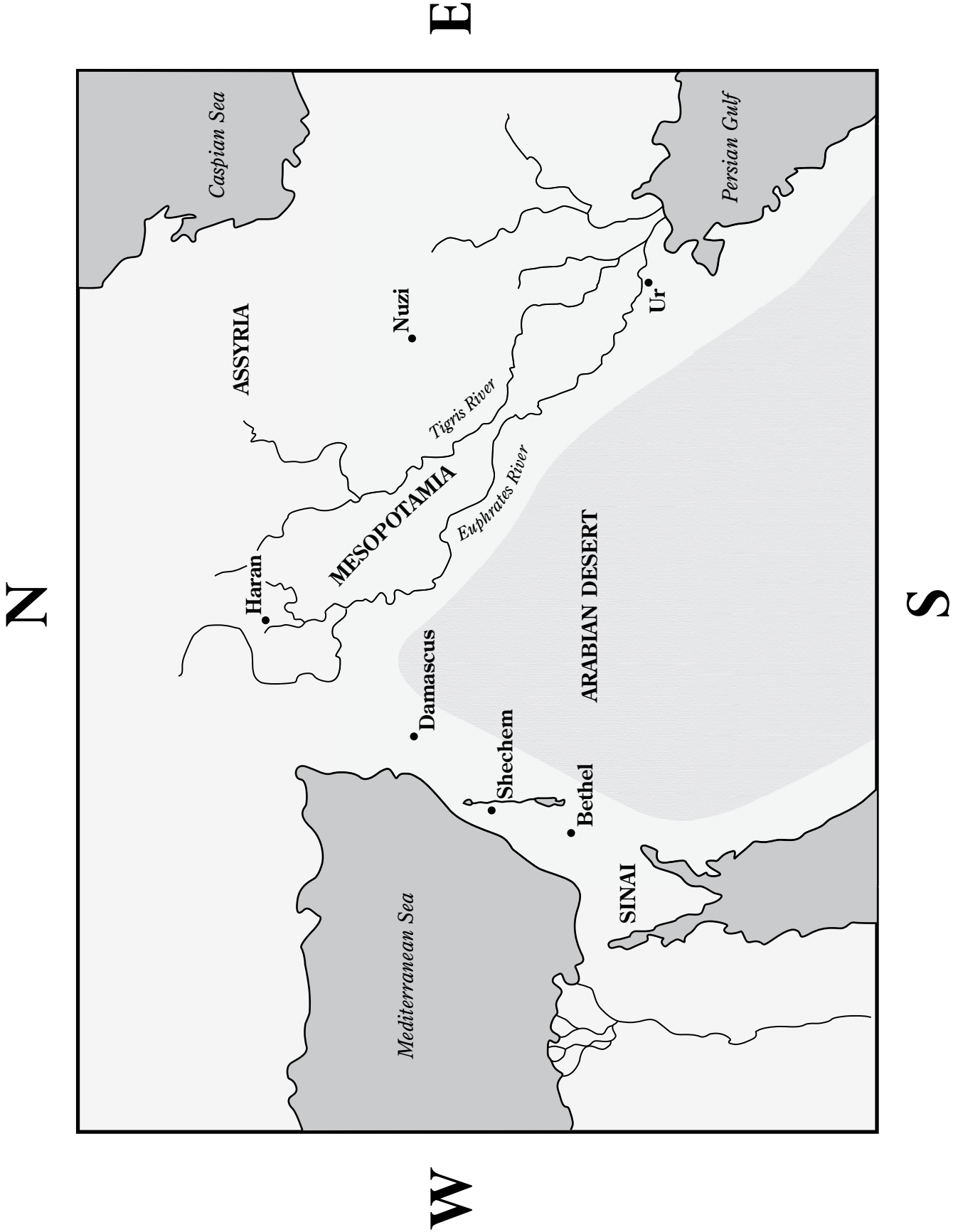
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BIBLE

Purposeful Design

Map of Abraham's Journey



Lesson 1 Test

Use the Word Bank to complete each sentence.

WORD BANK

Shechem

altar

descendants

Word

obeyed

1. God promised Abraham many _____.
2. Abraham _____ when God spoke to him to go to a new land.
3. Abraham built an _____ to worship and thank God for the blessings God gave.
4. Abraham ended his journey in _____.
5. God's _____ is always true.
6. Explain why it is important to obey.

7. Name one thing that can help you to obey.

Use the Word Bank to complete each sentence.

WORD BANK

Shechem

altar

descendants

Word

obeyed

1. God promised Abraham many descendants.
2. Abraham obeyed when God spoke to him to go to a new land.
3. Abraham built an altar to worship and thank God for the blessings God gave.
4. Abraham ended his journey in Shechem.
5. God's Word is always true.
6. Explain why it is important to obey.
Possible answers: God can do good things in my life when I obey;
God can use me and my behavior to be an example to others to obey.
7. Name one thing that can help you to obey.
Possible answers: reading the Bible, listening to my parents, listening to God

Lesson 2 Test

Draw lines to match each word on the left with its definition on the right.

- | | |
|------------------|---|
| 1. humility • | • talking to God |
| 2. persistence • | • thinking and caring about God and others first |
| 3. prayer • | • anything thought, said, or done that goes against what God requires |
| 4. righteous • | • not giving up |
| 5. sin • | • following God wholeheartedly |

Use the following choices to answer Exercises 6–8:

- humility and persistence
- He saved Lot and his family.
- to spare the town if righteous people were there

6. What did Abraham ask God?

7. What two behaviors did Abraham show when he prayed?

8. How did God answer Abraham's prayer?

9. Does God always answer prayer how you want or expect Him to? Why or why not?

Lesson 2 Test

Draw lines to match each word on the left with its definition on the right.

- | | | | |
|----------------|---|---|---|
| 1. humility | • | • | talking to God |
| 2. persistence | • | • | thinking and caring about God and others first |
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Use the following choices to answer Exercises 6–8:

- humility and persistence
- He saved Lot and his family.
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6. What did Abraham ask God?

to spare the town if righteous people were there

7. What two behaviors did Abraham show when he prayed?

humility and persistence

8. How did God answer Abraham's prayer?

He saved Lot and his family.

9. Does God always answer prayer how you want or expect Him to? Why or why not?

Possible answer: No, He doesn't always answer the way I expect because He gives me what is best for me.

Reader's Theater: Ten Plagues

(This Reader's Theater has the following performers: Moses and Aaron, Pharaoh, and the Class. Begin with Moses and Aaron entering into the presence of Pharaoh.)

Moses and Aaron: God says, "Let My people go!"

Pharaoh *(shakes his head)*: No!

(Aaron lifts his pretend staff, stretches it in the air, and strikes the floor.)

Class: The water turned to blood, and God sent frogs to cover the land.

Moses and Aaron: God says, "Let My people go!"

Pharaoh: No! No!

Class: God sent lice and biting flies.

Moses and Aaron: God says, "Let My people go!"

Pharaoh: No! No!

Class: God sent disease on the animals and boils on the Egyptians and their animals.

Moses and Aaron: God says, "Let My people go!"

Pharaoh: No! No!

Class: God sent hail and locusts.

Moses and Aaron: God says, "Let My people go!"

Pharaoh: No! No!

Class: God sent darkness.

Moses and Aaron: God says, "Let My people go!"

Pharaoh: No!

Class: God sent death to the firstborn sons and animals of Egypt.

Moses and Aaron: God says, "Let My people go!"

Pharaoh: Go!

Lesson 3 Test

In Exodus 2–12, God’s plan for Moses is told. Moses was set apart by God to lead. He was a humble leader. God used Moses to lead the Hebrews out of slavery in Egypt.

- 1.** Number the events in the order in which they happened.

_____ Moses helped a Hebrew slave.

_____ God spoke to Moses from the flames within the burning bush.

_____ Pharaoh’s daughter rescued Moses and raised him.

_____ Pharaoh let the Hebrews go.

_____ God sent 10 plagues to Egypt.

- 2.** Fill in the blanks with the following words: **Passover, humble, Aaron.**

God sent Moses and _____ to Egypt to tell

Pharaoh to let the Hebrews go. Moses was a _____

leader. Today, the _____ is still celebrated by the

Hebrews to remember what God did when He brought His people out of Egypt.

- 3.** How can you be a humble leader?

In Exodus 2–12, God’s plan for Moses is told. Moses was set apart by God to lead. He was a humble leader. God used Moses to lead the Hebrews out of slavery in Egypt.

1. Number the events in the order in which they happened.

- 2 Moses helped a Hebrew slave.
- 3 God spoke to Moses from the flames within the burning bush.
- 1 Pharaoh’s daughter rescued Moses and raised him.
- 5 Pharaoh let the Hebrews go.
- 4 God sent 10 plagues to Egypt.

2. Fill in the blanks with the following words: **Passover, humble, Aaron.**

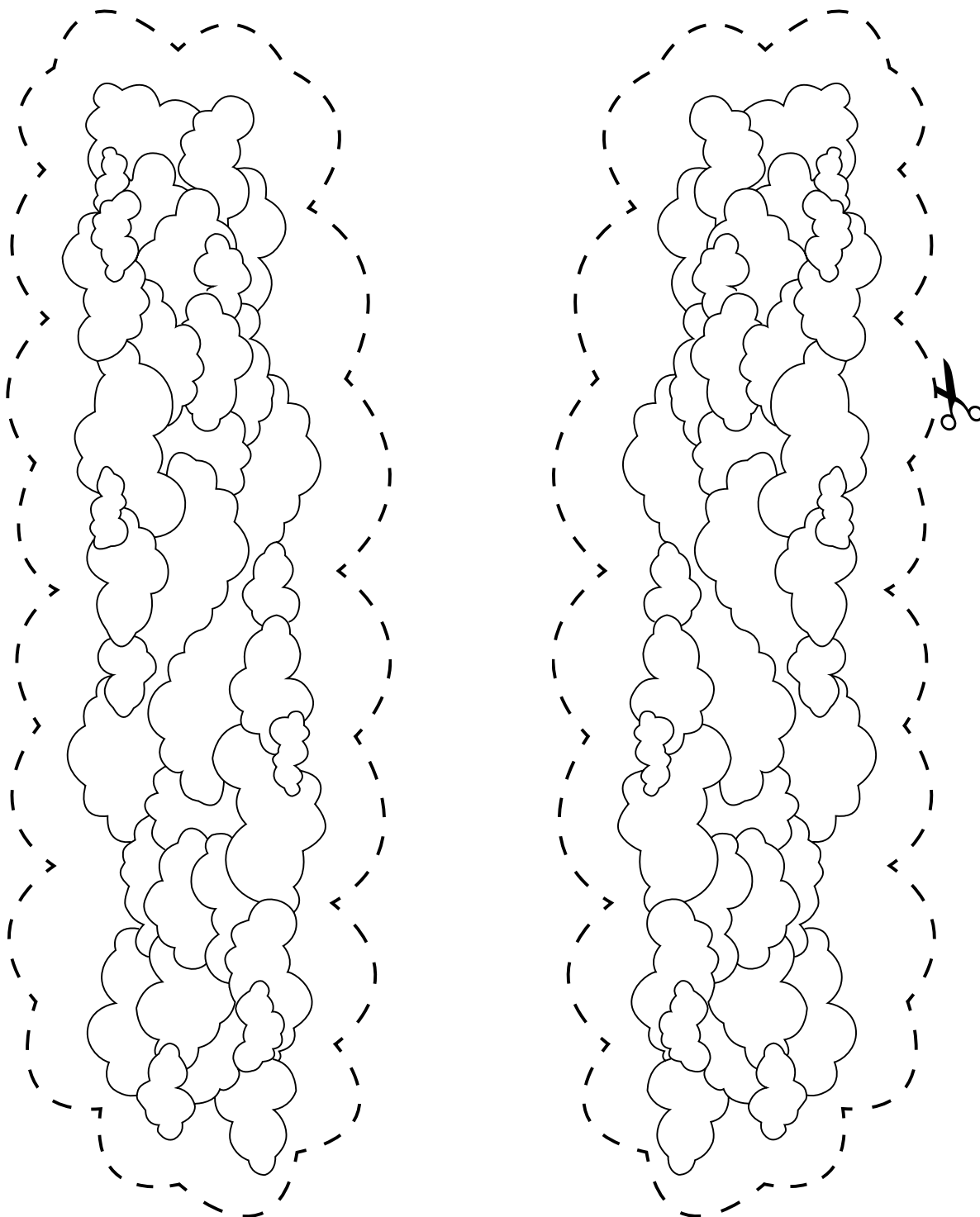
God sent Moses and **Aaron** to Egypt to tell Pharaoh to let the Hebrews go. Moses was a **humble** leader. Today, the **Passover** is still celebrated by the Hebrews to remember what God did when He brought His people out of Egypt.

3. How can you be a humble leader?

Possible answers: ask God for help, serve others, don’t boast about myself

Pillar in the Desert

God continued to provide for and protect the Israelites as they left Egypt. He did this with a pillar of cloud and of fire. Cut out the clouds. Stretch out some cotton balls and glue them onto one cloud. Glue pieces of orange and red tissue paper to the other cloud. Glue the clouds together, back to back.



God's Attributes

Awesome

Near

Beautiful

Omnipotent

Caring

Perfect

Delivering

Quick to save

Everywhere

Redeeming

Fatherly

Supreme

Great

Trustworthy

Holy

Unchanging

Invisible

Victorious

Just

Wise

Kind

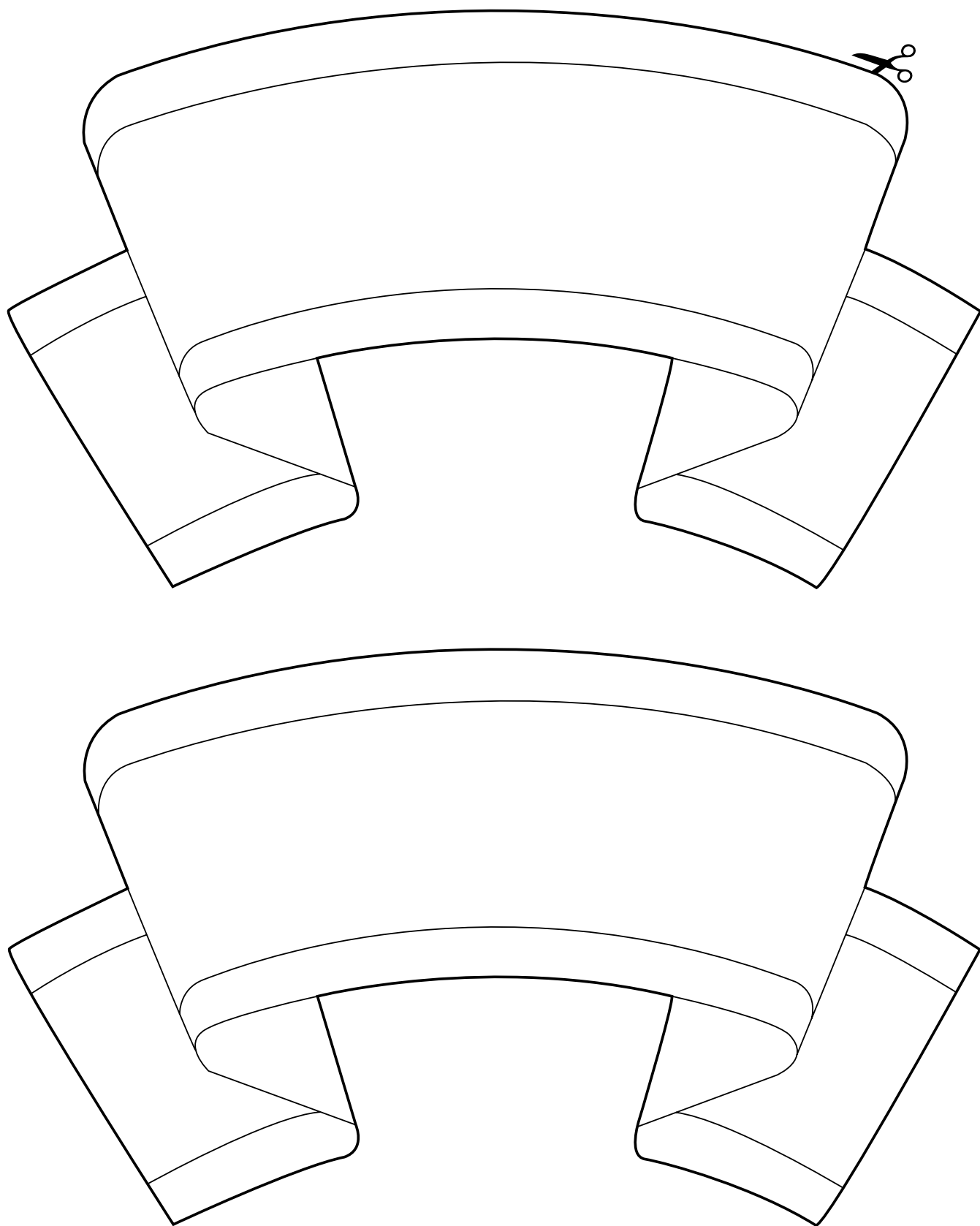
eXcellent

Loving

Yearning

Mighty

Zealous



Lesson 4 Test

- 1.** Read the events of Moses and the Israelites leaving Egypt. Number the events in the order they happened.

_____ God sent a pillar of cloud and of fire that provided direction and light.

_____ The Egyptians lost all of their firstborn sons and their firstborn animals.

_____ Pharaoh changed his mind and gathered his Egyptian army.

_____ Pharaoh told Moses and the Israelites to go.

- 2.** Read the events of the Red Sea Crossing. Number the events in the order they happened.

_____ God parted the waters.

_____ The Egyptian army chased the Israelites.

_____ Moses, Miriam, and the Israelites praised God.

_____ The Egyptian army chased the Israelites into the sea and drowned.

_____ The Israelites went through the sea on dry ground.

- 3.** Why should you praise God?

- 4.** How can you praise God?

Lesson 4 Test

1. Read the events of Moses and the Israelites leaving Egypt. Number the events in the order they happened.
 - 3 God sent a pillar of cloud and of fire that provided direction and light.
 - 1 The Egyptians lost all of their firstborn sons and their firstborn animals.
 - 4 Pharaoh changed his mind and gathered his Egyptian army.
 - 2 Pharaoh told the Moses and the Israelites to go.
2. Read the events of the Red Sea Crossing. Number the events in the order they happened.
 - 2 God parted the waters.
 - 1 The Egyptian army chased the Israelites.
 - 5 Moses, Miriam, and the Israelites praised God.
 - 4 The Egyptian army chased the Israelites into the sea and drowned.
 - 3 The Israelites went through the sea on dry ground.
3. Why should you praise God?
I should praise God for who He is and thank Him for what He has done.
4. How can you praise God?
I can praise God by singing, dancing, playing instruments, and obeying.

Manna Recipe

Prepare the following “manna” recipe. As you eat and enjoy this with your students, discuss God’s provision in all areas of your life.

Ingredients:

2 cups flour

$\frac{3}{4}$ tsp. salt

$\frac{3}{4}$ tsp. baking soda

3 tsp. shortening or butter

$\frac{2}{3}$ cup warm water

1 $\frac{1}{2}$ tsp. honey



Directions:

- Preheat oven to 350 degrees.
- In a bowl, mix dry ingredients.
- Cut in shortening or butter.
- Stir in warm water and honey until mixed. Knead the dough together.
- Roll onto a floured surface.
- Roll into tiny balls and bake on a greased cookie sheet for five minutes or less, because the “manna” will burn easily.

Name _____

Practice Being Diligent

Read the choices in the Choice Chart and choose one thing to work at diligently this week. Write your choice below.

Choice Chart		
Practice a task to improve upon.	Help someone in need.	Spend time praying for others.
Memorize Scripture.	Do extra chores at home without being asked.	Write an encouraging note to someone.

1. I choose to _____

2. Keep track of being diligent by placing a check beside the day(s) you complete the task.

Completed:

Day 1 _____

Day 2 _____

Day 3 _____

Day 4 _____

Day 5 _____

3. After Day 5, write about how being diligent affected your life.

Lesson 5 Test

Fill in the circle next to the word that best completes each sentence.

1. Moses was a ____ leader as he led the children of Israel into the wilderness.

☐ angry ☐ lazy ☐ diligent

2. God told Moses how to turn bitter ____ into safe water to drink.

☐ bread ☐ meat ☐ water

3. When the Israelites complained again, God sent ____ to feed His people.

☐ chicken ☐ manna ☐ fruit

4. God told Moses to strike a ____ so water would come out of it.

☐ rock ☐ mountain ☐ tree

5. Write **T** for true and **F** for false.

_____ Moses made a bronze snake and lifted it up with a pole.

_____ God gave Moses the Ten Commandments on Mount Nebo.

6. Write about a life experience when you asked God for courage.

Lesson 5 Test

Fill in the circle next to the word that best completes each sentence.

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2. God told Moses how to turn bitter ____ into safe water to drink.

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☒ water

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4. God told Moses to strike a ____ so water would come out of it.

☒ rock

☐ mountain

☐ tree

5. Write **T** for true and **F** for false.

T Moses made a bronze snake and lifted it up with a pole.

F God gave Moses the Ten Commandments on Mount Nebo.

6. Write about a life experience when you asked God for courage.

Answers will vary.

Reader's Theater: Miriam and Aaron

(This Reader's Theater has four performers: Narrator, Miriam, Aaron, and God.)

Narrator: The Israelites left Egypt. They crossed through the Red Sea. Now, they were wandering in the desert. Moses was in charge; he listened to God and told the people what God said. Miriam and Aaron, Moses' sister and brother, became jealous and began to complain against Moses.

Miriam: Oh, it is so hot out here! I am so tired of walking all the time.

Aaron: I'm really getting tired of Moses.

Miriam: Me too! I wonder why he chose her for his wife. She is so strange.

Aaron: Well, I am angry with Moses. He is constantly talking to God. He probably thinks he is more important than us because of it.

Miriam: Ever since we have been in this desert, he has been in charge of everything and everyone.

Aaron: I think I could do a better job. After all, God used me to speak to Pharaoh in Egypt, and now I am the high priest. I should be in charge!

Miriam: Tell me about it. I was the one that led all the ladies in praising God when we crossed the Red Sea; I should be in charge, too!

Narrator: Miriam and Aaron forgot that there was someone else listening to their conversation. They suddenly heard God speak from the pillar of cloud.

God: Miriam and Aaron, I have heard every word you have said. It is wrong for you to grumble and complain against Moses. He is a very humble man. I am angry that you have not respected him or his authority.

Narrator: Miriam suddenly had a skin disease called *leprosy*.

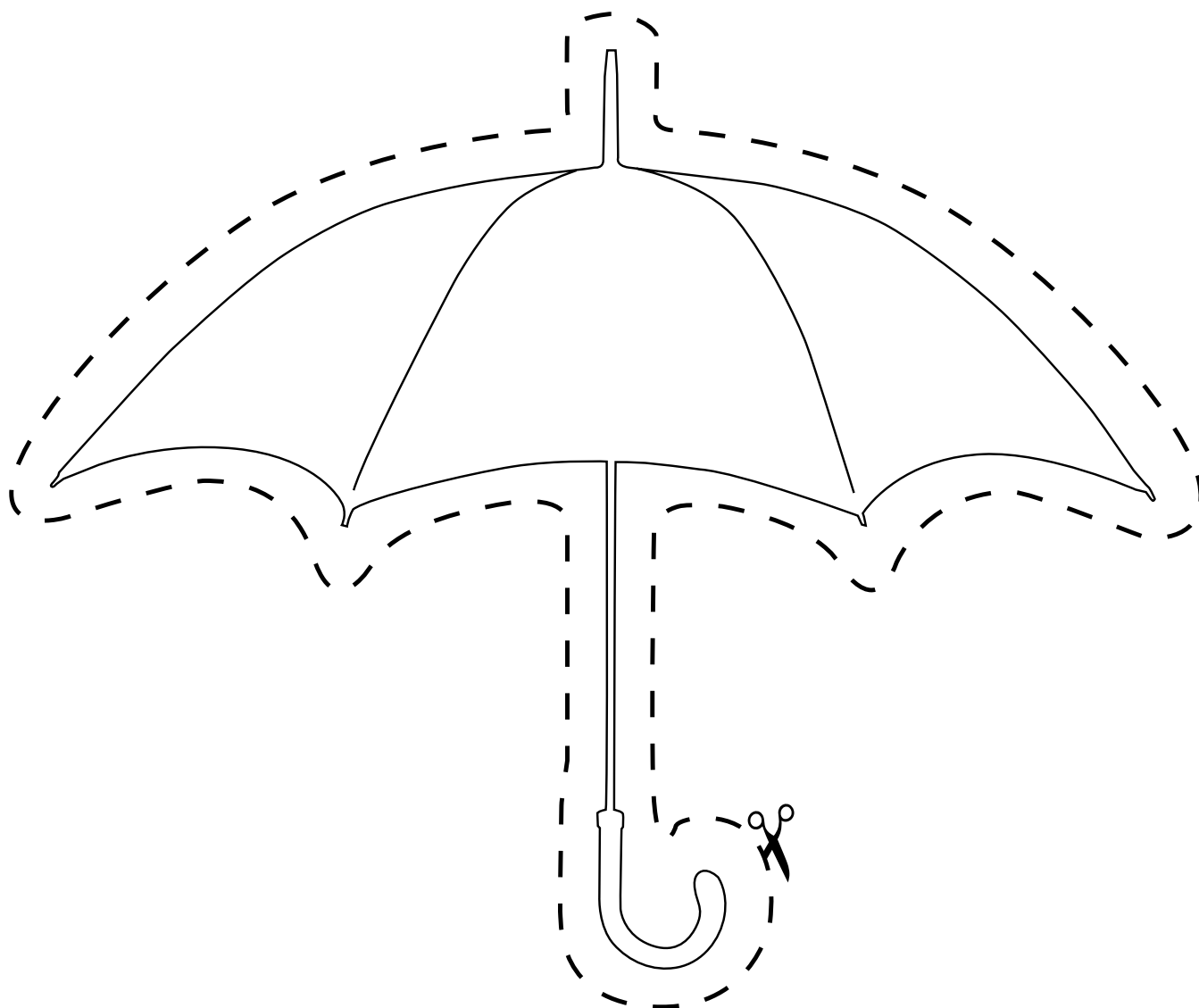
Miriam: Oh, no! Aaron, look at me! Look at my skin! I have leprosy!

