<table>
<thead>
<tr>
<th>Unit A, Chapters 1–3: Courage</th>
<th>........................................................................................................................................</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td><strong>Phonics:</strong> vowels and letter sounds $b$, $m$, $t$, $c$, $p$, $l$, $n$, $r$, $g$, $d$</td>
<td><strong>High-Frequency Words:</strong> I, can, see, a, the, like, am, to, have, and, me, we, you, are</td>
<td></td>
</tr>
<tr>
<td><strong>Reading Groups:</strong> Decodable Reader 7: Courage</td>
<td><strong>Literature:</strong> Madeline’s Rescue • What Do You Do With an Idea? • Ron’s Big Mission</td>
<td></td>
</tr>
<tr>
<td><strong>Oral Vocabulary:</strong> courage, rescue, idea, strong, mighty, speed</td>
<td><strong>Grammar:</strong> subject and predicate; declarative, interrogative, and exclamatory sentences; punctuation; capitalization</td>
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<tr>
<td><strong>Writing Workshop:</strong> complete declarative, interrogative and exclamatory sentences; labels; descriptive words</td>
<td><strong>Spelling:</strong> short vowel words with $b$, $m$, $t$, $c$, $p$, $l$, $n$, $r$, $g$, $d$</td>
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<tr>
<th>Unit B, Chapters 4–6: Community</th>
<th>........................................................................................................................................</th>
<th>35</th>
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<tbody>
<tr>
<td><strong>Phonics:</strong> letter sounds $s$, $x$, $f$, $b$, $w$, $j$, $v$, $y$, $z$, $qu$; review consonant and vowel letter sounds</td>
<td><strong>High-Frequency Words:</strong> he, she, they, was, said, is, away, do, what, want, of, come; color words</td>
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<tr>
<td><strong>Reading Groups:</strong> Decodable Reader 8: Community</td>
<td><strong>Literature:</strong> The Little Island • In the Land of Milk and Honey • Big Red Lollipop</td>
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<tr>
<td><strong>Oral Vocabulary:</strong> prowl, shore, ease, journey, celebrate, invite</td>
<td><strong>Grammar:</strong> singular and plural nouns; proper nouns for days of the week, months, and holidays</td>
<td></td>
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<tr>
<td><strong>Writing Workshop:</strong> paragraph with topic sentence and key details, short story, descriptive writing, advertisement poster</td>
<td><strong>Spelling:</strong> singular and plural nouns; short vowel words with $s$, $x$, $f$, $b$, $w$, $j$, $v$, $y$, $z$, $qu$</td>
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</tbody>
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<tr>
<th>Unit C, Chapters 7–9: Determination</th>
<th>........................................................................................................................................</th>
<th>69</th>
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</thead>
<tbody>
<tr>
<td><strong>Phonics:</strong> hard and soft $c$; long and short vowel words; $e$ /$ě$/, $o$ /$ő$/, and $y$ /$/ɨ$/</td>
<td><strong>High-Frequency Words:</strong> number words one–ten, people, words, all, some</td>
<td></td>
</tr>
<tr>
<td><strong>Reading Groups:</strong> Decodable Reader 9: Determination</td>
<td><strong>Literature:</strong> Caps for Sale • Good Good Father • Emmanuel’s Dream</td>
<td></td>
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<tr>
<td><strong>Oral Vocabulary:</strong> refreshed, unusual, excellent, faith, bold, honor</td>
<td><strong>Grammar:</strong> proper nouns for people and places, adjectives</td>
<td></td>
</tr>
<tr>
<td><strong>Writing Workshop:</strong> class report, topic sentences, story with setting and dialogue, evaluating and revising</td>
<td><strong>Spelling:</strong> hard- and soft-$r$ words, long and short vowel words, long vowel CV words</td>
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<tr>
<th>Unit D, Chapters 10–12: Travel</th>
<th>........................................................................................................................................</th>
<th>103</th>
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</thead>
<tbody>
<tr>
<td><strong>Phonics:</strong> initial consonant blends with $l$, $s$, and $r$</td>
<td><strong>High-Frequency Words:</strong> write, find, as, has, been, does, were, from</td>
<td></td>
</tr>
<tr>
<td><strong>Reading Groups:</strong> Decodable Reader 10: Travel</td>
<td><strong>Literature:</strong> How to Make an Apple Pie and See the World • Oh, the Places You’ll Go! • Go Home Bay</td>
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</tr>
<tr>
<td><strong>Oral Vocabulary:</strong> ingredients, recipe, country, foul, choppy, houseboat</td>
<td><strong>Grammar:</strong> present, past, and future verb tenses; helping verbs</td>
<td></td>
</tr>
<tr>
<td><strong>Writing Workshop:</strong> poems, journal, writing process</td>
<td><strong>Spelling:</strong> blends with $l$, $s$, and $r$, short and long vowel words</td>
<td></td>
</tr>
</tbody>
</table>
Unit E, Chapters 13–15: Patience

