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## Unit A, Chapters 1–3: Courage ..... 1

- Phonics:** vowels and letter sounds *b, m, t, c, p, l, n, r, g, d*
- High-Frequency Words:** I, can, see, a, the, like, am, to, have, and, me, we, you, are
- Reading Groups:** Decodable Reader 7: *Courage*
- Literature:** *Madeline's Rescue* • *What Do You Do With an Idea?* • *Ron's Big Mission*
- Oral Vocabulary:** courage, rescue, idea, strong, mighty, speed
- Grammar:** subject and predicate; declarative, interrogative, and exclamatory sentences; punctuation; capitalization
- Writing Workshop:** complete declarative, interrogative and exclamatory sentences; labels; descriptive words
- Spelling:** short vowel words with *b, m, t, c, p, l, n, r, g, d*

## Unit B, Chapters 4–6: Community ..... 35

- Phonics:** letter sounds *s, x, f, h, w, j, k, v, y, z, qu*; review consonant and vowel letter sounds
- High-Frequency Words:** he, she, they, was, said, is, away, do, what, want, of, come; color words
- Reading Groups:** Decodable Reader 8: *Community*
- Literature:** *The Little Island* • *In the Land of Milk and Honey* • *Big Red Lollipop*
- Oral Vocabulary:** prowl, shore, ease, journey, celebrate, invite
- Grammar:** singular and plural nouns; proper nouns for days of the week, months, and holidays
- Writing Workshop:** paragraph with topic sentence and key details, short story, descriptive writing, advertisement poster
- Spelling:** singular and plural nouns; short vowel words with *s, x, f, h, w, j, k, v, y, z, qu*

## Unit C, Chapters 7–9: Determination ..... 69

- Phonics:** hard and soft *c*; long and short vowel words; *e /ē/, o /ō/, and y /ī/*
- High-Frequency Words:** number words one–ten, people, words, all, some
- Reading Groups:** Decodable Reader 9: *Determination*
- Literature:** *Caps for Sale* • *Good Good Father* • *Emmanuel's Dream*
- Oral Vocabulary:** refreshed, unusual, excellent, faith, bold, honor
- Grammar:** proper nouns for people and places, adjectives
- Writing Workshop:** class report, topic sentences, story with setting and dialogue, evaluating and revising
- Spelling:** hard- and soft-*c* words, long and short vowel words, long vowel CV words

## Unit D, Chapters 10–12: Travel ..... 103

- Phonics:** initial consonant blends with *l, s, and r*
- High-Frequency Words:** write, find, as, has, been, does, were, from
- Reading Groups:** Decodable Reader 10: *Travel*
- Literature:** *How to Make an Apple Pie and See the World* • *Oh, the Places You'll Go!* • *Go Home Bay*
- Oral Vocabulary:** ingredients, recipe, country, foul, choppy, houseboat
- Grammar:** present, past, and future verb tenses; helping verbs
- Writing Workshop:** poems, journal, writing process
- Spelling:** blends with *l, s, and r*, short and long vowel words



## Unit E, Chapters 13–15: Patience ..... 137

- Phonics:** consonant digraphs and blends *sh, ch, th, wh, kn, mb, spr, scr, str, spl, squ, thr*
- High-Frequency Words:** than, long, there, who, your, many, his, her, their
- Reading Groups:** Decodable Reader 11: *Patience*
- Literature:** *The Tortoise and the Hare* • *Papa Gave Me a Stick* • *The Fort on Fourth Street*
- Oral Vocabulary:** patience, victory, flicker, frown, pull, simple machine
- Grammar:** adverbs, pronouns, possessive nouns, possessive pronouns
- Writing Workshop:** email and directions, invitation, book report
- Spelling:** words with *sh, ch, th, wh, kn, mb, spr, scr, str, spl, squ, thr*

