

VERITAS CHRISTIAN ACADEMY

Pursuing Excellence through Faith, Love, and Reason

ACSI COVID-19 TOWN HALL MAY 13, 2020 **Mission Possible: Assessing COVID Academic Slide** **for Student Success**

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VERITAS SNAPSHOT

- K-8 School
- 140 Students
- Massachusetts/Boston-based - academically rigorous region of country
- Semi-Classical -Spanish, Latin, leveled Math - Geometry & Algebra I in 8th grade
- Online Learning via Google Classroom/Zoom (some faculty used other tools as well)

TOOLS USED TO MEASURE EFFECTIVENESS OF ONLINE LEARNING

- Family Surveys - almost weekly - 55-65% response rate
- Faculty Communication
 - Survey -100% response Google Classroom owners
 - Weekly Staff Meetings, Department Meetings, Emails
- Student Assessments/Grades continued to monitor Learning

FIRST 3 WEEKS ONLINE - ANTICIPATING RETURN TO SCHOOL - ASYNCHRONOUS

- Goals: Temporary, Continuity, Bridging gap until return to school
- Fast (5 day) start
- Core classes only
- Get lessons out there / Get work back
- ***Eliminate Standardized testing to make room for curriculum***

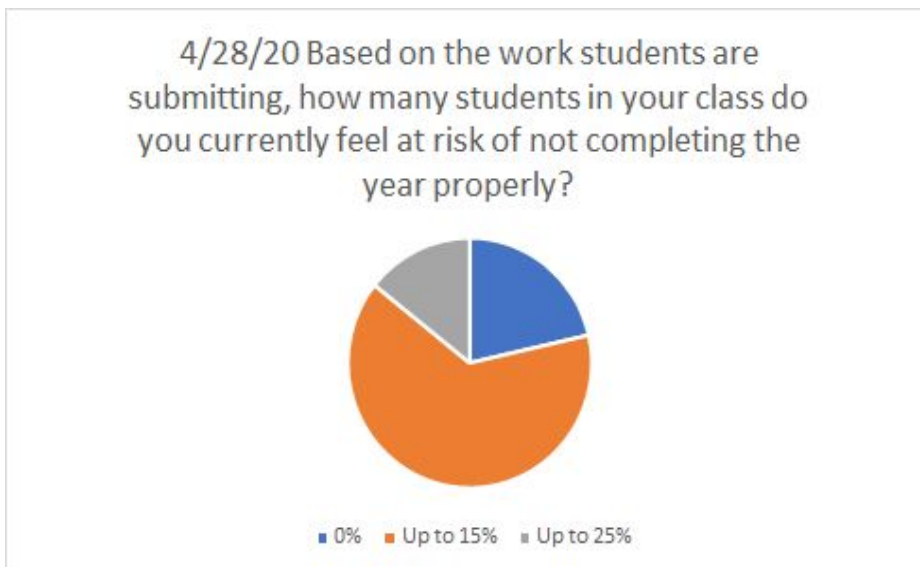
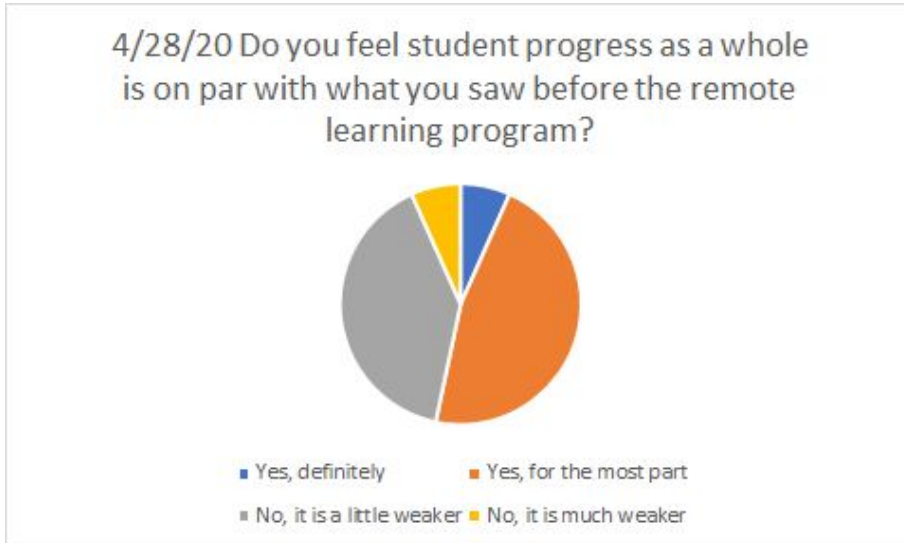
SECOND 3 WEEKS - DIGGING IN TO ONLINE: ASYNCHRONOUS/SYNCHRONOUS

