

# Table of Contents

## Unit A, Chapters 1–3: School..... 1

- Phonics:** vowels and letter sounds *a–o*
- High-Frequency Words:** I, see, like, to, can, you
- Reading Groups:** Beginning Readers: *School • I Like School • How Do You Go to School?*
- Literature:** *The Kissing Hand • Llama Llama Misses Mama • This Is the Way We Go to School*
- Oral Vocabulary:** strange, lonely, excited
- Grammar:** nouns
- Writing Workshop:** illustrations of nouns, captions in drawings, graphic organizers and brainstorming

## Unit B, Chapters 4–6: Friendship..... 35

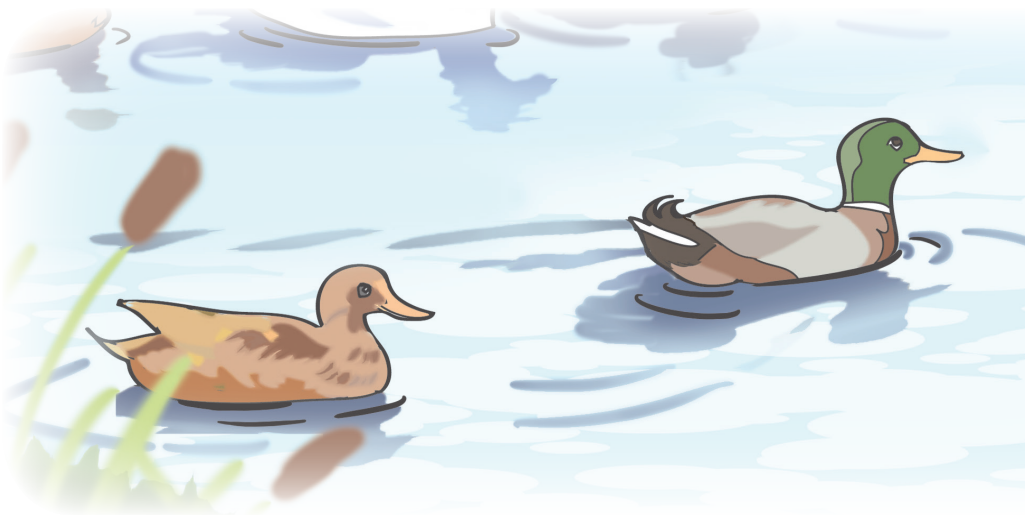
- Phonics:** letter sounds *p–z*, consonants and short vowel sounds
- High-Frequency Words:** a, the, of, for, and, was, am, is
- Reading Groups:** Beginning Readers: *Books • Friends Share • Gifts*
- Literature:** *A Sick Day for Amos McGee • The Invisible Boy • The Rainbow Fish*
- Oral Vocabulary:** proud, invisible, stunned, amazed, delighted
- Grammar:** verbs
- Writing Workshop:** captions, graphic organizers, story, friendly letter

## Unit C, Chapters 7–9: Music ..... 69

- Phonics:** initial and medial vowel sounds, initial and final phonemes, words with ending short vowel rimes
- High-Frequency Words:** brown, yellow, blue
- Reading Groups:** Beginning Readers: *Dance • Drums • Tap! Tap!*
- Literature:** *Giraffes Can't Dance • Drum Dream Girl • This Jazz Man*
- Oral Vocabulary:** embarrassed, worried, repeat, rhythm, band, beat
- Grammar:** sentences, capitalization, periods, question marks, exclamation points
- Writing Workshop:** sentences, rhyme, facts from informational text

## Unit D, Chapters 10–12: Imagination ..... 103

- Phonics:** short vowel words, *ll, ff, ss, gg, zz, l* blends
- High-Frequency Words:** green, black, orange
- Reading Groups:** Beginning Readers: *Imagine • Pretend • Play*
- Literature:** *Where the Wild Things Are • The Power of Henry's Imagination • Kitten's First Full Moon*
- Oral Vocabulary:** mischief, roared, adventure, mystery, imagination, investigate
- Grammar:** opposites, adjectives, colors, size, comparatives
- Writing Workshop:** descriptive writing, opposites, color poem, comparatives, superlatives