Aaron: Moses, please forgive us for the sin we committed!

Narrator: Moses prayed to the Lord. Moses asked God for Miriam to be healed, and she was. His brother and sister learned a very important lesson: they needed to respect those in authority.

Umbrella

Write the name of one authority you should respect on the front of the umbrella. Write how you should respect that authority figure on the back of the umbrella. Cut out the umbrella and color.



Lesson 6 Test

Fill in the circle next to the word that best completes each sentence about Moses from Numbers 12.

1. Miriam and Aaron were _____ of Moses.

☐ in awe

☐ jealous

2. Miriam and Aaron complained about Moses and _____.

☐ traveled to another land

☐ believed that the Lord spoke through them too

3. God called Moses His _____ servant.

☐ faithful

☐ lazy

4. What happened to Miriam after God spoke about Moses?

5. What did Aaron do after God spoke about Moses?

6. Who establishes all authority?

7. Name two things God promises if you are respectful.

Lesson 6 Test

Fill in the circle next to the word that best completes each sentence about Moses from Numbers 12.

1. Miriam and Aaron were _____ of Moses.

☐ in awe

☒ jealous

2. Miriam and Aaron complained about Moses and _____

☐ traveled to another land

☒ believed that the Lord spoke through them too

3. God called Moses His _____ servant.

☒ faithful

☐ lazy

4. What happened to Miriam after God spoke about Moses?
Miriam became sick with leprosy.

5. What did Aaron do after God spoke about Moses?
Aaron asked Moses for forgiveness, Moses prayed, and God healed Miriam.

6. Who establishes all authority?
God

7. Name two things God promises if you are respectful.
Possible answers: We will have long life; life will be easier; we will be rewarded.

Name _____

BLM
7A

Friendly Letter Outline

Write a letter of encouragement and thanks to a godly leader whom you admire and respect. Then draw a picture in the box to show thanks.

_____ ,

_____ ,



Name _____

BLM
7B

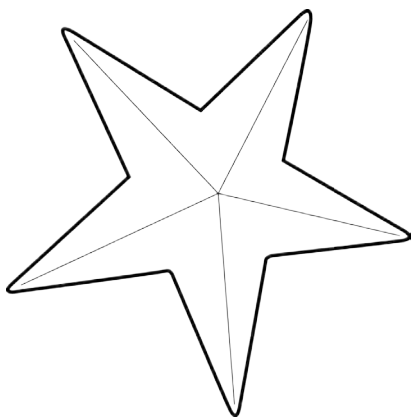
Sharing God's Word

Listen as your teacher reads about how you can share God's Word and His plan for eternal life. Color each symbol when your teacher instructs you to do so.

1.



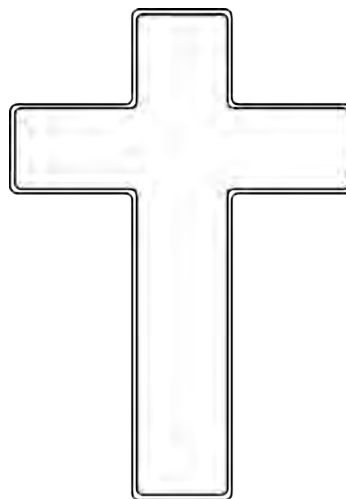
2.



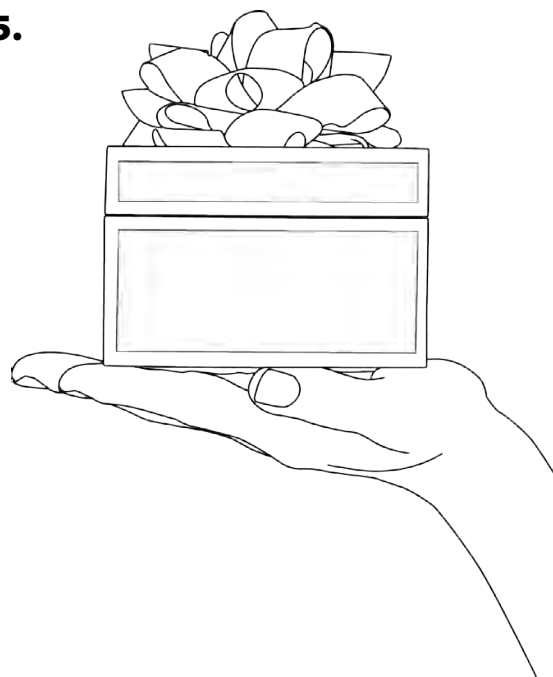
3.



4.



5.



Listen as your teacher reads about how you can share God's Word and His plan for eternal life. Color each symbol when your teacher instructs you to do so.

Students will color:

Heart: red

Star: yellow

Cloud: dark color

Cross: brown

Gift: any color

Lesson 7 Test

Match each sentence to the correct answer. Write the letter of the correct answer on the line.

- | | |
|---|------------------|
| _____ 1. God chose Joshua to lead the Israelites after this person died. | a. Canaan |
| _____ 2. God provided this promised land to the Israelites. | b. Bible |
| _____ 3. It is important that you study this every day to learn from the Lord. | c. Jordan |
| _____ 4. Joshua loved and obeyed God. He courageously led the Israelites across this river. | d. Moses |

5. Name one thing God promised Joshua.

6. Name one thing God promises every one of His followers.

7. In Matthew 28:18–20, Jesus gives His disciples a commission to tell others about God’s Word. Write what you would tell someone who has never heard about God’s gift of eternal life.

Lesson 7 Test

Match each sentence to the correct answer. Write the letter of the correct answer on the line.

- | | | |
|----------|--|------------------|
| d | 1. God chose Joshua to lead the Israelites after this person died. | a. Canaan |
| a | 2. God provided this promised land to the Israelites. | b. Bible |
| b | 3. It is important that you study this every day to learn from the Lord. | c. Jordan |
| c | 4. Joshua loved and obeyed God. He courageously led the Israelites across this river. | d. Moses |

5. Name one thing God promised Joshua.

Possible answers: the Promised Land, to be with Him

6. Name one thing God promises every one of His followers.

Possible answers: eternal life, the Holy Spirit, peace

7. In Matthew 28:18–20, Jesus gives His disciples a commission to tell others about God’s Word. Write what you would tell someone who has never heard about God’s gift of eternal life.

Possible answers: God loves people and has a plan for every person; because God loves people, He has prepared a place in heaven for them; sin separates people from God; Jesus paid the price for everyone’s sin; everyone can receive God’s free gift of salvation and eternal life.

Lesson 8 Test

Circle **T** if the statement is true and **F** if the statement is false.

- | | | | |
|-----------|----------|----------|--|
| 1. | T | F | God told Joshua to march around Jericho only once. |
| 2. | T | F | Joshua and the Israelites obeyed God. |
| 3. | T | F | God gave commands that seemed strange so that He would be glorified when the wall fell down. |
| 4. | T | F | God asked for the best soldiers to be at the front. |
| 5. | T | F | God told Joshua and the Israelites to yell the whole time they marched. |
| 6. | T | F | In the last march around Jericho, the priests blew trumpets. |
| 7. | T | F | Nothing happened after the Israelites marched and yelled. |

8. What are the two parts of God's big plan for everyone?

a. _____

b. _____

9. How can you know God's specific plan for you?

10. Why is it important to listen and to obey?

Lesson 8 Test

Circle **T** if the statement is true and **F** if the statement is false.

1. **T** **(F)** God told Joshua to march around Jericho only once.
2. **(T)** **F** Joshua and the Israelites obeyed God.
3. **(T)** **F** God gave commands that seemed strange so that He would be glorified when the wall fell down.
4. **T** **(F)** God asked for the best soldiers to be at the front.
5. **T** **(F)** God told Joshua and the Israelites to yell the whole time they marched.
6. **(T)** **F** In the last march around Jericho, the priests blew trumpets.
7. **T** **(F)** Nothing happened after the Israelites marched and yelled.

8. What are the two parts of God's big plan for everyone?

- a. God wants everyone to receive the gift of salvation (to believe in Jesus).
- b. God wants everyone to be sanctified (to live like Jesus).

9. How can you know God's specific plan for you?

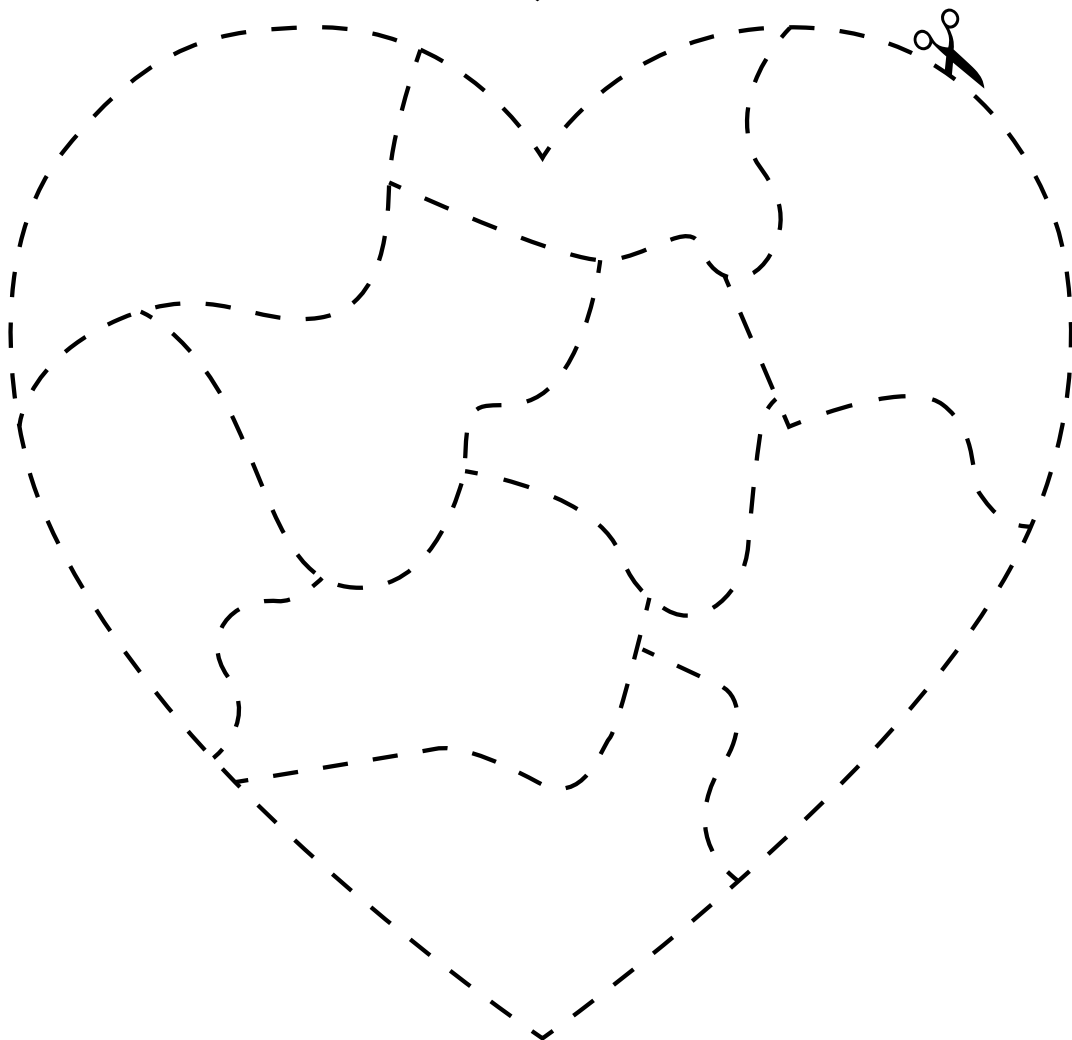
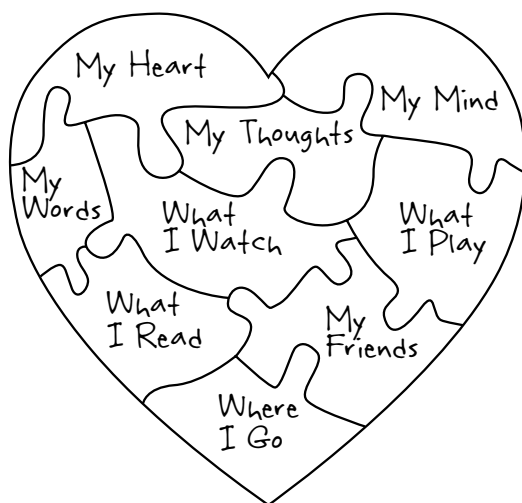
I can know God's specific plan by reading the Bible, praying, and listening to godly people.

10. Why is it important to listen and to obey?

It is important to listen and obey because it pleases God and I will see Him do amazing things.

Whole Hearts

On each piece of the puzzle, write one way you will commit to serve God wholeheartedly. Cut out the puzzle pieces and place them in an envelope. Give the puzzle to a classmate to fit together. An example is completed below.



Lesson 9 Test

1. Number the events in the order in which they happened.

_____ A memorial was set up with a special stone under a tree to remind the Israelites of their promise to follow God.

_____ Joshua's leadership helped the Israelites take possession of the Promised Land.

_____ Joshua wrote down the Israelites' promise to serve God in the Book of the Law.

Use the Word Bank to complete each sentence.

WORD BANK

faithfulness

serve

wholeheartedly

tempted

2. Joshua reminded the leaders of Israel about God's _____ as they took possession of the Promised Land.

3. Joshua wanted the Israelites to _____ worship God.

4. The Israelites might be _____ to worship false gods.

5. The Israelite people chose to _____ God.

6. How can you overcome temptation and follow God wholeheartedly?

Lesson 9 Test

1. Number the events in the order in which they happened.
 - 3 A memorial was set up with a special stone under a tree to remind the Israelites of their promise to follow God.
 - 1 Joshua's leadership helped the Israelites take possession of the Promised Land.
 - 2 Joshua wrote down the Israelites' promise to serve God in the Book of the Law.

Use the Word Bank to complete each sentence.

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faithfulness

serve

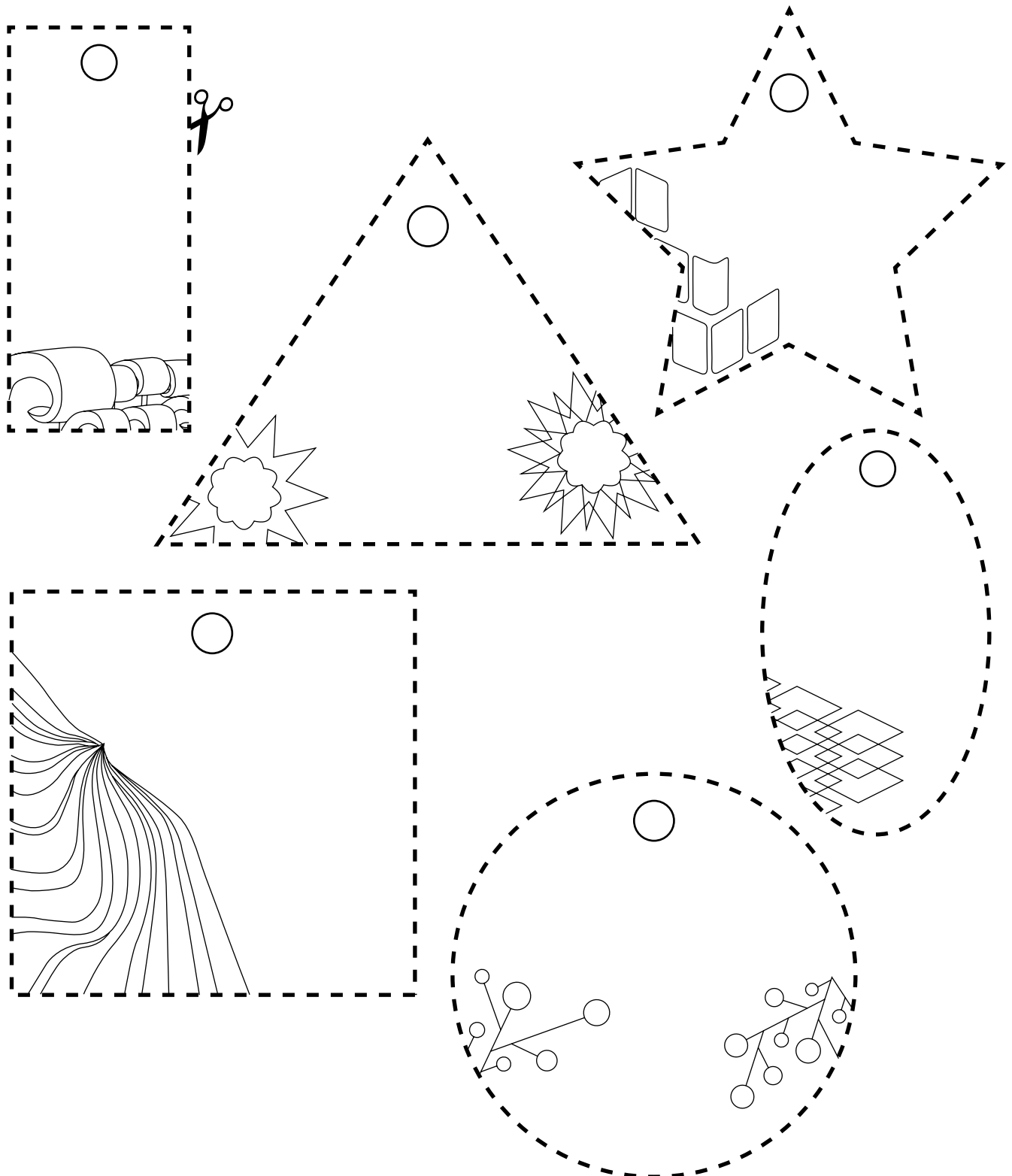
wholeheartedly

tempted

2. Joshua reminded the leaders of Israel about God's **faithfulness** as they took possession of the Promised Land.
3. Joshua wanted the Israelites to **wholeheartedly** worship God.
4. The Israelites might be **tempted** to worship false gods.
5. The Israelite people chose to **serve** God.
6. How can you overcome temptation and follow God wholeheartedly?
Answers will vary.

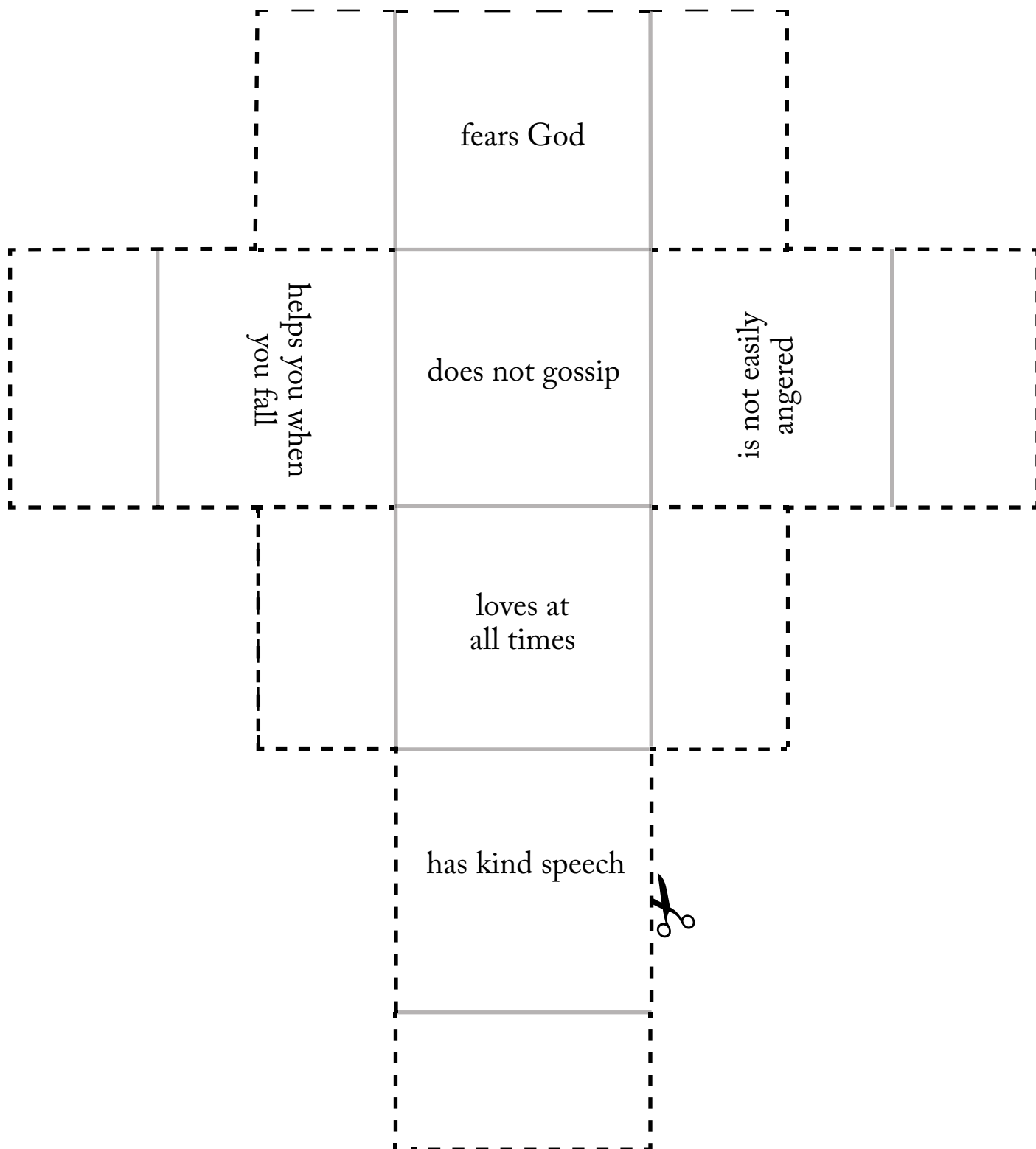
Neckwear Patterns

Write a small phrase from the Memory Verse on each shape. Lightly color and cut out each shape. Ask your teacher to punch a hole at the top of each shape. Place the shapes on a string and wear the string around your neck.



Loyalty Cube

Cut along the dotted lines. Fold along the solid lines to form a cube. Tuck and tape the edges together. With a partner, roll the cube and think of an example of how to show loyalty by using that godly character trait.



Lesson 10 Test

1. Read each of the character traits below. Circle the character traits that best show loyalty to friends.

helps when you fall

loves at all times

fears God

makes fun of others

gossips

says mean words

has a pure heart

sticks up for friends

gets angry easily

loves only when it is easy

Fill in each blank with the correct word from the Word Bank.

WORD BANK

leave obeying loyal

2. I will be _____ to God. I will show Him my loyalty by _____ His commands. God will never _____ those who choose Him.
3. Number the following parts of the Bible truth about Ruth and Naomi in the correct order:
- _____ Ruth and Naomi move to Bethlehem.
- _____ Naomi, her husband, and two sons move to Moab because of a famine.
- _____ Ruth promises to stay with Naomi.
- _____ Naomi's husband and sons die.
- _____ Orpah turns back and goes to her family.

