# Table of Contents

## Unit A, Chapters 1–3: Friendship

- **Phonics**: consonants, short vowels, initial and final consonant blends, long vowels, double final consonants  
- **High-Frequency Words**: both, little, young, here, almost  
- **Reading Groups**: Leveled Readers  
- **Literature**:
  - *The Fantastic Flying Books of Mr. Morris Lessmore*  
  - *A Coconut Named Bob*  
  - *Ketzel, the Cat who Composed*  
- **Oral Vocabulary**: extraordinary, fragile, mysterious, eager, sturdy, terrified, composition, glance, particular  
- **Grammar**: subject and predicate; diagramming; capitalization; end punctuation; declarative, interrogative, exclamatory, and imperative sentences  
- **Writing Workshop**: descriptive sentences using adjectives and adverbs, graphic organizers, creating a draft, revising, advertisements  
- **Spelling**: short and long vowel words, consonant blends, double consonants

## Unit B, Chapters 4–6: Problem Solving

- **Phonics**: *sh, ch, ph, medial double consonants with y, silent e rule, th, shr, thr, sph, tch*  
- **High-Frequency Words**: animal, does, sentence, their, America, many  
- **Reading Groups**: Leveled Readers  
- **Literature**:
  - *Stellaluna*  
  - *What Do You Do With a Problem?*  
  - *Ada Twist, Scientist*  
- **Oral Vocabulary**: peculiar, trembling, disguise, enormous, opportunity, observe, research, trait  
- **Grammar**: singular and plural nouns, serial commas, collective and proper nouns  
- **Writing Workshop**: how-to paragraph, topic and supporting details, varied word choice, advertisement poster  
- **Spelling**: *sh, ch, ph, y, silent e, th, shr, thr, sph, tch*

## Unit C, Chapters 7–9: Unity

- **Phonics**: *e /ē/ /é/, o /ō/, y /ī/, ar, or, er, ir, ur*  
- **High-Frequency Words**: mountain, move, live, put, people, study  
- **Reading Groups**: Leveled Readers  
- **Literature**:
  - *Emma’s Poem*  
  - *The Story of Ruby Bridges*  
  - *Diego Rivera: His World and Ours*  
- **Oral Vocabulary**: immigrant, liberty, confident, persuade, culture, realistic, resemble  
- **Grammar**: diagramming; action, helping, and linking verbs; past, present, future, and irregular verbs  
- **Writing Workshop**: haiku, cinquain, journal, write a poem, narrative writing  
- **Spelling**: *e /ē/, o /ō/, y /ī/, ar, or, er, ir, ur*

## Unit D, Chapters 10–12: Purpose

- **Phonics**: *oi, oy, ou, ow /ou/, ow /ō/, plurals with y*  
- **High-Frequency Words**: any, its, important, place, children, give  
- **Reading Groups**: Leveled Readers  
- **Literature**:
  - *Miss Rumphius*  
  - *You Are Special*  
  - *Over in the Wetlands: A Hurricane-on-the-Bayou Story*  
- **Oral Vocabulary**: flung, satisfaction, muttered, scurry, talented, churn, drench, nestle  
- **Grammar**: subjective, objective, indefinite and reflexive pronouns; quotation marks; possessive nouns and pronouns  
- **Writing Workshop**: write a fiction story as a class and as a group, writing process, problem/solution essay  
- **Spelling**: words with *oi, oy, ou, ow /ou/, ow /ō/, plurals with y*
Unit E, Chapters 13–15: Resourcefulness

- Phonics: oo (/oʊ/) and oo /ɔː/, au and aw (/ə/) – all, -alk, -old, -olt, -oll
- High-Frequency Words: example, water, something, story, before, between
- Reading Groups: Leveled Readers
- Literature: Finding Winnie • One Hen • One Grain of Rice
- Oral Vocabulary: history, navigator, voyage, customer, loan, wages, clever, famine, trickle
- Grammar: adjectives, diagramming, adverbs, prepositions
- Writing Workshop: how-to article, email, directions, book report
- Spelling: words with oo (/oʊ/) and oo /ɔː/, au and aw (/ə/), -all, -alk, -old, -olt, -oll