## Unit F, Chapters 16–18: Seasons and Weather ..... 171

- Phonics:** final consonant blends *ft, lt, nt, lf, lp, nd*; r-controlled vowels *ar, or, er, ir, ur*
- High-Frequency Words:** about, into, over, new, old, happy, good
- Reading Groups:** Decodable Reader 12: *Seasons and Weather*
- Literature:** *Frederick* • *Over and Under the Snow* • *The Emperor's Egg*
- Oral Vocabulary:** graze, nervous, gnaw, morsel, hatch, leader
- Grammar:** prepositions, antonyms, synonyms
- Writing Workshop:** cinquain, opinion paragraph, editing and revising
- Spelling:** words with *ft, lt, nt, lf, lp, nd*; words with *ar, or, er, ir, ur*

## Unit G, Chapters 19–21: Uniqueness ..... 205

- Phonics:** *ay, igh, qu*, compound words, medial double-consonant words ending in *y*, contractions
- High-Frequency Words:** use, out, each, other; review previously taught words
- Reading Groups:** Leveled Readers
- Literature:** *Mike Mulligan and His Steam Shovel* • *When God Made You* • *A Picture Book of Helen Keller*
- Oral Vocabulary:** crowd, unique, peaceful, skill, deaf, speech
- Grammar:** prefixes, suffixes, root words, contractions
- Writing Workshop:** memoir, friendly letter, business/formal letter
- Spelling:** words with *ay, igh, qu*, compound words, medial double-consonant words, contractions

## Unit H, Chapters 22–24: Nature ..... 239

- Phonics:** *-ful, -s, -ed, -ing, -er, -est*
- High-Frequency Words:** again, please, more, open, first; review number words
- Reading Groups:** Leveled Readers
- Literature:** *Owl Moon* • *Mossy* • *The Tree Lady*
- Oral Vocabulary:** echo, shadow, reflection, ripple, lush, volunteer
- Grammar:** articles, commas in a series, demonstrative determiners, comparatives, superlatives
- Writing Workshop:** news story, how-to article, comparison paragraph
- Spelling:** words with suffixes *-ful, -s, -ed, -ing, -er, -est*



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**Phonics:** *-all, -alk, -old, -olt, -oll; oo /oo/ and oo /ōō/*

**High-Frequency Words:** pretty, today, after, once, thank, ate

**Reading Groups:** Leveled Readers

**Literature:** *A Chair for My Mother • The Bear and the Piano • Trombone Shorty*

**Oral Vocabulary:** comfortable, exchange, ruined, belongings, care, famous, instrument, parade, pretend

**Grammar:** dictionary skills, conjunctions, fragments

**Writing Workshop:** interview, descriptive paragraph, play writing and performance

**Spelling:** words ending with *-all, -alk, -old, -olt, -oll; oo (/oo/) and oo /ōō/*

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**Phonics:** *ea, ie, oi, oy*

**High-Frequency Words:** know, only, dance, ready, off, large

**Reading Groups:** Leveled Readers

**Literature:** *Walter the Baker • Leontyne Price: Voice of a Century • Mary Cassatt: Extraordinary Impressionist Painter*

**Oral Vocabulary:** fail, invent, succeed, applause, recital, soar, hasty, original, sparkling

**Grammar:** simple, compound, and complex sentences; conjunctions

**Writing Workshop:** friendly letters, editing and revising, writing directions

**Spelling:** words with *ea, ie, oi, oy*

## Unit K, Chapters 31–33: Family ..... 341

**Phonics:** *ou, ow, au, aw, ew, ue, ui, wor, war*

**High-Frequency Words:** think, very; review all words

**Reading Groups:** Leveled Readers

**Literature:** *Alexander and the Terrible, Horrible, No Good, Very Bad Day • Full, Full, Full of Love • Jingle Dancer*

**Oral Vocabulary:** mistake, scrunch, terrible, brim, custom, nearly, borrow, ceremony, tug

**Grammar:** abbreviations, analogies, homophones

**Writing Workshop:** book recommendation, revise and edit, book poster and presentation

**Spelling:** words with *ou, ow*