Lesson 10 Test

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gossips

says mean words

has a pure heart

sticks up for friends

gets angry easily

loves only when it is easy

Fill in each blank with the correct word from the Word Bank.

WORD BANK

loyal obeying loyal

2. I will be **loyal** to God. I will show Him my loyalty by **obeying** His commands. God will never **leave** those who choose Him.
3. Number the following parts of the Bible truth about Ruth and Naomi in the correct order:
- 5 Ruth and Naomi move to Bethlehem.
 - 1 Naomi, her husband, and two sons move to Moab because of a famine.
 - 4 Ruth promises to stay with Naomi.
 - 2 Naomi's husband and sons die.
 - 3 Orpah turns back and goes to her family.

Reader's Theater: Ruth and Naomi, Part 1

(This Reader's Theater can be used for the entire class. The performers are: Narrator, Townspeople, Naomi, Ruth, Harvesters, Boaz, and a Chief Harvester.)

Narrator: Naomi and Ruth are tired from their journey from Moab to Bethlehem.

Townspeople: Naomi, you have returned! It is good to see you! Where is the rest of your family? Who is this young woman with you?

Naomi: *(sadly)* My husband and sons all died in Moab. This is my daughter-in-law Ruth.

Townspeople: We are sorry that you have become widows!

Narrator: The harvest was still in progress when Naomi and Ruth arrived in Bethlehem. There is a law that the harvesters must leave some of the grain in the fields for the widows and the fatherless to glean.

Ruth: Naomi, you look tired from our journey. Gleaning is hard work. I will go to the fields to try to gather grain for food to eat. Please rest.

Naomi: You are a good daughter-in-law. Thank you for your kindness and service to me.

Narrator: Ruth started out that day looking for a field to gather grain. Naomi warned her to be careful in choosing a field, as some people might not be kind to someone from another country. On that hot day, Ruth began diligently gleaning leftover barley from a field that harvesters had already worked.

Harvesters: Look! Here comes Boaz! He is a kind man.

Boaz: The Lord bless you all. Who is that woman gleaning in my field?

Chief Harvester: That is Ruth, Naomi's daughter-in-law. She has been working since early this morning.

Narrator: Ruth sees Boaz coming toward her.

Ruth: Sir, may I please continue gleaning in your field for my mother-in-law and myself?

Boaz: Yes! Please continue working here, and I will make sure you are protected from harm. I hear that you have shown kindness to my relative Naomi.

Ruth: Thank you, sir!

Narrator: Later that day Boaz invited Ruth to eat with him and the rest of the workers. Ruth was careful to save some food for Naomi and carry it home at the end of the day.

Ruth: Greetings, Naomi! Come and see what I have gathered!

Naomi: This is wonderful! You have done so much for me! Whose field did you glean from?

Ruth: Boaz's field.

Naomi: Ruth, Boaz is our relative! It is good for you to gather in his field. I know he will protect you. May God bless him for his kindness to us.

Narrator: Ruth returned to Boaz's field to glean some more. Boaz not only protected Ruth, he became her kinsman-redeemer, married her, and took care of her. God blessed Ruth for her kindness and service to Naomi.

Name _____

Gift of Character

Draw pictures of ways you could demonstrate love, friendship, service, or loyalty to a friend or family member. Write that person's name at the bottom of the picture.

Love

Service

Friendship

Loyalty

Lesson 11 Test

Circle the answer that best completes each sentence.

1. Ruth gathered grain in the field that belonged to _____.

Elimelech

Boaz

Naomi

2. Boaz was Ruth's _____.

kinsman-redeemer

father

friend

3. Boaz married _____.

Naomi

Sarah

Ruth

4. Boaz and Ruth had a son named _____.

Joshua

Obed

Jesus

5. Ruth was King David's _____.

great-grandmother

cousin

mother

6. How did Ruth and Naomi show they were devoted to each other?

7. How will you serve and love others better?

8. God's love is unconditional. This means His love is not based on what a person has, does, or _____.

Lesson 11 Test

Circle the answer that best completes each sentence.

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Joshua

Obed

Jesus

5. Ruth was King David's _____.

great-grandmother

cousin

mother

6. How did Ruth and Naomi show they were devoted to each other?

Possible answers: They stayed with each other; they helped take care of each other; they served each other by looking out for one another.

7. How will you serve and love others better?

Possible answers: showing love to others the way Jesus would, thinking about others more than myself

8. God's love is unconditional. This means His love is not based on what a person has, does, or says.

Lesson 12 Test

- 1.** Number the events in the order in which they happened.

_____ The Israelite army was afraid of Goliath.

_____ Goliath challenged the Israelite army.

_____ David went to King Saul and said he would fight Goliath.

- 2.** Number the events in the order in which they happened.

_____ Through the power of God, David was able to defeat Goliath.

_____ King Saul told David he was too young and small. David stood up for himself, and King Saul gave David his armor.

_____ David did not use King Saul's armor. He chose five smooth stones and his sling.

- 3.** Circle each answer that shows how David was considered to be too small, young, or weak.

a. David did not have an adult body.

c. David was nine feet tall.

b. David was a shepherd.

d. David was not a man of war.

Circle the answer that fits best with the statement.

- 4.** When someone near you tries to influence you to do something, it is ...

a. courage

b. love

c. peer pressure

d. giants

- 5.** Problems that seem big and that you need God's help with are like ...

a. courage

b. love

c. peer pressure

d. giants

- 6.** Doing the right thing even when you are afraid is ...

a. courage

b. love

c. peer pressure

d. giants

- 7.** Something that drives away fear and gives you courage is ...

a. courage

b. love

c. peer pressure

d. giants

Lesson 12 Test

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 - 2 The Israelite army was afraid of Goliath.
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3. Circle each answer that shows how David was considered to be too small, young, or weak.

<input checked="" type="radio"/> a. David did not have an adult body.	<input type="radio"/> c. David was nine feet tall.
<input checked="" type="radio"/> b. David was a shepherd.	<input checked="" type="radio"/> d. David was not a man of war.

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a. courage	<input checked="" type="radio"/> b. love	c. peer pressure	d. giants
------------	--	------------------	-----------

"All Things Bright and Beautiful"

**BLM
13A**

Refrain: All things bright and beautiful,
All creatures great and small,
All things wise and wonderful:
The Lord God made them all.

Each little flow'r that opens, each little bird that sings,
He made their glowing colors, He made their tiny wings.

The purple-headed mountains, the river running by,
The sunset and the morning that brightens up the sky.

The cold wind in the winter, the pleasant summer sun,
The ripe fruits in the garden, He made them every one.

The tall trees in the greenwood, the meadows where we play,
The rushes by the water, to gather every day.

He gave us eyes to see them, and lips that we might tell
How great is God Almighty, Who has made all things well.

by Cecil Alexander

Select one verse from the song. Draw a picture that shows the verse you selected.

Lesson 13 Test

Fill in the circle next to the word that completes each sentence.

1. The ark of the covenant reminded the Israelites of God's faithfulness and _____ for His people.

☐ city☐ love☐ place

2. King David wanted the ark of the covenant moved to a _____ place in Jerusalem.

☐ holy☐ crowded☐ small

3. After the ark of the covenant was placed in its special tent, David led the people in a time of _____ to God.

☐ listening☐ complaining☐ thanksgiving

4. There was singing, praise, and thanks to the Lord God of _____.

☐ Israel☐ Egypt☐ Jordan

5. In a song, David spoke about God's promise to _____.

☐ Adam☐ Abraham☐ Joshua

Write the answer.

6. Psalm 105:1 tells people to make known the things God has done. Name one thing God has done that you are thankful for and tell why you are thankful.

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Write the answer.

6. Psalm 105:1 tells people to make known the things God has done. Name one thing God has done that you are thankful for and tell why you are thankful.

Answers will vary.

Widow's Bread Recipe

Prepare the following recipe. As you eat and enjoy the bread with your students, discuss how God can provide in unexpected ways.

Ingredients:

1 $\frac{1}{3}$ cups flour

$\frac{1}{2}$ tsp. salt

$\frac{1}{3}$ cup vegetable oil

2 tbsp. water

Directions:

- Preheat oven to 450 degrees.
- In a bowl, mix dry ingredients.
- Add vegetable oil. Mix with a fork until the mixture has a meal-like texture.
- Add water and continue mixing the dough with a fork.
- Press dough into balls and flatten dough balls with the palm of your hand. (Add more oil if the dough does not stick together in balls.)
- Place flattened dough onto a cookie sheet and bake 10 to 12 minutes.

Lesson 14 Test

In 1 Kings 17:1–16, God used the prophet Elijah to speak to King Ahab and the Israelites. Elijah trusted God to give him the courage to trust in His provision.

1. Number the events in the order in which they happened.

_____ God told Elijah to hide by a brook.

_____ Elijah prayed, and God sent a terrible drought.

_____ A widow shared the last of her food with Elijah.

_____ God sent ravens to feed Elijah, and then the brook dried up.

_____ God provided a constant supply of food for Elijah, the widow, and the widow's family.

For Exercises 2–4, fill in the circle next to the word or words that provide the best answer. You may choose more than one answer for Exercise 4.

2. Who became angry when Elijah shared God's message?

☐ Elisha

☐ King Ahab

☐ the widow

3. What do miracles show?

☐ tricks

☐ God's patience

☐ God's power

4. What benefits do you receive when you trust God to meet your needs?

☐ peace

☐ problems

☐ provision

☐ paper

☐ puzzles

☐ path of direction

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☒ path of direction

You want to invite a friend to church. ✂

Your aunt is really sick and in the hospital.

You see a sixth grader being mean to a first grader.

You just moved to a new city and you do not know anyone.

Your friends do not know about Jesus, and you are not real sure how to tell them about Him.

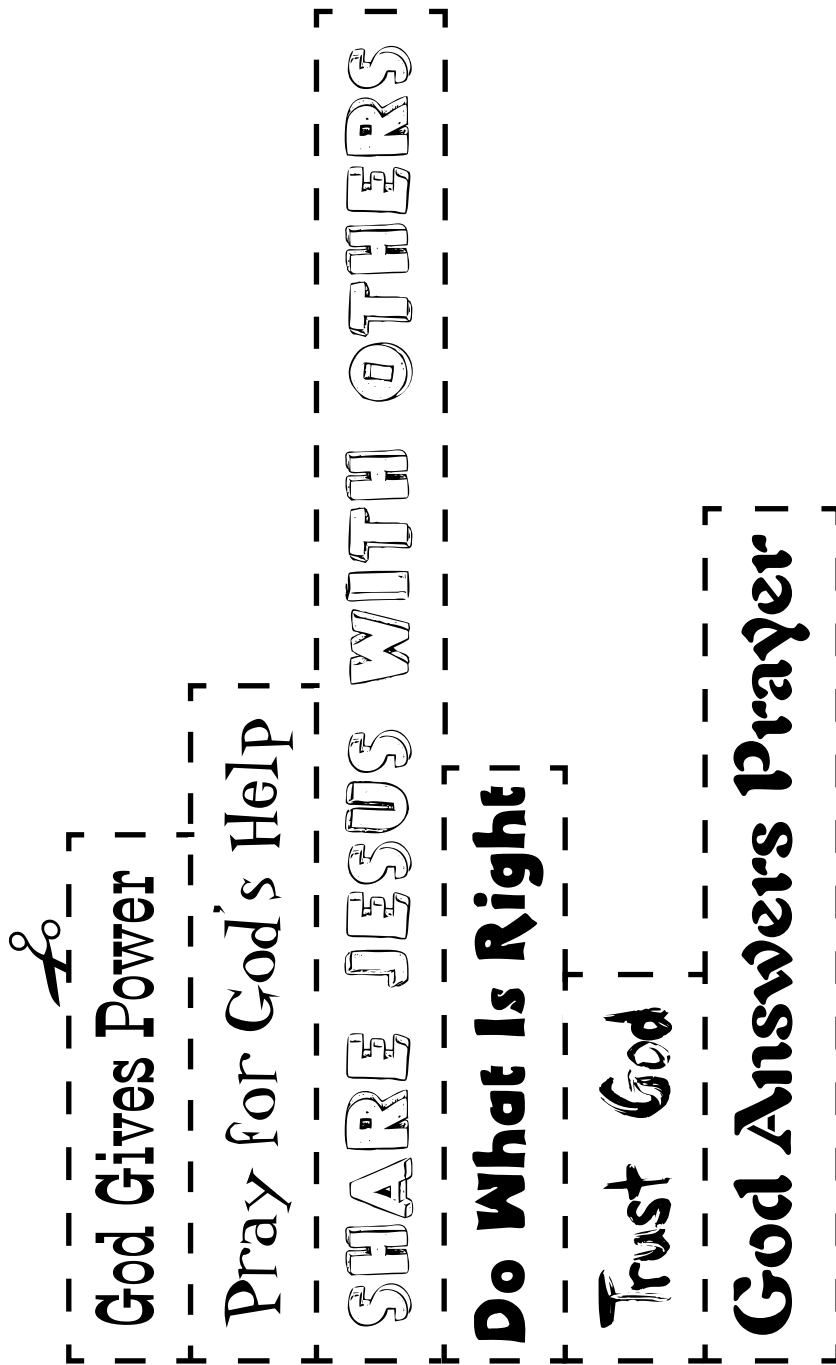
A friend comes over to your house and is not being very nice to your little sister.

Your pastor asks if you would share with the whole church a verse that you memorized.

Your teacher asks you to give a report, and you are really nervous.

You hear some kids saying they are going to cheat on the next test.

Cut out each phrase. Glue them onto a piece of construction paper to create a poster with the title *Be Bold*. Decorate your poster using markers, stickers, and craft materials.



Lesson 15 Test

Fill in the blank with the word from the Word Bank that best fits each sentence.

WORD BANK

idols God stones water trench fire altars

1. Elijah was a man of _____.
2. Many people in Israel were worshipping _____.
3. Elijah challenged 450 prophets of Baal to a contest.

The contest was to build two _____ and pray for _____.

The prophets of Baal begged and pleaded, but nothing happened.

4. Elijah dug a _____ around his altar to the Lord.
- Then he had _____ poured all over the altar. He asked God to send fire. God sent a fire that burned everything on the altar, including the _____. Elijah's God is the one, true God.

Answer the following question.

5. What does it mean to be bold?

Fill in the blank with the word from the Word Bank that best fits each sentence.

WORD BANK

idols	God	stones	water	trench	fire	altars
-------	-----	--------	-------	--------	------	--------

1. Elijah was a man of **God**.
2. Many people in Israel were worshipping **idols**.
3. Elijah challenged 450 prophets of Baal to a contest. The contest was to build two **altars** and pray for **fire**. The prophets of Baal begged and pleaded, but nothing happened.
4. Elijah dug a **trench** around his altar to the Lord. Then he had **water** poured all over the altar. He asked God to send fire. God sent a fire that burned everything on the altar, including the **stones**. Elijah's God is the one, true God.

Answer the following question.

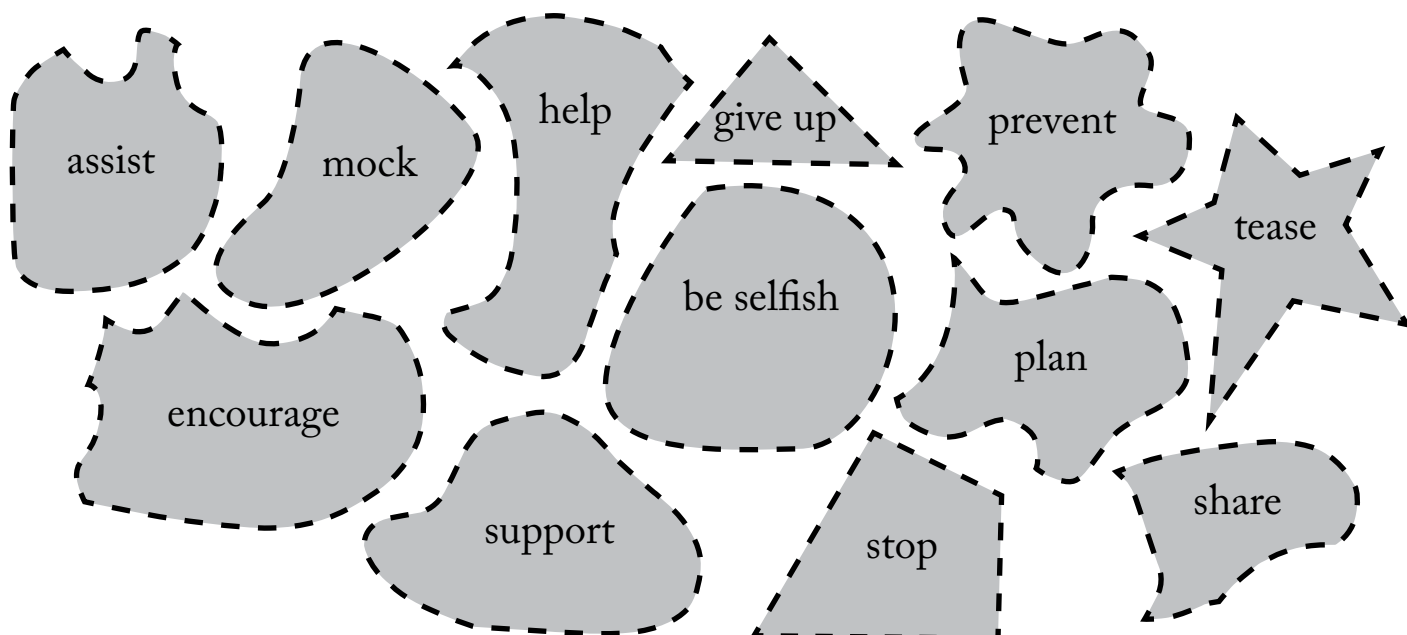
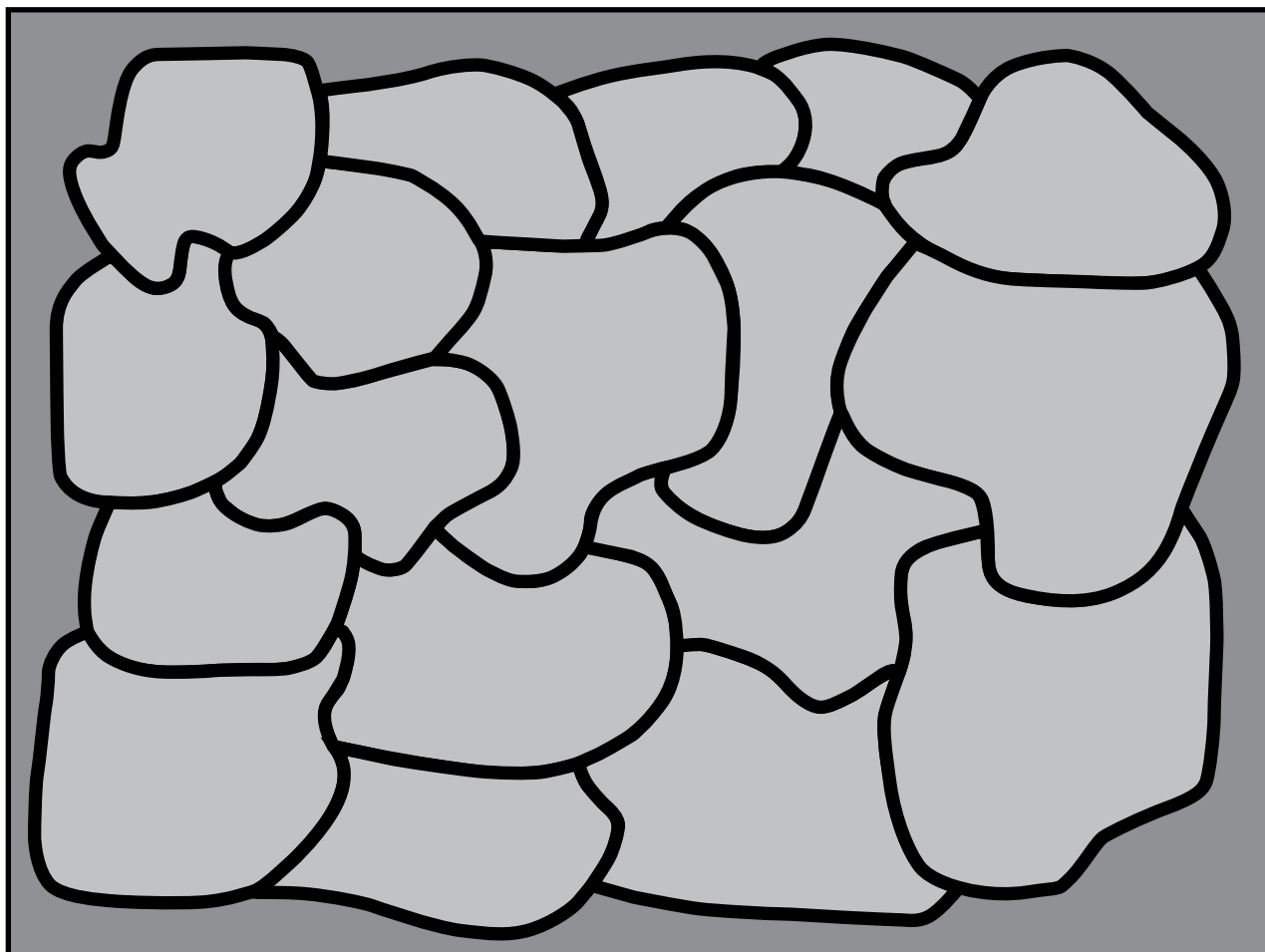
5. What does it mean to be bold?
Answers will vary, but should include to be courageous and to bravely speak and do what is right without fear.

Name _____

BLM
16A

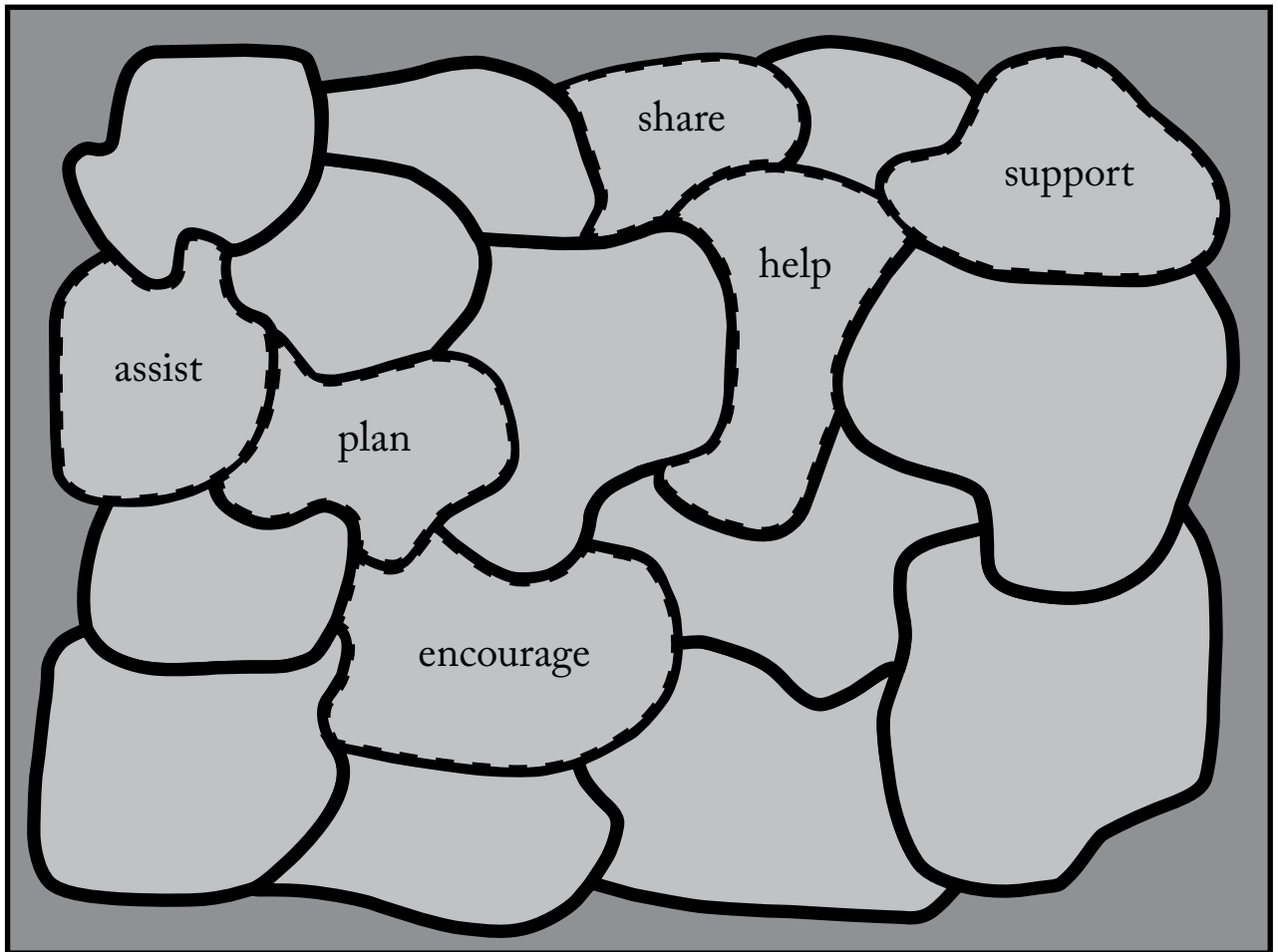
Actions for Rebuilding

Cut out six stones from below that describe the actions you should do to show cooperation. Glue them into the matching six shapes on the wall.



