

## ASCI Assessment Panelist Discussion Notes

1. Reason for Testing
  - a. More than ever the test results will assist teachers/school administrators in finding the gaps of our students and making the necessary adjustments in the classroom and possible diagnosis for learning challenges
  - b. Establish some best practices for the classroom as we begin the new year
2. State of Washington Shelter in Place Adjustments
  - a. Thought we were going to be able to test the first week of June
  - b. New orders under the 4 phases established by Governor...looks like we will only be in phase 2 in June and would only be able to have 5 people at a time.
  - c. New plan is to test in August
3. Reasoning for testing in August
  - a. Should be in phase 3 or 4 and able to have more than 25 people together in a room.
  - b. Testing the students we will actually be working with for the year (returning and new)
  - c. We know there will be gaps from the online school time and from the normal summer time off from school. So let's test at the beginning, evaluate the scores/gaps, plan a success plan, and then implement.
4. Issues I feel we will need to address
  - a. Professional development for teachers
    - i. reading the criterion referenced scores
    - ii. How to use those scores to work with your curriculum
    - iii. How do we get some good progress for the year and not completely overwhelm everyone
  - b. Communication with parents
    - i. Parents have to understand that there will be gaps and that for some students, they will need additional support to help fill those gaps
    - ii. This is a partnership...the teacher cannot be the only one working with the child – especially for those with large gaps in learning
  - c. Working with the students
    - i. How do you bring them back? Re-Acclimate to classroom learning
    - ii. Will some continue in online school? If so, how do we support them?
  - d. How will we actually test the students?
    - i. Do we have large enough rooms in case we have to still keep 6ft social distancing? How many can be in the rooms to be able to test and keep distance?
    - ii. How do we schedule so that families are not having to bring siblings at different times of the day if we have to do small group testing?
    - iii. Will we test only partial test or full battery?
    - iv. Will we test a group in the morning and then a different group in the afternoon? How does that then play into test data?