

Holy Spirit Diffusion

(John 14:16, 26)

PREPARATION:

- Have available the following: an **orange**, a **knife**, **tables**, a **bottle of chocolate syrup**, **milk**, **clear drinking glasses**, **spoons**. Set the tables near center stage.
- Obtain lyrics and, if possible, a sound recording for “I’ve Got a River of Life” by L. Casebolt. Practice the song with students.
- Provide a **microphone** for the narrators (optional). The narrators should be positioned downstage and facing the audience. Students who are not narrators should stand in front of the tables. Place the bottle of chocolate syrup, the glasses of milk, and the spoons on the tables. Provide enough glasses and spoons for each student on stage. Encourage students to enunciate and project their voice so the audience can hear them.
- Modify the chapel as needed, according to your class size.



Narrator 1: Welcome to chapel! (*Hold up the orange.*) Can anyone tell me what this is? (*Pause for audience response.*) That’s right! It’s an orange. I’m going to ask my teacher to use a knife to cut the orange in half. (*Pause for teacher to cut the orange.*) Let’s do a little experiment. I’m going to lightly squeeze the orange, and when you can smell it, quietly raise your hand, okay? (*Pause for audience response.*)

Student 1: Wow! That was neat. Different people smelled the orange at different times!

Student 2: I remember learning about this in science class. It’s called confusion!

Narrator 2: That’s almost right. But it’s called diffusion, not confusion. That’s a very big word. Let’s break it down and say it together slowly. Dif-fu-sion. (*Say the word with the audience.*) Does anyone know what diffusion means?

Student 3: I do! Diffusion is the process of something spreading throughout something else. Like the orange smell spreading and moving throughout the air!

Narrator 3: That's right! Let's look at another example of diffusion. This time you'll see diffusion happen. (*Look and point toward the tables.*) What do you see on the tables? (*Pause for audience response—chocolate syrup, glasses of milk, spoons.*) I'm going to ask my teacher to squeeze a little chocolate syrup into every glass of milk. (*Pause for teacher's action.*)

Student 4: Mmm! Chocolate milk! Yum!

Student 5: Well, it's not really chocolate milk. All of the syrup is at the bottom of the glass!

Narrator 4: What we need to do is use a spoon to stir the chocolate syrup and milk so that the regular milk becomes chocolate milk. Let's all watch carefully as this is done. (*Pause for students to stir milk.*) Did you see the chocolate syrup diffuse throughout the milk? (*Pause for audience response.*)

Narrator 5: Let's use these examples of diffusion to talk about the Holy Spirit. Before Jesus returned to heaven, He promised that God would send His disciples a gift. This was the gift of the Holy Spirit. Listen to Jesus' words in **John 14:16**. (*Read the verse aloud.*) The Helper referred to is the Holy Spirit!

Narrator 6: Yes, the Holy Spirit is part of the Trinity. The Trinity is one God in three Persons—God the Father, God the Son, and God the Holy Spirit. In John 14:26, Jesus said that the Holy Spirit teaches us all things and helps us remember what Jesus said to His followers.

Narrator 7: The power, boldness, and guidance of the Holy Spirit are God's gifts to believers. The Holy Spirit also helps us grow in our faith in Christ. So, does anyone know how the Holy Spirit is like the orange smell or the chocolate syrup?

Student 6: Oh! I know! When I allow the Holy Spirit to move or be stirred up in my life, my life changes. This is like the orange smell moving throughout the air or the chocolate syrup spreading throughout the milk.

Narrator 8: That's right! The scent of the orange changed the smell of the air, and the chocolate syrup changed the milk. Believers should want to help people who don't know Jesus or are confused about Him by changing their understanding of Him. The Holy Spirit can help believers do this.

Student 7: With the Holy Spirit, I'm not just sitting there like an uncut orange without a smell, or an unstirred glass of milk with chocolate syrup on the bottom!

Student 8: I should want the Holy Spirit to diffuse throughout all of my words and actions!

Narrator 9: That's correct! God wants all of us to have the Holy Spirit as an active part of our life. God has given us His guidance and power to boldly tell others about Jesus!

Student 9: Wow! Does that mean I can ask the Holy Spirit to help me be calm and patient and to guide me in any difficult situation?

Student 10: I think it does! I remember when Peter healed people by the Holy Spirit's power and did many amazing things that Jesus told His disciples to do.

Narrator 10: You're both correct. God wants all followers of Jesus to trust the Holy Spirit in every area of their life! Isn't God's gift of the Holy Spirit amazing?

Class: (*All Students and Narrators proclaim loudly.*) Yes!

In closing, display the lyrics from "I've Got a River of Life," and invite the audience to sing along. Play the sound recording for accompaniment, if available.