



Kindergarten through Grade 2

Language Arts Assessment Samples

Summative assessments usually occur after a skill or concept has been taught and are typically placed at the end of a chapter or unit. Students normally complete them independently. Once teachers grade the assessments, the results serve as formal evaluations of students' progress and inform teachers about the learning that

has occurred. Teachers then use the results to influence instructional decisions. Highlighted selections (below) may be used as summative assessments.

Formative assessments occur during instruction and are ongoing assessments. They are often not graded but serve to inform the

teacher of students' progress and understanding of the specific concepts being taught. Formative assessments may appear in multiple formats.

Diagnostic tests may be either formative or summative, depending on the time of the year they are administered. They serve to inform the teacher concerning students' development.

Assessment Domains	Beginning of Year			Middle of Year			End of Year		
	KDG	G1	G2	KDG	G1	G2	KDG	G1	G2
Reading		Reader Guide 2 Story 1 <i>Insects</i> , page 2 Comprehension questions	Reader Guide 7 Story 1, page 2; Ch. 1 Discussion & comprehension BLM 9.5E Ch. 7–9 Reading Comprehension	TE 15.5 Reading fluency practice		Reading fluency & comprehension BLM 18.5G–H Reader Guide 13 Story 6	TE 33.4 & TE 33.5 Guided reading Fluency	Reading comprehension Lesson 24.3 SE page 236	Reading comprehension Lesson 25.3 SE page 264
Literature		Ch. 1 Literature Guide <i>Madeline's Rescue</i> Lessons 1–2	Ch. 3 Literature Guide <i>Ketzel, the Cat Who Composed</i> Lessons 3–5	Ch. 15 Literature Guide <i>Maybe Something Beautiful</i> Lessons 1–2	Ch. 11 Literature Guide <i>Oh, The Places You'll Go!</i> Lessons 3–5	Ch. 17 Literature Guide <i>Baseball Saved Us</i> Lessons 1–2	Ch. 33 Literature Guide <i>What Matters</i>		
Phonics	TE 2.5A Phonemic awareness and indentifying intial letter sounds in words; SE 2.5 Recognizing words that begin with /j/ sound	BLM 9.5F Ch. 7–9 #1–2 End of unit summative assessments	BLM 6.5C Ch. 4–6 Review	TE 15.5 Phonological and phonemic awareness -- identifying and manipulating sounds in words; SE 15.5	BLM 20.3E Phonics Skills Check (Scoresheet)		BLM 33.5A Chapters 28–33 Review SE 33.5 BLM 29.3C Phonics Skills Scoresheet		BLM 29.3D Phonics Skills Check
High-Frequency Words	TE 2.5A Recognizing high-frequency words; BLMs 1.2 B–L High-Frequency Word Cards	BLM 3.5D High-Frequency Word Review	BLM 9.5B High-Frequency Word Review		TE Lesson 18.4 Reading and writing high-frequency words		TE 33.4	BLM 30.5B High-Frequency Word Review of words from Ch. 28–30	

Assessment Domains	Beginning of Year			Middle of Year			End of Year		
	KDG	G1	G2	KDG	G1	G2	KDG	G1	G2
Oral Vocabulary	TE 2.5 Defining and using oral vocabulary word						TE 33.3 TE 33.5		
Spelling	N/A	TE page 410 List 6 BLM 8.5A (Answer side)	TE page 411 List 10 BLM 10.5 A (Answer side)	N/A			N/A		
Grammar	TE 2.5 Naming common nouns	BLM 9.5F Ch. 7-9 #3 End of unit summative assessments C					TE 33.4 Analogies		
Writing	TE 2.5 Writing captions for items	BLM 12.4C Completing sentences to write a paragraph	Rubic: Howto Paragraph (BLM4.5C)	TE 15.4 & BLM 15.4A. Completing a how-to book by writing words to go with illustrated steps in a process	BLM 19.5E Rubric: Personal Description	BLM 15.4B Revising Checklist			
Speaking and Listening			Listening comprehension BLM 6.5E-F	Listening comprehension, Ch. 15 Literature Guide Lesson 1; Speaking through guided retelling Ch. 15 Literature Guide Lesson 2	Listening comprehension SE page 106 TE Lesson 11.3	Listening comprehension BLM 18.5E-F	Listening comprehension from Ch. 33 Literature Guide Lesson 1	BLM 33.5E Listening comprehension	BLM 28.2C Oral presentation rating BLM 28.4A Oral presentation rubric
Diagnostic Tests	Test given at the beginning of the year to serve as a baseline. (Scoring Sheet) Initial sounds, oral vocabulary, reading and decoding	Letter Names and Sounds (Scoring Sheet)		Same test given mid-year to assess students' progress		TE page for Oral Reading Fluency TE page for Reading and decoding parts F&G	Same test given at the end of the year to assess students' progress	Same test given at the end of the year: Phoneme Segmentation and Oral Reading Fluency	