Unit E, Chapters 13–15: Community..... 137

- Phonics: s blends, r blends, qu words, final s, short vowel words
- High-Frequency Words: me, we, live, he, she, they, purple, white
- Reading Groups: Beginning Readers: *House* • *Kind* • *Draw*
- Literature: *A House for Hermit Crab* • *You're Here for a Reason* • *Maybe Something Beautiful*
- Oral Vocabulary: debris, tidy, community, reason, beautiful, mural
- Grammar: pronouns
- Writing Workshop: first-, second-, and third-person pronouns; invitation; directions

Unit F, Chapters 16–18: Five Senses..... 171

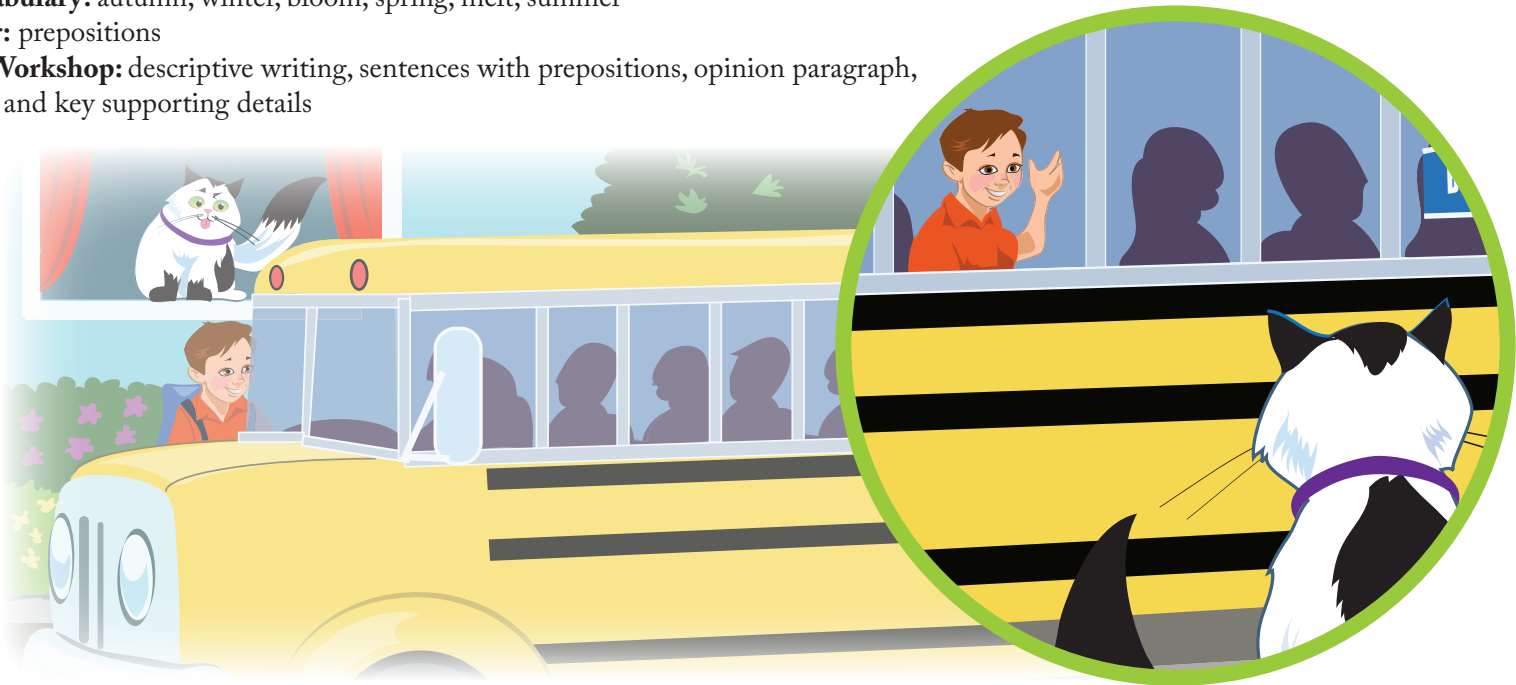
- Phonics: sh, ch, th, tch, short vowel words, book handling and tracking
- High-Frequency Words: review color words, saw, said
- Reading Groups: Decodable Reader 1: *Five Senses*
- Literature: *The Important Book* • *In Plain Sight* • *I Hear a Pickle*
- Oral Vocabulary: important, information, sight, vanished, loud, noise
- Grammar: nouns, adjectives related to the five senses
- Writing Workshop: using nouns, adjectives, shape poem, opinion paragraph