Unit F, Chapters 16–18: Courage

- Phonics: ould, two-syllable long vowel words, schwa, ang, ing, ong, ung, ink, onk, unk, compound words, dividing syllables
- High-Frequency Words: because, begin, different, idea, often, where
- Reading Groups: Leveled Readers
- Literature: Brave Irene • Baseball Saved Us • Amy Carmichael: Rescuing the Children
- Oral Vocabulary: pasture, snatch, trudge, dash, glinting, mumbled, concern, destination, gaze
- Grammar: homophones, homonyms, homographs, synonyms, antonyms, analogies
- Writing Workshop: news story, memoir, play
- Spelling: words with ould, two-syllable words, schwa, ang, ing, ong, ung, ink, onk, unk, compound words

Unit G, Chapters 19–21: Creativity

- Phonics: ild, ind, soft and hard c, soft and hard g, g and dge rule, words with ea
- High-Frequency Words: through, until, group, most, began, Bible
- Reading Groups: Leveled Readers
- Literature: Cloudy With a Chance of Meatballs • Painting Pepette • The Noisy Paintbox
- Oral Vocabulary: abandon, drizzle, portion, majestic, portrait, search, abstract, appreciate, detail
- Grammar: commas, base words with prefixes and suffixes, contractions
- Writing Workshop: business letter, persuasive poster, invitation
- Spelling: words with ild, ind, unk, ink, soft and hard c, soft and hard g, g and dge rule, words with ea

Unit H, Chapters 22–24: Community

- Phonics: ear, -aught, -ough, ought, kn, gn, mb
- High-Frequency Words: above, answer, these, won't, around, few
- Reading Groups: Leveled Readers
- Literature: Make Way for Ducklings • Katie's Trunk • Ada's Violin
- Oral Vocabulary: beckon, responsibility, kin, peer, dedicated, sweltering, transform
- Grammar: determiners a, an, the, this, that, these, those; quantifiers; ordinal numbers
- Writing Workshop: recording notes, poem, recommendation
- Spelling: words with ear, aught, ought, words with contractions, kn, gn, mb
Unit I, Chapters 25–27: Helping Others

- **Phonics**: prefixes *un*-, *re*--; inflectional endings *-s*, *-es*, *-ed* and *-ing*; comparative and superlative suffixes *-er*, *-est*
- **High-Frequency Words**: country, world, friend, picture, always, together
- **Reading Groups**: Leveled Readers
- **Literature**: *The Gardener* • *My Great-Aunt Arizona* • *The Kid Who Changed the World*
- **Oral Vocabulary**: adore, sprucing, vacant, meadow, spring, crept, effect, expedition
- **Grammar**: dictionary skills, alphabetical order, proofreading, comparatives, superlatives
- **Writing Workshop**: friendly letter; research; biographical essay; edit, revise, and proofread essay
- **Spelling**: words with *un*-, *re*-, *-s*, *-es*, *-ed*, *-ing*, *-er*, *-est*

Unit J, Chapters 28–30: Inventions

- **Phonics**: suffixes *-ful*, *-ly*; *-le*, *war*, *-air*, *-are*
- **High-Frequency Words**: praise, unless, even, number, also, solve
- **Reading Groups**: Leveled Readers
- **Literature**: *McElligot’s Pool* • *The Raft* • *Mr. Ferris and His Wheel*
- **Oral Vocabulary**: assistant, odd, stout, chuckle, dock, scattered, delicate, engineer, impress
- **Grammar**: conjunctions in compound and complex sentences, fragments and run-on sentences, sentence structure
- **Writing Workshop**: write and present a speech, nonfiction writing, opinion paragraph
- **Spelling**: words with *-ful*, *-ly*, *-le*, *war*, *war*, *-air*, *-are*

Unit K, Chapters 31–33: Adventure

- **Phonics**: two-syllable /üə/ words ending in *-er*, *-ar*, and *-or*; *ey* endings; *ie*, *ei*, *eigh*, *arry*, *orry*, *erry*, review
- **High-Frequency Words**: Savior, those, disciple, never, family, own
- **Reading Groups**: Leveled Readers
- **Literature**: *Roxaboxen* • *Mailing May* • *A Giraffe Goes to Paris*
- **Oral Vocabulary**: blossom, bordering, decorate, adventuresome, puzzled, ancient, brilliant, complicated
- **Grammar**: shades of meaning among synonyms, real-life connections between words and their use, abbreviations
- **Writing Workshop**: write and present a research report
- **Spelling**: words with *-er*, *-ar*, *-or*