Actions for Rebuilding

The following stones will be placed on the wall: assist, plan, encourage, share, help, support.

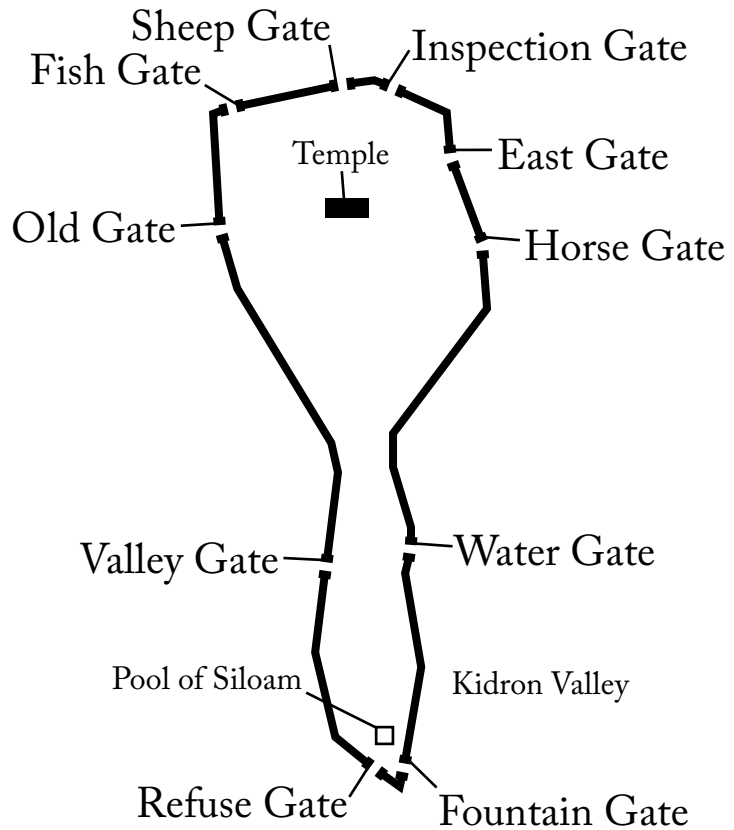


Wall of Jerusalem with Gates

1. Using the Word Bank, locate and circle the gates that were repaired by Nehemiah and the workers.

WORD BANK

Sheep gate
Fish Gate
Old Gate
Valley Gate
Refuse Gate
Fountain Gate
Water Gate
Horse Gate
East Gate
Inspection Gate

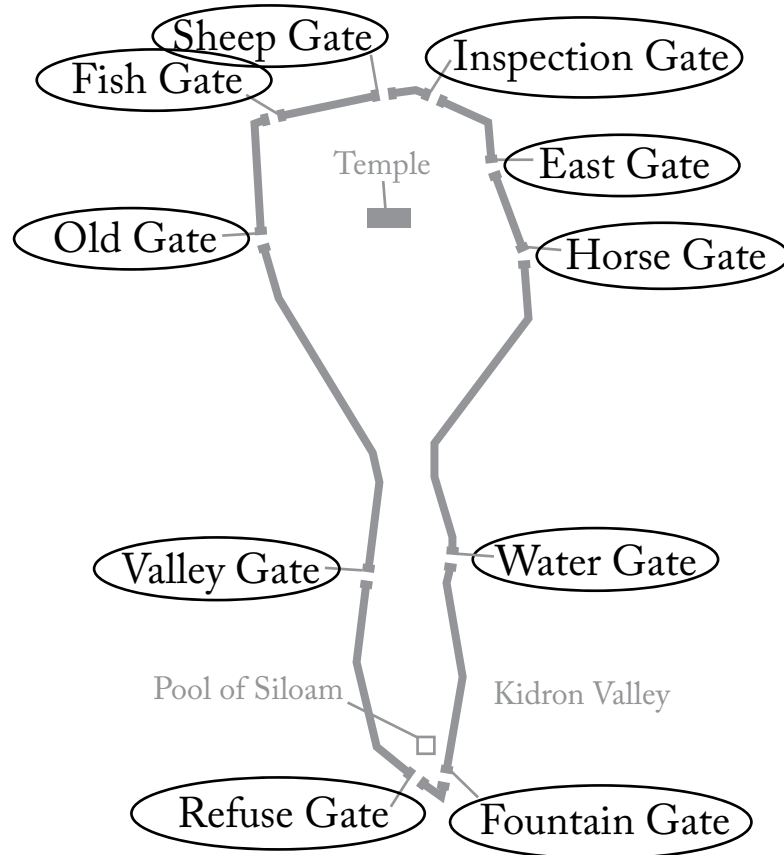


2. Below, draw one of the following scenes:
- people selling and buying fish at the Fish Gate
 - Nehemiah inspecting the wall at the Valley Gate
 - King's Garden near the Fountain Gate

A large empty rectangular box with a black border, intended for a student to draw a scene from the list provided above.

Wall of Jerusalem with Gates

1. The 10 gates should be circled.



2. Drawings will vary.

Lesson 16 Test

Write **T** for true and **F** for false.

1. _____ Nehemiah went to King Solomon to ask for help.
2. _____ The Israelites split into groups and helped each other complete the wall.
3. _____ God's family is made up of believers helping each other.
4. _____ Nehemiah was a poor leader because he did not complete the wall.
5. _____ Others mocked Nehemiah and tried to stop him.
6. Fill in the circle next to three ways that show what Nehemiah did as a good leader.

☐ encouraged

☐ worked alone

☐ was selfish

☐ was unkind

☐ prayed

☐ was hardworking
7. Name one way you can persevere when something is difficult.

8. How should you respond when someone mocks you?

Lesson 16 Test

Write **T** for true and **F** for false.

1. F Nehemiah went to King Solomon to ask for help.
2. T The Israelites split into groups and helped each other complete the wall.
3. T God's family is made up of believers helping each other.
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☒ encouraged

☐ worked alone

☐ was selfish

☐ was unkind

☒ prayed

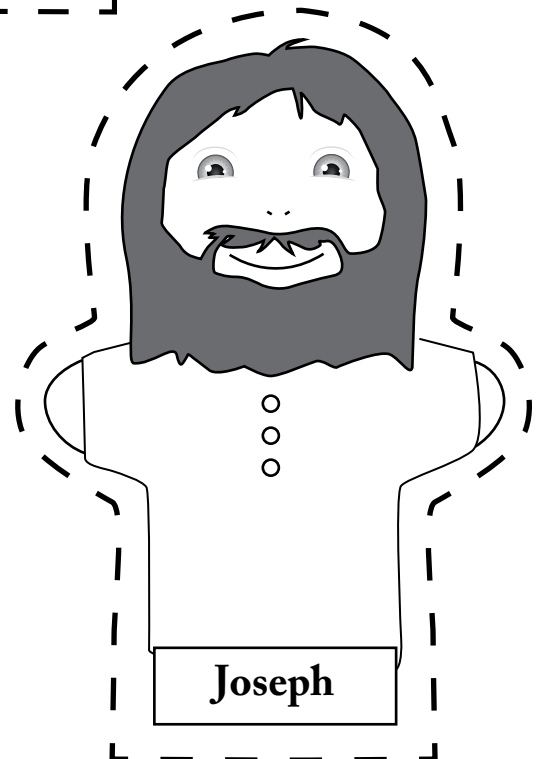
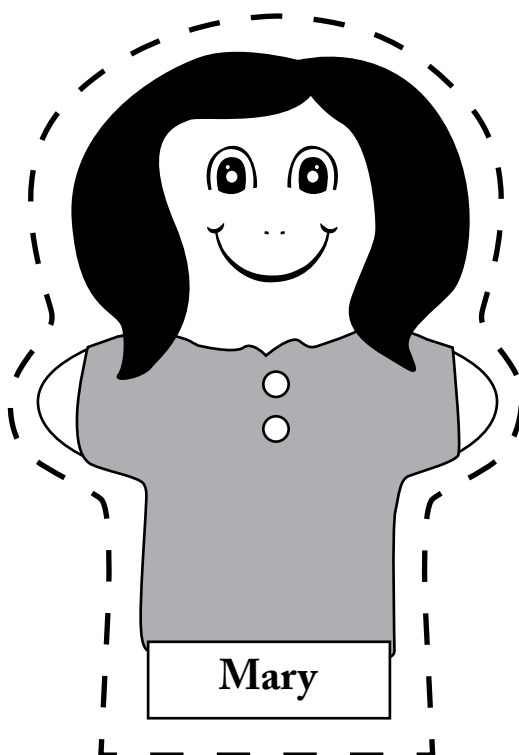
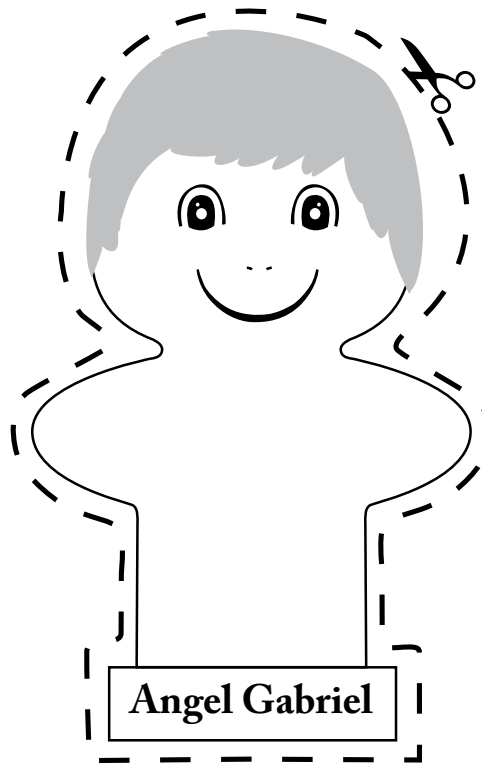
☒ was hardworking

7. Name one way you can persevere when something is difficult.
Possible answers: I can pray and ask God for help; I can trust God to help me complete the task.
8. How should you respond when someone mocks you?
Possible answers: I should not get angry and quit; I should pray and respond in a nice way, choosing my words wisely.

Nativity Stick Puppets, Part 1

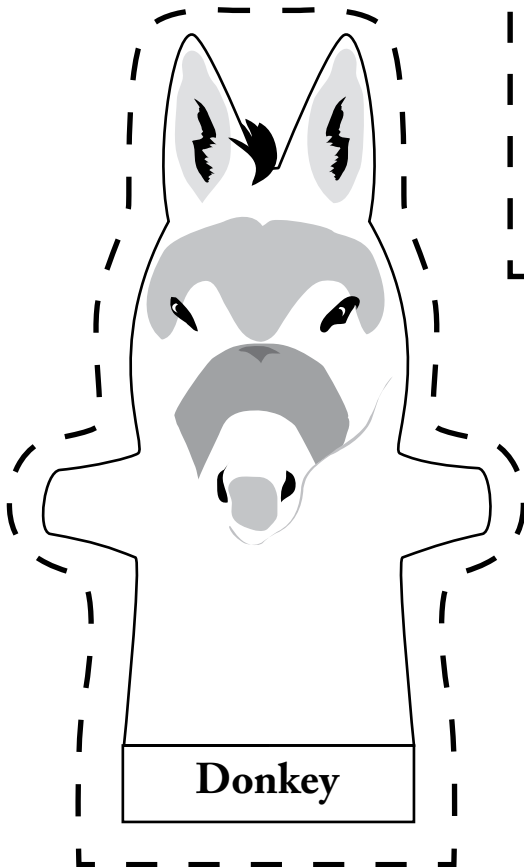
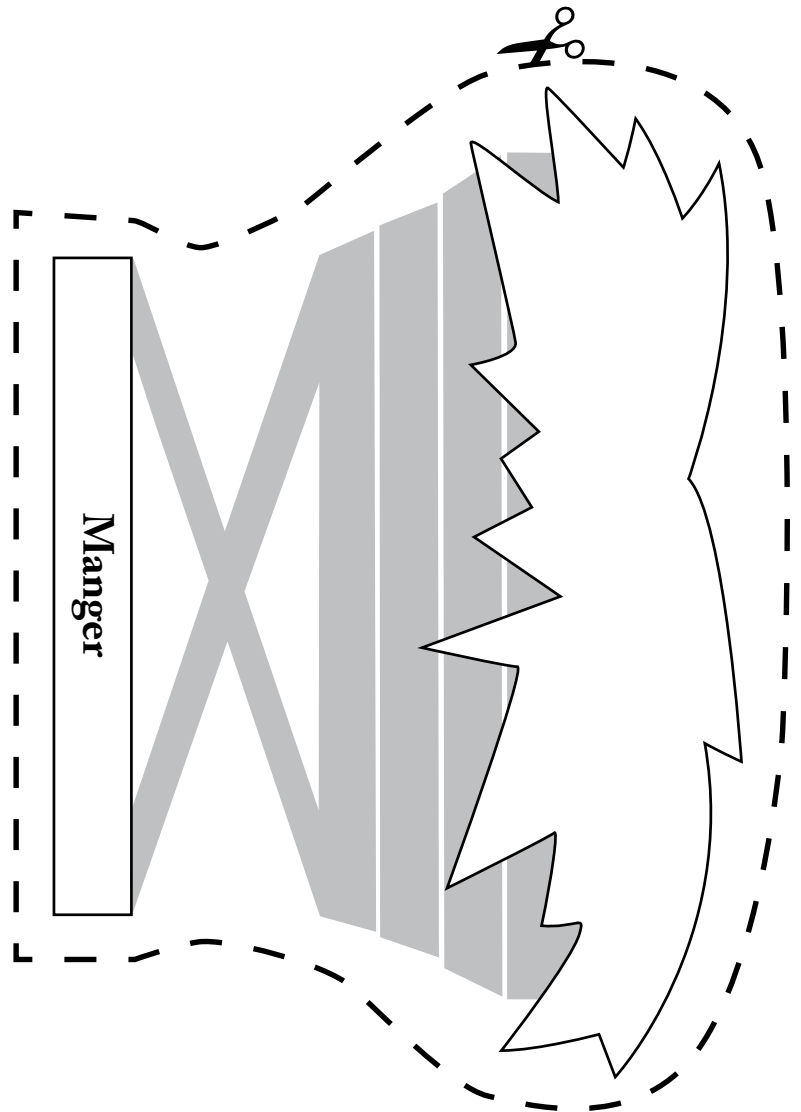
Assemble stick puppets for each day's lesson by duplicating patterns onto different colors of card stock. Cut each puppet out, and affix to craft sticks.

Day 1: Angel Gabriel, Mary, Joseph



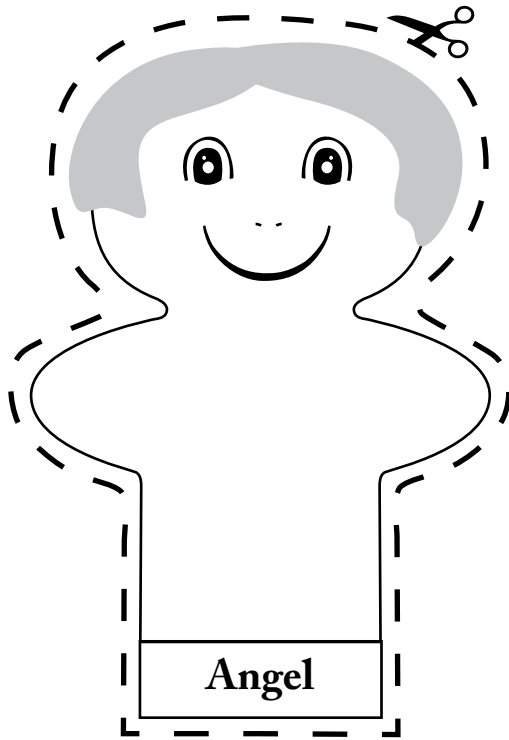
Nativity Stick Puppets, Part 2

Day 2: Baby Jesus, Manger, Donkey



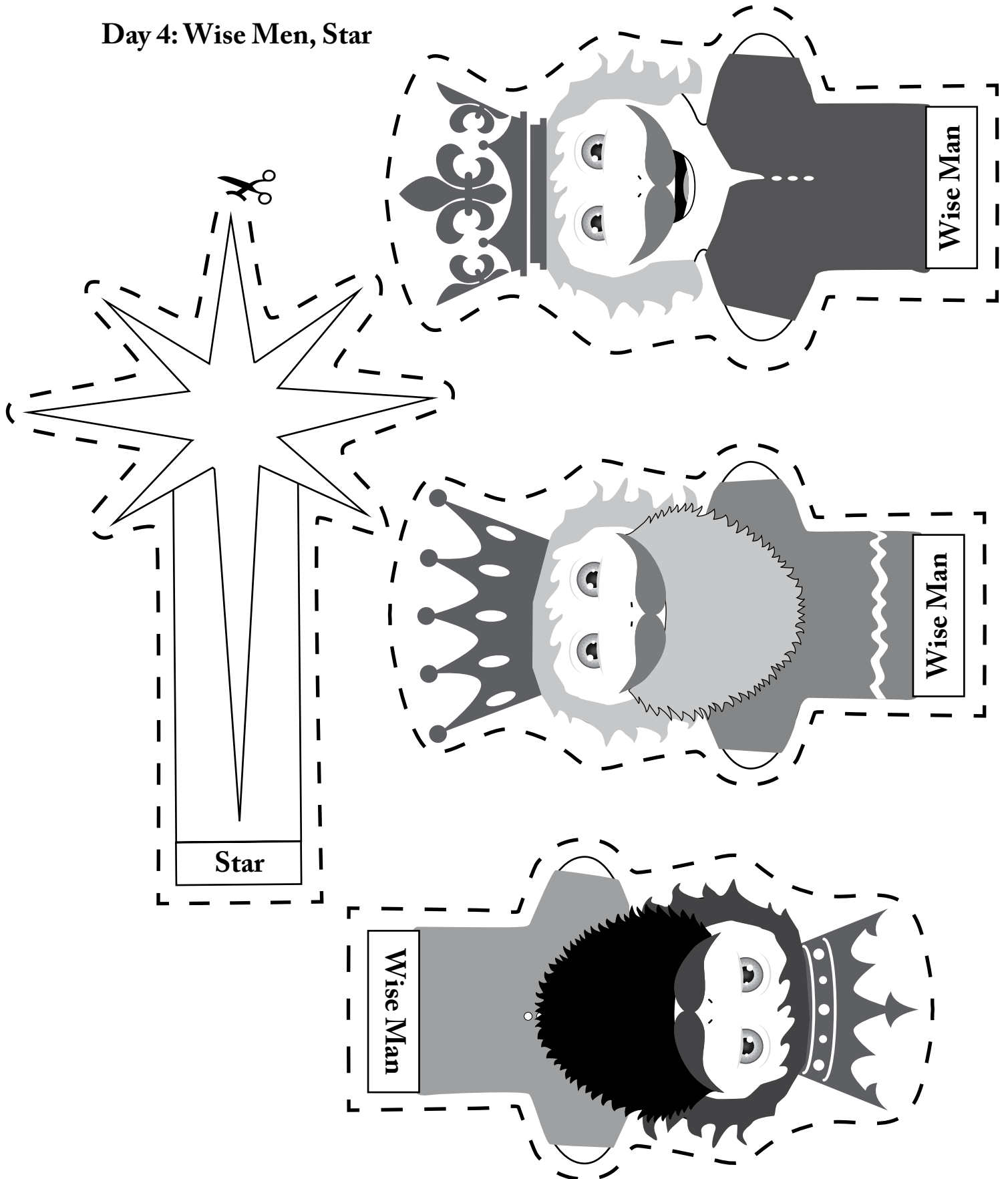
Nativity Stick Puppets, Part 3

Day 3: Angel, Shepherds, Sheep



Nativity Stick Puppets, Part 4

Day 4: Wise Men, Star



Lesson 17 Test

Match the sentence on the left with the name on the right that best fits the sentence. Write the correct letter on the line.

- | | |
|---|------------------|
| _____ 1. He saw an angel in a dream who told him not to be afraid. | a. Immanuel |
| _____ 2. The angel Gabriel told this young woman that she would become the mother of Jesus. | b. Mary |
| _____ 3. This name means "God with us." | c. the shepherds |
| _____ 4. This name means "the one who saves." | d. Joseph |
| _____ 5. They saw an angel and a host of angels in the sky at night. | e. God |
| _____ 6. They brought gifts to Jesus of gold, frankincense, and myrrh. | f. the wise men |
| _____ 7. He sent His Son into the world to save you from your sins. | g. Jesus |

8. What is the good news of Christmas?

Fill in the circle that best completes the sentence.

9. After Jesus was born, Mary wrapped him in cloths and laid Him in a _____.

☐ manger

☐ basket

☐ box

Lesson 17 Test

Match the sentence on the left with the name on the right that best fits the sentence. Write the correct letter on the line.

- | | | |
|----------|--|-------------------------|
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| e | 7. He sent His Son into the world to save you from your sins. | g. Jesus |

8. What is the good news of Christmas?

Answers will vary, but should include that Jesus is born, and He will save people from their sins.

Fill in the circle that best completes the sentence.

9. After Jesus was born, Mary wrapped him in cloths and laid Him in a ____.

☒ manger

☐ basket

☐ box

1. I fought a lion and bear, and God helped me to kill them. I stood up to Goliath, and God gave me the victory. God made me king after King Saul. Who am I?
2. I stood loyally with Israel's God and my mother-in-law. I followed her to a new place called *Bethlehem*. I had integrity, and God blessed me with a kinsman-redeemer. Who am I?
3. I stood against the worshipping of idols allowed by King Ahab. There was no rain, but I trusted God to feed me when I had no food. I did not fear the prophets of Baal, and God sent fire from heaven. Who am I?
4. Caleb and I did not agree with the bad report from the other ten spies. God told Moses to choose me to lead after him. I led the Israelites around the walls of Jericho before the walls fell. Who am I?
5. I told the pharaoh of Egypt to let the Israelites go. I saw a burning bush. I trusted God in the desert when leading the Israelites. Who am I?
6. I did not give in to fear, but trusted God when mockers and enemies tried to stop the rebuilding of the wall around Jerusalem. With God's help, I completed the rebuilding of the wall in 52 days. Who am I?
7. I forgave the people mocking Me on the cross. I died for your sins and rose again, overcoming death and the enemy. I am the Son of God. I will help you to have integrity. Who am I?

1. I fought a lion and bear, and God helped me to kill them. I stood up to Goliath, and God gave me the victory. God made me king after King Saul. Who am I?

David

2. I stood loyally with Israel's God and my mother-in-law. I followed her to a new place called *Bethlehem*. I had integrity, and God blessed me with a kinsman-redeemer. Who am I?

Ruth

3. I stood against the worshipping of idols allowed by King Ahab. There was no rain, but I trusted God to feed me when I had no food. I did not fear the prophets of Baal, and God sent fire from heaven. Who am I?

Elijah

4. Caleb and I did not agree with the bad report from the other ten spies. God told Moses to choose me to lead after him. I led the Israelites around the walls of Jericho before the walls fell. Who am I?

Joshua

5. I told the pharaoh of Egypt to let the Israelites go. I saw a burning bush. I trusted God in the desert when leading the Israelites. Who am I?

Moses

6. I did not give in to fear, but trusted God when mockers and enemies tried to stop the rebuilding of the wall around Jerusalem. With God's help, I completed the rebuilding of the wall in 52 days. Who am I?

