



# JOURNEYING *with God*

## The Old Testament—**Final Exam**

# Final Exam

Use the blackline masters on the following pages to make photocopies. Each student should have a copy of the final exam and a copy of each of the cutout pages (for questions 2, 3, and 4).

The final exam is intended to be an open-Bible test.

# Cutout Sorting Cards

## Final Exam Question 2

Photocopy this page so that every student has one copy. If possible, cut apart the boxes before class and give each student a complete set; otherwise, students may cut along the lines. Students may arrange the boxes as an aid to answering question 2.

<b>Ezra</b>	<b>Ecclesiastes</b>	<b>Jeremiah</b>
<b>1 Samuel</b>	<b>Joshua</b>	<b>Psalms</b>
<b>Job</b>	<b>2 Samuel</b>	<b>Exodus</b>
<b>Lamentations</b>	<b>Hosea</b>	<b>1 Kings</b>
<b>Leviticus</b>	<b>Nehemiah</b>	<b>Malachi</b>
<b>Amos</b>	<b>Isaiah</b>	<b>Jonah</b>
<b>1 Chronicles</b>	<b>Habakkuk</b>	<b>2 Chronicles</b>
<b>Judges</b>	<b>Genesis</b>	<b>Proverbs</b>
<b>Joel</b>	<b>Zechariah</b>	<b>Haggai</b>
<b>Zephaniah</b>	<b>Esther</b>	<b>Daniel</b>
<b>Obadiah</b>	<b>Nahum</b>	<b>Micah</b>
<b>Deuteronomy</b>	<b>2 Kings</b>	<b>Numbers</b>
<b>Song of Songs</b>	<b>Ezekiel</b>	<b>Ruth</b>

# Cutout Sorting Cards

## Final Exam, Question 3

Photocopy this page so that every student has one copy. If possible, cut apart the boxes before class and give each student a complete set; otherwise, students may cut along the lines. Students may arrange the boxes as an aid to answering question 3.

<b>The people of Israel cross the Red Sea.</b>	<b>David defeats Goliath.</b>
<b>Noah builds an ark.</b>	<b>The southern kingdom (Judah) is taken into captivity.</b>
<b>God calls Samuel.</b>	<b>Solomon builds the temple.</b>
<b>Cain kills his brother, Abel.</b>	<b>Nehemiah supervises the rebuilding of Jerusalem's walls.</b>
<b>Jericho's walls are brought down.</b>	<b>God creates the universe.</b>
<b>Jacob dreams about a stairway to heaven.</b>	<b>God tells Abraham to sacrifice Isaac.</b>
<b>Gideon defeats the Midianites with 300 soldiers.</b>	<b>The kingdom is divided in two.</b>
<b>Moses receives the Ten Commandments.</b>	<b>Esther and Mordecai save the Jewish people.</b>
<b>Joseph interprets the pharaoh's dreams.</b>	<b>Daniel interprets Nebuchadnezzar's dream.</b>
<b>Sodom and Gomorrah are destroyed.</b>	<b>The northern kingdom (Israel) is taken into captivity.</b>

# Cutout Sorting Cards

## Final Exam, Question 4

Photocopy this page so that every student has one copy. If possible, cut apart the boxes before class and give each student a complete set; otherwise, students may cut along the lines. Students may arrange the boxes as an aid to answering question 4.

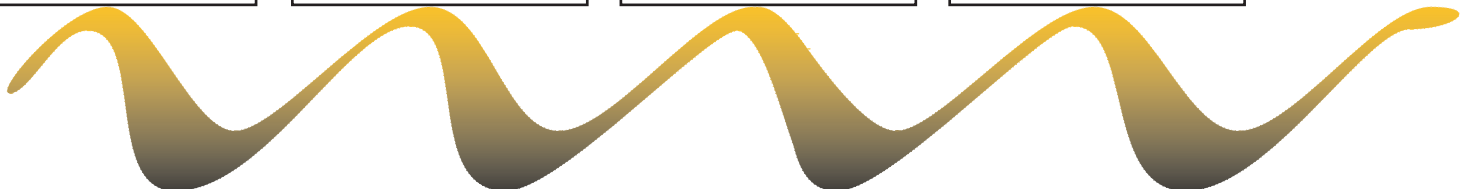
<b>Noah</b>	<b>Saul</b>	<b>Ruth</b>
<b>Moses</b>	<b>Sarah</b>	<b>Bathsheba</b>
<b>Nebuchadnezzar</b>	<b>Ezra</b>	<b>Solomon</b>
<b>Rachel</b>	<b>Joseph</b>	<b>Hezekiah</b>
<b>Rehoboam</b>	<b>Esau</b>	<b>Rebekah</b>
<b>Samuel</b>	<b>Eve</b>	<b>Esther</b>
<b>Cain</b>	<b>Jeremiah</b>	<b>Rahab</b>

# Old Testament Final Exam

1. Label each peak and valley with the appropriate era. Then write the names of the Bible books (or parts of books) associated with each era.








