

Created

(Genesis 1:27)

PREPARATION:

- Assign roles of Narrators and Students.
- Obtain a **document camera**, a blank sheet of paper, an **ink pad**, **baby wipes**, and a trash can. During the chapel presentation, the document camera should be placed in the middle of the stage.
- Have students (Narrators and Students) practice a two- or three-sentence introduction, stating their name and then describing themselves, their family, or things they like. For example: “My name is _____. My mom and dad were born in Taiwan. I was born in Oklahoma.” Or “My name is _____. My favorite color is blue, and I like to draw horses.” Consider displaying a computer presentation with a photograph or self portrait of each student.
- Obtain the lyrics for “Lord, I Lift Your Name on High” by Rick Founds. Practice the song with students, pairing hand motions with the lyrics.
- Have available **one microphone** for the Narrators, who should be positioned downstage and facing the audience. Set up **two microphones** on either side of the document camera. (Microphones are optional.)



Teacher: (*Turn the document camera on, and display the empty sheet of paper. Place the ink pad, baby wipes, and trash can next to the document camera for Students’ use. Have Students and Narrators 4–6 form two lines behind the microphones by the document camera. Direct the first three Narrators to line up near the third microphone.*)

Narrator 1: Welcome to chapel! Today’s chapel is about who God created you to be. Genesis 1:27 says that God created people in His own image. He created all of us in His image, but He also created everyone to be unique. Fingerprints are one of the unique things about each person.

Narrator 2: That's true! Everyone hold up your hands and look at your fingertips. (*Pause for audience response.*) Can you see your fingerprints? Everyone's fingerprints are unique. No two are alike!

Narrator 3: That's amazing! Today we're going to share about who we are and what makes us unique. Listen to what we're going to share.

Teacher: (*Have Narrators and Students take turns sharing their rehearsed two- or three-sentence descriptions with the audience. Display each child's portrait. As students finish sharing, direct them to walk over to the document camera, press a finger onto the ink pad, stamp their unique fingerprint onto the blank sheet of paper, and clean their finger on a baby wipe. To keep the program moving, the next student should begin sharing while the previous student stamps his or her fingerprint onto the paper. As students finish, direct them to wait quietly on the side of the stage while others share and stamp their fingerprints. When all students have shared and stamped their fingerprints, line up Narrators 4–6 at the microphone to continue with the narration.*)

Narrator 4: Psalm 139:14 says that we are “fearfully and wonderfully made.” We should all give thanks to God and praise Him for creating us in His image, and yet making us all unique.

Narrator 5: Ephesians 2:10 says that we are God's “workmanship.” We are God's new creation when we believe in what Jesus did for us. We should praise God for sending His son to die on the cross for our sins.

Narrator 6: Yes, let's praise God and lift His name on high! Will you all please stand and join us in praising Him?

In closing, have Narrators and Students assemble at center stage to sing “Lord, I Lift Your Name on High.” Invite the audience to sing along and participate in the hand motions.