- Phonics: consonant digraphs and blends \(sh\), \(ch\), \(th\), \(wh\), \(kn\), \(mb\), \(spr\), \(scr\), \(str\), \(spl\), \(squ\), \(tbr\)
- High-Frequency Words: than, long, there, who, your, many, his, her, their
- Reading Groups: Decodable Reader 11: Patience
- Literature: The Tortoise and the Hare • Papa Gave Me a Stick • The Fort on Fourth Street
- Oral Vocabulary: patience, victory, flicker, frown, pull, simple machine
- Grammar: adverbs, pronouns, possessive nouns, possessive pronouns
- Writing Workshop: email and directions, invitation, book report
- Spelling: words with \(sh\), \(ch\), \(th\), \(wh\), \(kn\), \(mb\), \(spr\), \(scr\), \(str\), \(spl\), \(squ\), \(tbr\)

Unit F, Chapters 16–18: Seasons and Weather

- Phonics: final consonant blends \(ft\), \(lt\), \(nt\), \(lf\), \(lp\), \(nd\); \(r\)-controlled vowels \(ar\), \(or\), \(er\), \(ir\), \(ur\)
- High-Frequency Words: about, into, over, new, old, happy, good
- Reading Groups: Decodable Reader 12: Seasons and Weather
- Literature: Frederick • Over and Under the Snow • The Emperor’s Egg
- Oral Vocabulary: graze, nervous, gnaw, morsel, hatch, leader
- Grammar: prepositions, antonyms, synonyms
- Writing Workshop: cinquain, opinion paragraph, editing and revising
- Spelling: words with \(ft\), \(lt\), \(nt\), \(lf\), \(lp\), \(nd\); words with \(ar\), \(or\), \(er\), \(ir\), \(ur\)

Unit G, Chapters 19–21: Uniqueness

- Phonics: \(ay\), \(igh\), \(qu\), compound words, medial double-consonant words ending in \(y\), contractions
- High-Frequency Words: use, out, each, other; review previously taught words
- Reading Groups: Leveled Readers
- Literature: Mike Mulligan and His Steam Shovel • When God Made You • A Picture Book of Helen Keller
- Oral Vocabulary: crowd, unique, peaceful, skill, deaf, speech
- Grammar: prefixes, suffixes, root words, contractions
- Writing Workshop: memoir, friendly letter, business/formal letter
- Spelling: words with \(ay\), \(igh\), \(qu\), compound words, medial double-consonant words, contractions

Unit H, Chapters 22–24: Nature

- Phonics: \(-ful\), \(-s\), \(-ed\), \(-ing\), \(-er\), \(-est\)
- High-Frequency Words: again, please, more, open, first; review number words
- Reading Groups: Leveled Readers
- Literature: Owl Moon • Mossy • The Tree Lady
- Oral Vocabulary: echo, shadow, reflection, ripple, lush, volunteer
- Grammar: articles, commas in a series, demonstrative determiners, comparatives, superlatives
- Writing Workshop: news story, how-to article, comparison paragraph
- Spelling: words with suffixes \(-ful\), \(-s\), \(-ed\), \(-ing\), \(-er\), \(-est\)
Unit I, Chapters 25–27: Helping Others

- Phonics: -all, -alk, -old, -olt, -oll; oo /oo/ and oo /ōō/
- High-Frequency Words: pretty, today, after, once, thank, ate
- Reading Groups: Leveled Readers
- Literature: A Chair for My Mother • The Bear and the Piano • Trombone Shorty
- Oral Vocabulary: comfortable, exchange, ruined, belongings, care, famous, instrument, parade, pretend
- Grammar: dictionary skills, conjunctions, fragments
- Writing Workshop: interview, descriptive paragraph, play writing and performance
- Spelling: words ending with -all, -alk, -old, -olt, -oll; oo /oo/ and oo /ōō/

Unit J, Chapters 28–30: Giftedness

- Phonics: ea, ie, oi, oy
- High-Frequency Words: know, only, dance, ready, off, large
- Reading Groups: Leveled Readers
- Literature: Walter the Baker • Leontyne Price: Voice of a Century • Mary Cassatt: Extraordinary Impressionist Painter
- Oral Vocabulary: fail, invent, succeed, applause, recital, soar, hasty, original, sparkling
- Grammar: simple, compound, and complex sentences; conjunctions
- Writing Workshop: friendly letters, editing and revising, writing directions
- Spelling: words with ea, ie, oi, oy

Unit K, Chapters 31–33: Family

- Phonics: ou, ow, au, aw, ew, ue, ui, wor, war
- High-Frequency Words: think, very; review all words
- Reading Groups: Leveled Readers
- Literature: Alexander and the Terrible, Horrible, No Good, Very Bad Day • Full, Full, Full of Love • Jingle Dancer
- Oral Vocabulary: mistake, scrunch, terrible, brim, custom, nearly, borrow, ceremony, tug
- Grammar: abbreviations, analogies, homophones
- Writing Workshop: book recommendation, revise and edit, book poster and presentation
- Spelling: words with ou, ow