2. Write the names of all the Old Testament books in the order they appear in the Bible.

- |     |     |     |
|-----|-----|-----|
| 1.  | 14. | 27. |
| 2.  | 15. | 28. |
| 3.  | 16. | 29. |
| 4.  | 17. | 30. |
| 5.  | 18. | 31. |
| 6.  | 19. | 32. |
| 7.  | 20. | 33. |
| 8.  | 21. | 34. |
| 9.  | 22. | 35. |
| 10. | 23. | 36. |
| 11. | 24. | 37. |
| 12. | 25. | 38. |
| 13. | 26. | 39. |

3. Number these 20 Bible events in chronological order—from earliest to latest:

- |  |  |
|--|--|
| ___ The people of Israel cross the Red Sea.                  | ___ God tells Abraham to sacrifice Isaac.                  |
| ___ David defeats Goliath.                                   | ___ Gideon defeats the Midianites with 300 soldiers.       |
| ___ Noah builds an ark.                                      | ___ The kingdom is divided in two.                         |
| ___ The southern kingdom (Judah) is taken into captivity.    | ___ Moses receives the Ten Commandments.                   |
| ___ God calls Samuel.  | ___ Esther and Mordecai save the Jewish people.            |
| ___ Solomon builds the temple.                               | ___ Joseph interprets the pharaoh's dreams.                |
| ___ Cain kills his brother, Abel.                            | ___ Daniel interprets Nebuchadnezzar's dream.              |
| ___ Nehemiah supervises the rebuilding of Jerusalem's walls. | ___ Sodom and Gomorrah are destroyed.                      |
| ___ Jericho's walls are brought down.                        | ___ The northern kingdom (Israel) is taken into captivity. |
| ___ God creates the universe.                                |  |
| ___ Jacob dreams about a stairway to heaven.                 |  |

4. Number these 21 Bible people in chronological order—from earliest to latest:

____ Ruth	____ Jeremiah	____ Saul
____ Joseph	____ Rebekah	____ Rachel
____ Bathsheba	____ Noah	____ Sarah
____ Esau	____ Esther	____ Rehoboam
____ Solomon	____ Moses	____ Ezra
____ Eve	____ Rahab	____ Samuel
____ Hezekiah	____ Nebuchadnezzar	____ Cain

5. Here are some familiar verses from the Old Testament. Complete each Bible reference by supplying the correct *Bible book name*.

I am the Lord your God, who brought you out of Egypt, out of the land of slavery. You shall have no other gods before me.

\_\_\_\_\_ 20:2–3

The Sovereign Lord is my strength; he makes my feet like the feet of a deer, he enables me to go on the heights.

\_\_\_\_\_ 3:19

“Meaningless! Meaningless!” says the Teacher.

“Utterly meaningless! Everything is meaningless.”

\_\_\_\_\_ 1:2

Go, gather together all the Jews who are in Susa, and fast for me. Do not eat or drink for three days, night or day. I and my maids will fast as you do. When this is done, I will go to the king, even though it is against the law. And if I perish, I perish.

\_\_\_\_\_ 4:16

In the beginning God created the heavens and the earth.

\_\_\_\_\_ 1:1

Do not let this Book of the Law depart from your mouth; meditate on it day and night so that you may be careful to do everything written in it. Then you will be prosperous and successful. Have I not commanded you? Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go.

\_\_\_\_\_ 1:8–9

“This is the covenant I will make with the house of Israel

after that time,” declares the Lord.

“I will put my law in their minds and write it on their hearts.

I will be their God,

and they will be my people.”

\_\_\_\_\_ 31:33

These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.

\_\_\_\_\_ 6:6–7



I know that my Redeemer lives, and that  
in the end he will stand upon the earth.

\_\_\_\_\_ 19:25

Rejoice greatly, O Daughter of Zion!  
Shout, Daughter of Jerusalem!  
See, your king comes to you,  
righteous and having salvation,  
gentle and riding on a donkey,  
on a colt, the foal of a donkey.

\_\_\_\_\_ 9:9

Don't urge me to leave you or to turn back  
from you. Where you go I will go, and  
where you stay I will stay. Your people will  
be my people and your God my God.

\_\_\_\_\_ 1:16

The Lord is my shepherd, I shall not be in  
want.

\_\_\_\_\_ 23:1

In those days Israel had no king; everyone  
did as he saw fit.

\_\_\_\_\_ 21:25

The Lord your God is with you,  
he is mighty to save.  
He will take great delight in you,  
he will quiet you with his love,  
he will rejoice over you with singing.

\_\_\_\_\_ 3:17

But let justice roll on like a river,  
righteousness like a never-failing stream!

