

# **Creation**

(Genesis 1:1–31)

## **PREPARATION:**

- Select “**Hip Hip Hooray (Hippopotamus)**” and “**God of Creation**” from the music CDs.
- Cut out the numbers one through six from **poster board**, or write them in large print on separate sheets of poster board.
- Several weeks prior to the program, assign students speaking parts. Teach students the songs “On Day One” from the script below, and “**Hip Hip Hooray (Hippopotamus)**” and “**God of Creation**” from the music CDs. Help students memorize Psalm 139:14. Select six students to hold up the numbers one through six on poster board during the song “On Day One.”



**Student 1:** God made this world so beautiful, you see.

**Student 2:** He made each flower and bird and tree.

**Student 3:** Let’s listen to what He made each day.

**Student 4:** He made all things special in their own little way.

Have students sing “On Day One” to the tune of “This Old Man” or another familiar tune.

Individual students can sing or speak each verse, and the entire class can sing or speak the chorus.

Sing or speak the chorus after each verse.

On day one, God made light,  
Now each day there’s day and night.  
(Sing Chorus)

On day two, God made the sky,  
It is over us so high.  
(Sing Chorus)

On day three, God made land,  
Plants and flowers and the sand.  
(Sing Chorus)

On day four, God made stars,  
Sun and moon and even Mars.  
(Sing Chorus)

On day five, God made fish,  
Birds that fly and sharks that swish.  
(Sing Chorus)

On day six, God made man,  
People who talked, walked, and ran.  
(Sing Chorus)

Chorus:  
God made the world plus me and all of you,  
God loves me and God loves you.

**Student 5:** Animals are my favorite things to see,

**Student 6:** From the lion with its mane to the itty bitty bee.

**Student 7:** But of all God created, would you agree?

**Student 8:** The best things are family, friends, and of course me!

Have students sing “**Hip Hip Hooray (Hippopotamus)**” from the music CDs.

**Student 9:** God made us special from head to toe.

**Student 10:** How do we know? The Bible says so!

**Student 11:** He made our minds to think, our feet to walk,

**Student 12:** Our hands to work, and our mouths to talk.

Direct students to recite the following fingerplay and perform the hand motions:

God made the mountains. (**Draw mountains in the air.**)

God made the sea. (**Make waves with hands.**)

God made you, (**Point to the audience.**)

And God made me! (**Point to self.**)

Have students recite Psalm 139:14.

**Student 13:** God made all things below and above.

**Student 14:** I will thank Him and praise Him for His gracious love.

Lead students in singing “**God of Creation**” from the music CDs.

Close in prayer.