

Praise

(Psalm 145:3)

PREPARATION:

- Cut **poster boards** in half lengthwise, and provide each student with a length of poster board, **tempera paints**, and a **large paintbrush**. Explain that the class will be participating in a chapel program on praising God.
- Write Psalm 145:3 on the board, and ask students to read the verse aloud. Erase a word or two, and then have students recite the verse again. Repeat this exercise until students have memorized the verse. Assign one of the following verses of praise to each student:

Psalm 7:17	Psalm 9:2	Psalm 21:13	Psalm 30:4
Psalm 33:1	Psalm 34:1	Psalm 35:28	Psalm 47:6
Psalm 47:7	Psalm 48:10	Psalm 51:15	Psalm 59:17
Psalm 66:2	Psalm 66:4	Psalm 66:8	Psalm 67:3
Psalm 69:30	Psalm 69:34	Psalm 71:8	Psalm 71:14
Psalm 79:13	Psalm 96:4	Psalm 99:3	Psalm 100:4
Psalm 106:1	Psalm 112:1	Psalm 113:1	Psalm 113:3
Psalm 117:2	Psalm 135:3	Psalm 145:2	Psalm 145:21
Psalm 146:1	Psalm 146:2	Psalm 147:1	Psalm 148:1
Psalm 149:1	Psalm 150:1	Psalm 150:2	Psalm 150:6

Direct students to look up their verse in the Bible and read it silently. Instruct students to use a pencil to write the words of their verse on one side of the poster board. Assist students in using a paintbrush and paint to write their Scripture reference in large, legible print on the other side of the poster board. Make sure the wording on each side is facing upright. Encourage students to spend time memorizing their verse while the paint on their poster board dries. Place students in pairs to practice their verses aloud.

- Obtain the lyrics and, if possible, a sound recording for “How Great Is Our God” by Chris Tomlin and “Praise God from Whom All Blessings Flow (The Doxology)” by Thomas Ken. Practice singing the chorus lyrics from “How Great Is Our God” and the full song lyrics from “Praise God from Whom All Blessings Flow (The Doxology)” so that students will be familiar with the words.

- Obtain **two microphones** and set them onstage several feet apart. (Microphones are optional.)



Have students stand onstage, holding their poster board in front of them. Make sure they hold it high enough so the audience can see their Scripture reference. Begin the program by having students recite Psalm 145:3 in unison. Display and sing the chorus lyrics from “How Great Is Our God,” inviting the audience to sing along. Use the sound recording for accompaniment, if available.

Following the song, direct students to form two lines onstage and take turns reciting their Scripture reference and verse. If microphones are used, have students line up behind each microphone and alternate reciting their verse. (The verses of praise may be recited in any order.) Remind students to hold their poster board in front of them as they recite their verse. Encourage them to enunciate and project their voice so the audience can hear them. Tell students to reference the back side of their poster board if they need help with the words. After sharing their assigned verse, students should return to either side of the stage and wait quietly while the remaining students recite their verses.

In closing, display and sing the lyrics from “Praise God from Whom All Blessings Flow (The Doxology),” inviting the audience to sing along. Use the sound recording for accompaniment, if available. Following the song, have students raise their poster board high above their head as they recite Psalm 145:3.