Unit G, Chapters 19–21: Food..... 205

- Phonics: lt, nt, nd, ft, lk, lp, lf, ck; short and long vowel words
- High-Frequency Words: are, have, one
- Reading Groups: Decodable Reader 2: *Food*
- Literature: *The Little Red Hen* • *Too Many Tamales* • *Cora Cooks Pancit*
- Oral Vocabulary: exhausted, lazy, feast, problem, harvested, hungry
- Grammar: verbs: present, past, future
- Writing Workshop: directions, descriptive writing, researching and recording facts

Unit H, Chapters 22–24: Seasons and Weather..... 239

- Phonics: spr, scr, str, spl, squ, thr; introduction to wh, kn, mb; one vowel e /ē/ words
- High-Frequency Words: two, four, seven
- Reading Groups: Decodable Reader 3: *Seasons and Weather*
- Literature: *The Snowy Day* • *The Mitten* • *Sneezy the Snowman*
- Oral Vocabulary: autumn, winter, bloom, spring, melt, summer
- Grammar: prepositions
- Writing Workshop: descriptive writing, sentences with prepositions, opinion paragraph, main idea and key supporting details



## Unit I, Chapters 25–27: Creativity and Kindness..... 273

**Phonics:** o /ō/, y /ī/, ay /ā/, igh /ī/, long vowel words, special vowel sounds

**High-Frequency Words:** eight, away, do

**Reading Groups:** Decodable Reader 4: *Kindness*

**Literature:** *If You Give a Mouse a Cookie* • *Sky Color* • *If I Built a Car*

**Oral Vocabulary:** cozy, kindness, brainstorm, sketched, grand, plan

**Grammar:** adjectives, adverbs

**Writing Workshop:** topic and supporting details, personal narrative, details and setting

## Unit J, Chapters 28–30: Uniqueness ..... 307

**Phonics:** ow, ou, oo

**High-Frequency Words:** what, want, come

**Reading Groups:** Decodable Reader 5: *Uniqueness*

**Literature:** *The Story of Ferdinand* • *Strictly No Elephants* • *Beatrix Potter and Her Paint Box*

**Oral Vocabulary:** fierce, ignore, mention, thoughtful, prefer, respect

**Grammar:** declarative, interrogative, and exclamatory sentences; punctuation; pronouns

**Writing Workshop:** punctuation, rhyming couplets, captions

## Unit K, Chapters 31–33: Nature ..... 341

**Phonics:** ar, or, ir, ur, er

**High-Frequency Words:** review all words

**Reading Groups:** Decodable Reader 6: *Nature*

**Literature:** *Muncha! Muncha! Muncha!* • *The Night Gardener* • *What Matters*

**Oral Vocabulary:** sow, sprouts, discover, wonder, consequences, matters

**Grammar:** sentence fragments, similes, analogies

**Writing Workshop:** book review, poem with similes, analogies

