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## Unit A, Chapters 1–3: Friendship..... 1

- Phonics:** consonants, short vowels, initial and final consonant blends, long vowels, double final consonants
- High-Frequency Words:** both, little, young, here, almost
- Reading Groups:** Leveled Readers
- Literature:** *The Fantastic Flying Books of Mr. Morris Lessmore* • *A Coconut Named Bob* • *Ketzel, the Cat who Composed*
- Oral Vocabulary:** extraordinary, fragile, mysterious, eager, sturdy, terrified, composition, glance, particular
- Grammar:** subject and predicate; diagramming; capitalization; end punctuation; declarative, interrogative, exclamatory, and imperative sentences
- Writing Workshop:** descriptive sentences using adjectives and adverbs, graphic organizers, creating a draft, revising, advertisements
- Spelling:** short and long vowel words, consonant blends, double consonants

## Unit B, Chapters 4–6: Problem Solving ..... 35

- Phonics:** *sh, ch, ph*, medial double consonants with *y*, silent *e* rule, *th, wh, shr, thr, sph, tch*
- High-Frequency Words:** animal, does, sentence, their, America, many
- Reading Groups:** Leveled Readers
- Literature:** *Stellaluna* • *What Do You Do With a Problem?* • *Ada Twist, Scientist*
- Oral Vocabulary:** peculiar, trembling, disguise, enormous, opportunity, observe, research, trait
- Grammar:** singular and plural nouns, serial commas, collective and proper nouns
- Writing Workshop:** how-to paragraph, topic and supporting details, varied word choice, advertisement poster
- Spelling:** *sh, ch, ph, y*, silent *e*, *th, wh, shr, thr, sph, tch*

## Unit C, Chapters 7–9: Unity..... 69

- Phonics:** *e /ē/, o /ō/, y /ī/, ar, or, er, ir, ur*
- High-Frequency Words:** mountain, move, live, put, people, study
- Reading Groups:** Leveled Readers
- Literature:** *Emma’s Poem* • *The Story of Ruby Bridges* • *Diego Rivera: His World and Ours*
- Oral Vocabulary:** immigrant, liberty, confident, persuade, culture, realistic, resemble
- Grammar:** diagramming; action, helping, and linking verbs; past, present, future, and irregular verbs
- Writing Workshop:** haiku, cinquain, journal, write a poem, narrative writing
- Spelling:** *e /ē/, o /ō/, y /ī/, ar, or, er, ir, ur*

## Unit D, Chapters 10–12: Purpose..... 103

- Phonics:** *oi, oy, ou, ow /ou/, ow /ō/,* plurals with *y*
- High-Frequency Words:** any, its, important, place, children, give
- Reading Groups:** Leveled Readers
- Literature:** *Miss Rumphius* • *You Are Special* • *Over in the Wetlands: A Hurricane-on-the-Bayou Story*
- Oral Vocabulary:** flung, satisfaction, muttered, scurry, talented, churn, drench, nestle
- Grammar:** subjective, objective, indefinite and reflexive pronouns; quotation marks; possessive nouns and pronouns
- Writing Workshop:** write a fiction story as a class and as a group, writing process, problem/solution essay
- Spelling:** words with *oi, oy, ou, ow /ou/, ow /ō/,* plurals with *y*



Unit E, Chapters 13–15: Resourcefulness ..... 137

- Phonics: oo (/oo/) and oo /ōō/, au and aw (/ò/), -all, -alk, -old, -olt, -oll
- High-Frequency Words: example, water, something, story, before, between
- Reading Groups: Leveled Readers
- Literature: *Finding Winnie* • *One Hen* • *One Grain of Rice*
- Oral Vocabulary: history, navigator, voyage, customer, loan, wages, clever, famine, trickle
- Grammar: adjectives, diagramming, adverbs, prepositions
- Writing Workshop: how-to article, email, directions, book report
- Spelling: words with oo (/oo/) and oo /ōō/, au and aw (/ò/), -all, -alk, -old, -olt, -oll

