ASCI Assessment Panelist Discussion Notes

1. Reason for Testing
   a. More than ever the test results will assist teachers/school administrators in finding the gaps of our students and making the necessary adjustments in the classroom and possible diagnosis for learning challenges
   b. Establish some best practices for the classroom as we begin the new year

2. State of Washington Shelter in Place Adjustments
   a. Thought we were going to be able to test the first week of June
   b. New orders under the 4 phases established by Governor...looks like we will only be in phase 2 in June and would only be able to have 5 people at a time.
   c. New plan is to test in August

3. Reasoning for testing in August
   a. Should be in phase 3 or 4 and able to have more than 25 people together in a room.
   b. Testing the students we will actually be working with for the year (returning and new)
   c. We know there will be gaps from the online school time and from the normal summer time off from school. So let’s test at the beginning, evaluate the scores/gaps, plan a success plan, and then implement.

4. Issues I feel we will need to address
   a. Professional development for teachers
      i. reading the criterion referenced scores
      ii. How to use those scores to work with your curriculum
      iii. How do we get some good progress for the year and not completely overwhelm everyone
   b. Communication with parents
      i. Parents have to understand that there will be gaps and that for some students, they will need additional support to help fill those gaps
      ii. This is a partnership...the teacher cannot be the only one working with the child – especially for those with large gaps in learning
   c. Working with the students
      i. How do you bring them back? Re-Acclimate to classroom learning
      ii. Will some continue in online school? If so, how do we support them?
   d. How will we actually test the students?
      i. Do we have large enough rooms in case we have to still keep 6ft social distancing? How many can be in the rooms to be able to test and keep distance?
      ii. How do we schedule so that families are not having to bring siblings at different times of the day if we have to do small group testing?
      iii. Will we test only partial test or full battery?
      iv. Will we test a group in the morning and then a different group in the afternoon? How does that then play into test data?