Fill in the circle next to the sentence that has adjectives.

1. ○ The rabbit hopped behind the tree.
   ○ The brown rabbit hopped behind the tall tree.
2. ○ Hungry boys ate cheesy pizza.
   ○ Boys grabbed slices of pizza.
3. ○ An elephant swam in the water all day.
   ○ A huge elephant swam in the murky water.
4. ○ The strong man rode a large, black motorcycle.
   ○ The man rode a motorcycle to the store.

Circle the adjective. Underline the noun it describes.

5. Janet ate the sweet cake.
6. The girls played in the hot sun.
7. A white kitten slept in the barn.
8. Teresa played screeching music on the banjo.
9. Keith put the sweaty socks in the wash.

10. Write the number of the sentence above that matches each description.
    ___ smell   ___ feel   ___ sound   ___ taste   ___ look

11. Write the adjectives in the columns to show what they best describe.
    Answer Bank
    kind  purple  ancient  leather  young  round  sandy  sly  rainy

    People

    Places

    Things

12. Add adjectives in the blanks to improve the sentence.
    The _______________ crocodile sank below the _______________ water.
Read the sentences and write the missing words.

1. The girl has an idea for a solution.
   She is ready to ____________ her idea to the group.

2. The strong tower will stay straight and tall.
   The wobbly tower will ____________ during the storm.

3. The members of Team A are ready to test their go-cart.
   They will ____________ how well it works.

4. The scientist wants to finish the experiment quickly.
   He thinks the ____________ will take too long.

5. Many children love to follow the fun ____________ below.
   1. Build the tower.
   2. Push the car.
   3. Watch the tower ____________.

A connection shape shows how words can relate to each other. This connection shape shows how the vocabulary words connect for designing a tower that will not topple.

Write a sentence on each side of the triangle using the two words on each corner.

Skill: word meaning
Answer Key for DM 13.1A

1. The lady baked a pie.
   The young lady baked a delicious pie.

2. The thief stole the diamond.
   The sneaky thief stole the sparkly diamond.

3. Jun saw a skunk.
   Jun saw a smelly skunk.

4. The girl wanted a horse.
   Possible answer: The teenage girl wanted a black horse.

Name _____________________________

Procedure Map

<table>
<thead>
<tr>
<th>evaluate</th>
<th>procedure</th>
<th>propose</th>
<th>topple</th>
</tr>
</thead>
</table>

Write a vocabulary word for each definition.

1. ____________ v. to thoughtfully judge
2. ____________ n. a set of steps to follow in order
3. ____________ v. to offer an idea
4. ____________ v. to fall over

Use vocabulary words to complete the map.

5. This map shows the ________________, for design.

6. Problem: Build a tower that does not ________________.

7. ____________ an idea. — Build a tower.

8. ____________ your design.

9. The tower does ________________.

10. The tower does not ________________.

Share your design.
Spelling Study Strategy: Chapter 13

BLM 13.1C

1. rejoice
2. spoiled
3. pointed
4. destroy
5. enjoyed
6. crooked
7. understood
8. divided
9. exercise
10. avoided

BLM 13.1D

11. looked
12. rejoiced
13. spoiled
14. pointed
15. destroy
16. enjoyed
17. crooked
18. understood
19. divided
20. exercise

Fold

Fold
Cultivating Transformation Through Educational Resources