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- Phonics: ould, two-syllable long vowel words, schwa, ang, ing, ong, ung, ink, onk, unk, compound words, dividing syllables
- High-Frequency Words: because, begin, different, idea, often, where
- Reading Groups: Leveled Readers
- Literature: *Brave Irene* • *Baseball Saved Us* • *Amy Carmichael: Rescuing the Children*
- Oral Vocabulary: pasture, snatch, trudge, dash, glinting, mumbled, concern, destination, gaze
- Grammar: homophones, homonyms, homographs, synonyms, antonyms, analogies
- Writing Workshop: news story, memoir, play
- Spelling: words with ould, two-syllable words, schwa, ang, ing, ong, ung, ink, onk, unk, compound words

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- Phonics: ild, ind, soft and hard c, soft and hard g, g and dge rule, words with ea
- High-Frequency Words: through, until, group, most, began, Bible
- Reading Groups: Leveled Readers
- Literature: *Cloudy With a Chance of Meatballs* • *Painting Pepette* • *The Noisy Paintbox*
- Oral Vocabulary: abandon, drizzle, portion, majestic, portrait, search, abstract, appreciate, detail
- Grammar: commas, base words with prefixes and suffixes, contractions
- Writing Workshop: business letter, persuasive poster, invitation
- Spelling: words with ild, ind, unk, ink, soft and hard c, soft and hard g, g and dge rule, words with ea

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- Phonics: ear, -aught, -ough, ought, kn, gn, mb
- High-Frequency Words: above, answer, these, won't, around, few
- Reading Groups: Leveled Readers
- Literature: *Make Way for Ducklings* • *Katie's Trunk* • *Ada's Violin*
- Oral Vocabulary: beckon, responsibility, kin, peer, dedicated, sweltering, transform
- Grammar: determiners a, an, the, this, that, these, those; quantifiers; ordinal numbers
- Writing Workshop: recording notes, poem, recommendation
- Spelling: words with ear, aught, ought, words with contractions, kn, gn, mb

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- Phonics: prefixes *un-*, *re-*; inflectional endings *-s*, *-es*, *-ed* and *-ing*; comparative and superlative suffixes *-er*, *-est*
- High-Frequency Words: country, world, friend, picture, always, together
- Reading Groups: Leveled Readers
- Literature: *The Gardener* • *My Great-Aunt Arizona* • *The Kid Who Changed the World*
- Oral Vocabulary: adore, sprucing, vacant, meadow, spring, crept, effect, expedition
- Grammar: dictionary skills, alphabetical order, proofreading, comparatives, superlatives
- Writing Workshop: friendly letter; research; biographical essay; edit, revise, and proofread essay
- Spelling: words with *un-*, *re-*, *-s*, *-es*, *-ed*, *-ing*, *-er*, *-est*

Unit J, Chapters 28–30: Inventions..... 307

- Phonics: suffixes *-ful*, *-ly*; *-le*, *war*, *wor*; *-air*, *-are*
- High-Frequency Words: praise, unless, even, number, also, solve
- Reading Groups: Leveled Readers
- Literature: *McElligot's Pool* • *The Raft* • *Mr. Ferris and His Wheel*
- Oral Vocabulary: assistant, odd, stout, chuckle, dock, scattered, delicate, engineer, impress
- Grammar: conjunctions in compound and complex sentences, fragments and run-on sentences, sentence structure
- Writing Workshop: write and present a speech, nonfiction writing, opinion paragraph
- Spelling: words with *-ful*, *-ly*, *-le*, *war*, *wor*, *-air*, *-are*

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- Phonics: two-syllable /ûr/ words ending in *-er*, *-ar*, and *-or*; *ey* endings; *ie*, *ei*, *eigh*; *arry*, *orry*, *erry*; review
- High-Frequency Words: Savior, those, disciple, never, family, own
- Reading Groups: Leveled Readers
- Literature: *Roxaboxen* • *Mailing May* • *A Giraffe Goes to Paris*
- Oral Vocabulary: blossom, bordering, decorate, adventuresome, puzzled, ancient, brilliant, complicated
- Grammar: shades of meaning among synonyms, real-life connections between words and their use, abbreviations
- Writing Workshop: write and present a research report
- Spelling: words with *-er*, *-ar*, *-or*