- Goals: Sustained teaching, Better Feedback, Ensuring Learning is Happening
- Established Routine of Remote Learning
- Added Synchronous Instruction
- Monitored student feedback more closely - difficulty of accurate information
- Tutoring for students on IEP's.
- ***Reconsidered standardized testing***

- KEY Question became - “Cloud to Cloud” - **HOW ARE THEY DOING?**

- Some cheating obvious, some suspected
- Some obvious parent help
- Online format may skew results - too much guessing
- Work sometimes not turned in - we don't know what they know
- Some teachers conducted very few assessments

- Faculty Survey 4/28/20



- Math Assessments Q3 & Q4 -*Math results before and after Social Distancing show some weakening/excessive parent help*

NAME	1st Grade Math (Q3 - Before Coronavirus)	1st Grade Math (Q4 - Online Assessments)	NAME	1st Grade Math (Q3 - Before Coronavirus)	1st Grade Math (Q4 - Online Assessments)
Scotty	95.4	97	James	95.2	96
Anthony			Barry	99.2	90.75***
Sam	97.8	93.5	Alex	97	100
Adrianna <i>* prob. parent help</i>	89	96.75*	Helen <i>* prob. parent help</i>	92.5	95.25
Toby	93.7	90.75	Emma	99.3	99.5
Holly	90	89.5	Connor	93	90

NAME	Algebra I (Q3 - Before Coronavirus)	Algebra I (Q4 - After Coronavirus)	NAME	Algebra I (Q3 - Before Coronavirus)	Algebra I (Q4 - After Coronavirus)
Nick	83	79	Bill	96	96
Beth	89	88	Sammy	80	75
Abbie	99	99	Dave	88	86
Josephine	97	94	Twila	83	79
Colt	92	89	Kyla	89	85
Ethan	90	84	Connor	93	90
			Jeb	96	97

- PDF printed out, problems worked out, work reloaded

CURRENT PHASE - FINISH WELL/ SOLIDLY ASSESS STATE OF LEARNING

- Support as much as possible to finish well:
 - Increased Synchronous Instruction
 - Added college-age tutors to catch 2nd tier of struggling students (non-IEP)
- Assess State of Learning after switch to remote instruction:

Where are classes in their learning?

 - Current Assessments only give us partial information
 - **Standardized testing planned for Sept 2020, aligned with Spring norms**
 - allows Independent, verifiable results which align with previous tests

- allow teachers/administration to get a snapshot of where we are
- Caveats:
 - Fall rather than Spring may mean some variability
 - If remote/online, may include some inaccuracies

SUMMER/FALL PLAN - RETURN TO SCHOOL

- Summer Work
 - Summer work a normal part of Veritas requirements
 - Focus/Mandate certain requirements
 - Add tutoring as needed

- Standardized Testing first 2 weeks of school with evaluation done by 9/30/20
 - Plan follow up class-by-class - curricular changes
 - Follow up student-by-student - small group support/tutoring

- Within Massachusetts guidelines make a Fall plan - in person, virtual or hybrid which
 - maximizes regular student/teacher/family interaction and feedback
 - refines methodologies to measure and monitor learning.