

Created

(Genesis 1:27)

PREPARATION:

- Assign roles of Narrators and Students.
- Have available an **overhead projector**, an **empty transparency sheet**, and an **ink pad**.
During the chapel presentation, the overhead projector should be placed in the middle of the stage.
- Have students (Narrators and Students) practice a two- or three-sentence introduction, stating their name and then describing themselves, their family, or things they like. For example: “My name is _____. My mom and dad were born in Taiwan. I was born in Oklahoma.” Or “My name is _____. My favorite color is blue, and I like to draw horses.”
- Obtain the lyrics for “Lord, I Lift Your Name on High” by Rick Founds. Practice the song with students, pairing hand motions with the lyrics.
- Have available **one microphone** for the Narrators, who should be positioned downstage and facing the audience. Set up **two microphones** on either side of the overhead projector. (Microphones are optional.)



Teacher: *(Turn the projector on, and display the empty transparency sheet. Place the ink pad next to the projector for Students’ use. Have Students and Narrators 4–6 form two lines behind the microphones by the projector. Direct the first three Narrators to line up near the third microphone.)*

Narrator 1: Welcome to chapel! Today’s chapel is about who God created you to be. Genesis 1:27 says that God created people in His own image. He created all of us in His image, but He also created everyone to be unique. Fingerprints are one of the unique things about each person.

Narrator 2: That’s true! Everyone hold up your hands and look at your fingertips. *(Pause for audience response.)* Can you see your fingerprints? Everyone’s fingerprints are unique. No two are alike!

Narrator 3: That's amazing! Today we're going to share about who we are and what makes us unique. Listen to what we're going to share.

Teacher: *(Have Narrators and Students take turns sharing their rehearsed two- or three-sentence descriptions with the audience. After each student has shared, direct the student to walk over to the overhead projector, press a finger onto the ink pad, and stamp his or her unique fingerprint onto the transparency sheet. To keep the program moving, the next student should begin sharing while the previous student stamps his or her fingerprint onto the transparency. As students finish, direct them to wait quietly on the side of the stage while others share and stamp their fingerprints. When all students have shared and stamped their fingerprints, line up Narrators 4–6 at the microphone to continue with the narration.)*

Narrator 4: Psalm 139:14 says that we are “fearfully and wonderfully made.” We should all give thanks to God and praise Him for creating us in His image, and yet making us all unique.

Narrator 5: Ephesians 2:10 says that we are God’s “workmanship.” We are God’s new creation when we believe in what Jesus did for us. We should praise God for sending His son to die on the cross for our sins.

Narrator 6: Yes, let’s praise God and lift His name on high! Will you all please stand and join us in praising Him?

In closing, have Narrators and Students assemble at center stage to sing “Lord, I Lift Your Name on High.” Invite the audience to sing along and participate in the hand motions.