Nehemiah

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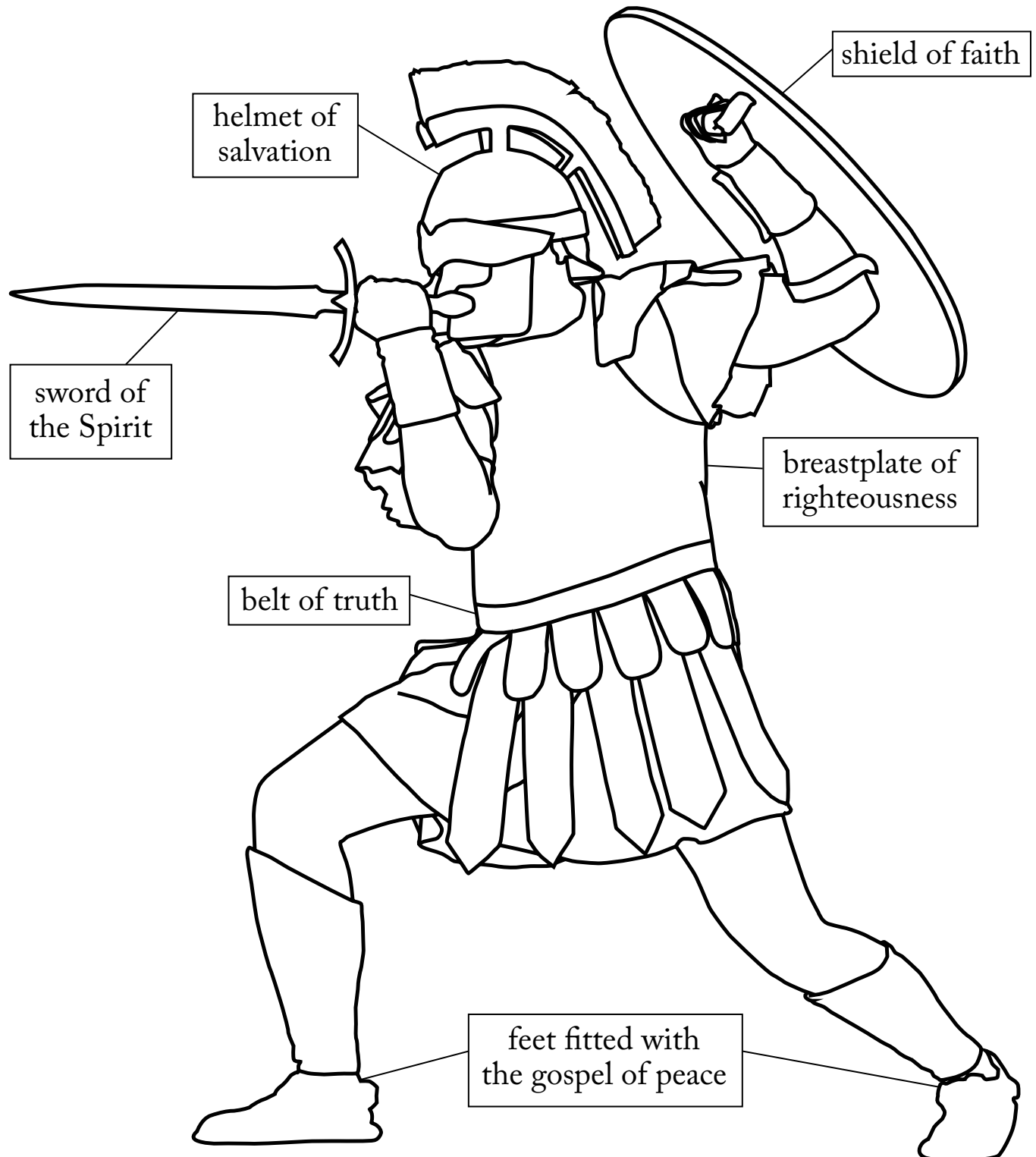
Jesus

Name _____

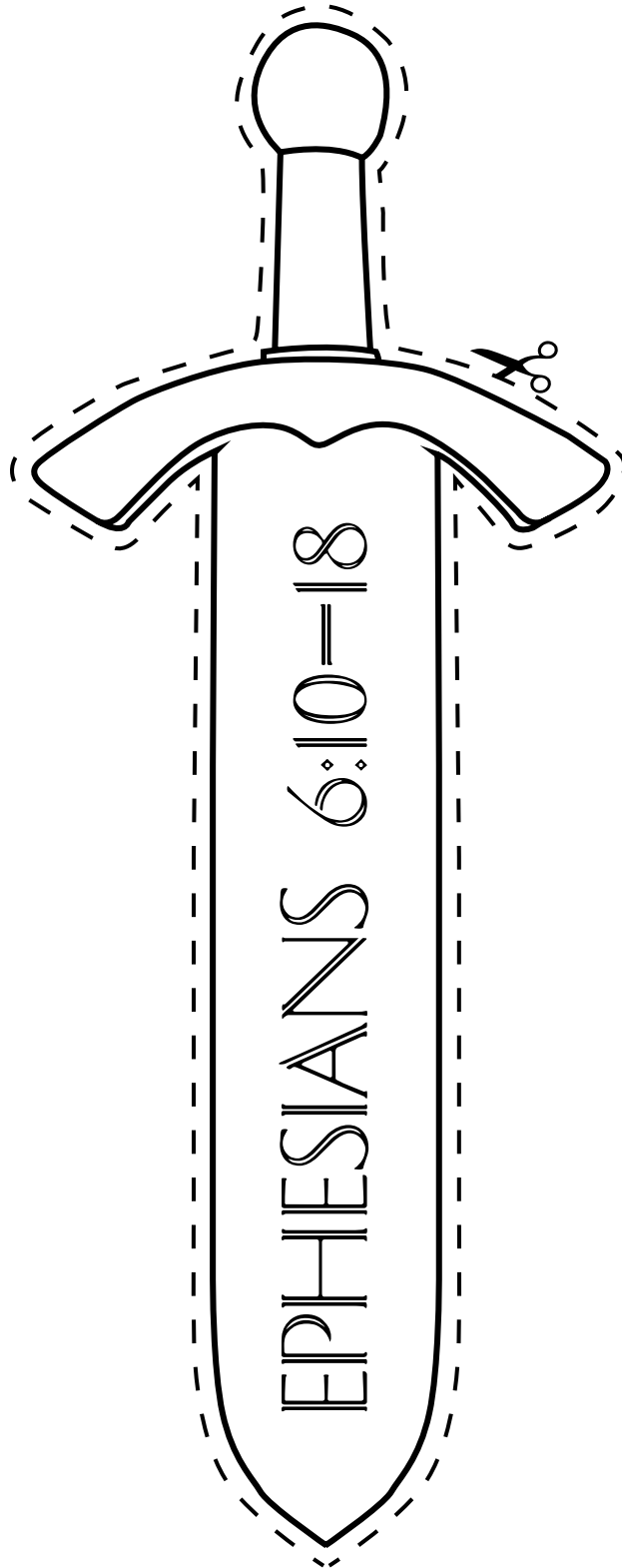
BLM
18B

Armor of God

Color the parts of the armor of God as your teacher reads.



Color the sword. Cut out the sword and trace the outline onto a piece of poster board. Glue the outline onto the poster board. The sword will remind you to carry God's Word with you and use it as you go through the day.



Salt Dough Recipe

Ingredients:

- 1 cup salt
- 2 cups flour
- 3/4 to 1 cup of warm water (add more as needed)

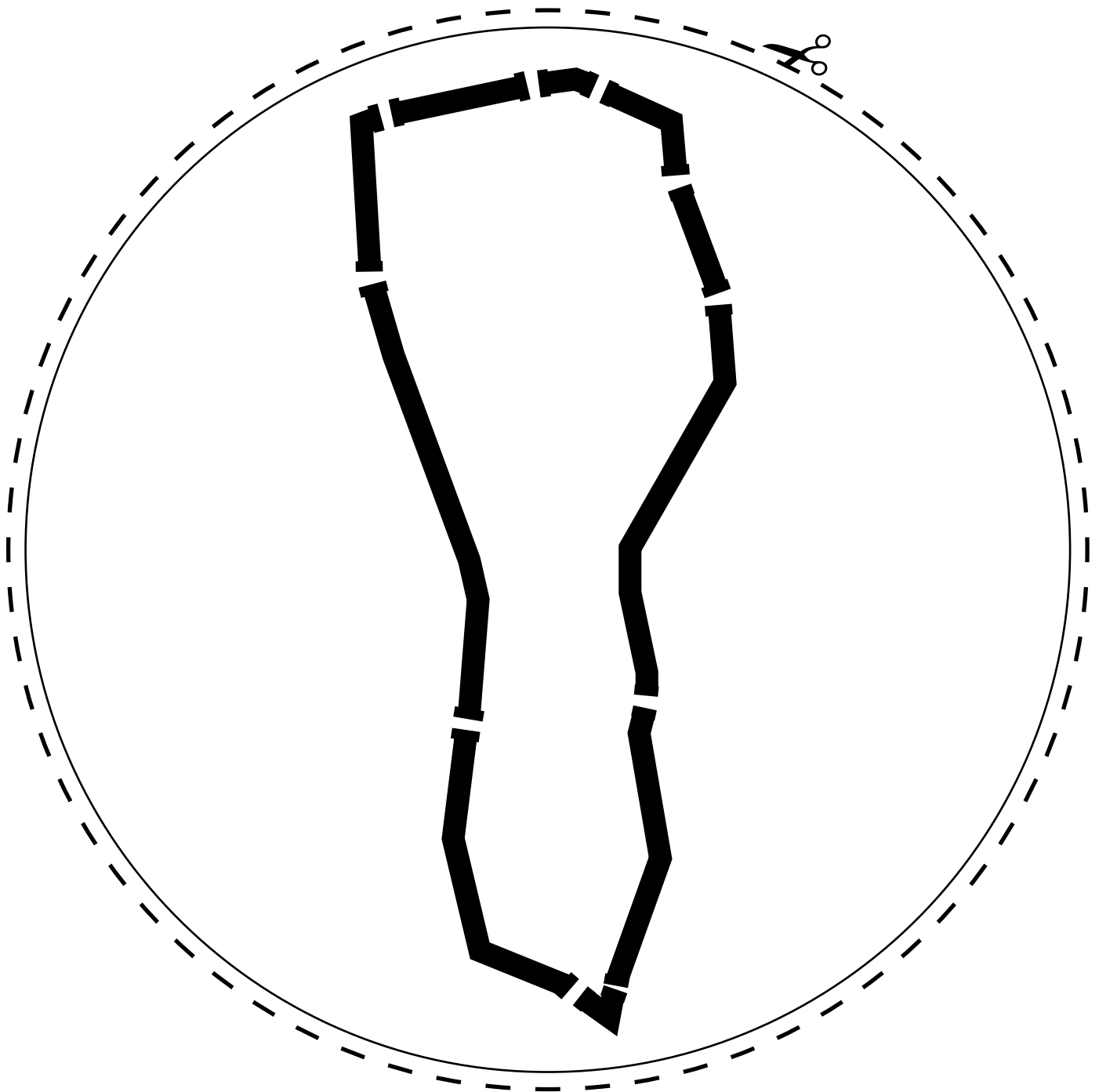
Directions:

- Mix the salt and flour in a large bowl.
- Add water until a ball has formed. Add more flour if needed. (The dough should not be too sticky.)
- Knead dough on a floured surface until smooth.
- Divide into 2" balls, one for each student. (This recipe makes 10 salt-dough balls.)
- The recipe may be doubled as needed.

Suggestion: Make the dough ahead of time, storing portions in plastic bags until use.

Wall of Jerusalem Outline

Cut around the circle of the outline of the wall of Jerusalem. Glue onto a large paper plate. Using salt dough, form the wall of Jerusalem on the outline in the circle. Once the dough is dry, paint the wall with watercolor paint.



Lesson 18 Test

Circle the correct answer.

1. This person was one of Nehemiah's enemies. He tried to stop Nehemiah from rebuilding the wall.
a. Hezekiah b. Sanballat c. Thomas
2. Each person worked with one of these in their hand to protect against attack from the enemy.
a. candle b. scroll c. weapon
3. How many days did it take to rebuild the wall of Jerusalem?
a. 52 b. 54 c. 25
4. Which of the following helps you fight spiritual battles?
a. shield of faith b. helmet of love c. glove of honesty
5. How did Nehemiah show integrity? _____

6. List the six parts of the armor of God that help you fight spiritual battles.

7. Nehemiah boldly stood strong against negative peer pressure. How can you stand strong when others pressure you to do wrong things?

Lesson 18 Test

Circle the correct answer.

1. This person was one of Nehemiah's enemies. He tried to stop Nehemiah from rebuilding the wall.

a. Hezekiah

b. Sanballat

c. Thomas

2. Each person worked with one of these in their hand to protect against attack from the enemy.

a. candle

b. scroll

c. weapon

3. How many days did it take to rebuild the wall of Jerusalem?

a. 52

b. 54

c. 25

4. Which of the following helps you fight spiritual battles?

a. shield of faith

b. helmet of love

c. glove of honesty

5. How did Nehemiah show integrity?

Possible answers: Nehemiah did what God told him to do even though he dealt with unfair treatment by others. Nehemiah lived a humble life, without a lot of wealth.

6. List the six parts of the armor of God that help you fight spiritual battles.
belt of truth, breastplate of righteousness, feet fitted with the gospel of peace, shield of faith, helmet of salvation, sword of the Spirit

7. Nehemiah boldly stood strong against negative peer pressure. How can you stand strong when others pressure you to do wrong things?

Answers will vary.

Lesson 19 Test

Match each sentence to the correct answer. Write the letter of the correct answer on the line.

- | | |
|---|--|
| _____ 1. She listened to advice from Mordecai and the king's servant. | a. Mordecai |
| _____ 2. He gave Esther advice not to tell anyone about her family background. | b. find favor with God, are happy |
| _____ 3. This word means using what you know in the best way. | c. wisdom |
| _____ 4. The Bible says you should follow their instruction. | d. listen |
| _____ 5. This word means happy. | e. blessed |
| _____ 6. This is what happens when you listen to and obey God's wisdom. | f. Esther |
| _____ 7. The Bible says to do this when someone you respect and trust is giving you advice. | g. father and mother |
| 8. When your parents tell you to do something that you do not want to do, how can you show loyalty and submission to them? | |

Lesson 19 Test

Match each sentence to the correct answer. Write the letter of the correct answer on the line.

- | | | |
|----------|--|--|
| f | 1. She listened to advice from Mordecai and the king's servant. | a. Mordecai |
| a | 2. He gave Esther advice not to tell anyone about her family background. | b. find favor with God, are happy |
| c | 3. This word means using what you know in the best way. | c. wisdom |
| g | 4. The Bible says you should follow their instruction. | d. listen |
| e | 5. This word means happy. | e. blessed |
| b | 6. This is what happens when you listen to and obey God's wisdom. | f. Esther |
| d | 7. The Bible says to do this when someone you respect and trust is giving you advice. | g. father and mother |
- 8.** When your parents tell you to do something that you do not want to do, how can you show loyalty and submission to them?
 Answers will vary, but should include that since God says to honor and obey my parents, I will be faithful to submit to their authority and do what they say.

***The Mordecai Reward
is presented to***

***In honor of your
obedience by***

Signed _____

Date _____

Name _____

My Life Time Line

BLM
20B

Fill in the time line with events that have happened to you.

Born	1-2 years old	3-4 years old	5-6 years old	7 years old to present
<div>Place _____ Special event _____ _____ _____</div>	<div>Place _____ Special event _____ _____ _____</div>	<div>Place _____ Special event _____ _____ _____</div>	<div>Place _____ Special event _____ _____ _____</div>	<div>Place _____ Special event _____ _____ _____</div>

Lesson 20 Test

Complete the sentence with the correct word from the Word Box.

WORD BANK

Haman Mordecai Esther rewarded Purim

1. _____ convinced the king to make a law that harmed the Jews.
2. The king listened to _____ when she went to him to ask for help.
3. Mordecai was _____ and became second in command to the king.
4. _____ was a celebration to show thankfulness.
5. _____ wrote a new law to protect the Jews.
6. Esther showed resolve and acted unselfishly. How can you do the same?

7. Fill in the acrostic with the correct words that remind you of whom you should think and in what order.

J _____

O _____

Y _____

Lesson 20 Test

Complete the sentence with the correct word from the Word Box.

WORD BANK

Haman Mordecai Esther rewarded Purim

1. **Haman** convinced the king to make a law that harmed the Jews.
2. The king listened to **Esther** when she went to him to ask for help.
3. Mordecai was **rewarded** and became second in command to the king.
4. **Purim** was a celebration to show thankfulness.
5. Mordecai wrote a new law to protect the Jews.
6. Esther showed resolve and acted unselfishly. How can you do the same?

Answers will vary.

7. Fill in the acrostic with the correct words that remind you of whom you should think and in what order.

J esus

O thers

Y ou



You are the last person in line waiting for a drink of water on a very hot day. What could you do to help yourself wait patiently?

You are at a carnival and want to get on a busy and popular ride. How could you wait patiently for your turn?

Your parents have promised to take you swimming after they finish the yard work. How can you wait patiently until it is time to go?

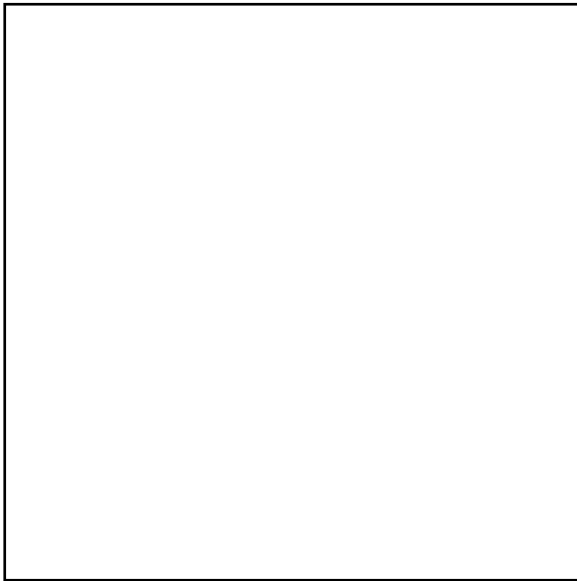
You have to wear a cast on your broken arm for six weeks. How can you be patient until it is time for the doctor to take off the cast?

Name _____

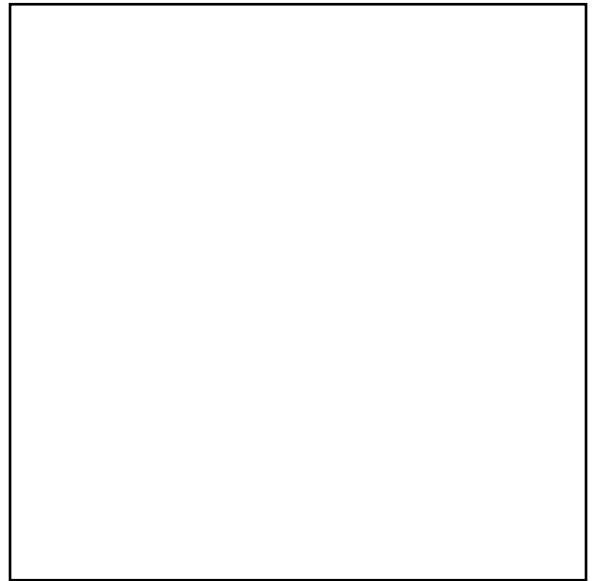
BLM
21B

Apple Tree

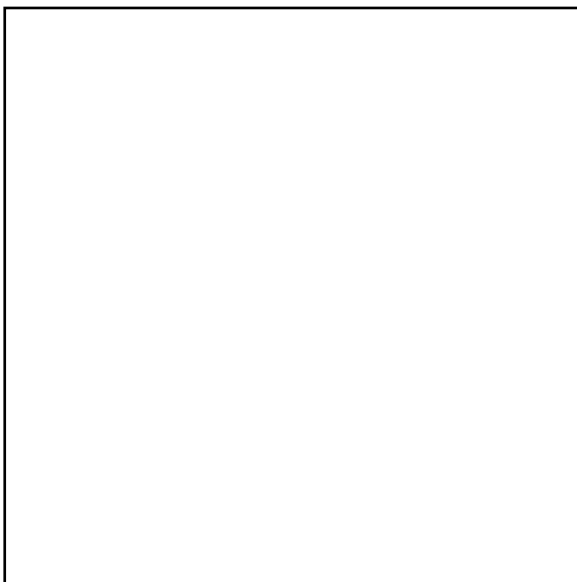
Draw a picture of an apple tree in each stage of growth, beginning with a seed, then a shoot, then a tree, and then that tree growing fruit.



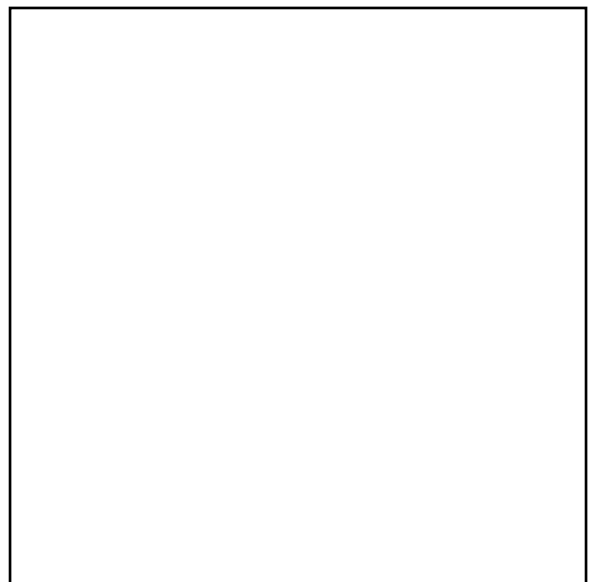
a seed



a shoot



a tree



a tree growing fruit

**BLM
21C**

Write a letter to Jesus telling Him how you are waiting for Him to return and how you are looking forward to being in heaven with Him. Tell Him how you feel and what you are looking forward to the most.

[illegible]

Name _____

BLM
21D

Lesson 21 Test

Answer the following questions:

- 1.** What are three things Satan took away from Job?

- 2.** How did Job respond when all these things were taken away?

- 3.** What did God do after Job patiently continued in loyalty to Him?

- 4.** Write the definition of *repentance*.

- 5.** Draw a picture of the two things Jesus promised to those who follow Him. Believers in Him should wait patiently for these two things.



Answer the following questions:

1. What are three things Satan took away from Job?

Possible answers: his children, his servants, his animals, his possessions, his health

2. How did Job respond when all these things were taken away?

Job was patient and didn't say anything against God.

3. What did God do after Job patiently continued in loyalty to Him?

God gave him double what was taken from him and gave him more children.

4. Write the definition of *repentance*.

Repentance means being sorry for sin, confessing the sin, and changing my actions.

5. Draw a picture of the two things Jesus promised to those who follow Him. Believers in Him should wait patiently for these two things.



Drawings will vary, but should include pictures of Jesus preparing a place in heaven for Christians and of Him returning to take His followers to be with Him.

Name _____

BLM
22A

Nebuchadnezzar's Statue

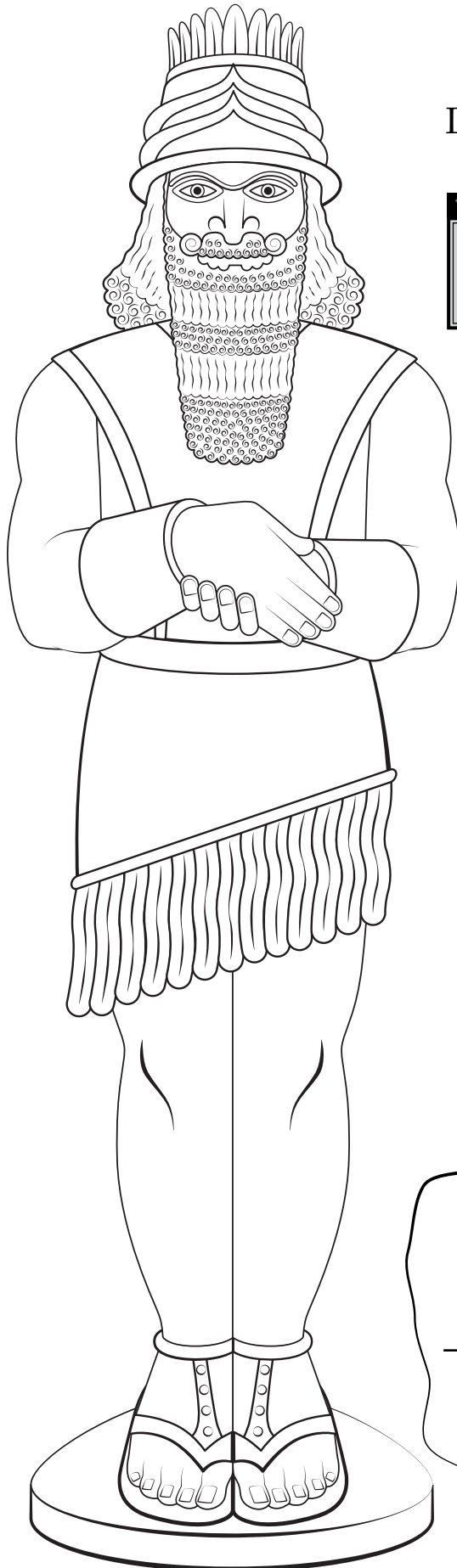
Label the kingdoms and color each part.