\_\_\_\_\_ 5:24

The fear of the Lord is the beginning of  
knowledge, but fools despise wisdom and  
discipline.

\_\_\_\_\_ 1:7

For to us a child is born  
to us a son is given,  
and the government will be on his shoulders.  
And he will be called Wonderful Counselor,  
Mighty God, Everlasting Father, Prince of  
Peace.

\_\_\_\_\_ 9:6

I will make you into a great nation  
and I will bless you;  
I will make your name great,  
and you will be a blessing.

\_\_\_\_\_ 12:2

The heavens declare the glory of God;  
the skies proclaim the work of his hands.

\_\_\_\_\_ 19:1

And afterward,  
I will pour out my Spirit on all people.  
Your sons and daughters will prophesy,  
your old men will dream dreams,  
your young men will see visions.

\_\_\_\_\_ 2:28

"For I know the plans I have for you,"  
declares the Lord, "plans to prosper you  
and not to harm you, plans to give you  
hope and a future. Then you will call upon  
me and come and pray to me, and I will  
listen to you. You will seek me and find me  
when you seek me with all your heart.

\_\_\_\_\_ 29:11–13

I lift up my eyes to the hills—  
where does my help come from?  
My help comes from the Lord,  
the Maker of heaven and earth.

\_\_\_\_\_ 121:1–2

But now your kingdom will not endure;  
the Lord has sought out a man after his  
own heart and appointed him leader of  
his people, because you have not kept the  
Lord's command.

\_\_\_\_\_ 13:14

Seek the Lord while he may be found;  
call on him while he is near.  
Let the wicked forsake his way  
and the evil man his thoughts.  
Let him turn to the Lord, and he will have  
mercy on him,  
and to our God, for he will freely pardon.

\_\_\_\_\_ 55:6–7

Because of the Lord's great love we are not  
consumed,  
for his compassions never fail.  
They are new every morning;  
great is your faithfulness.

\_\_\_\_\_ 3:22–23

When Israel was a child, I loved him,  
and out of Egypt I called my son.

\_\_\_\_\_ 11:1

He has showed you, O man, what is good.  
And what does the Lord require of you?  
To act justly and to love mercy  
and to walk humbly with your God.

\_\_\_\_\_ 6:8

6. How would you explain the Old Testament to someone who has not read it? What would you say to convince someone that the Old Testament is not only interesting to read but also important for Christians to understand? On a separate sheet of paper, summarize the story of the Old Testament in an essay of 200–250 words.

## Pentateuch

7. From Genesis 1, complete the chart by writing what God created on each day.

<b>Formation: Replacing formlessness</b>	<b>Filling: Replacing the void</b>
Day 1:	Day 4:
Day 2:	Day 5:
Day 3:	Day 6:

8. What sin(s) did Adam and Eve commit?

9. Why did God bring the flood on the world?
10. What was God's judgment on the world after the tower of Babel?
11. What promises did God make to Abram in Genesis 12:1–3?
12. Why were the Israelites commanded to celebrate the Passover feast (Exodus 12)?
13. What significance does the Passover have for the New Testament?
14. List the Ten Commandments. Which ones focus on a relationship to God? Which ones focus on a relationship to other people?

**Focus on God:**

**Focus on others:**

15. What do you think are some implications of the statement that “the life ... is in the blood”?

16. How would you summarize the numerical difference between the total number of fighting men in the first census and number of fighting men in the second census in Numbers?

17. What were the consequences of unbelief in Numbers 14?

18. What does the word *deuteronomy* mean?

19. Why did Moses preach three long sermons to the people as they were preparing to enter the Promised Land?

20. Why was Moses not allowed to enter the Promised Land?

## Books of History

21. What does *Joshua* mean?
22. Where in the New Testament is Rahab mentioned? How is she portrayed?
23. What do the consequences of Achan's sin (Joshua 7:1–5, 10–12, 19–26) teach us?
24. What was the significance of recording the burial of Joseph's bones (Joshua 24:32; Genesis 50:24–25)?
25. Trace the three-part cycle—disobedience, discipline, deliverance—through the book of Judges.
26. What were the main elements of the Nazirite vow (Judges 13:5; Numbers 6:1–8)? How did Samson break them?