WORD BANK

clay
God's

gold
bronze

silver



Kingdoms:

Head of _____

Babylonia 626–539 BC

Chest and arms of _____

Persia 539–332 BC

Belly and thighs of _____

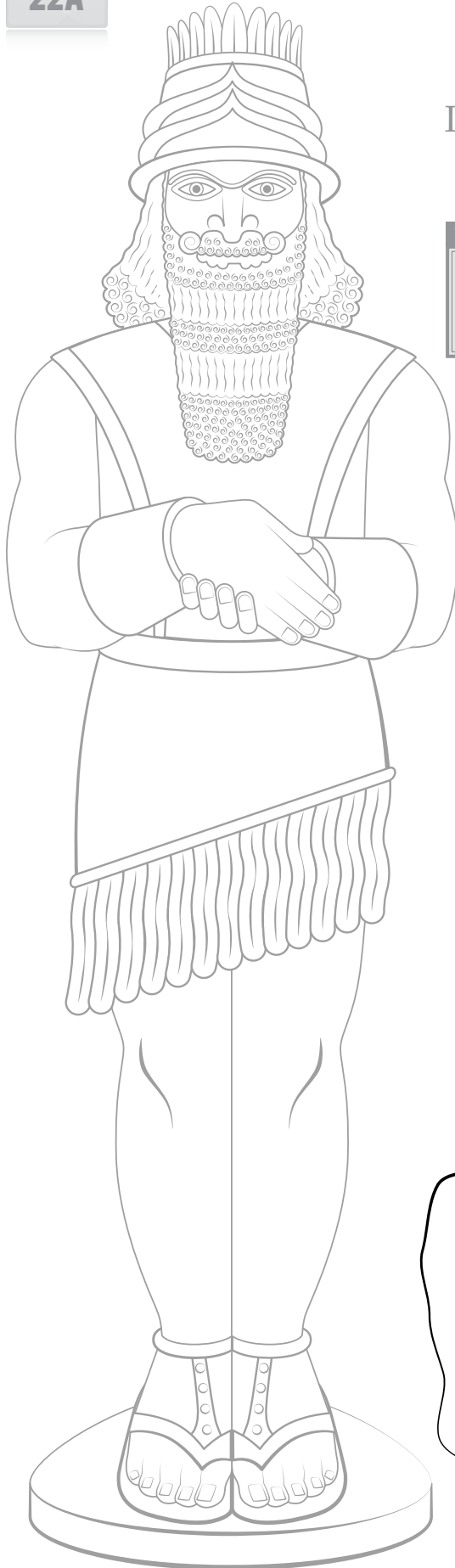
Greece 332–63 BC

Legs of iron and feet of iron and

Rome 63 BC – 476 AD

Kingdom

Nebuchadnezzar's Statue



Label the kingdoms and color each part.

WORD BANK

clay
God's

gold
bronze

silver

Kingdoms:

Head of gold

Babylonia 626–539 BC

Chest and arms of silver

Persia 539–332 BC

Belly and thighs of bronze

Greece 332–63 BC

Legs of iron and feet of iron and clay

Rome 63 BC – 476 AD



God's Kingdom

Name _____

Write Your Own Prayer

BLM
22B

Write a prayer of your own on the lines.

Dear God,

I praise You for _____

_____.

I confess that _____

_____.

Thank You for _____

_____.

Someone I want to pray for is _____

because _____

_____.

A need I want to ask Your help with is _____

_____.

I just want to end by telling You _____

_____.

Love,

(This Reader's Theater has the following performers: Narrator, Trey, Michelle, Kohen, John, and Mother.)

Narrator: John and a group of students gather before school to pray each week. This is what happened after the last prayer time.

Trey: *(walking past and talking with friends)* Wow! They get up early! It's great that they meet together and pray before school.

Michelle: I think it's silly to get up that early.

Kohen: Yeah! It seems like a waste of time to me.

Narrator: Later that day at lunchtime...

John: Hey Trey, do you want to come over to my house after school to play basketball tonight?

Trey: Sure, I'll ask my mom. Hope to see you later!

Narrator: After school, John's mom prepares a snack for the boys as John waits for Trey to arrive. They hear a knock on the door and John's mom goes to answer.

Mother: Come on in, Trey. We're so glad you came!

Narrator: Before going out to play, the boys enjoy the snack John's mom prepared. While sitting at the table, John tells Trey about the prayer group's next meeting before school next week.

Trey: That's awesome you guys pray before school. Can I join too?

John: That would be great!

Narrator: The following week as students arrive to pray, Trey walks by with a group of kids who laugh at the praying students. John waves to Trey, but Trey puts his head down and walks away. The students continue to pray together. John is disappointed that Trey did not pray with them. John decides to pray for Trey to follow God's ways even when he is with friends who don't. John knows that God can help Trey be bold and do what is right.

Lesson 22 Test

1. Write **T** for true and **F** for false.

_____ King Nebuchadnezzar captured the city of Jerusalem and took Daniel and his friends to Babylon.

_____ Daniel and his friends loved eating the king's rich foods.

_____ After Daniel asked for God's help, he still could not understand the king's dream.

_____ God showed faithfulness to Daniel and his friends by helping them when they asked Him.

_____ Daniel and his friends showed faithfulness to God by choosing to follow God's ways.

_____ God will only hear your prayers if you say them in a church.

Write the answer.

2. Give two examples of how Daniel showed faithfulness to God.

3. Name one way you can show faithfulness to God.

Lesson 22 Test

1. Write **T** for true and **F** for false.

- T** King Nebuchadnezzar captured the city of Jerusalem and took Daniel and his friends to Babylon.
- F** Daniel and his friends loved eating the king's rich foods.
- F** After Daniel asked for God's help, he still could not understand the king's dream.
- T** God showed faithfulness to Daniel and his friends by helping them when they asked Him.
- T** Daniel and his friends showed faithfulness to God by choosing to follow God's ways.
- F** God will only hear your prayers if you say them in a church.

Write the answer.

2. Give two examples of how Daniel showed faithfulness to God.

Answers will vary, but should include that he got permission to eat vegetables and drink water instead of the king's food, and he asked God for wisdom to interpret the dream.

3. Name one way you can show faithfulness to God.

Answers will vary.

Name _____

Pray for Romanians

You can pray for the people of Romania. Many do not yet know about God's love. Many do not believe that Jesus died for their sins. Fill in the blanks. Then pray for the children in Romania who match each answer.

I will pray for Romanian children who have the same:

- age: I am _____ years old.
- favorite color: _____
- favorite food: _____
- favorite thing to do: _____
- number of missing teeth: _____
- number of children in their family: _____

Color the Romanian flag.

--	--	--

blue

yellow

red

Lesson 23 Test

Write the letter on the line that matches best with the sentence on the left.
One letter will be used two times.

- | | |
|---|--|
| _____ 1. He was angry because Shadrach, Meshach, and Abed-Nego would not bow down to his statue. | a. Richard Wurmbrand |
| _____ 2. They worshipped God and did not bow down to the gold statue of the king. | b. deliverance |
| _____ 3. He showed his faithfulness to God, even though he was put in prison. | c. Nebuchadnezzar |
| _____ 4. This means saved or rescued from a difficult situation. | d. God |
| _____ 5. He wants all people to praise Him. | e. Shadrach, Meshach, and Abed-Nego |
| _____ 6. He worshipped God when He saw God's deliverance of the three friends. | |

7. Write one way that God has delivered you from a difficult situation.

Lesson 23 Test

Write the letter on the line that matches best with the sentence on the left.
One letter will be used two times.

- | | | |
|----------|---|--|
| c | 1. He was angry because Shadrach, Meshach, and Abed-Nego would not bow down to his statue. | a. Richard Wurmbrand |
| e | 2. They worshipped God and did not bow down to the gold statue of the king. | b. deliverance |
| a | 3. He showed his faithfulness to God, even though he was put in prison. | c. Nebuchadnezzar |
| b | 4. This means saved or rescued from a difficult situation. | d. God |
| d | 5. He wants all people to praise Him. | e. Shadrach, Meshach, and Abed-Nego |
| c | 6. He worshipped God when He saw God's deliverance of the three friends. | |

- 7.** Write one way that God has delivered you from a difficult situation.
Answers will vary.

Now King Darius was a fairly good king.
Jealous advisers tricked him to do a bad thing.
King Darius decided to make a new law,
Which said all should pray to him and that's all.

Now Daniel honored God and was known to pray,
He went to God on his knees three times a day.
The advisers knew this very well,
So off to the king they went to tell.

The king could do nothing to change the bad rule.
He was mad at himself and felt like a fool.
Into the den of lions Daniel must go.
God would protect him in his time below.

God sent an angel to shut the lions' jaws tight,
'Cause God loved Daniel, and Dan did what was right.
The king was happy God saved Daniel that day,
He made a decree saying, "Worship God—He's the only way!"

Name _____

BLM
24B

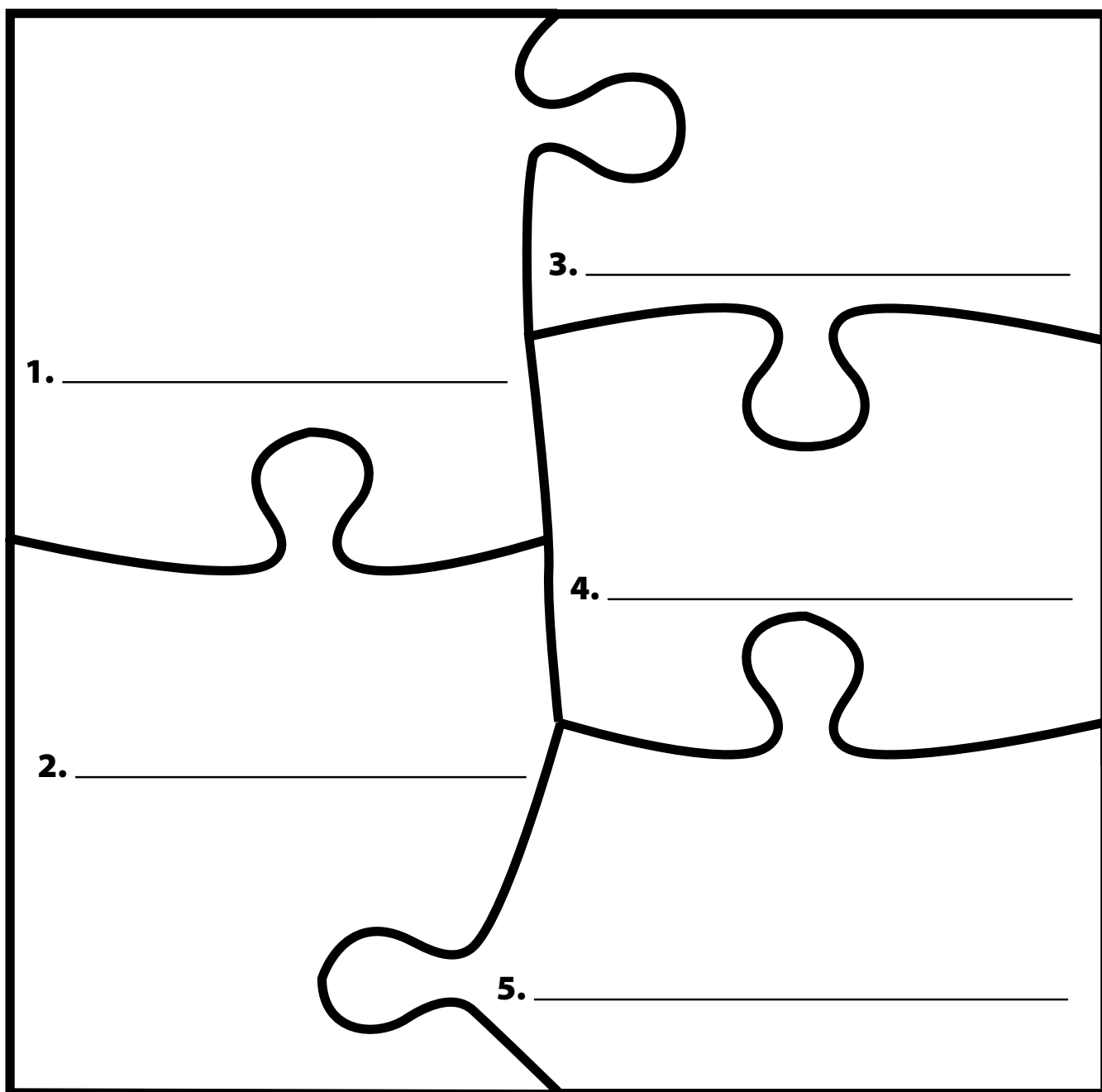
Prayer Puzzle

Jesus shows you how to pray. Write the words from the Word Bank on the puzzle pieces as your teacher talks about prayer from Matthew 6:9–13.

WORD BANK

forgiveness guidance provision praise deliverance

Prayer



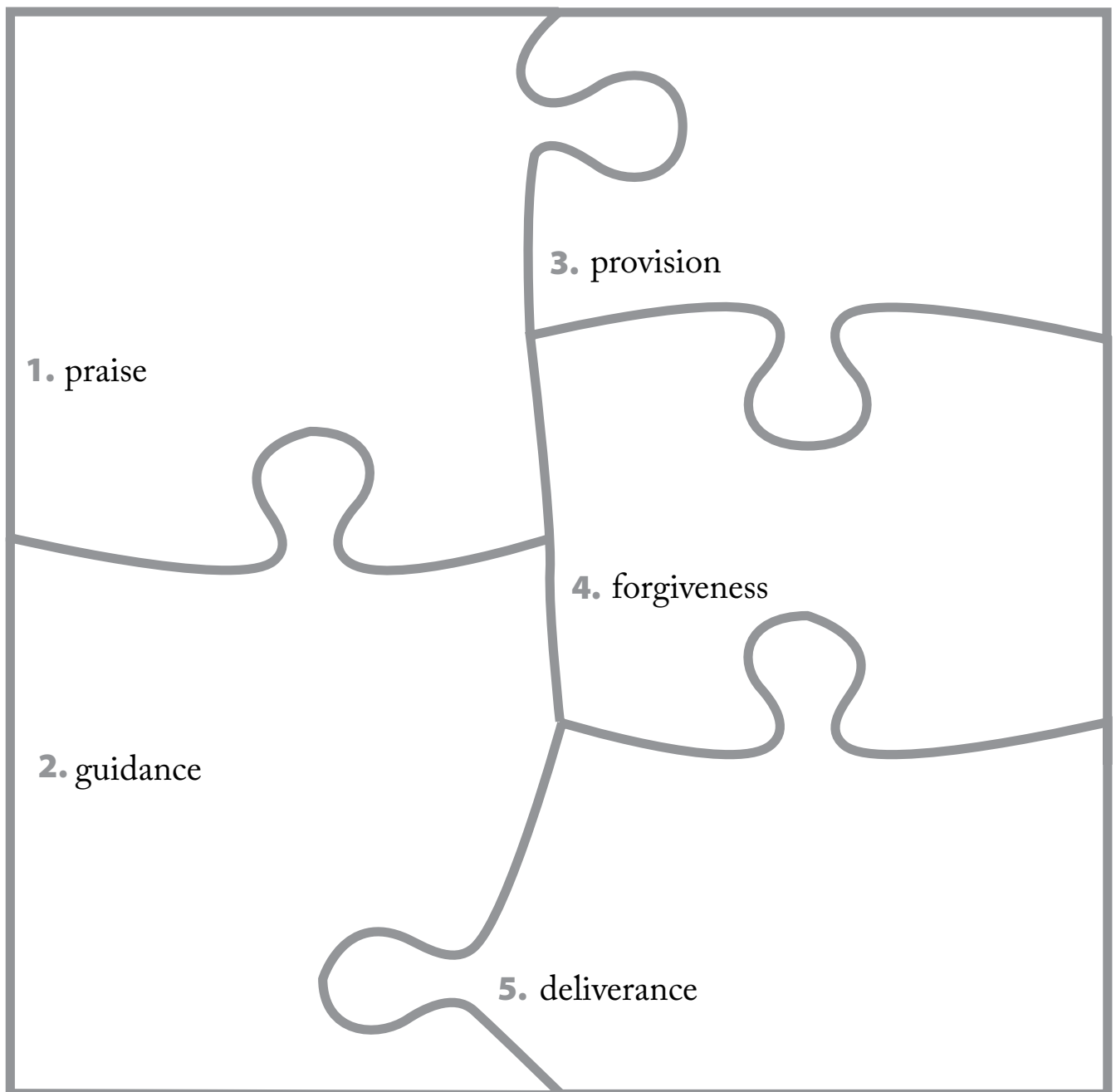
Prayer Puzzle

Jesus shows you how to pray. Write the words from the Word Bank on the puzzle pieces as your teacher talks about prayer from Matthew 6:9–13.

WORD BANK

forgiveness guidance provision praise deliverance

Prayer



Lesson 24 Test

Write **T** for true and **F** for false.

1. _____ King Belshazzar wanted Daniel to interpret the meaning of the writing on the wall.
2. _____ Daniel never found out what the writing and prophecy meant.
3. _____ Officials tricked King Darius into making a new law.
4. _____ The new law protected Daniel when he prayed to God.
5. _____ Daniel prayed three times a day.
6. _____ Daniel trusted in God only when situations were easy.
7. _____ Daniel had confidence in God.
8. _____ Only God's kingdom lasts forever.
9. Write about one time when God protected Daniel.

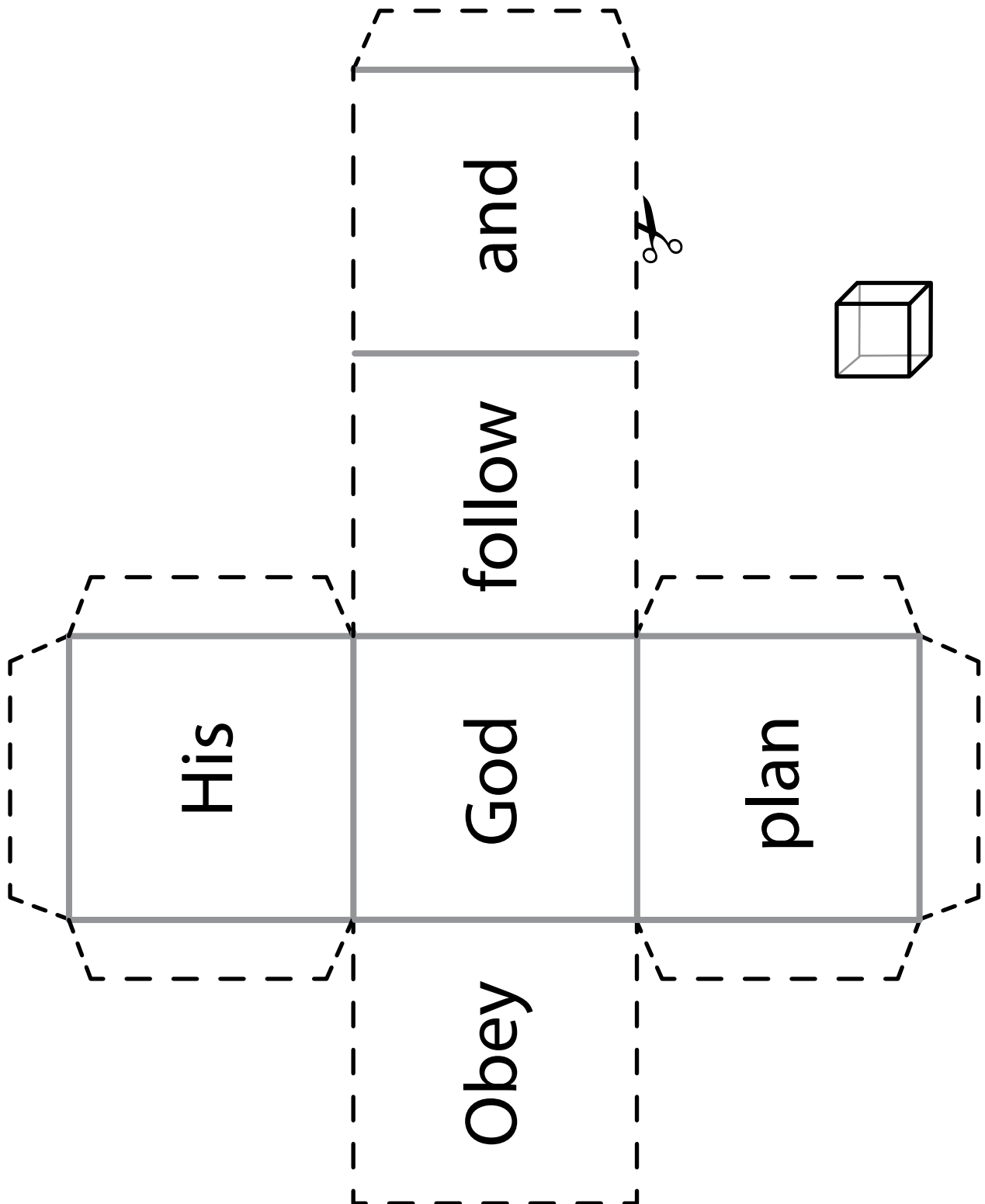
Lesson 24 Test

Write **T** for true and **F** for false.

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2. **F** Daniel never found out what the writing and prophecy meant.
3. **T** Officials tricked King Darius into making a new law.
4. **F** The new law protected Daniel when he prayed to God.
5. **T** Daniel prayed three times a day.
6. **F** Daniel trusted in God only when situations were easy.
7. **T** Daniel had confidence in God.
8. **T** Only God's kingdom lasts forever.
9. Write about one time when God protected Daniel.
Answers will vary.

God's Plan Cube

God has a plan for you. As you grow and obey God, He will help you follow His plan for your life. Cut along the dotted lines. Fold on the gray lines. Use tape to hold tabs in place to form a cube.



Lesson 25 Test

Use the Word Bank to complete each sentence.

WORD BANKIsaiah
TrinityMary
fulfilledhumility
obeyedplan
submissionSavior
Joseph

1. An angel of the Lord told _____ she had found favor with God.
2. An angel told _____ to take Mary as his wife.
3. Mary and Joseph _____ God.
4. God had a _____ for the promised _____ to be born.
5. The prophet _____ said that a child would be born who would rule on the throne of David.
6. Mary and Joseph showed _____ and _____ by willingly being a part of God's plan.
7. _____ means one God in three Persons.

Write the answer.

8. Describe how Exercises 1–7 show God's omniscience.

Use the Word Bank to complete each sentence.

WORD BANKIsaiah
TrinityMary
fulfilledhumility
obeyedplan
submissionSavior
Joseph


1. An angel of the Lord told **Mary** she had found favor with God.
2. An angel told **Joseph** to take Mary as his wife.
3. Mary and Joseph obeyed God.
4. God had a **plan** for the promised **Savior** to be born.
5. The prophet **Isaiah** said that a child would be born who would rule on the throne of David.
6. Mary and Joseph showed **humility** and **submission** by willingly being a part of God's plan.
7. **Trinity** means one God in three Persons.

Write the answer.

8. Describe how Exercises 1–7 show God's omniscience.
Answers will vary.

Memory Squares

Write phrases from the Memory Verse in the squares. Use as many as needed. Cut out the squares. Mix up the Memory Verse, and put the verse in the correct order.



Lesson 26 Test

Write the word or words that match each description.