27. What were the responsibilities of a kinsman-redeemer? (See Leviticus 25:25–28, 47–49; Deuteronomy 25:5–10.)

28. What significance does Ruth have in the story of the Bible—both Old and New Testaments?

29. Why did the Israelites say they wanted a king (1 Samuel 8:4–5, 19–20)?

30. Why didn't David take Saul's life when he had several chances (1 Samuel 24, 26)?

31. What are the basic promises of the Davidic Covenant (2 Samuel 7:12–16)?

32. What lessons may be learned from David's sin and repentance in 2 Samuel 11–12?

33. How did Solomon demonstrate his devotion to the Lord?

34. How did Solomon drift away from the Lord?
35. Why did the kingdom split after Solomon's death?
36. Who was the first ruler of the northern kingdom? Who was the first ruler of the southern kingdom?
37. What countries carried the two kingdoms (Israel and Judah) into captivity (2 Kings 17, 25)?
38. Name three kings of Judah who followed the Lord (partially or completely). Name three who did not.
39. Why were the mixed marriages such a threat to the returnees in Ezra (9)?
40. Outline and analyze the response of Nehemiah to Jerusalem's trouble in Nehemiah 1. Develop an outline of his response and describe parts that set an example for us today.



41. What very important character is never mentioned in Esther? Why do you think this person is not mentioned?

42. List the different ways God worked behind the scenes to save Esther and the Jews. In what ways does God work behind the scenes in our lives as well?

### Poetic Books

43. Why are the books of wisdom and poetry placed in the Kingdom era even though many parts were written during other eras?

44. Identify the type of parallelism for each example by writing the correct letter on the blank line. (All examples are from the book of Psalms.)

- |  |                             |
|--|-----------------------------|
| ___ As a father has compassion on his children, so the Lord has compassion on those who fear him. (103:13) | a. Synonymous parallelism   |
| ___ For the Lord watches over the way of the righteous, but the way of the wicked will perish. (1:6)       | b. Synthetic parallelism    |
| ___ Ascribe to the Lord, O mighty ones, ascribe to the Lord glory and strength. (29:1)                     | c. Antithetical parallelism |
| ___ Praise the Lord from the heavens, praise him in the heights above! (148:1)                             | d. Emblematic parallelism   |
| ___ But his delight is in the law of the Lord, and on his law he meditates day and night. (1:2)            | e. Climactic parallelism    |

45. How did Job's thinking change from the beginning to the end of the book?
46. Why do you think God didn't tell Job about His conversations with Satan?
47. According to Proverbs 1:1–7, why was the book of Proverbs written?
48. Why do you think Proverbs links wisdom with righteousness and folly with wickedness?
49. A key phrase in the book of Ecclesiastes is "Meaningless! Meaningless!... Everything is meaningless!" What is the meaning of this phrase in the book?
50. Describe or summarize the love relationship between Solomon and the Shulammite woman in Song of Songs.

## Major Prophets

51. Read the following Isaiah passages. Beside each reference in the table below, summarize what that passage says about the predicted Messiah.

Prophecy	Fulfillment in Jesus
7:10–14	
9:2–7	
11:1–4, 10	
40:6–11	
42:1–7	
52:13–53:12	
61:1–2	

52. In the chart below, give a meaning for each of the symbols. Numbers in parentheses are chapter numbers in the book of Jeremiah.

Symbol	Meaning
Linen waistband (13)	
No marriage (16)	
Potter and clay (18)	
Broken jar (19)	
Purchased field (32)	

53. Read Jeremiah 31:31–37 and Hebrews 8:8–12. List some of the benefits of the new covenant that Christians enjoy today.

54. What do you think is the significance of the third song (chapter 3) in the book of Lamentations?

55. Describe Ezekiel's vision (chapter 1). What do you think the vision says about God?

56. What are the two visions in Ezekiel 37? What do they teach about Judah's future?

57. Describe two of the ways Daniel and his friends demonstrated their trust in God.

58. Compare the vision of the image (Daniel 2) with the vision of the beasts (Daniel 7). Both visions describe dominant Gentile empires. Describe each element of the statue, each beast, and each corresponding kingdom, and then tell what these symbols say about each of the kingdoms.

Vision and symbols	Description of symbols	Kingdoms	Meaning
Statue			
Head			
Chest and arms			
Belly and thighs			
Legs			
Feet			
Vision and symbols	Description of symbols	Kingdoms	Meaning
Beasts			
Lion			
Bear			
Leopard			
Ten-horned monster			

## Minor Prophets

59. Explain the significance of the names of Hosea's children.
60. How did Hosea's relationship with Gomer represent God's relationship with Israel?
61. What word pictures does Amos use in chapters 7 and 8? What messages did these word pictures send to the people of Israel?
62. In the first chapter of Joel, how was the invading army (1:6) like a plague of locusts?
63. Summarize the events associated with the day of the Lord (Joel 2).
64. What references to Jesus can you find in the first few verses of Micah 5?
65. Against which nation did Obadiah prophesy?
66. Why did Jonah refuse God's command to preach to Nineveh?

67. How are Jonah and Nahum linked?
68. What did Habakkuk want God to do with Judah?
69. Name some of the things that will happen on the day of the Lord according to Zephaniah.
70. How were the ministries of Haggai and Zechariah related?
71. According to Malachi, who will come before the day of the Lord arrives? Which New Testament character fulfilled this prophecy?