WORD BANK

faith

blind men

leprosy

mercy

touched him

a pool

1. A horrible skin disease that made people get sores all over their bodies.

2. Jesus said their faith in Him had healed them.

3. Jesus did this to the man with leprosy, and he was immediately healed.

4. A sick man tried to get into this when it bubbled, but no one helped him.

5. This is what you have when you believe and trust in God with your whole heart.

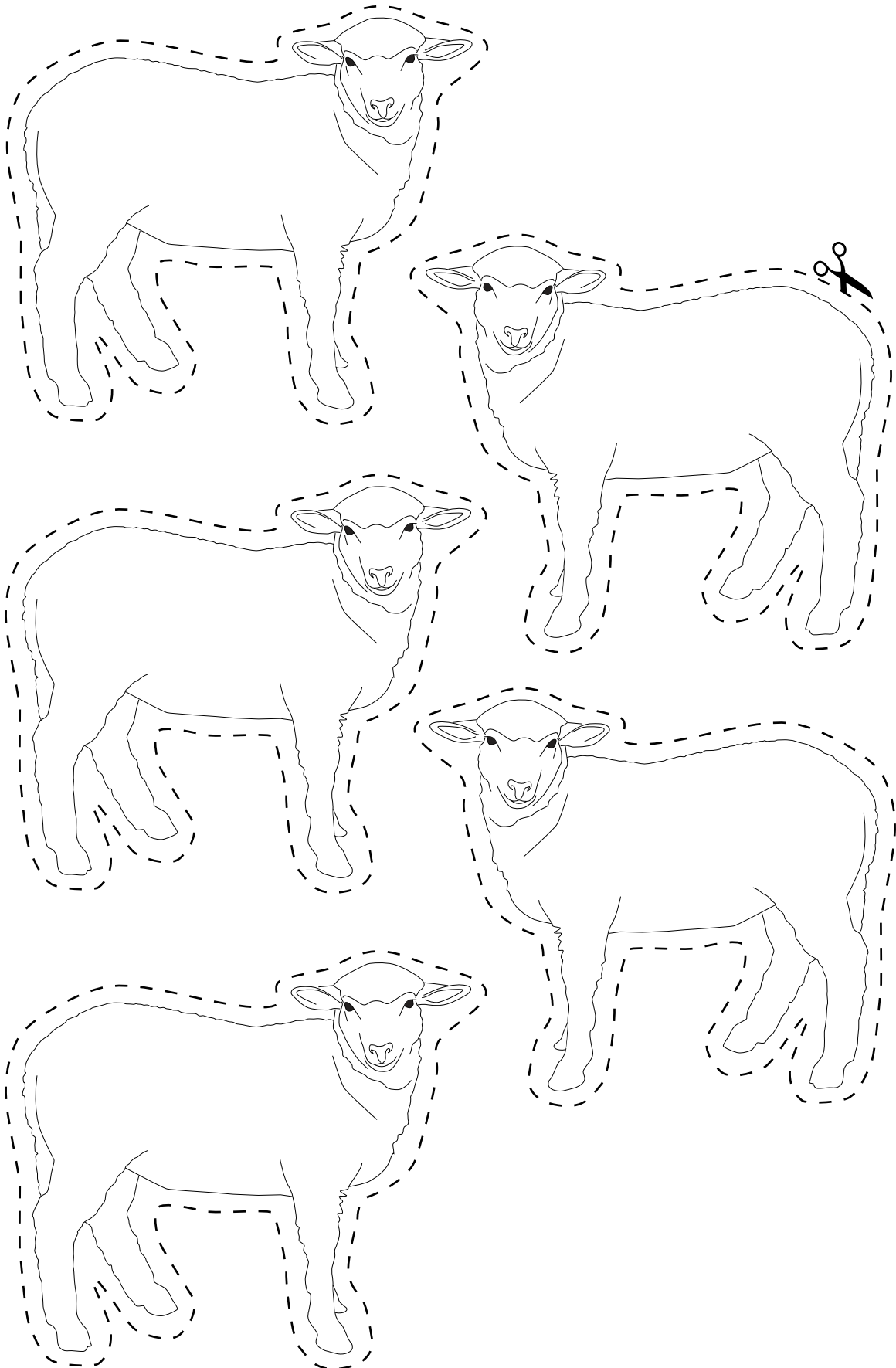
6. This is what you have when you show kindness and compassion, even when people do not deserve it.

7. Write about how you can show mercy to someone you know.

Write the word or words that match each description.

WORD BANKfaith
mercyblind men
touched himleprosy
a pool

1. A horrible skin disease that made people get sores all over their bodies.
leprosy
2. Jesus said their faith in Him had healed them.
blind men
3. Jesus did this to the man with leprosy, and he was immediately healed.
touched him
4. A sick man tried to get into this when it bubbled, but no one helped him.
a pool
5. This is what you have when you believe and trust in God with your whole heart.
faith
6. This is what you have when you show kindness and compassion, even when people do not deserve it.
mercy
7. Write about how you can show mercy to someone you know.
Answers will vary.



Lesson 27 Test

Use the words in the Word Bank to complete each sentence.

WORD BANK

compassion

sheep

cares

Shepherd

1. Jesus _____ deeply for you.
2. Jesus called Himself the Good _____.
3. A shepherd shows _____ for sheep.
4. People are like _____ because they go astray.

Jesus told a story about a father and his two sons in Luke 15:11–32. Circle the answer that best completes each sentence about the younger son and his father.

5. The son admitted his sin and showed _____.
a. anger b. repentance c. patience
6. The father showed compassion and _____.
a. forgiveness b. money c. help
7. The father celebrated his son's return with _____.
a. a party b. a meeting c. more chores
8. God shows compassion to you. Write about one way you can show compassion to others.

Use the words in the Word Bank to complete each sentence.

WORD BANK

compassion	sheep	cares	Shepherd
------------	-------	-------	----------

1. Jesus **cares** deeply for you.
2. Jesus called Himself the Good Shepherd.
3. A shepherd shows **compassion** for sheep.
4. People are like **sheep** because they go astray.

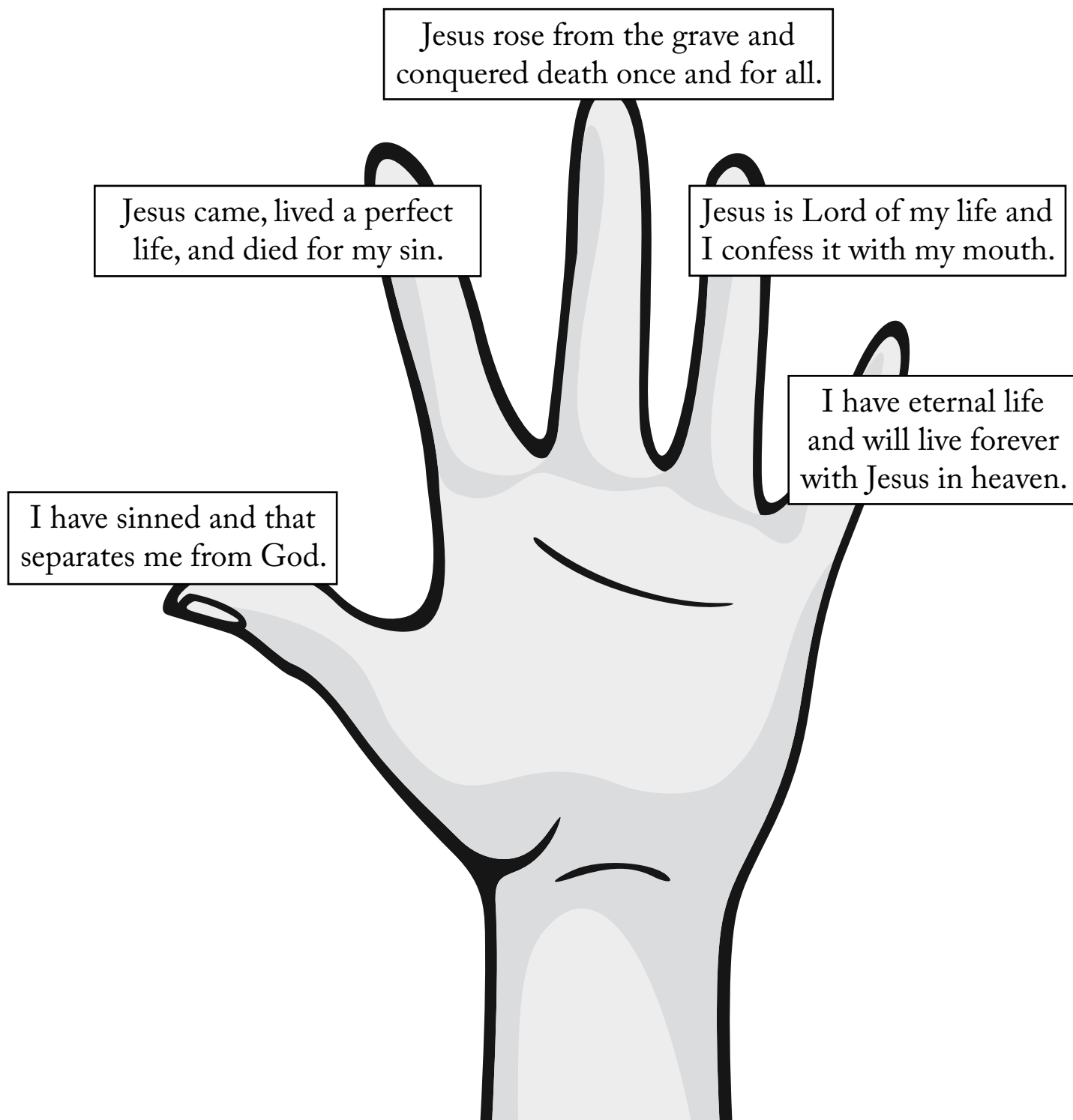
Jesus told a story about a father and his two sons in Luke 15:11–32. Circle the answer that best completes each sentence about the younger son and his father.

5. The son admitted his sin and showed _____.
a. anger **b. repentance** c. patience
6. The father showed compassion and _____.
a. forgiveness b. money c. help
7. The father celebrated his son's return with _____.
a. a party b. a meeting c. more chores
8. God shows compassion to you. Write about one way you can show compassion to others.
Answers will vary.

Name _____

BLM
28A

I Believe Hand



Name _____

What I Believe

What do you believe about Jesus? What you believe about Jesus will change your heart. It will change your thoughts. It will change your actions. Spend some time thinking about what you believe about Jesus. Pray and ask God to help you understand. Write what you believe. Share what you believe with a friend or family member.

I BELIEVE

Lesson 28 Test

Write **T** for true and **F** for false. If the sentence is false, put an **X** through the word or words that make the phrase false.

1. _____ Martha believed Jesus could heal her brother, Lazarus.
2. _____ Jesus was happy when Lazarus died.
3. _____ Martha and Mary mourned when Lazarus died.
4. _____ Jesus commanded that the stone be moved away from Lazarus' tomb even though he had been dead for 400 days.
5. _____ Lazarus died forever.
6. _____ Lazarus came out of the tomb while still wrapped in his grave clothes.
7. _____ God sent His Son because He loves the world and does not want anyone to perish.
8. _____ To receive eternal life, you must believe in your heart that Jesus is Lord and confess it with your mouth.
9. _____ Jesus said He is the resurrection and the life.
10. _____ Jesus was just a good man and a teacher.
11. _____ Jesus is omnipotent, which means He is all-powerful.
12. _____ If you believe in Jesus, His power will be in you and you can do nothing through Him.

Lesson 28 Test

Write **T** for true and **F** for false. If the sentence is false, put an **X** through the word or words that make the phrase false.

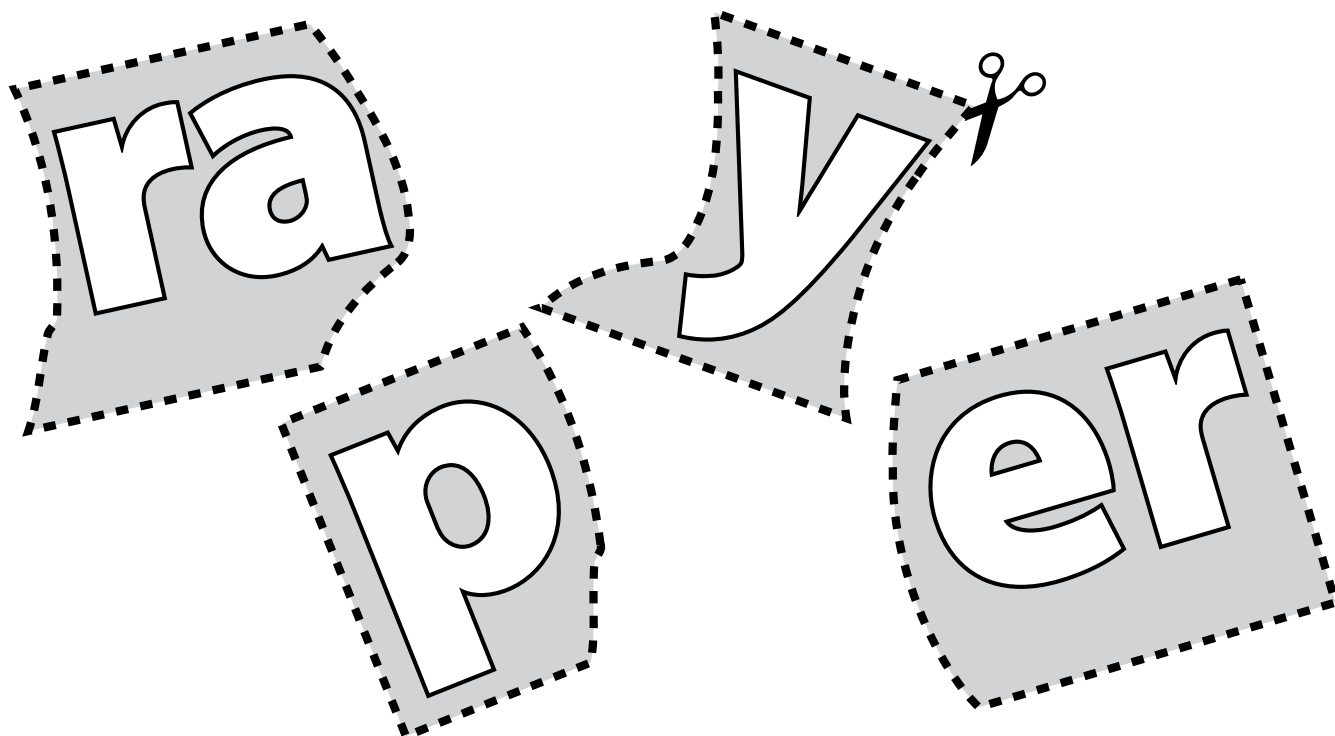
1. T Martha believed Jesus could heal her brother, Lazarus.
2. F Jesus was ~~happy~~ when Lazarus died.
3. T Martha and Mary mourned when Lazarus died.
4. F Jesus commanded that the stone be moved away from Lazarus' tomb even though he had been dead for ~~400~~ days.
5. F Lazarus died ~~forever~~.
6. T Lazarus came out of the tomb while still wrapped in his grave clothes.
7. T God sent His Son because He loves the world and does not want anyone to perish.
8. T To receive eternal life, you must believe in your heart that Jesus is Lord and confess it with your mouth.
9. T Jesus said He is the resurrection and the life.
10. F Jesus was ~~just a good~~ man and a teacher.
11. T Jesus is omnipotent, which means He is all-powerful.
12. F If you believe in Jesus, His power will be in you and you can ~~do nothing~~ through Him.

Jesus Prays for Others

Read John 17 in your Bible. Match each sentence to the Bible verse that tells something that Jesus prayed about in John 17. Write the letter on the line.

- _____ **1.** Jesus prayed that the disciples would be one. **a.** John 17:24
- _____ **2.** Jesus prayed that the disciples would be kept from the evil one. **b.** John 17:11
- _____ **3.** Jesus prayed that they would be sanctified, or made holy, by truth. **c.** John 17:21
- _____ **4.** Jesus prayed that the world would believe. **d.** John 17:17
- _____ **5.** Jesus prayed that the disciples would be where He was. **e.** John 17:15

Cut out the pieces below. Put them together to discover God's power for life.



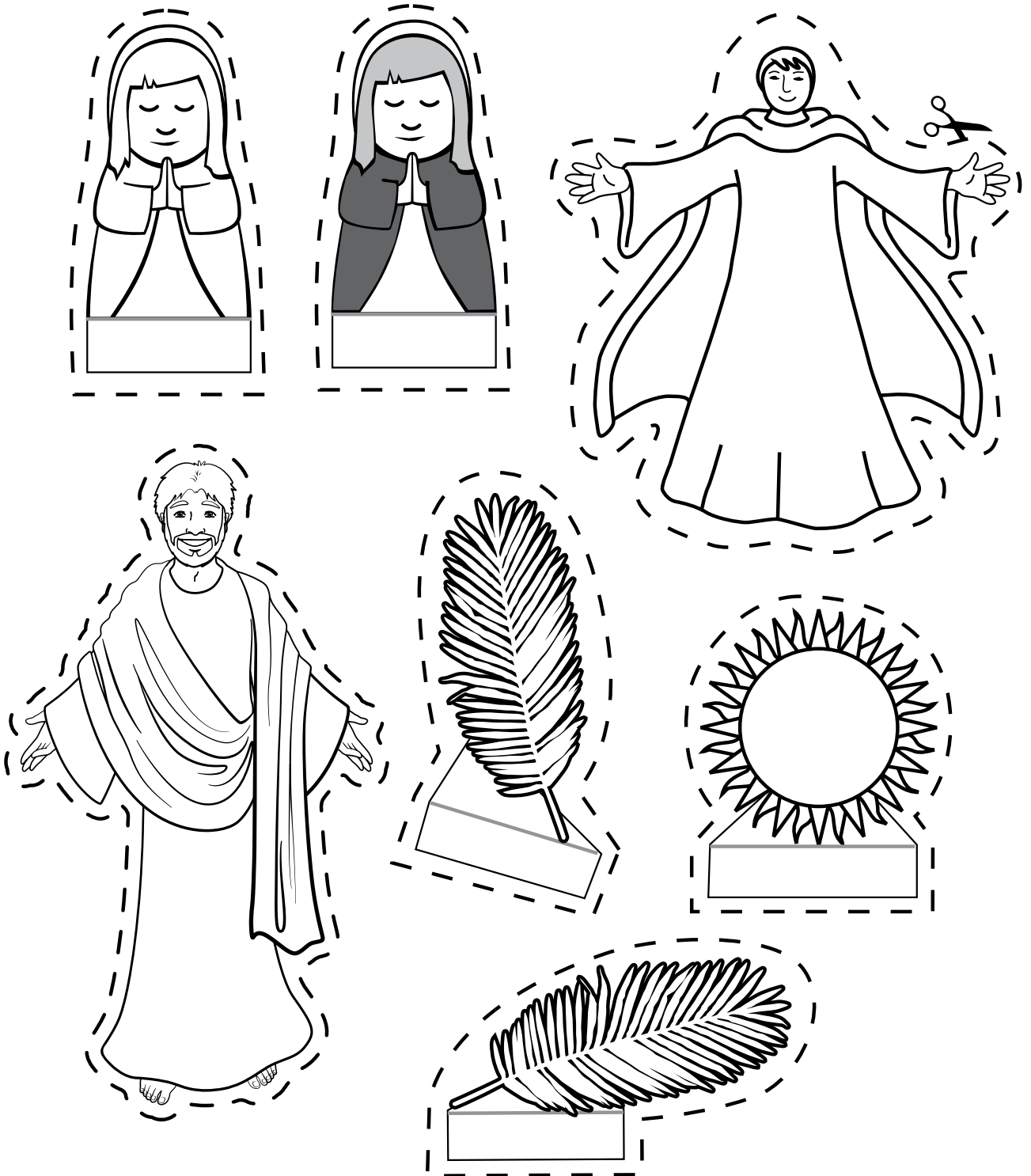
Jesus Prays for Others

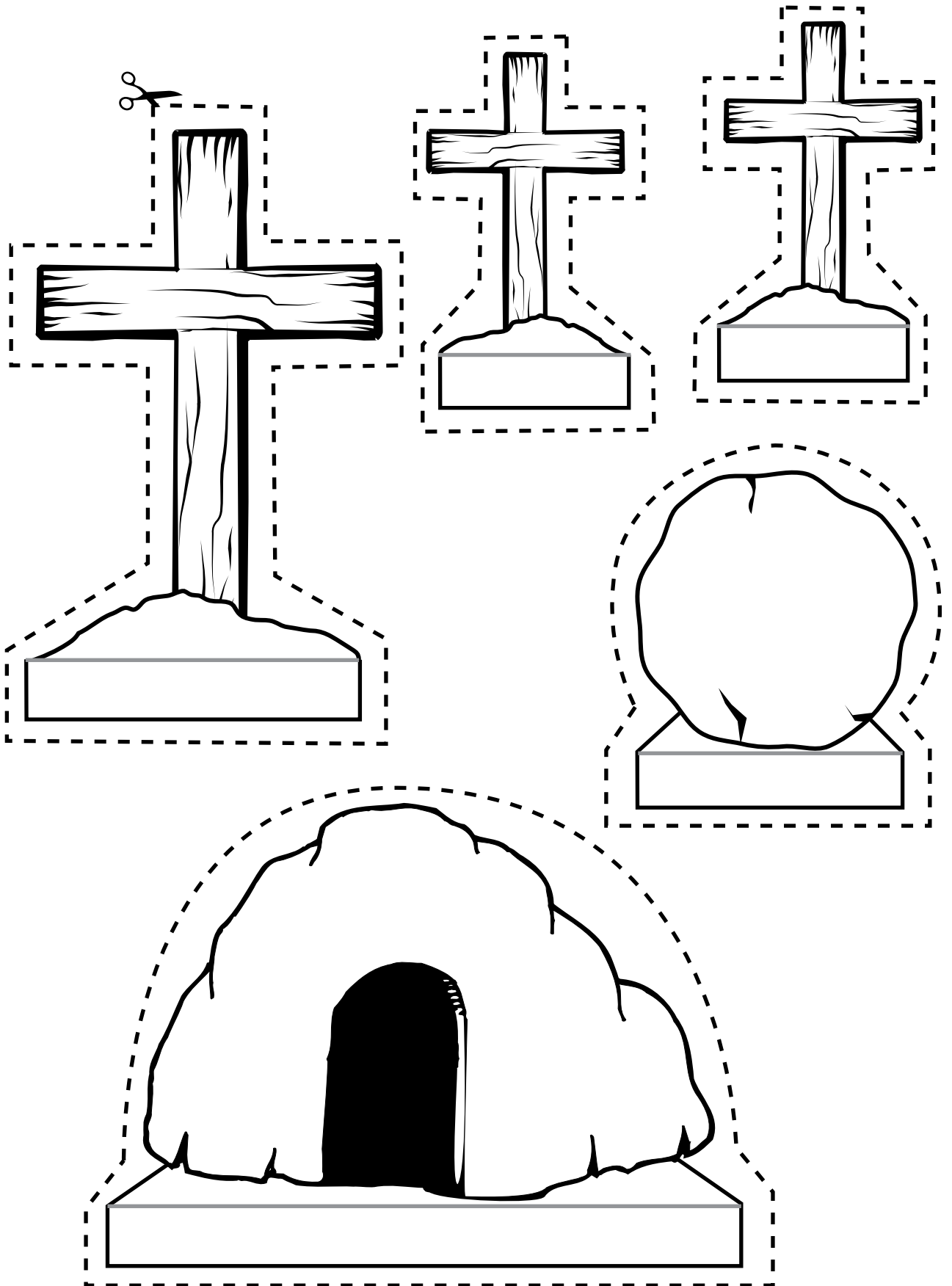
Read John 17 in your Bible. Match each sentence to the Bible verse that tells something that Jesus prayed about in John 17. Write the letter on the line.

- | | |
|---|----------------------|
| b 1. Jesus prayed that the disciples would be one. | a. John 17:24 |
| e 2. Jesus prayed that the disciples would be kept from the evil one. | b. John 17:11 |
| d 3. Jesus prayed that they would be sanctified, or made holy, by truth. | c. John 17:21 |
| c 4. Jesus prayed that the world would believe. | d. John 17:17 |
| a 5. Jesus prayed that the disciples would be where He was. | e. John 17:15 |

Cut out the pieces below. Put them together to discover God's power for life.







Lesson 29 Test

1. Number the following events in the order in which they happened.

_____ Jesus was crucified on Golgotha, or Calvary.

_____ Jesus entered Jerusalem, riding on a donkey.

_____ Jesus appeared to two disciples on the road to Emmaus.

_____ Jesus died on the cross.

_____ Jesus shared the Last Supper with His disciples.

_____ Jesus rose from the dead!

_____ Jesus prayed for His disciples before He was arrested.

2. Fill in the blanks with the following words: **crucified, angel, risen.**

The _____ told the women, "You are looking for Jesus who was _____. He is not here; He has _____ from the dead. Go and tell His disciples."

3. What would you tell someone who had never heard about the true meaning of Easter? Write what you would say.

1. Number the following events in the order in which they happened.

- 4 Jesus was crucified on Golgotha, or Calvary.
- 1 Jesus entered Jerusalem, riding on a donkey.
- 7 Jesus appeared to two disciples on the road to Emmaus.
- 5 Jesus died on the cross.
- 2 Jesus shared the Last Supper with His disciples.
- 6 Jesus rose from the dead!
- 3 Jesus prayed for His disciples before He was arrested.

2. Fill in the blanks with the following words: **crucified, angel, risen**.

The **angel** told the women, “You are looking for Jesus who was **crucified** He is not here; He has **risen** from the dead. Go and tell His disciples.”

3. What would you tell someone who had never heard about the true meaning of Easter? Write what you would say.

Answers will vary, but should include details about Christ’s death and resurrection.

Name _____

Holy Spirit Helper

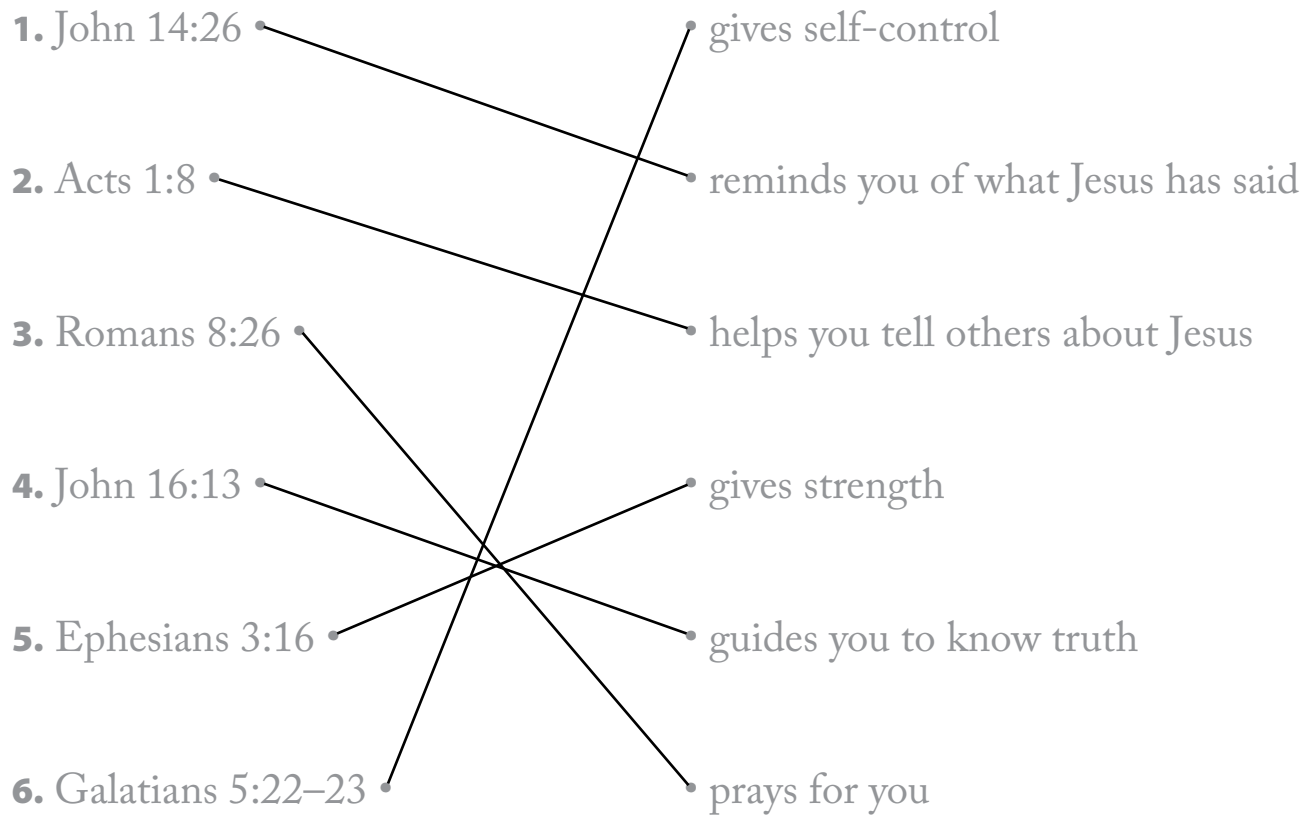
BLM
30A

Match each Scripture with the way the Holy Spirit can help.

- | | |
|-------------------------------|--------------------------------------|
| 1. John 14:26 • | • gives self-control |
| 2. Acts 1:8 • | • reminds you of what Jesus has said |
| 3. Romans 8:26 • | • helps you tell others about Jesus |
| 4. John 16:13 • | • gives strength |
| 5. Ephesians 3:16 • | • guides you to know truth |
| 6. Galatians 5:22–23 • | • prays for you |

Holy Spirit Helper

Match each Scripture with the way the Holy Spirit can help.



Lesson 30 Test

Write **T** for true and **F** for false.

1. _____ Peter did not try to stop officials from arresting Jesus.
2. _____ Peter said he did not know Jesus three times.
3. _____ Peter was sorry he lied about knowing Jesus.
4. _____ Peter and the disciples were never given the Holy Spirit.
5. _____ King Herod persecuted Peter.
6. _____ God freed Peter from prison by sending an angel.

Circle the correct answer to complete the sentence.

7. Peter began to speak _____ to others about God's plan of salvation.
a. boldly b. fearfully c. harshly
8. The Holy Spirit is one Person of the _____ parts of God given to guide and help you.
a. two b. three c. four
9. Write two ways the Holy Spirit helps you.

Lesson 30 Test

Write **T** for true and **F** for false.

1. **F** Peter did not try to stop officials from arresting Jesus.
2. **T** Peter said he did not know Jesus three times.
3. **T** Peter was sorry he lied about knowing Jesus.
4. **F** Peter and the disciples were never given the Holy Spirit.
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Circle the correct answer to complete the sentence.

7. Peter began to speak _____ to others about God's plan of salvation.

☒ a. boldly b. fearfully c. harshly

8. The Holy Spirit is one Person of the _____ parts of God given to guide and help you.

a. two ☒ b. three c. four

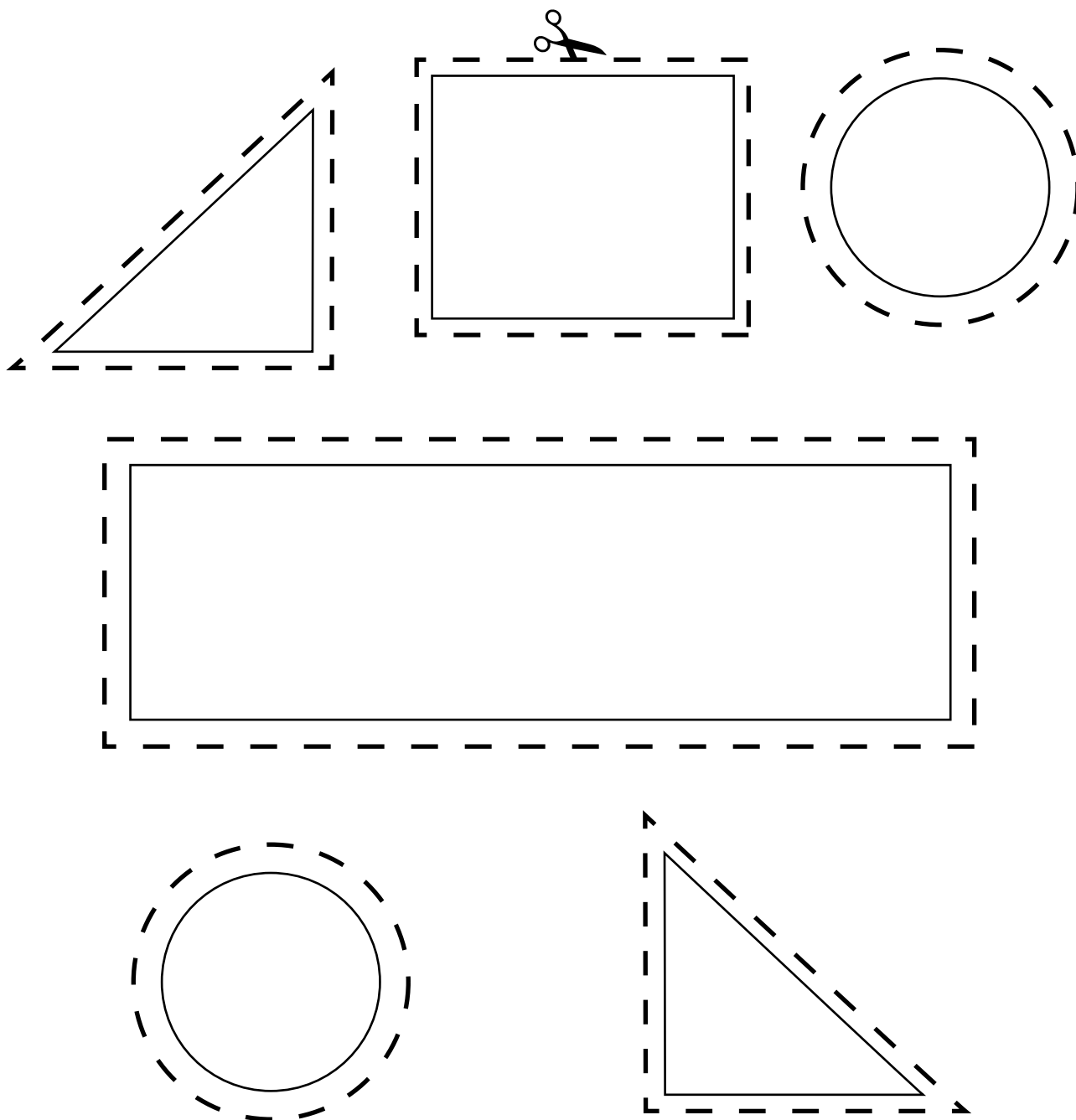
9. Write two ways the Holy Spirit helps you.

Possible answers: gives me self-control, helps me tell others about Jesus, gives me strength, guides me to know truth, prays for me



Directions:

1. Color one triangle blue. Color the other triangle green.
2. Color the large rectangle red. Color the small rectangle yellow.
3. Color one circle purple. Color the other circle orange.
4. Cut out all of the shapes.



Name _____

People Group Profile

1. Write information or draw a picture under each category for a people group that needs to hear about Jesus.

Clothing

Foods

Crafts

Typical Games

2. Write a prayer asking God to send people to share the good news of Jesus with this people group.

Lesson 31 Test

- 1.** Number each event in the order it happened. These events tell about the Bible truth of Peter and Cornelius.

_____ Peter told Cornelius and his household about the good news of Jesus.

_____ An angel visited Cornelius and told him to send for Peter.

_____ Peter traveled with Cornelius' servants.

_____ Cornelius and his whole family believed and accepted Jesus.

_____ Cornelius' servants went to get Peter at his friend's house.

_____ Peter stayed with Cornelius several days.

_____ Peter saw a vision of a sheet and unclean animals.

- 2.** Explain what the plan of salvation means. Use the ABCs of faith in your answer.

- 3.** What does God say about showing favoritism?

Lesson 31 Test

1. Number each event in the order it happened. These events tell about the Bible truth of Peter and Cornelius.

- 5 Peter told Cornelius and his household about the good news of Jesus.
- 1 An angel visited Cornelius and told him to send for Peter.
- 4 Peter traveled with Cornelius' servants.
- 6 Cornelius and his whole family believed and accepted Jesus.
- 3 Cornelius' servants went to get Peter at his friend's house.
- 7 Peter stayed with Cornelius several days.
- 2 Peter saw a vision of a sheet and unclean animals.

2. Explain what the plan of salvation means. Use the ABCs of faith in your answer.

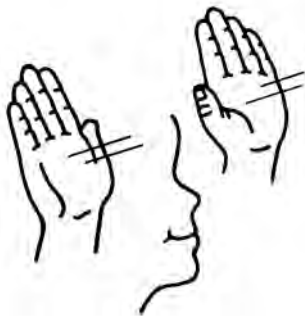
The plan of salvation is God's plan to send His Son to die on the cross to pay for the sins of all people. I need to **a**dmit that I sin. I need to repent and **b**elieve, so I can receive eternal life. I need to **c**hoose Jesus as my Lord.

3. What does God say about showing favoritism?

He does not show favoritism and does not want His followers to show favoritism.

Signs of Encouragement

Learn and use these signs to encourage others.



Wonderful!



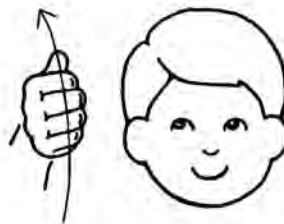
Congratulations!



Good!



Neat!



Super!



Surprising!



Nice!



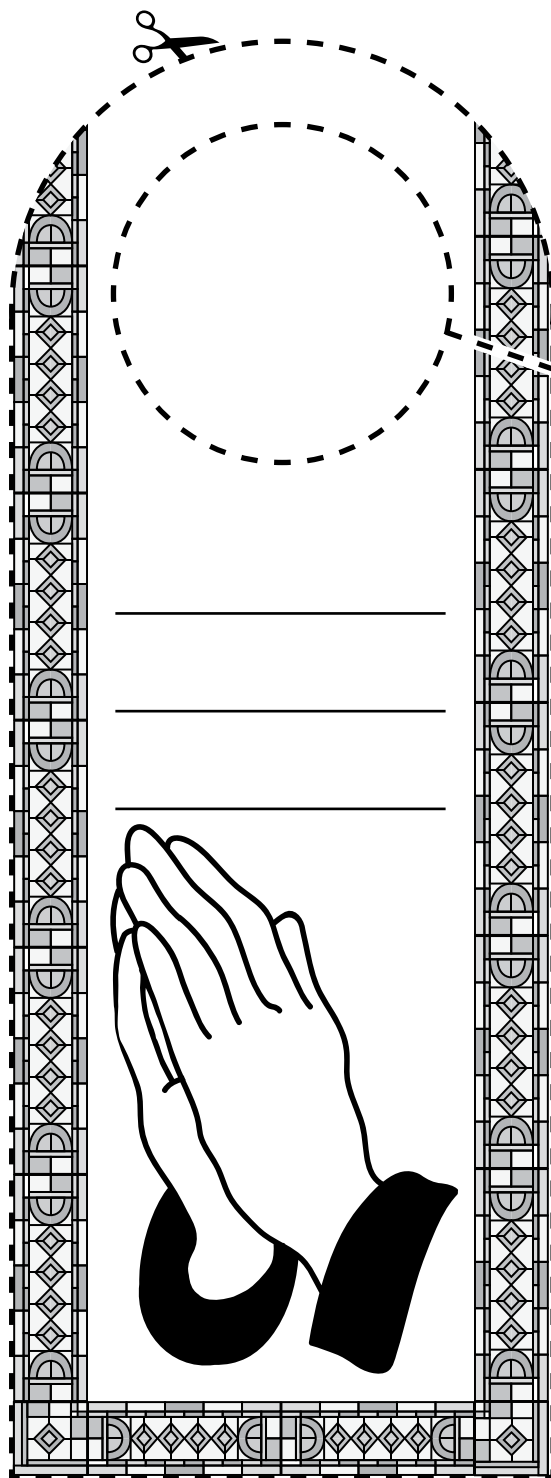
Wow!



Thanks!

Prayer Hanger

On the lines below, write the names of missionaries you can pray for. Color and cut out the hanger. Hang the prayer hanger on a doorknob to remind you to pray.



Lesson 32 Test

Match each sentence with the correct answer on the right, and write the letters on the lines.

- | | |
|--|-----------------------|
| _____ 1. As believers encouraged each other and shared what they had, this began to grow. | a. Barnabas |
| _____ 2. Barnabas did this to Paul and to many other believers. | b. Saul/Paul |
| _____ 3. This is someone who is devoted to spreading the good news of Jesus Christ. | c. exhortation |
| _____ 4. This means to encourage others and urge them to do the right thing. | d. pray |
| _____ 5. This man wanted to arrest and kill followers of Jesus. He used another name after he heard from Jesus and became a believer. | e. missionary |
| _____ 6. This man and Paul encouraged believers and were missionaries together. | f. encouraged |
| _____ 7. You should do this often for missionaries. | g. the Church |

8. List some ways you can encourage others.

Lesson 32 Test

Match each sentence with the correct answer on the right, and write the letters on the lines.

- | | |
|--|-----------------------|
| g 1. As believers encouraged each other and shared what they had, this began to grow. | a. Barnabas |
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| a 6. This man and Paul encouraged believers and were missionaries together. | f. encouraged |
| d 7. You should do this often for missionaries. | g. the Church |
- 8.** List some ways you can encourage others.
Possible answers: write letters, say kind things, help complete a task, give what I have to help, pray, show concern

Paul and Silas, Part 1

Write the letter that correctly answers each question.

- | | |
|---|---|
| _____ 1. Why were Paul and Silas traveling? | a. The slave girl's owners were angry that their ability to make money was gone. |
| _____ 2. What did Paul do when a slave girl kept following them around the town of Philippi? | b. A great earthquake shook the prison. |
| _____ 3. Why were Paul and Silas taken to the town judges? | c. They were witnessing for Jesus. |
| _____ 4. What punishment did Paul and Silas receive? | d. They were beaten and thrown into prison. |
| _____ 5. What did Paul and Silas do in the prison? | e. The other prisoners were listening. |
| _____ 6. Who was listening to Paul and Silas as they prayed and worshipped God? | f. They prayed and sang hymns to God. |
| _____ 7. What happened next while they were praying and singing hymns? | g. He commanded an evil spirit to come out of the slave girl. |

Paul and Silas, Part 1

Write the letter that correctly answers each question.

- | | | |
|----------|---|---|
| c | 1. Why were Paul and Silas traveling? | a. The slave girl's owners were angry that their ability to make money was gone. |
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| e | 6. Who was listening to Paul and Silas as they prayed and worshipped God? | f. They prayed and sang hymns to God. |
| b | 7. What happened next while they were praying and singing hymns? | g. He commanded an evil spirit to come out of the slave girl. |

Paul and Silas, Part 2

Write the letter that correctly answers each question.

- | | |
|--|---|
| _____ 1. What happened in the prison because of the earthquake? | a. He told the prison keeper not to harm himself, because they were all there. |
| _____ 2. Why was the prison keeper upset after the earthquake? | b. He thought all of the prisoners had escaped and that he would be blamed. |
| _____ 3. What was the prison keeper thinking of doing? | c. He and his family believed in Jesus and were baptized. |
| _____ 4. What did Paul say to the prison keeper? | d. The prison doors opened. Prisoners' chains came loose. |
| _____ 5. What did the prison keeper ask Paul and Silas? | e. He asked what he must do to be saved. |
| _____ 6. What did Paul tell the prison keeper to do? | f. He thought about killing himself. |
| _____ 7. Where did the prison keeper bring Paul and Silas? | g. He told him to believe in the Lord Jesus Christ. |
| _____ 8. What happened to the prison keeper and his family? | h. He brought them to his own home. |

Paul and Silas, Part 2

Write the letter that correctly answers each question.

- | | | |
|----------|--|---|
| d | 1. What happened in the prison because of the earthquake? | a. He told the prison keeper not to harm himself, because they were all there. |
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| c | 8. What happened to the prison keeper and his family? | h. He brought them to his own home. |

Lesson 33 Test

Fill in the circle next to the words that correctly answer each question.

1. What happened to Paul and Silas after Paul helped the slave girl?
☐ they ran ☐ they were beaten and jailed ☐ they were ignored
2. How did Paul and Silas praise and worship God when they were in prison?
☐ by sleeping ☐ by praying and singing ☐ by complaining
3. What shook the prisoners' chains loose and opened the doors?
☐ a guard ☐ an angel ☐ a great earthquake
4. What did Paul say when the prison keeper asked him and Silas how to be saved?
☐ nothing ☐ believe in Jesus ☐ thank you
5. What does God tell you to do when you are going through hard times?
☐ be rude ☐ trust and praise Him ☐ be stubborn
6. Fill in the circle next to the ways you can praise and worship God.
☐ praying ☐ talking back ☐ singing
☐ ignoring ☐ being rude ☐ witnessing
7. When and how should you pray?

8. What does it mean to witness?

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☐ be rude ☒ trust and praise Him ☐ be stubborn
6. Fill in the circle next to the ways you can praise and worship God.
☒ praying ☐ talking back ☒ singing
☐ ignoring ☐ being rude ☒ witnessing
7. When and how should you pray?
Answers will vary, but should include that I should pray at all times with all kinds of prayers, knowing that God is able to deliver me from all situations.
8. What does it mean to witness?
to share about the good news of Jesus with others


Name Cards

Duplicate the blackline master onto card stock, laminate, and cut cards apart.

Abraham	Job
Moses	Daniel
Miriam	Shadrach, Meshach, and Abed-Nego
Aaron	Mary and Joseph
Joshua	Jesus
Ruth	Martha
David	Peter
Elijah	Paul
Nehemiah	Barnabas
Esther	Silas

Who Are They Cards, Part 1

Duplicate the blackline master onto card stock, laminate, and cut cards apart.

Abraham	He listened to God and moved his family from their home. He prayed for Lot's deliverance from Sodom.	
Moses	God chose him to lead His people out of Egypt. He led the people through the Red Sea, and through the desert to the Promised Land.	
Miriam	She was Moses' sister and worshipped God after they crossed the Red Sea. She and Aaron opposed Moses and needed to learn respect for authority.	
Aaron	He was Moses' brother. He and Miriam complained about Moses. He and Miriam learned to respect authority and not complain.	
Joshua	God chose him to lead the Israelites. He followed God's plan to conquer the walled city of Jericho. He reminded the Israelites to continue to follow God.	
Ruth	She faithfully served God by remaining with Naomi as they traveled to Bethlehem. She followed Naomi's instructions and married Boaz, her kinsman-redeemer.	

Who Are They Cards, Part 2

Duplicate the blackline master onto card stock, laminate, and cut cards apart.

David	He was a boy when he defeated Goliath. He gave thanks to God. He became a king.
Elijah	He trusted God. God sent ravens to feed him. He challenged the prophets of Baal and won.
Nehemiah	He led others in rebuilding the wall around Jerusalem. He faced trouble but did not give up. He trusted God and rebuilt the wall.
Esther	She became queen by listening to wise advice. She risked her life to save God's people.
Job	He was a good man who loved God. He was patient even after losing everything and during sickness. His strong faith in God did not fail.
Daniel	He made godly choices. God gave him the ability to interpret the king's dream. God protected him in the lions' den.
Shadrach, Meshach, and Abed-Nego	They were faithful to God. They did not bow down to a golden statue of the king. God delivered them from the fiery furnace.

Who Are They Cards, Part 3

Duplicate the blackline master onto card stock, laminate, and cut cards apart.

Mary and Joseph	They both willingly obeyed God. Through them, God fulfilled His promise that Jesus, the Messiah, would be born.
Jesus	He showed God's power and mercy by healing people and having compassion on others. He is God's Son, the promised Savior of the world.
Martha	She had great faith and trusted in Jesus as the Son of God. Jesus brought her brother Lazarus back to life.
Peter	He learned how to overcome his fears and speak boldly through the Holy Spirit. He shared God's plan of salvation with Cornelius.
Paul	He tried to arrest believers and have them killed. He became a Christian and began to encourage others in their faith. He became a missionary to the Gentiles.
Barnabas	He was very encouraging to others. He traveled with Paul to encourage the Church. He shared his faith with many others.
Silas	He joined Paul and traveled with him to share about God's plan of salvation. In jail, he prayed and sang praises to God. He and Paul witnessed to the jailer.

BLM
34E

They Serve, I Serve

In the left column, write how the Bible character from your Bible truth served others in love. In the right column, write how you can serve others in love.

<i>They Serve</i>	<i>I Serve</i>
<p>Possible answers: prayed for others, showed respect, were unselfish, were faithful to stay, told others about Jesus, encouraged others</p>	<p>Answers will vary, but should include ways that second graders can love and serve others.</p>

Name _____

BLM
34F

Lesson 34 Test

- 1.** Because God is the one, true God, you can know He is all-powerful. Write about one Bible truth where you see God's power and how it is shown.

- 2.** How did God provide for your salvation?

- 3.** What are two reasons you should worship God?

- 4.** What is the way you will most often hear from God?

- 5.** What is talking to God called?

- 6.** Tell about one Bible truth where someone prayed and God answered.

- 7.** Write about the second greatest commandment and how you can keep it.

Lesson 34 Test

1. Because God is the one, true God, you can know He is all-powerful. Write about one Bible truth where you see God's power and how it is shown.
Possible answers: I know God is all powerful because He destroyed the walls around Jericho, because He saved Daniel's friends from the fiery furnace, because Jesus healed a blind man, and because Jesus raised Lazarus from the dead.
2. How did God provide for your salvation?
God sent His Son, Jesus, to die for my sins so I can be saved.
3. What are two reasons you should worship God?
Answers will vary, but should include: I can worship God for what He has done and for who He is.
4. What is the way you will most often hear from God?
the Bible
5. What is talking to God called?
prayer
6. Tell about one Bible truth where someone prayed and God answered.
Possible answers: Elijah prayed for God to show His power to the prophets of Baal. Daniel and his friends prayed for help and wisdom.
7. Write about the second greatest commandment and how you can keep it.
The second greatest commandment is to love others. I can love others by serving them, respecting them, encouraging them, being loyal to them, and praying for them.